• The Resource Allocation Council applied its guiding principles [2.23] and recommended funding of $150,000 to multiple resource needs to benefit faculty/students in the teaching/learning process [2.24].

MJC is following established processes for assessment and program review while engaging in continuous quality improvement through dialogue, self-evaluation and revision of processes. To that end, five instructional areas went through a pilot PLO and GELO assessment process in the 2013 academic year as guided by the Outcomes Assessment Workgroup (led by the Academic Senate president) [2.25, 2.26]. The Curriculum Committee is improving its process by reviewing SLOs and accepting recommendations for modifications routed through the Outcomes Assessment Workgroup [2.27]. In addition, a faculty liaison from Outcomes Assessment Workgroup reports out at Curriculum Committee through a regular standing agenda item [2.28, 2.29]. In order to more fully codify the outcomes assessment process, a draft MJC SLO Handbook has been presented to various faculty governance committees and ratification is pending [2.06, 2.09, 2.30].

Modesto Junior College has met the standard for student learning outcomes, and continues to improve its processes.
Modesto Junior College Follow-Up Report 2013 Recommendation Two Evidence, 2.06, 2.09, and 2.30

2.06:  Academic Senate Agenda and Minutes, 7.23.13, 8.15.13 and Cycle Graphic

2.09:  Curriculum Committee Training Session-Agenda and Handout, 9.6.13