

SOSE 2017 Field Test – Survey Text

Welcome to the Survey of Online Student Engagement copyrighted by the Center for Community College Student Engagement at The University of Texas at Austin. This survey is conducted at community and technical colleges, and the data collected from the survey will help improve the student experience for students taking online courses. Your answers will help your college understand your experience and improve programs and services for all students. Participation in this survey is entirely voluntary. Please respond to all items in reference to the college from which you received the invitation, even if you are taking one or more courses at another college at this time. There are no penalties for choosing to not participate or for stopping your participation at any time. Your decision will not alter your grade in any class or your reputation within the college. If you are under the age of 18, please DO NOT complete the survey. For more information go to www.cccse.org or contact us at info@cccse.org

- Please verify the name of the college inviting you to participate in the survey. Please respond to all items in regard to your experience at this college only, even if you also attend another college this term as well. *[Select college name from dropdown bar]*
- Thinking about this current academic term, how are you taking classes at this college?
 - I am taking ONLY online classes. I DO NOT go to campus TO ATTEND any face to face CLASSES.
 - I am taking online classes AND I also go to campus to attend face to face classes. *[Respondents who select this answer will not respond to rest of survey and will see this message: Thank you for participating. This survey is designed for students who only take courses online. Since you indicated that you also attend class face to face on campus, you may be asked to complete a similar survey on campus. If you really only take courses online, please click the previous page button below to return to the survey.]*
- Please list the courses you are taking online at this college this academic term. *[Open-ended; so colleges can verify legitimate respondents]*
- Please list the names of your instructors teaching your online courses at this college this academic term. *[Same as above]*
- Please indicate your location by entering your Zip Code below (APO or FPO for active military) to indicate where you are most often located while taking online classes.
- Thinking about this current academic term, how would you characterize your enrollment at this college?
 - Full-time
 - Less than full-time
- Have you taken this ONLINE survey in another class at this college this academic term?
 - Yes
 - No
- How many credit hours have you earned by taking ONLINE courses at THIS college, not counting the courses you are currently taking this term?

How many credit hours have you earned by taking on-campus face to face courses at THIS college, not counting the courses you are currently taking this term?

In your experiences in all ONLINE classes at this college during the current academic year, about how often have you done each of the following?

	Very often	Often	Sometimes	Never
Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in an online discussion without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with other students to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed grades or assignments one-on-one with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked about career plans with an instructor or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes one-on-one with instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received prompt feedback (written or oral) from instructors on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with instructors on activities other than coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- During the current academic year, how much has your ONLINE coursework at this college emphasized the following mental activities?

	Very much	Quite a bit	Some	Very little
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing the basic elements of an idea, experience, or theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forming a new idea or understanding from various pieces of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making judgments about the value or soundness of information, arguments, or methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying theories or concepts to practical problems or in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using information you have read or heard to perform a new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- During the current academic year, about how much reading and writing have you done for your ONLINE classes at this college?

	None	1 to 4	5 to 10	11 to 20	More than 20
Number of assigned readings using online resources	<input type="radio"/>				
Number of written papers or reports of any length	<input type="radio"/>				

- To what extent have your examinations in your ONLINE classes during the current academic year challenged you to do your best work at this college.

	Extremely easy	2	3	4	5	6	Extremely challenging
Please choose	<input type="radio"/>						

- Which of the following have you done, are you doing, or do you plan to do ONLINE while attending this college?

	I have done online	I plan to do online	I have not done nor plan to do online
ONLINE developmental/remedial reading course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ONLINE developmental/remedial writing course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ONLINE developmental/remedial math course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Which of the following have you done, or that you plan to do ON CAMPUS face to face while attending this college?

	I have done on campus	I plan to do on campus	I have not done nor plan to do on campus
ON CAMPUS face to face developmental/remedial reading course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ON CAMPUS face to face developmental/remedial writing course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ON CAMPUS face to face developmental/remedial math course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- How much does this college emphasize each of the following in its ONLINE classes?

	Very much	Quite a bit	Some	Very little
Encouraging you to spend significant amounts of time studying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to help you succeed at this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to thrive socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the financial support you need to afford your education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- About how many hours do you spend in a typical 7-day week to...

	None	1 to 5	6 to 10	11 to 20	21 to 30	More than 30
Prepare for ONLINE class (studying, reading, writing, rehearsing, doing homework, viewing recorded lectures, or other activities related to your program)	<input type="radio"/>					

- HOW OFTEN do you use the following services AT THIS COLLEGE?

	Frequency of Use			
	5 or more times	2 – 4 times	1 time	Never
Academic advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer or other tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills labs (writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- How satisfied are you with the following services AT THIS COLLEGE?

	Satisfaction			
	Very	Somewhat	Not at all	N.A.
Academic advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer or other tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills labs (writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- How important are the following services to you AT THIS COLLEGE?

	Importance		
	Very	Somewhat	Not at all
Academic advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer or other tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills labs (writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- The one response that best describes my experience with college orientation when I first came to this college is:
 - I took part in an online orientation prior to the beginning of classes
 - I attended an on-campus orientation prior to the beginning of classes
 - I was enrolled in an orientation course as part of my course schedule during my first term at this college
 - I was not aware of college orientation
 - I was aware of orientation but did not do it

- During my first term at this college, I enrolled in a student success course (a course that teaches the skills needed to succeed in college).
 - Yes
 - No

- Before the end of my first term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).
 - Yes
 - No
 - I'm still in my first term: I have not yet developed and academic plan

- Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.
 - Yes
 - No
 - Not applicable

- Indicate which of the following are your reasons/goals for attending this college. (Please respond to each item)

	Yes	No
Complete a certificate program	<input type="radio"/>	<input type="radio"/>
Obtain an associate degree	<input type="radio"/>	<input type="radio"/>
Transfer to a 4-year college or university	<input type="radio"/>	<input type="radio"/>
Obtain or update job-related skills	<input type="radio"/>	<input type="radio"/>
Self-improvement/personal enjoyment	<input type="radio"/>	<input type="radio"/>
Change careers	<input type="radio"/>	<input type="radio"/>

- Indicate which of the following are sources you use to pay your tuition at this college? (Please respond to each item)

	Major source	Minor source	Not a source
My own income/savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income/savings from family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer contributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans (bank, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active military or veteran benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Do you have children who live with you and depend on you for their care?
- Yes
 - No

Your age: [] [Type number of years]

- Your gender identity:
- Man
 - Woman
 - Other
 - I prefer not to respond

- Are you married?
- Yes
 - No

- Is English your native (first) language?
- Yes
 - No

- Are you a current or former member of the U.S. Armed Forces, reserves, or National Guard?
- Yes
 - No

- Are you an international student or non-resident alien?
- Yes
 - No

Are you a student-athlete on a team sponsored by this college's athletics department?

Yes

No

What is your racial or ethnic identification? (Mark all that apply)

American Indian or Alaska Native

Asian

Black or African American

Hispanic or Latino

Native Hawaiian

Pacific Islander (non-Native Hawaiian)

White

Other [Type in description] _____

I prefer not to respond

What is the highest academic credential you have earned?

None

GED

High school diploma

Vocational/technical certificate

Associate degree

Bachelor's degree

Master's/doctoral/professional degree

Who in your family has attended at least some college? (Mark all that apply)

Mother

Father

Brother/Sister

Child

Spouse/Partner

Legal Guardian

No one

- Please choose your program, major, or pathway of study from the list provided below.
- Agriculture
 - Allied Health Professions & Related Sciences (nursing, physical therapy, dental, EMT, veterinary, etc.)
 - Architecture & Related Programs (city/urban, community/regional planning, etc.)
 - Biological Sciences/Life Sciences (biology, biochemistry, botany, zoology, etc.)
 - Business Management & Administrative Services (accounting, business admin., marketing, management, real estate, etc.)
 - Communications (advertising, journalism, television/radio, etc.)
 - Computer & Information Sciences
 - Conservation & Renewable Natural Resources (fishing, forestry, wildlife, etc.)
 - Construction Trades (masonry, carpentry, plumbing & pipe fitters, etc.)
 - Education
 - Engineering Technologies/Technicians
 - English Language & Literature/Letters (composition, creative writing, etc.)
 - Foreign Languages & Literatures (French, Spanish, etc.)
 - History
 - Law & Legal Studies
 - Liberal Arts & Sciences, General Studies & Humanities
 - Mathematics
 - Technicians & Repairers (A/C, heating & refrigeration, auto body, electrical/electronic equipment, etc.)
 - Multi/Interdisciplinary Studies (international relations, ecology, environmental studies, etc.)
 - Parks, Recreation, Leisure & Fitness Studies
 - Personal & Miscellaneous Services (gaming & sports, cosmetic, culinary, etc.)
 - Physical Sciences (astronomy, chemistry, geology, physics, etc.)
 - Precision Production Trades (drafting, graphic, precious metal worker, etc.)
 - Protective Services (criminal justice & corrections, fire protection, etc.)
 - Psychology
 - Public Administration & Services (public policy, social work, etc.)
 - Science Technologies (biological technology, nuclear & industrial radiological technology, etc.)
 - Social Sciences & History (anthropology, archeology, economics, geography, history, political science, sociology, etc.)
 - Transportation & Materials Moving Workers (air, vehicle, & water workers, etc.)
 - Visual & Performing Arts (art, music, theater, dance, etc.)
 - Vocational Home Economics (child care/guidance worker & manager, clothing, apparel, & textile worker, housekeeping, etc.)
 - University transfer
 - Undecided
 - Other
 - Not applicable

Thank you for participating. Your responses will help to inform your college regarding your experience as a student.