Proposed by: Barbara Adams, Curriculum Co-Chair

Whereas: Per ACCJC Accreditation Standard IIA, an institution must offer high-quality instructional programs in recognized and emerging fields of study that culminate in identified student outcomes leading to degrees, certificates, employment, or transfer to other higher education institutions or programs consistent with its mission, and instructional programs are systematically assessed in order to assure currency, improve teaching and learning strategies, and achieve stated student learning outcomes; and

Whereas: The ACCJC Rubric for Student Learning Outcomes states, “There is recognition of existing practices such as course objectives and how they relate to student learning outcomes” within the implementation level of awareness; and

Whereas: Modesto Junior College Recommendation 2 in the ACCJC action letter dated February 1, 2012 states, “The team recommends the college attain the level of proficiency according to the ACCJC Rubric for Student Learning Outcomes by 2012. The college must ensure faculty members differentiate between course learning outcomes and course objectives. It must also establish clear standards for assessing course learning outcomes that will inform course-level curricular and pedagogical improvement....”; and

Whereas: During the spring 2012 semester, the Curriculum Committee began discussion of a revision to the current curriculum review cycle process to include a systematic, cyclical review of course learning outcomes and their alignment with course objectives; and

Therefore: Be it resolved that the Curriculum Committee acknowledges the importance of meeting Accreditation Standards, specifically Standard IIA, and ACCJC Recommendations.

Therefore: Be it further resolved, that effective Fall 2012, in addition to the current fields reviewed for updated courses within the scheduled 5-year curriculum review matrix, the curriculum review process will include a thorough review of course learning outcomes and their alignment with course objectives.

Therefore: Be it further resolved, the MJC Curriculum Committee recommends the MJC Academic Senate approve the revision to the curriculum review process to incorporate review of course learning outcomes and their alignment with course objectives for courses proposed during the discipline’s regular curriculum review cycle.