Proposed by: Allan Mckissick

Whereas: Class size is a curricular issue and therefore falls under the purview of the Academic Senate, and

Whereas: YCCD Board Policy 7-8049 states that the Board of Trustees shall “rely primarily” upon the advice and judgment of the Academic Senate on curricular issues, and

Whereas: The number of enrolled students in courses is an essential aspect of guaranteeing the quality of instructional programs, and

Whereas: Colleges must consider many factors in establishing enrollment limits (legal codes, student and instructor safety, instructor workload, fiscal viability of the institution), and

Whereas: The process for setting course enrollment limits also includes many college constituencies, including discipline faculty, Curriculum Committee, Academic Senate, Yosemite Faculty Association, and administration.

Whereas: The MJC Academic Senate interprets the ethos of “Engaging All Voices” as including all constituent groups on issues relevant to dialog and decision making processes, and

Whereas: The appropriate college constituencies such as the Academic Senate, Curriculum Committee, and Distance Educational Committee, were never consulted regarding online class size policy changes.

Therefore: Be it resolved, that in order to provide students with the best education they deserve, the consultation processes that include curricular expert constituent groups be enforced;

Therefore: Be it further resolved, that the Academic Senate urges the college and YCCD to immediately stop enforcement of their recent policy on online class size constructed outside of curricular constituent group dialogue;

Therefore: Be it further resolved, that the Academic Senate request that these curricular issues be discussed in their appropriate venues, and that a mutually agreed conclusion be reached that puts students’ education front and center of any decision.

First Reading: October 16, 2014
Final Reading: November 6, 2014
Disposition: Carried