

Modesto Junior College

Institutional Effectiveness Partnership Initiative (IEPI) and Key Performance Indicators (KPI) Framework

Background: What is the IEPI?

The Institutional Effectiveness Partnership Initiative is a collaborative effort to advance the institutional effectiveness of California Community Colleges. The grant-funded initiative is a partnership among the California Community Colleges Chancellor's Office, Success Center for California Community Colleges, College of the Canyons, Foothill College, Academic Senate for the California Community Colleges, M. C. Lee Consulting, and the RP Group. The IEPI is intended to enhance the ability of the California Community College system to serve students effectively, and at the same time reduce the number of accreditation sanctions and audit issues across the system.

IEPI Indicators Framework

The IEPI includes a framework of indicators and requires colleges and districts to set goals related to four major areas:

- Student performance and outcomes
- Accreditation status
- Fiscal viability
- Programmatic compliance with state and federal guidelines

IEPI Reference Document for MJC

The full report on the 2016-17 IEPI Goals and Institution Set Standards is available at <http://www.mjc.edu/general/research/iepigoalsmjc2016-17.pdf>

Modesto Junior College Indicator Goals Framework

Linking IEPI Indicators to MJC Planning Processes and Strategic Directions

Modesto Junior College completed its educational master plan in 2016. The new educational master plan, which relied on internal and external data analysis, as well as campus community input, included revised strategic directions for the college.

The College's overarching strategic directions include the following:

1. Transform lives through programs and services that demonstrate measurable student achievement
2. Build and sustain an innovative educational community characterized by collaboration, learning, growth, and diversity
3. Offer flexible and responsive programs to meet educational workforce needs measured through program changes, adaptations and technological upgrades
4. Serve as stewards of our resources and advance effective practices in support of accountability

Developing a Key Performance Indicators Framework for MJC

In order to assess our progress toward each of these strategic directions and underlying goals, the College identified a number of key performance indicators (KPIs) and mapped them to each strategic direction. Among these KPIs are the following indicators that are core to our mission as a California Community College and included in the IEPI indicator framework:

- Annual Course Success (Successful Course Completion) Rate
- Completion Rate Overall
- Completion Rate - Prepared
- Completion Rate – Unprepared
- Annual Associate Degrees Awarded
- Annual Certificates Awarded
- Career Technical Education (CTE) Rate
- Remedial English Rate
- Remedial Math Rate
- Remedial ESL Rate

The following goals were approved by the MJC College Council in April 2016:

2016-17 MJC College Student Performance and Outcome Goals

	Indicator	2015-16 Value	Short-Term Goal (1 Year)	Long-Term Goal
1.	Successful Course Completion Rate	68.0%	68.2%	72.0%
2.	Completion Rate (Overall)	42.3%	43.6%	48.1%
3.	Completion Rate – Prepared	57.7%	58.5%	64.5%
4.	Completion Rate – Unprepared	39.5%	40.5%	44.7%
5.	Remedial Math Rate	45.0%	49.1%	54.3%
6.	Remedial English Rate	43.3%	45.0%	49.7%
7.	Remedial ESL Rate	20.0%	22.5%	24.8%
8.	CTE Rate	55.6%	57.1%	63.0%
9.	Associate Degrees Awarded	1,411	1,480 (+4.9%)	1,634 (+15.8%)
10.	Certificates Awarded	518	574 (+10.8%)*	633 (+22.2%)*

Approved by MJC College Council, April 2016

