

## **2013-2014 Flexible Calendar Professional Development Workshops**

<a href="#">ADN Faculty RAM Rocks Workshop</a>	8/7/2013	10:00AM-4:30PM
<a href="#">8/6 &amp; 8/7 BBSS Division Retreat</a>	8/6/2013	10:00am-3:00pm
<a href="#">7/18 ADN 3rd Semester Planning Meeting</a>	7/18/2013	10:00AM-4:00PM
<a href="#">8/2 New Faculty Semester Orientation N267</a>	8/2/2013	10:00 AM-2:00 PM
<a href="#">9/13 Regional Strategizing Forum</a>	9/13/2013	9:00am-3:00pm
<a href="#">8/30 Speech Dept.: Curriculum &amp; PLO Meeting</a>	8/30/2013	11:00am-1:00pm
<a href="#">9/13 Speech Dept.: Curriculum &amp; PLO Meeting</a>	9/13/2013	11:00am-1:00pm
<a href="#">7/11 English 49 Norming Session</a>	7/11/2013	4:00pm-6:00pm
<a href="#">8/8 English 49 Common Final Exam</a>	8/8/2013	8:00am-2:00pm
<a href="#">8/22 FCS Adjunct Faculty Orientation</a>	8/22/2013	11:00am-2:00pm
<a href="#">8/23/13 Fall Institute Day</a>	8/23/2013	7:45am-11:30am
<a href="#">8/20/13 Benefits Presentation for Faculty</a>	8/20/2013	9:00am-10:00am
<a href="#">8/20/13 Windows 7 Overview</a>	8/20/2013	10:30am-12:00pm
<a href="#">8/20/13 SLOs &amp; Assessment Day: PLO &amp; GELO Spring Assessment...</a>	8/20/2013	10:30am-12:30pm
<a href="#">8/20/13 Mutual of Omaha Voluntary Life Insurance</a>	8/20/2013	1:00pm-4:30pm
<a href="#">8/20/13 CISCO Phones</a>	8/20/2013	3:00pm-4:00pm
<a href="#">8/21/13 Financial Aid for Rookies</a>	8/21/2013	8:30am-10:00am
<a href="#">8/21/13 Student Success Initiative</a>	8/21/2013	10:30am-12:00pm
<a href="#">8/21 &amp; 9/3 Learn About Accreditation Brown Bag (2 dates/locations)</a>	8/21/2013	12:00pm-1:00pm
<a href="#">8/21/13 Blackboard Update</a>	8/21/2013	12:00pm-1:30pm
<a href="#">8/21 Laughing Matters</a>	8/21/2013	1:00pm-2:00pm
<a href="#">8/21 NIMS/SEMS Training</a>	8/21/2013	1:00pm-5:00pm
<a href="#">8/22 Introduction to Blackboard-8:30-10:00</a>	8/22/2013	8:30am-10:00am
<a href="#">8/22 Question, Persuade, Refer: Suicide Prevention Training</a>	8/22/2013	8:30am-10:00am
<a href="#">8/22 Course Unit Values at MJC: Improving Student Success...</a>	8/22/2013	10:00am-11:45am
<a href="#">8/22 Working with CISCO Phones: Creating Voice Mail Distribution List</a>	8/22/2013	10:30am-11:30am
<a href="#">8/22 Emerging from the Shadows: The Story of Undocumented Students</a>	8/22/2013	10:30am-12:00pm
<a href="#">8/22 Blackboard Update</a>	8/22/2013	11:45am-1:15pm
<a href="#">8/22 Political Turmoil &amp; Legislation Affecting the CCC System</a>	8/22/2013	12:00pm-1:30pm
<a href="#">8/22 Annual CEOP Training (Various Dates/Times)</a>	8/22/2013	1:15pm-2:15pm

<a href="#">8/22 Annual CEOP Training</a>	8/22/2013	1:15pm-2:15pm
<a href="#">8/22 Introduction to Blackboard</a>	8/22/2013	2:45pm-4:15pm
<a href="#">8/22 Crafting Better Faculty Peer Observations</a>	8/22/2013	2:45pm-4:15pm
<a href="#">8/22 New Adjunct &amp; FT Faculty Orientation, Part 1</a>	8/22/2013	4:15pm-5:15pm
<a href="#">8/22 New Adjunct &amp; FT Faculty Orientation, Part 2</a>	8/22/2013	5:15pm-6:15pm
<a href="#">8/20 SLOs &amp; Assessment Day: Outcomes Assessment Workgroup</a>	8/20/2013	9:30am-10:30am
<a href="#">8/20 SLOs &amp; Assessment Day: SLOs, Assessment &amp; Program Review</a>	8/20/2013	12:00pm-1:00pm
<a href="#">8/20 SLOs &amp; Assessment Day: Assessment Advising</a>	8/20/2013	1:30pm-4:30pm
<a href="#">8/22 Introduction to Blackboard-2:45-4:15</a>	8/22/2013	2:45pm-4:15pm
<a href="#">Science Colloquium: "Groundwater in CA-Hydrology &amp; Politics"</a>	9/25/2013	3:00pm-4:00pm
<a href="#">Science Colloquium: "Are We Nuking (Microwaving) Ourselves?"</a>	10/2/2013	3:00pm-4:00pm
<a href="#">Science Colloquium: "The 21st Century AIDS Epidemic"</a>	10/9/2013	3:00pm-4:00pm
<a href="#">Science Colloquium: "Birds, Environments &amp; Rural Water Supplies in Nicaragua"</a>	10/16/2013	3:00pm-4:00pm
<a href="#">Science Colloquium: "Using Forensics on Fossils..."</a>	10/23/2013	3:00pm-4:00pm
<a href="#">9/27 MAPS: Fracking in CA</a>	9/27/2013	7:30pm-8:45pm
<a href="#">10/25 MAPS: Groundwater Recharge</a>	10/25/2013	7:30pm-8:45pm
<a href="#">11/22 MAPS: Wildfires in the West</a>	11/22/2013	7:30pm-8:45pm
<a href="#">12/6 MAPS: Atmospheric Rivers &amp; Megafloods</a>	12/6/2013	7:30pm-8:45pm
<a href="#">8/21 Lit &amp; Lang Adjunct Welcoming Reception</a>	8/21/2013	6:00pm-8:00pm
<a href="#">8/8 ADN New Faculty Orientation</a>	8/8/2013	9:00AM-4:00PM
<a href="#">N267 Spring Summary/Fall 2013 Planning Mtg</a>	8/16/2013	2:30 PM-6:30PM
<a href="#">8/15 Advising for Nursing Students</a>	8/15/2013	10:00AM-2:00PM
<a href="#">8/21 Math Department Curriculum Review</a>	8/21/2013	9:00am-12:00pm
<a href="#">9/26 CEP Film—Bully</a>	9/26/2013	7:00pm-9:00pm
<a href="#">10/10 CEP Film—Mother: Caring for 7 Billion</a>	10/10/2013	7:00pm-9:00pm
<a href="#">10/24 CEP Film—The Invisible War</a>	10/24/2013	7:00pm-9:00pm
<a href="#">11/7 CEP Film—The Meth Epidemic</a>	11/7/2013	7:00pm-9:00pm
<a href="#">Kognito LGBTQ Gatekeeper Training (Ongoing Online Trainings)</a>	8/28/2013	Anytime-Anytime
<a href="#">Science Colloquium: "MJC's Planetarium &amp; Observatory"</a>	12/4/2013	3:00pm-4:00pm
<a href="#">9/12 Obamacare: Q &amp; A with Emily Bazar</a>	9/12/2013	6:30pm-8:00pm
<a href="#">9/9 or 11/4 Personal Safety Training</a>	9/9/2013	10:00am-11:30am

<a href="#">9/6 Curriculum Committee Training</a>	9/6/2013	8:00am-3:00pm
<a href="#">9/20 Discrimination &amp; Harassment Training (2 Sessions!)</a>	9/20/2013	11:00am-12:00pm
<a href="#">10/11 ASMJC Training Event</a>	10/11/2013	9:00am-3:00pm
<a href="#">10/12 ASMJC Training Event</a>	10/12/2013	9:00am-3:00pm
<a href="#">9/12 Healthy Living Program: A New State of Mind</a>	9/12/2013	12:00pm-1:00pm
<a href="#">10/3 Healthy Living Program: Anxiety</a>	10/3/2013	12:00pm-1:00pm
<a href="#">10/10 Healthy Living Program: NAMI</a>	10/10/2013	12:00pm-1:00pm
<a href="#">11/7 Healthy Living Program: Laughing Matters</a>	11/7/2013	12:00pm-1:00pm
<a href="#">11/21 Healthy Living Program: Depression &amp; Self-Care</a>	11/21/2013	12:00pm-1:00pm
<a href="#">12/5 Healthy Living Program: A New State of Mind (2nd Showing)</a>	12/5/2013	12:00pm-1:00pm
<a href="#">9/17 Constitution Day Observance</a>	9/17/2013	7:00pm-8:00pm
<a href="#">9/6 Curriculum Committee Training</a>	9/6/2013	08:00 AM-3:00 PM
<a href="#">Speech Dept. State Certificate of Achievement</a>	10/11/2013	11:00am-1:00pm
<a href="#">9/13 Math Dept. CLO/PLO &amp; CLO/GELO Alignment Project</a>	9/13/2013	10:00am-1:00pm
<a href="#">9/6 Curriculum Committee Training</a>	9/6/2013	8:00am-3:00pm
<a href="#">7/11-7/13 Curriculum Institute 2013</a>	7/11/2013	8:00am-5:00pm
<a href="#">OAC Faculty Meeting</a>	9/21/2013	4:00 pm-5:30 pm
<a href="#">10/21 The Los Valientes Workshop</a>	10/21/2013	3:00pm-5:00pm
<a href="#">Curriculum Training</a>	10/10/2013	2:45 PM-4:15 PM
<a href="#">Speech Dept. Meeting: Curriculum &amp; CLO Assessment</a>	11/8/2013	11:00 am-1:00 pm
<a href="#">Kognito At-Risk Gatekeeper Training 1: Any Dates/Times</a>	10/30/2013	any-any
<a href="#">Kognito Veterans on Campus Training2: Any Dates/Times</a>	10/30/2013	any-any
<a href="#">10/11 English 49 Debriefing Meeting</a>	10/11/2013	4:00pm-5:00pm
<a href="#">10/25 English 49 Norming Session</a>	10/25/2013	4:30pm-6:30pm
<a href="#">12/13 English 49 Common Final Exam</a>	12/13/2013	8:30am-5:30pm
<a href="#">11/7 Almost Somewhere, Author Suzanne Roberts Q&amp;A Reading</a>	11/7/2013	7:00pm-8:00pm
<a href="#">12/5 Finals Cram Night! 8pm-12am</a>	12/5/2013	8:00pm-12:00am
<a href="#">12/5 Finals Cram Night! 8pm-9pm</a>	12/5/2013	8:00pm-9:00pm
<a href="#">12/5 Finals Cram Night! 9pm-10pm</a>	12/5/2013	9:00pm-10:00pm
<a href="#">12/5 Finals Cram Night! 10pm-11pm</a>	12/5/2013	10:00pm-11:00pm
<a href="#">12/5 Finals Cram Night! 11pm-12am</a>	12/5/2013	11:00pm-12:00am

<a href="#">Speech Dept. Meeting: Online &amp; Hybrid Courses</a>	12/6/2013	11:00 am-1:00 pm
<a href="#">Tools for Surviving an Active Shooter CCD Webinar</a>	12/12/2013	1:00pm-3:00pm
<a href="#">11/22 Fall Central Region CATA Meeting</a>	11/22/2013	8:00am-3:00pm
<a href="#">12/6 Fall Central Region CATA Meeting</a>	12/6/2013	8:00am-5:00pm
<a href="#">12/4 N261 Planning Meeting for Spring 2014</a>	12/4/2013	1:00pm-5:00pm
<a href="#">1/8 Fire Science Adjunct Orientation</a>	1/8/2014	11:00am-1:30pm
<a href="#">5/1 Nursing Annual Wrap up/Planning Meeting</a>	5/1/2014	10 AM-12 PM
<a href="#">5/28 ADN Total Program Review</a>	5/28/2014	9:30am-4:30pm
<a href="#">5/23 New N265 Adjunct Faculty Hire Orientation</a>	5/23/2014	10:00am-2:00pm
<a href="#">6/18 Behavior Intervention Training</a>	6/18/2014	2:00pm-3:00pm
<a href="#">1/24 MAPS: Sky Caves of Nepal</a>	1/24/2014	7:30pm-8:45pm
<a href="#">2/28 MAPS: Chaos Theory</a>	2/28/2014	7:30pm-8:45pm
<a href="#">3/21 MAPS: Autism &amp; Immunology</a>	3/21/2014	7:30pm-8:45pm
<a href="#">4/11 MAPS: Science &amp; Art</a>	4/11/2014	7:30pm-8:45pm
<a href="#">11/21 CEP Lecture—Faith-based Perspectives on Environmental Challenges...</a>	11/21/2013	7:00pm-9:00pm
<a href="#">1/10/14 Spring Institute Day Morning Session</a>	1/10/2014	7:30am-8:50am
<a href="#">1/10/14 Student Success Initiative: Challenges, Concerns &amp; Implementation</a>	1/10/2014	9:00am-10:00am
<a href="#">1/10/14 Flipped Classrooms: How do I do that? Video Screencasting...</a>	1/10/2014	9:00am-10:00am
<a href="#">1/10/14 Summer Travel &amp; Research Paid for by NEH...</a>	1/10/2014	9:00am-10:00am
<a href="#">1/10/14 Outlook Tips with No Tricks...</a>	1/10/2014	9:00am-10:00am
<a href="#">1/10/14 Taking Meeting Notes: How Much is Enough?</a>	1/10/2014	9:00am-10:00am
<a href="#">1/10/14 Using Free Online Tools to Enhance Your Face to Face Classes</a>	1/10/2014	10:00am-11:00am
<a href="#">1/10/14 Behavior Intervention Training</a>	1/10/2014	10:00am-11:00am
<a href="#">1/10/14 Thinking Basically About Skills: Credit/Noncredit</a>	1/10/2014	10:00am-11:00am
<a href="#">1/10/14 The Art of Love-How to Fall in Love with Your Job Again</a>	1/10/2014	10:00am-11:00am
<a href="#">1/10/14 SharePoint: Collaboration Technical</a>	1/10/2014	10:00am-11:00am
<a href="#">1/10/14 Blackboard Update: New Service Pack 13</a>	1/10/2014	11:00am-12:00pm
<a href="#">1/10/14 Got GenEd? Landscape of Gen Ed...</a>	1/10/2014	11:00am-12:00pm
<a href="#">1/10/14 Counseling Students Through Course Pathways</a>	1/10/2014	11:00am-12:00pm
<a href="#">1/10/14 Campus Safety Awareness</a>	1/10/2014	11:00am-12:00pm
<a href="#">1/10/14 Meditation for Stress and Relaxation</a>	1/10/2014	11:00am-12:00pm

<a href="#">1/10/14 Spring Institute Day Division/Dept. Meetings</a>	1/10/2014	1:30pm-3:30pm
<a href="#">1/10/14 Part-time Faculty Orientation</a>	1/10/2014	3:30pm-5:00pm
<a href="#">N267 Fall Wrap-up &amp; Spring 2014 Team Meeting</a>	12/18/2013	4:00 PM-7:00PM
<a href="#">SharePoint the Basics</a>	2/4/2014	1:00pm-3:00pm
<a href="#">?Use of Tablet Computers in Classroom</a>	2/28/2014	10:00am-12:00pm
<a href="#">Student Success - Initiative</a>	2/13/2014	3:00pm-5:00pm
<a href="#">Science Colloquium: "Into the Great Unknown: Geologist..."</a>	1/22/2014	3:00pm-4:00pm
<a href="#">Science Colloquium: "Biology of Sexually Transmitted Infections"</a>	1/29/2014	3:00pm-4:00pm
<a href="#">Science Colloquium: "Rim Fire in the Yosemite Region"</a>	2/5/2014	3:00pm-4:00pm
<a href="#">Science Colloquium: "Sowing Doubt in the Classroom"</a>	2/12/2014	3:00pm-4:00pm
<a href="#">Science Colloquium: "International Trade in Reptile Skins..."</a>	2/19/2014	3:00pm-4:00pm
<a href="#">Science Colloquium: "Term Report Animal"</a>	2/26/2014	3:00pm-4:00pm
<a href="#">Science Colloquium: "Plant Science &amp; its Applications in Modern Nursery"</a>	3/5/2014	3:00pm-4:00pm
<a href="#">Science Colloquium: "Art on MJC Science Community Center"</a>	3/12/2014	3:00pm-4:00pm
<a href="#">Science Colloquium: "Importance of Vaccinations"</a>	3/19/2014	3:00pm-4:00pm
<a href="#">Science Colloquium: "Cap &amp; Trade: How CA is Implementing It"</a>	3/26/2014	3:00pm-4:00pm
<a href="#">Science Colloquium: "Paradigm Shifts in Surgery"</a>	4/2/2014	3:00pm-4:00pm
<a href="#">Science Colloquium: "Invertebrate Researches at University of Oregon"</a>	4/9/2014	3:00pm-4:00pm
<a href="#">2/6 CEP Lecture—American Muslims on Love and Relationships</a>	2/6/2014	7:00pm-9:00pm
<a href="#">2/20 CEP Film—Tough Guise 2</a>	2/20/2014	7:00pm-9:00pm
<a href="#">3/6 CEP Film—Dirty Wars</a>	3/6/2014	7:00pm-9:00pm
<a href="#">3/20 CEP Film—Two American Families</a>	3/20/2014	7:00pm-9:00pm
<a href="#">4/3 CEP Film—Precious Knowledge</a>	4/3/2014	7:00pm-9:00pm
<a href="#">4/17 CEP Film—Chasing Ice</a>	4/17/2014	7:00pm-9:00pm
<a href="#">1/24 Blackboard for Grading Workshops (2)</a>	1/24/2014	12:30-2:00
<a href="#">1/24 Blackboard for Grading 1</a>	1/24/2014	10:00-11:30
<a href="#">ADN Faculty / Staff Survey Monkey / Excel Training</a>	1/10/2014	9:30 AM-11:30 PM
<a href="#">Speech Dept. Meeting: The Online Course</a>	1/17/2014	1:00pm-3:00pm
<a href="#">True Colors</a>	2/12/2014	3:00pm-5:00pm
<a href="#">Yoga @ Lunch</a>	2/20/2014	1:00pm-2:00pm

<a href="#">Taking Meeting Notes</a>	2/24/2014	3:00pm-4:00pm
<a href="#">3/1/14 Science Olympiad</a>	3/1/2014	7:30am-2:00pm
<a href="#">2/28/14 Science Olympiad Event Preparation</a>	2/28/2014	10:00am-2:00pm
<a href="#">1/9/14 WorldShare Management Services Training</a>	1/9/2014	2:30pm-5:00pm
<a href="#">1/10/14 Improving College Shared Governance</a>	1/10/2014	12:00pm-1:30pm
<a href="#">1/17 EMS Adjunct Orientation</a>	1/17/2014	10:00am-12:30pm
<a href="#">16th Annual MJC Intertribal Pow Wow</a>	4/20/2014	11:00 AM-7:00 pm
<a href="#">Manufacturing Instructor Strategic Discussion</a>	2/21/2014	12:30pm-4:00pm
<a href="#">Speech Dept. Meeting: Common Textbook Development</a>	2/27/2014	4:30PM-6:30PM
<a href="#">Electronic Program - Planning Meeting</a>	2/21/2014	5:00pm-7:30pm
<a href="#">3/27 In our own Voice</a>	3/27/2014	6:00pm-8:00pm
<a href="#">Introduction to Nursing Advising</a>	1/31/2014	1:00PM-3:00PM
<a href="#">Welcome Home Veterans Training</a>	3/14/2014	9:00am-2:30pm
<a href="#">Healthy Relationships</a>	2/6/2014	12:00pm-1:00pm
<a href="#">Living with Mental Health Challenges</a>	2/20/2014	12:00pm-1:00pm
<a href="#">Top 5 Drugs in Stanislaus County</a>	3/6/2014	12:00pm-1:00pm
<a href="#">Obama Care How is this Going to Work?</a>	3/12/2014	12:00pm-1:00pm
<a href="#">Overcoming Addiction to Technology</a>	4/17/2014	12:00pm-1:00pm
<a href="#">Stress Less - Derek Waring, MFT</a>	4/3/2014	12:00pm-1:00pm
<a href="#">3/25/14 Windows Overview 7</a>	3/25/2014	10:00AM-11:30AM
<a href="#">2/25 CTE Annual Advisory Local Planning Team Meeting</a>	2/25/2014	5:30pm-8:30pm
<a href="#">Continuing the Conversation Embracing Diversity</a>	3/19/2014	11:00AM-12:00PM
<a href="#">3/7 Leading Students Beyond Google</a>	3/7/2014	3:00PM-5:00PM
<a href="#">3/27 Getting Organized</a>	3/27/2014	1:00PM-2:00PM
<a href="#">3/10 Fiscal Training for Budget Managers</a>	3/10/2014	11:00AM-12:00PM
<a href="#">2/1 Martin Luther King, Jr., Commemoration</a>	2/1/2014	7:00pm-8:30pm
<a href="#">2/21 SME Adjunct Faculty CLO Training</a>	2/21/2014	3:00pm-6:00pm
<a href="#">2/27 Of Two Minds</a>	2/27/2014	6:00pm-9:00pm
<a href="#">3/11 AWP: Report and Discussion</a>	3/11/2014	2:15 PM-3:15 PM
<a href="#">3/27 Speech Dept. Meeting: Common Textbook Project</a>	3/27/2014	04:00PM-06:00PM
<a href="#">3/28 Student Success Planning: Building Our SSSP &amp; SEP</a>	3/28/2014	9:00am-11:30am
<a href="#">4/10 Mini Grant Training</a>	4/10/2014	3:00PM-4:00PM
<a href="#">Traditional, Boomers, Xers &amp; Nexters Generations</a>	4/30/2014	2:00PM-3:00PM
<a href="#">4/15 Lit &amp; Lang Adjunct Faculty Orientation</a>	4/15/2014	6:00pm-8:00pm

<a href="#">3/28 Student Support &amp; Services Program/Student Equity Plan</a>	3/28/2014	9:00am-11:30am
<a href="#">3/7 Lit &amp; Lang Curricunet Training</a>	3/7/2014	9:30am-12:00pm
<a href="#">1/16 English 49 Meeting</a>	1/16/2014	4:30pm-6:30pm
<a href="#">3/14 English 49 Norming Session</a>	3/14/2014	4:30pm-6:30pm
<a href="#">5/2 English 49 Common Final Exam</a>	5/2/2014	8:30am-5:00pm
<a href="#">NIMS/SEMS Trainings (See various dates/times inside)</a>	4/17/2014	8:00am-12:00pm
<a href="#">4/4/14 "Happy"</a>	4/4/2014	1:00pm-3:00pm
<a href="#">4/8/14 English 50 Norming</a>	4/8/2014	4:00pm-6:00pm
<a href="#">Mental Health First Aid course (Several Dates/Times Inside)</a>	4/7/2014	8:30am-4:30pm
<a href="#">SRMC Wrap up meeting</a>	4/24/2014	12:00pm-2:00pm
<a href="#">4/24 Finals Cram Night-1 Hour</a>	4/24/2014	8:00pm-9:00pm
<a href="#">4/24 Finals Cram Night-2 Hour</a>	4/24/2014	8:00pm-10:00pm
<a href="#">4/24 Finals Cram Night-3 Hour</a>	4/24/2014	8:00pm-11:00pm
<a href="#">4/24 Finals Cram Night-4 Hour</a>	4/24/2014	8:00pm-12:00am
<a href="#">1/9/14 OAC Faculty/Staff Meeting</a>	1/9/2014	3:00 p.m.-4:30 p.m.
<a href="#">Improve Bicycling Options to and Between MJC's Cam</a>	3/28/2014	12:30pm-2:00pm
<a href="#">Where Have All the Species Gone?</a>	3/1/2014	9:00AM-3:30PM
<a href="#">4/29 Wrap-up Meeting for N261</a>	4/29/2014	10:00am-12:00pm
<a href="#">2/20 Professional Development Workshop: Yoga</a>	2/20/2014	1:00 PM-2:00 PM
<a href="#">4/25 Student Driven Simulation</a>	4/25/2014	1:00 pm-2:00 pm
<a href="#">3/17 Child Abuse: Shaken Baby Syndrome</a>	3/17/2014	6:00pm-8:00pm
<a href="#">ADN Total Program Review</a>	5/28/2014	9:30 am-4:30 pm
<a href="#">5/23 New N265 Adjunct Faculty Hire Orientation</a>	5/23/2014	10:00AM-2:00PM
<a href="#">6/25 Summer 2014 Online Instruction Academy</a>	6/25/2014	8:30AM-3:30PM
<a href="#">6/12 SharePoint-Navigating &amp; Organizing the Site</a>	6/12/2014	11:00am-12:00pm
<a href="#">6/24 PowerPoint</a>	6/24/2014	2:00pm-3:00pm
<a href="#">6/5 English 49 Norming Session</a>	6/5/2014	4:45pm-5:30pm
<a href="#">English 49 Common Final Reading/Scoring Session</a>	6/26/2014	11:00am-3:00pm
<a href="#">6/12 SharePoint- Navigating and Organizing the Site</a>	6/12/2014	11:00am-12:00pm
<a href="#">6/18 Behavior Intervention Training</a>	6/18/2014	2:00pm-3:00pm
<a href="#">6/26 CLO Evaluation Workday</a>	6/26/2014	10:00am-4:30pm
<a href="#">Cardiovascular Symposium</a>	2/22/2014	7:30 am-4:30pm

## **2014-2015 Flexible Calendar Professional Development Workshops**

<a href="#">CLO Evaluation Workday- N267</a>	7/2/2014	10:00-4:30
<a href="#">N267 Course Care Plan Workshop</a>	7/8/2014	10:00-2:00
<a href="#">N267 Team Wrap-up Spring 2014 &amp; Fall 2015 Planning</a>	8/14/2014	10:00-2:00
<a href="#">7/10 English 49 Common Final Reading/Scoring Session</a>	7/10/2014	11:00am-3:00pm
<a href="#">8/21 Annual CEOP Training (Various Dates/Times)</a>	8/29/2014	8:00am-9:00am
<a href="#">7/28 Nurse 261 Planning Meeting for Faculty</a>	7/28/2014	10:00am-2:00pm
<a href="#">9/5 Curriculum Committee Training</a>	9/5/2014	8:00am-3:00pm
<a href="#">N261 Planning Meeting, Fall 2014</a>	7/28/2014	10:00 am-2:00 pm
<a href="#">8/21 Lit &amp; Lang Adjunct Faculty Reception</a>	8/21/2014	6:00 PM-8:00 PM
<a href="#">8/7 SSSP Planning &amp; Student Success Plan Meeting</a>	8/7/2014	12:00pm-2:00pm
<a href="#">8/20 SEMS/NIMS/ICS/CEOP Orientation</a>	8/20/2014	8:00am-12:00pm
<a href="#">8/20 Club Advisor Training</a>	8/20/2014	10:00am-12:00pm
<a href="#">8/21 Financial Aid – How does it work for students?</a>	8/21/2014	9:00am-10:20am
<a href="#">8/21 Outlook 2010 Tips with No Tricks</a>	8/21/2014	9:00am-10:20am
<a href="#">8/21 Teaching with Technology Tools</a>	8/21/2014	9:00am-10:20am
<a href="#">8/21 Student Equity &amp; SSSP Plans: Where we are now...where we need to be in 2014-2015</a>	8/21/2014	10:30am-11:50am
<a href="#">8/21 Dis-Ease to Resiliency: Health Risk Factors</a>	8/21/2014	10:30am-11:50am
<a href="#">8/21/14 Taming the Hybrid Beast: Challenges and Possibilities</a>	8/21/2014	10:30am-11:50am
<a href="#">8/21/14 Academic Senate Luncheon: Academic &amp; Professional Issues</a>	8/21/2014	12:00pm-1:00pm
<a href="#">8/21/14 Accreditation: Mid-Term Report and New Standards</a>	8/21/2014	1:00pm-2:20pm
<a href="#">8/21/14 What's Sacramento Doing to or for Community College Faculty?</a>	8/21/2014	1:00pm-2:20pm
<a href="#">8/21/14 Question, Persuade, Refer: Help Save A Life</a>	8/21/2014	1:00pm-2:20pm
<a href="#">8/21/14 Library – NoodleTools, WorldCat</a>	8/21/2014	1:00pm-2:20pm
<a href="#">8/21/14 Solving Accommodation Confusion</a>	8/21/2014	2:30pm-4:00pm
<a href="#">8/21/14 Scholarship of Teaching &amp; Learning (SoTL) &amp; Faculty Learning Communities</a>	8/21/2014	2:30pm-4:00pm
<a href="#">8/21/14 Blackboard Refresher</a>	8/21/2014	2:30pm-4:00pm
<a href="#">8/21/14 Leadership 101</a>	8/21/2014	2:30pm-4:00pm
<a href="#">8/21/14 New Faculty Orientation (FT &amp; PT)</a>	8/21/2014	2:30pm-4:30pm
<a href="#">8/21/14 Part-Time Faculty Orientation, Part II (Pizza Provided)</a>	8/21/2014	6:00pm-8:00pm
<a href="#">8/22 Labor Market Trends</a>	8/22/2014	10:45am-12:00pm
<a href="#">8/22 Tutoring Center (L&amp;LC)</a>	8/22/2014	10:45am-12:00pm



<a href="#">8/22 Panel-Special Student Populations at MJC: Veterans, ESL, Undocumented, Disabilities, Athletes</a>	8/22/2014	10:45am-12:00pm
<a href="#">8/22/14 Fall Institute Day (See schedule in Description)</a>	8/22/2014	7:45am-12:00pm
<a href="#">8/20 YFA Retreat on Workload</a>	8/20/2014	8:30am-3:00pm
<a href="#">9/11 CEP Film—The Gatekeepers</a>	9/11/2014	7:00pm-9:00pm
<a href="#">9/25 CEP Film—Inequality for All</a>	9/25/2014	7:00pm-9:00pm
<a href="#">10/16 CEP Film—Documented</a>	10/16/2014	7:00pm-9:00pm
<a href="#">10/23 CEP Film—G-Dog</a>	10/23/2014	7:00pm-9:00pm
<a href="#">11/6 CEP Film—The House I Live In</a>	11/6/2014	7:00pm-9:00pm
<a href="#">11/20 CEP Film—The Crash Reel</a>	11/20/2014	7:00pm-9:00pm
<a href="#">SharePoint- Navigating and Organizing the Site</a>	6/12/2014	11:00AM-12:00PM
<a href="#">7/7 Nursing New Faculty Orientation</a>	7/7/2014	9:00AM-5:00PM
<a href="#">7/31 English 49 Common Final Reading/Scoring Session</a>	7/31/2014	11:00am-3:00pm
<a href="#">8/14 English 49 Common Final Reading/Scoring Session</a>	8/14/2014	11:00am-1:00pm
<a href="#">7/17 How to Escape the Community-College Trap</a>	7/17/2014	3:00pm-4:30pm

# August 2013 Blackboard Training Assessment

Presenter: Mike Smedshammer

Overall, I found the training:	Please describe what you liked most about the training	What can you suggest to improve the training?	Is there anything you would like to add?
Excellent	New information to use within Blackboard is always welcome.		
Excellent			
Very good	Demonstration of new features. pdf file of notes with links	food and drinks! (just kidding)	
Excellent	Clear descriptions.		
Excellent	Mike explains things very clearly	nothing	Thank so much. Really helpful and inspiring.
Excellent	Mike's professional presentation of the Blackboard updates.	None come to my mind.	Nope.
Excellent	New information about retention and achievements.	More time to play with new tools.	
Excellent	It was a good update and instructive about new tools. Thank you	Open a second session (longer) to work in our shells with the assistance of Mike or other advanced users. The training session could be kept in 1 hour and the second part (like an open lab) could be 2 hours.	

# August 2013 Blackboard Training Assessment

Presenter: Mike Smedshammer

Overall, I found the training:	Please describe what you liked most about the training	What can you suggest to improve the training?	Is there anything you would like to add?
Excellent	Easy access to handouts online and hands-on demonstration and application of new tools.	Nothing at the moment.	Could you ask Blackboard to update their Firefox capabilities? They only advise using Firefox 7. Macs are up to Firefox 11. I can't copy, delete, and paste. Everything disappears and I can't get it back. Safari has trouble opening files but copy and pastes work. Go figure! Thanks!
Excellent	The good explanation of how to use Blackboard	Not sure if I can suggest anything, this is a great overview and I know if I need additional help Mike is always available to help.	No.
Excellent	It was practical and I can use the information.	It was wonderful! Thank you!	

## August 2013 Blackboard Training Assessment

Presenter: Mike Smedshammer

Overall, I found the training:	Please describe what you liked most about the training	What can you suggest to improve the training?	Is there anything you would like to add?
Excellent	The instructor's method of breaking everything down. Very easy to follow.	Nothing. He did a great job.	I look forward to going to Mike for help. He knows his stuff.
Excellent	New features in Blackboard.	Nothing.	No.
Excellent	Love being updated on all the new improvements. Mike never seems "hassled".....		

## January 2014 Blackboard Training Assessment

Presenter: Mike Smedshammer			
Overall, I found the training:	Please describe what you liked most about the training	What can you suggest to improve the training?	Is there anything you would like to add?
Excellent	Very informative. I feel like I can probably use this right away.	N/A	
Excellent	I had a LOT of questions and Mike was able to answer them all in detail. I learned a lot. Thank you.	Nothing. It was excellent.	Thank you for your time, Mike!
Excellent	All questions I had walking into the training were answered without me having to ask them.	Nothing, it's great.	Nope.
Excellent	I had a difficult time understanding how to use the grade book on my own. Mike Smedshammer helped me to better understand how to use the program.	Not much, really. Mike Smedshammer was very helpful.	Not really.
Excellent	The instructor was excellent in making sure that he met the needs of each student.		Great introduction for grading
Very good	Good jump start to using new program, like the availability of the tutorial pages on GoogleDrive.		
Excellent	Mike was very informative and his style of presenting the topic was easy to follow and thorough. He communicates the topic clearly.		No.

## January 2014 Blackboard Training Assessment

Presenter: Mike Smedshammer			
Overall, I found the training:	Please describe what you liked most about the training	What can you suggest to improve the training?	Is there anything you would like to add?
Excellent	Workshop provided answers to specific questions on Blackboard. Presenter has a wonderful presentation style and demeanor.	Nothing	No
Excellent	I liked it because it was hands on and we could learn better.		
Excellent	The gradebook lesson was very helpful. Mike did a great job of explaining everything.	Nothing. It was a very good first exposure to Blackboard.	It is important to take follow-up courses after using Blackboard for a while
Excellent	Mike's calming voice and slow pace (this was a beginner course after all).	I would suggest a handout to follow along with at home, but since Mike has all of the links available online, it probably isn't necessary.	More classes just like this!

## January 2014 Blackboard Training Assessment

Presenter: Mike Smedshammer			
Overall, I found the training:	Please describe what you liked most about the training	What can you suggest to improve the training?	Is there anything you would like to add?
Excellent	The instructor! He is an excellent communicator and a very thorough and methodical teacher. He is very personable and knowledgeable, and great at fielding questions, providing additional resources and making you feel at ease with the material. I also like that it is basic training, yet it covers some very practical content that can be utilized immediately in my classes.	Nothing.	These classes should be offered weekly (or a couple times a month) during the semester, with a different topic or emphasis each session. I have taken the advanced online training with Mike (which is excellent), yet it is also nice to have a forum where you can work live with Mike and other instructors to learn new tools and tips for applying what you are learning as you are using it in your classes during the semester.
Excellent	The training was EXACTLY what the training was promoting. He stayed the course and met the objectives accordingly. I feel confident that I will be able to set up my grades for my classes after attending the training. MIKE..... YOU ROCK..... Thank You!!!	Emphasize the importance of having a "Webshell," PRIOR to attending the training. With that being said, we need to be aware that it takes 24 hours before we can view our classes on Blackboard!!! Once we begin using BB, then obviously we know that he takes time, however we are NEWBIES!!!	There is SOOO much info, and he is such a terrific instructor, the training could have been longer!!!
Excellent	The focus on practicality. Also, the clarity of the presentation was outstanding.	Not really.	No.

## January 2014 Blackboard Training Assessment

Presenter: Mike Smedshammer			
Overall, I found the training:	Please describe what you liked most about the training	What can you suggest to improve the training?	Is there anything you would like to add?
Excellent	I really liked the demonstration on how input grades, change passwords and upload files.	No suggestions. Mike was very patient about answering questions.	Great workshop! Going to use blackboard this semester.
Excellent	I thought our instructor was clear when explaining the steps to properly navigate the site. The instructor was also willing to meet with us individually to accommodate my schedule as needed.		
Very good	very clear instructions for using Blackboard grading		
Excellent	Patient instructor	Handout for reference when I try this at home!	Appreciate opportunity for individual appt. to customize for my class.
Very good	Very good to work through the grade book	It would be nice to have at least another half hour to work with this material.	Be good work with a set of grades and bring it through to completion of grading.



## Fall 2013 Effective Online Pedagogy Assessment

Presenter: Mike Smedshammer

With 0 the lowest and 10 the highest, I would rate my strong ability to teach an online course as a...	With 0 the lowest and 10 the highest, I would rate my strong ability to help my online students reach the course learning objectives as a...	With 0 the lowest and 10 the highest, I would rate my strong ability to create a variety of online activities that will keep my online students actively engaged in the course as a...	With 0 the lowest and 10 the highest, I would rate my current ability for using and maintaining regular and effective contact with my online students as a...	With 0 the lowest and 10 the highest, I would rate my strong ability to use web 2.0 streaming video tools as a....	With 0 the lowest and 10 the highest, I would rate my strong ability to create an online course where my students to get to know me as their instructor ("instructor presence") as a...	(This question is only for faculty who taught online prior to going through the MJC Online Instruction Program.) As a result of the MJC Online Instruction Program, my confidence as an online instructor has improved...
8	9	10	10	10	9	Unanswered
9	9	10	9	9	9	Tremendously.
9	9	8	9	8	9	Not applicable (I did not teach online before going through this program).
10	10	10	10	10	10	Significantly.
7	10	10	10	7	10	Not applicable (I did not teach online before going through this program).
10	10	10	10	10	10	Not applicable (I did not teach online before going through this program).
9	9	8	9	8	9	Unanswered
7	7	8	7	8	8	Significantly.
10	10	10	9	10	10	Tremendously.
8	9	9	9	8	8	Significantly.
9	9	9	10	8	10	Tremendously.

## Spring 2014 Effective Online Pedagogy Beginning Assessment

Presenter: Mike Smedshammer

With 0 the lowest and 10 the highest, I would rate my strong ability to teach an online course as a...	With 0 the lowest and 10 the highest, I would rate my current ability to help my online students reach the course learning objectives as a..	With 0 the lowest and 10 the highest, I would rate my current ability to create a variety of online activities that will keep my online students actively engaged in the course as a...	With 0 the lowest and 10 the highest, I would rate my current ability for using and maintaining regular and effective contact with my online students as a...	With 0 the lowest and 10 the highest, I would rate my current ability to use web 2.0 streaming video tools as a....	With 0 the lowest and 10 the highest, I would rate my current ability to create an online course where my students to get to know me as their instructor ("instructor presence") as a...
5	5	5	5	0	0
3	4	8	8	3	6
4	8	8	5	1	8
7	7	7	8	5	8
5	5	5	6	5	5
0	0	1	1	0	0
5	5	5	7	1	3
3	6	3	7	0	0
7	9	9	8	3	5
0	0	0	1	0	0
5	4	2	9	0	2
9	6	6	10	5	10
8	7	8	7	2	7
7	6	7	10	5	7
7	5	5	5	3	2
6	5	3	10	1	8
9	9	6	6	1	4
6	8	7	8	0	1
1	1	1	1	1	1
8	9	8	8	5	7

## 2/28/14 iPad Training Assessment

Presenter: Mel Ainsworth

With 1 the lowest and 5 the highest, the Presenter's understanding of the topic was:	With 1 the lowest and 5 the highest, the presentation style and delivery was:	With 1 the lowest and 5 the highest, the information provided was:	With 1 the lowest and 5 the highest, overall, I consider this session:	This session should be offered again next year (yes or no)	Further comments and suggestions:	What additional workshops would you like to see offered?	Name a presenter & topic you recommend
5	5	5	5	Yes	Features of using Tablet or Ipad.	No	No answer
5	5	5	5	Yes	Well Done!	No	No answer
5	5	4	5	No	No answer	No answer	No answer
5	5	5	5	Yes	Very well presented. Lots of great info.	No answer	No answer
5	4	3	4		Complicated issue that could do a lot more if there were hands on work done. There of options that vary by	Sequentially more difficult (expert) level of Tablet courses.	No answer
5	5	5	5	Yes	Never boring, very interesting.	No	No
5	5	5	5	Yes	Made the presentation very simple. Allowed anyone to learn application and software.	No answer	No answer
4	5	4	4	No	No answer	No answer	No answer
4	5	4	4	Yes	No answer	No answer	No answer
5	5	5	5	Yes	Excellent, informative, fun.	No answer	No answer
5	5	5	5	Yes	No answer	No answer	No answer
5	5	5	5	Yes	No answer	No answer	No answer
5	5	5	5	Yes	No answer	No answer	No answer

## 2/28/14 iPad Training Assessment

Presenter: Mel Ainsworth

With 1 the lowest and 5 the highest, the Presenter's understanding of the topic was:	With 1 the lowest and 5 the highest, the presentation style and delivery was:	With 1 the lowest and 5 the highest, the information provided was:	With 1 the lowest and 5 the highest, overall, I consider this session:	This session should be offered again next year (yes or no)	Further comments and suggestions:	What additional workshops would you like to see offered?	Name a presenter & topic you recommend
5	5	5	5	Yes	Mel did an outstanding job, explaining all the different tablets on the market	No answer	No answer
No answer	No answer	No answer	No answer	No answer	Splashtop/Focus- This showed all features and was helpful to know how to get in, move around & use.	Video-Ipad- Storage & Edit	No



### 3/25/14 Windows 7 Overview Training Assessment

Presenter: Mardi Brewer

With 1 the lowest and 5 the highest, the Presenter's understanding of the topic was:	With 1 the lowest and 5 the highest, the presentation style and delivery was:	With 1 the lowest and 5 the highest, the information provided was:	With 1 the lowest and 5 the highest, overall, I consider this session:	This session should be offered again next year (yes or no)	Further comments and suggestions:	What additional workshops would you like to see offered?	Name a presenter & topic you recommend
5	4	4	4	No answer	No answer	No answer	No answer
5	5	5	5	Yes	Mardi is	No answer	No answer
5	5	5	5	Yes	Very informative and covered many things I do	No answer	No answer
5	5	5	5	Yes		Windows 8	
4	4	4	4	Yes	Always fast.	Windows 7- organization of folders; comparison with	No answer

## Spring 2014 Effective Online Pedagogy Ending Assessment

Presenter: Mike Smedshammer

With 0 the lowest and 10 the highest, I would rate my current ability to help my online students reach the course learning objectives as a...	With 0 the lowest and 10 the highest, I would rate my current ability to create a variety of online activities that will keep my online students actively engaged in the course as a...	With 0 the lowest and 10 the highest, I would rate my current ability for using and maintaining regular and effective contact with my online students as a...	With 0 the lowest and 10 the highest, I would rate my current ability to use web 2.0 streaming video tools as a....	With 0 the lowest and 10 the highest, I would rate my current ability to create an online course where my students to get to know me as their instructor ("instructor presence") as a...	(This question is only for faculty who taught online prior to going through the MJC Online Instruction Program.) As a result of the MJC Online Instruction Program, my confidence as an online instructor has improved...
9	10	10	9	10	Not applicable (I did not teach online before going through this program).
10	6	9	8	9	Not applicable (I did not teach online before going through this program).
8	9	10	8	9	Not applicable (I did not teach online before going through this program).
9	8	10	9	10	tremendously.
8	9	8	8	8	tremendously.
10	10	10	10	10	Not applicable (I did not teach online before going through this program).
9	9	9	0	8	Not applicable (I did not teach online before going through this program).
8	9	9	9	9	significantly.
9	9	10	10	10	significantly.
9	9	10	9	9	tremendously.
9	8	10	7	8	<Unanswered>
8	8	8	9	9	tremendously.
10	9	10	8	10	significantly.

## 6/12/14 SharePoint-Organizing the Site

Presenter: Sounisa Lee

With 1 the lowest and 5 the highest, the Presenter's understanding of the topic was:	With 1 the lowest and 5 the highest, the presentation style and delivery was:	With 1 the lowest and 5 the highest, the information provided was:	With 1 the lowest and 5 the highest, overall, I consider this session:	This session should be offered again next year (yes or no)	Further comments and suggestions:	What additional workshops would you like to see offered? Name a Presenter you recommend?
5	5	5	5	Yes	No answer	Additional SharePoint Training. (Creating, permissions.)
4	4	4	4	Yes	Continue a training series to go over different areas. 1. Calendar 2. Surveys 3. Loading & removing documents 4. How to create a site (this may be best in a computer lab-more hands on	No answer
5	5	5	5	Yes	N/A	No answer
5	5	5	5	Yes	SharePoint-Accessibility & Rights (in depth) SharePoint-doing evaluations	No answer
5	4	4	4	Yes	Have more time to go into more detail. Perhaps a session that is longer or doesn't begin with the basics.	Next level SharePoint held in computer lab. Manage user rights; Test adding, deleting, etc., documents; Calendar



## 6/12/14 SharePoint-Organizing the Site

Presenter: Sounisa Lee

With 1 the lowest and 5 the highest, the Presenter's understanding of the topic was:	With 1 the lowest and 5 the highest, the presentation style and delivery was:	With 1 the lowest and 5 the highest, the information provided was:	With 1 the lowest and 5 the highest, overall, I consider this session:	This session should be offered again next year (yes or no)	Further comments and suggestions:	What additional workshops would you like to see offered? Name a Presenter you recommend?
5	5	5	5	Yes	Level 2 instruction (more in depth) would be welcomed to introduce users to more development options.	No answer
5	5	5	5	Yes	30 mins. more? Hands-on in lab setting?	Omni Update Webpage Maintenance by Mardi Brewer
5	4	5	5	Yes	None	No
5	5	5	5	Yes	No answer	No
5	4	5	4	Yes	No answer	No answer
5	5	5	5	Yes	2nd Session-Hands-on	No answer
5	5	5	5	No answer	Longer periods. Have the ability to set up site in the sandbox.	No answer
4	4	4	4	Yes	Needs to offer training on specific aspects-Subsite creation. Restrictions, permissions, calendaring, etc.	Advanced Excel: Formulas & power pivot

## 6/12/14 SharePoint-Organizing the Site

Presenter: Sounisa Lee

With 1 the lowest and 5 the highest, the Presenter's understanding of the topic was:	With 1 the lowest and 5 the highest, the presentation style and delivery was:	With 1 the lowest and 5 the highest, the information provided was:	With 1 the lowest and 5 the highest, overall, I consider this session:	This session should be offered again next year (yes or no)	Further comments and suggestions:	What additional workshops would you like to see offered? Name a Presenter you recommend?
5	5	5	5	Yes	A lot was covered (demonstrated.) More time is needed for further info on available functions.	Advanced SharePoint: setting up own dept. link; setting up different function (calendar, permissions, etc.) by Sounisa, Thomas, Will
5	5	5	5	Yes	More time allowed for investigation.	More detailed calendaring/layering. How do I create a site?
5	5	5	4	Yes	Nice to have someone from IT at the session to help answer the technical questions.	Calendar, Training functionality page, Survey function
4	3	3	4	Yes	Handout = Steps to start, Contact names & phone numbers, Step-by-step	No
5	5	3	5	Yes	No answer	No answer
5	5	5	5	Yes	Other training that is more specific for setting up SharePoint.	No answer

## 6/24/14 PowerPoint Workshop Assessment

Presenter: Letitia Miller

With 1 the lowest and 5 the highest, the Presenter's understanding of the topic was:	With 1 the lowest and 5 the highest, the presentation style and delivery was:	With 1 the lowest and 5 the highest, the information provided was:	With 1 the lowest and 5 the highest, overall, I consider this session:	This session should be offered again next year (yes or no)	Further comments and suggestions:	What additional workshops would you like to see offered?	Name a presenter & topic you recommend
5	5	5	5	No answer	No answer	No answer	No
5	5	5	5	Yes		Divide into content for face-to-face vs online class	Yes. Current present & Mike Smedshammer
5	5	5	5	Yes	I think I need to play with the program to understand how to use it. I am not sure how to	No	No answer
5	5	5	4	Yes	No answer	More in depth PowerPoint presentation.	No
5	5	5	5	Yes	Should be at least 2 hours long. Instructor rushed & went 1.5 hours but we	No	No
5	5	5	5	Yes	There's too much information to be covered in 1 hour! Perhaps you can offer a	See above	
5	5	5	5	Yes	Maybe make it 2 hours and have a beginning & intermediate	No answer	No answer
5	5	5	5	No answer	No answer	No answer	No answer

**6/24/14 PowerPoint Workshop Assessment**

5	5	5	4 (Too fast; needs to be more basic)	Yes	More time, longer session, more basic	No answer	No answer
4	4	4	4	Yes	With all this information, needs to be	No answer	No answer
5	5	5	5	Yes	Would be good to offer this workshop in 2 different sessions. 1 would be basic	No	No
5	5	5	5	Yes	Extend time duration.	Microsoft Access. No	
5	4	4	4	No answer	Longer presentation with some hands-on	No answer	No answer

# 6/25/14 Summer 2014 Online Teaching Academy Assessment

Presenter: Mike Smedshammer

Please rate the Academy "overall"	Please describe what you liked most overall about the training	What can you suggest to improve the training?	Is there anything you would like to add?	Please rate "Working with Blackboard Graphics and Layout"	Please provide feedback for "Working with Blackboard Graphics and Layout"	Please rate "Using Piazza for Blackboard Discussions"	Please provide feedback for "Using Piazza for Blackboard Discussions"	Please rate "What Do Students Ask When They Call the Blackboard Help Desk?"	Please provide feedback for "What Do Students Ask When They Call the Blackboard Help Desk?"	Please rate "Flipping the Classroom, Part II"	Please provide feedback for "Flipping the Classroom, Part II"	Please rate "Managing Large Classes, Using Publisher Content, and Creating Groups"	Please provide feedback for "Managing Large Classes, Using Publisher Content, and Creating Groups"	Please rate "Using Google Apps with Blackboard"	Please provide feedback for "Using Google Apps with Blackboard"
5	MJC teachers as presenters.	More and more often!	Thanks, Mike. This was a great, inspiring day.	4		5		5		5		5		5	
4				4		4		4		4		4		4	
5	All the presentations were very useful for me - lots of nuts and bolts and understandable explanations. I really enjoyed the whole workshop. Great food and prizes too!	It would be great to have these workshops during the semester too.	Thank you, Mike. Great job!	5	Leticia explained everything very clearly and gave us some great ideas and tips.	5	Very useful information! I will definitely look into Piazza.	5	Excellent presentation! Cheryl does a fantastic job for us. She must have her own office with a door that closes. That should be a top priority for us.	5	Great ideas presented in a fabulous way.	5	Very useful info! Very clear explanations.	5	I am really excited about learning to use Google Apps in my hybrid online class. Great presentation and super useful for online instructors.

# 6/25/14 Summer 2014 Online Teaching Academy Assessment

Presenter: Mike Smedshammer

Please rate the Academy "overall"	Please describe what you liked most overall about the training	What can you suggest to improve the training?	Is there anything you would like to add?	Please rate "Working with Blackboard Graphics and Layout"	Please provide feedback for "Working with Blackboard Graphics and Layout"	Please rate "Using Piazza for Blackboard Discussions"	Please provide feedback for "Using Piazza for Blackboard Discussions"	Please rate "What Do Students Ask When They Call the Blackboard Help Desk?"	Please provide feedback for "What Do Students Ask When They Call the Blackboard Help Desk?"	Please rate "Flipping the Classroom, Part II"	Please provide feedback for "Flipping the Classroom, Part II"	Please rate "Managing Large Classes, Using Publisher Content, and Creating Groups"	Please provide feedback for "Managing Large Classes, Using Publisher Content, and Creating Groups"	Please rate "Using Google Apps with Blackboard"	Please provide feedback for "Using Google Apps with Blackboard"
5	The collaborative nature of sharing information among faculty. Great presentations!	None.	More prizes!	5	I missed Lelitia's demonstration unfortunately.	5	Insightful information regarding Piazza for Blackboard Discussions.	5	Great information regarding what happens behind the scenes and the common issues encountered by students. Great insight into what faculty need to do to assist students.	5	Insightful information regarding Leslie's experience in flipping her courses.	5	Becky offered amazing information on managing her large courses and her experience with Pearson. Great presentation.	5	Mike's presentation was informative of the apps available on Google. It's great to see the integration of Google Apps in Blackboard as well as instructional websites.
5	An outstanding training.			3	Very advanced delivery. However, for computer graphics people the information could be valuable.	3	Good knowledge for a back-up if Blackboard is down.	5	Very informative.	5	Very helpful information.	5	Valuable information.	5	Very helpful.
5	Fantastic!			3		5	I will definitely try this application as a different way to conduct discussions.	4		4		4		5	I loved the demonstration on using Google Apps for the course syllabus and survey forms.

## 6/25/14 Summer 2014 Online Teaching Academy Assessment

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4	Diversity of topics and enthusiasm of presenters. Chance to interact with colleagues.	Shorter lunch	Thank you to Mike, the Foundation and all persons involved.	4	I would love to use these graphic tools - I need a tutor! :)	4	Great idea, especially when Bb classes disappear.	4	Appreciate Cheryl SOOOO much!	4	Leslie is a wonderful communicator & I appreciate that she is willing to share her learning process with us. I am encouraged to move into hybrid/flipped format.			4	A whole new world!! Will try it out

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5	I liked the overall atmosphere, the camaraderie, and the wonderful ideas showcased at this training.		I would just like to thank the MJC Foundation for supporting this training. Thank you to all the hard work and effort to put this training together.	5		5	I had never heard of Piazza prior to this presentation. I think this is a great supplement to increase communication in online courses.	5		5	I think Leslie provided a great presentation, explaining what a flipped classroom is, and the fact that she has a video in the course listing next to each course she teaches is awesome and informative for prospective students. I also like the idea of Success Groups.	5	I liked Becky's presentation.	5	I, too, like Google. I like that you took the time to share with us how you use Google Drive and add content in courses so easily!



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5	<p>I liked the feeling of the workshop being a special treat for the participants. Your team made the room and the day feel more like a party than "training."</p> <p>The topics chosen included a great variety and each topic was important. I appreciate the willingness of each presenter to take of their time to prepare and participate.</p>	<p>Although the food, gifts, and table decoration added to the over-all effect, don't let lack of finances for those extras prevent more workshops such as these. Often we don't know what we don't know until we see others using the program.</p>	<p>I appreciate Mike's willingness to step outside a classroom where he makes a tremendous impact on students to provide the same generous and patient spirit to the entire college.</p>	5	<p>The presenter has clearly shown what is possible and will be, hopefully, a wonderful resource. I have been at times frustrated with the fonts and other options available for text on Blackboard. This presentation showed me what IS possible!</p>	5	<p>This extensive introduction to this program provides an additional resource to supplement Blackboard as well as use when Blackboard is not available.</p>	5	<p>This was an unusual topic, but a very informative one. The most valuable part of the presentation was the information that instructors should provide for students to help them NOT need to rely on the Help Desk-- especially since the students' level of frustration is already high by the time they get to the Help Desk. Perhaps an email before a semester begins to advise instructors of what they could do to facilitate student success in the first steps would be good.</p>	5	<p>Very helpful presentation and a good example of what the different methods of presenting information can look like. We do not always get to see the full spectrum of an on-going investigation, and the window into classroom research was exciting and informative.</p>	5	<p>All three topics were important and well discussed. Perhaps in the future, this presenter could have double or triple time.</p>	5	<p>Important information! Busy instructors are aware that a new product is becoming popular, but don't often have the time to check it out. Also, knowing what helps Blackboard run more efficiently is very important. I make PowerPoint presentations available to students, but by using Google to reduce the use of "our" server space, I can help the over-all program. Most of us who waste server space don't want to do so...we just need to know how the "do it right."</p>

## Summer 2014 Cohort 1 Beginning Assessment

Presenter: Mike Smedshammer

With 0 the lowest and 10 the highest, I would rate my current ability to teach an online course as a...	With 0 the lowest and 10 the highest, I would rate my current ability to help my online students reach the course learning objectives as a...	With 0 the lowest and 10 the highest, I would rate my current ability to create a variety of online activities that will keep my online students actively engaged in the course as a...	With 0 the lowest and 10 the highest, I would rate my current ability for using and maintaining regular and effective contact with my online students as a...	With 0 the lowest and 10 the highest, I would rate my current ability to use web 2.0 streaming video tools as a....	With 0 the lowest and 10 the highest, I would rate my current ability to create an online course where my students to get to know me as their instructor ("instructor presence") as a...
9	10	8	8	7	7
7	6	5	6	4	8
8	8	7	9	8	8
8	8	8	8	8	8
1	1	1	1	0	1
7	7	6	7	6	5
9	8	9	10	5	7
0	0	0	0	0	0
8	5	6	8	3	8
8	7	4	8	0	7
5	8	3	9	6	6
7	7	8	9	0	4
3	3	3	5	1	3
7	8	10	10	8	5
0	0	0	0	0	0

## Summer 2014 Cohort 1 Ending Assessment

Presenter: Mike Smedshammer

With 0 the lowest and 10 the highest, I would rate my current ability to teach an online course as a...	With 0 the lowest and 10 the highest, I would rate my current ability to help my online students reach the course learning objectives as a...	With 0 the lowest and 10 the highest, I would rate my current ability to create a variety of online activities that will keep my online students actively engaged in the course as a...	With 0 the lowest and 10 the highest, I would rate my current ability for using and maintaining regular and effective contact with my online students as a...	With 0 the lowest and 10 the highest, I would rate my current ability to use web 2.0 streaming video tools as a....	With 0 the lowest and 10 the highest, I would rate my current ability to create an online course where my students to get to know me as their instructor ("instructor presence") as a...	(This question is only for faculty who taught online prior to going through the MJC Online Instruction Program.) As a result of the MJC Online Instruction Program, my confidence as an online instructor has improved...
10	10	9	10	7	8	significantly.
9	9	10	10	10	9	tremendously.
10	8	10	10	9	10	Not applicable (I did not teach online before going through this program).
8	8	9	9	7	9	significantly.
9	9	10	10	10	9	tremendously.
8	9	<Unanswered>	8	5	7	tremendously.
7	6	8	10	0	10	Not applicable (I did not teach online before going through this program).
10	10	10	10	10	10	tremendously.
8	8	9	8	7	7	Not applicable (I did not teach online before going through this program).