Additional examples of funding requests generated from 2010-2011 program reviews that demonstrate how assessment results supply meaningful measures of the College's goals and values, and how resource requests integrate outcomes assessments.

- For SPCOM 102 (speech classes) the course learning outcomes include the ability to prepare and deliver speeches that demonstrate adaptation to audience and correct use of research, organizational, and delivery skills. Digital camcorders were requested to enhance student learning, as course learning outcomes demonstrated that students' delivery skills improved when able to watch their own performances to assist in the self-monitoring process. The request was funded to purchase digital camcorders at $7,000.

- For ENG 101, 112, 137, 162 (English classes) the course learning outcomes include the demonstration of the ability to read and think critically. Instruction using whiteboards is identified as critical to this outcome for visual students who learn better when they are able to see the information written out. The departmental program review included a request for $24,000 for new whiteboards, which was funded.

- In ART 124 one of the course learning outcomes is “upon completion of the course students will be able to demonstrate knowledge of color relationships on the color wheel by completing four color schemes.” After assessing this course level outcome, faculty found success rates differed significantly between day and evening classes. In the day classes, students were ten percent more successful at achieving this outcome. Art faculty identified poor quality of light that the fluorescent bulbs produce as a limiting factor affecting night students' ability to succeed. Specifically, artificial light range is very heavy on yellow light, making it nearly impossible to see the true hue of violets. Because of this assessment, the art program made full-range florescent lighting in its studios a top priority for funding and requested these supplies in its spring 2012 program review. This example demonstrates the direct link between outcomes assessment and learning improvement.