

Modesto Junior College
College Council Meeting Minutes
October 1, 2012

MEMBERS

Council Member	Representing	Present	Absent
Jill Stearns	Chair	X	
Susan Kincade	VP Instruction	X	
Michael Guerra	VP College Administrative Services	X	
Brenda Thames	VP Student Services	X	
Debi Bolter	YFA Rep		X
Jillian Daly	YFA President	X	
Rosanne Faughn	CSEA President	X	
Bill Kaiser	IAC Rep	X	
Allan McKissick	Academic Senate Rep	X	
Debbi Partridge	CSEA Rep	X	
Tanya Smith	CSAC Rep	X	
James Todd	Academic Senate Rep	X	
John Zamora	Academic Senate President	X	
Kevin Sabo	ASMJC President	X	
Mike Sharif	ASMJC Executive	X	

GUESTS

Name	Title
Jenni Abbott	Director Planning & Grant Dev & Interim Director Distance Ed
George Boodrookas	Director, MJC Foundation
Rose LaMont	Professor Economics
Amy Bethel	Executive Secretary
James Varble	ASMJC Executive

Business

1. Call to Order and Introductions

Jill Stearns called the meeting to order.

2. Review of Agenda

Jill Stearns reviewed the agenda with members. Jillian Daly would like *College Council Principles--Do we revise or replace with language in the Engaging Voices Handbook?* as a future agenda item.

3. Review of Minutes

John Zamora requested that his statement regarding the Technology Committee end with the wording *in terms of resource allocation* in lieu of *like never in the past*.

Action Item

Kevin Sabo moved to approve the September 24, 2012 minutes as amended. Jillian Daly seconded.

There was general consensus to approve the minutes of September 24, 2012 as amended.

4. MJC Mission Statement Draft (with revisions from September 17th meeting)

President Stearns reminded members that we will treat each other courteously and not interrupt. She stated that we all are here as representatives of another group and this needs to be done in a transparent manner.

Jenni Abbott reported receiving an email from two people regarding the term lifelong learning being inserted into the document. Others have said they did not want lifelong learning in the document because of budget constraints. Two people felt that scholarship of student learning was too lofty. Jenni clarified that it is a term used in a college setting.

Kevin Sabo responded that he is not particularly attached to lifelong learning but he doesn't think our mission is to have students stay here without a goal of moving on.

Susan Kincade clarified that continuing education is lifelong learning. In the last sentence of the first paragraph of the mission statement draft she pointed to a grammatical error, the word *which* should be *that* instead.

Brenda Thames felt that we should continue with lifelong learning but making a commitment to that.

Rosanne Faughn felt that MJC should be spelled out.

George Boodrookas suggested that a statement could be added: Continue to be lifelong learners through X. We hope that they will be lifelong learners. Develop to become lifelong learners. The development of lifelong learners through X.

Jenni Abbott informed members that the group felt that the particular focus of lifelong learning is best practice.

The last sentence of the first paragraph was suggested to be amended as follows: We support **facilitate lifelong learning through** the development of intellect, creativity, character, and abilities ~~which~~ that shape students into thoughtful, culturally aware, engaged citizens.

Jillian Daly felt that spelling out MJC made it too formal and the college is known by MJC. Michael Guerra said it identifies ourselves. Jenni Abbott suggested spelling it out in the title and *MJC* in the body.

Action Item

Kevin Sabo moved to ratify the MJC mission statement with the suggested amendment. Rosanne Faughn seconded.

There was general consensus to approve the motion.

Jill Stearns thanked Jenni Abbott for her work on the mission statement.

5. Fourth Reading - Revised Proposal of MJC Participatory Decision-Making Handbook

James Todd stated that he would like to be the voice of the Senate today. This week in Senate there were some changes to *Engaging All Voices* that was brought to the Senate. There was a motion to approve with some minor changes and the two amendments to that motion. The sense of the room was these amendments be on there: add a faculty co-chair in RAC, put an asterisk on all SLOs on the document to be appointed by the Academic Senate. Senate co-chairs. A two year sunset clause be placed on the document. The motion did not pass. The sense of the room was that those two items were amendable.

John Zamora clarified that the amendment to the motion, the amendment was passed, but the motion to approve the handbook was not passed. Exec on College Council also went back with what had already been on the table. The Senate did not feel it was investigated enough. Continue to develop language that represents Senate on campus.

John passed materials to facilitate that included 8 items to clarify and talk about regarding the *Engaging All Voices* document. There is a Senate meeting on October 4th to discuss. The 8 items, John had brought back originally from the September 14th decision making document.

Jillian Daly said she would like to argue for an additional member on the Instructional Council being *faculty* co-chair. John Zamora pointed out that there are actually 9 divisions at MJC counting the library.

Debbie Partridge expressed concern over just faculty being co-chairs, but added that for instruction, faculty seems appropriate.

Below is the 8 recommendations document James Todd presented to College Council:

**Summary of Changes to Governance Document Recommended by the Academic Senate
(based on *Engaging All Voices* document)**

1. (p.10) Additional member on Instruction Council – Faculty Co-chair.

COLLEGE COUNCIL RESPONSE: It was decided to divide this into two; additional member and co-chair. Allan McKissick stated that a co-chair would not vote. John Zamora suggested that an additional faculty member could be YFA.

There was No Consensus on having an additional member on Instruction Council. General Consensus on having a faculty co-chair.

2. (p.14) Second to last sentence of Role of Faculty paragraph would read, Further information on the roles and rights of the Academic Senate is found in the section entitled Decision-Making on Academic and Professional Issues at Modesto Junior College, and in the California Code of Regulations Title 5, §53200-53206, which is included in an appendix of this document.

COLLEGE COUNCIL RESPONSE: Allan McKissick clarified that the intent is it is in a college document not a Senate document. John Zamora suggested that maybe the compromise is having it in the appendix with ratification date added. Jill Stearns added that it removes any notification that it was brought forth from the Senate. John Zamora responded that you could put approved by Senate and the date. Add language on page 14 that would make it more similar to page 16 where the document in the appendix is referenced.

Jillian Daly suggested adding “Senate’s interpretation on the 10+1”. Jill Stearns recommended putting the ratification date on #2 and scratching #4 recommendation.

There was General Consensus to approve with the addition of the ratification date being added.

3. (p.16) Add last sentence in Decision-Making on Resource Allocation at Modesto Junior College and should read, The President will consult collegially with the Academic Senate on any budget recommendation with significant implications for Academic and Professional issues.

COLLEGE COUNCIL RESPONSE: Jill Stearns’ concerns is that it is requiring this be a side bar negotiation. The Senate is a big part of the discussion in the council. There will be consultation also with YFA and CSEA. Concerns her that it is in evidence already in the document. We are engaging all voices but we are hearing the loudest saying *you have to pay attention to me*. What

isn't established is where we hear all the voices. It is about process. John Zamora responded that the process has to follow that Academic Senate is in the process, not out of it.

There was No Consensus because of concerns, this particular language should not be adopted in the particular way it is worded.

4. (p.16) Decision Making on Academic and Professional Issues at Modesto Junior College document moves from appendix to replace paragraph on same topic.

COLLEGE COUNCIL RESPONSE:

There was No Consensus.

5. (p.18-19) On College Council rules, maintaining two current rules: Decision-making is by consensus, defined as a decision that all Council members either agree with or can live with. [as opposed to simple majority vote.] and On college academic and professional matters subject to mutual agreement between the President and the Academic Senate, the Council may serve as a venue for developing proposals that would then be submitted to the Academic Senate for concurrence is retained.

COLLEGE COUNCIL RESPONSE: Jill Stearns recommended starting with a vote because it enables you to record a position and would have you report back to constituent group and it is a way of making sure all voices are heard. John Zamora said that he hopes there would be an opportunity for training on what consensus and majority voting is for the councils so they can choose knowing the difference between the two. We can only build trust when coming from a common sense of vocabulary.

There was No Consensus.

6. (p.20) On Accreditation Council's role: When such recommendations have significant implications for Academic and Professional issues, the Accreditation Council's recommendations will also be forwarded to the Academic Senate. Similar additional language for Instruction Council, Student Services Council.

There was No Consensus.

7. (p.27) Technology Committee – maintain current structure.

There was No Consensus.

8. (p.28) DEAC Areas of Responsibility, added to last bullet point: When such recommendations have significant implications for Academic and Professional issues, the Accreditation Council's recommendations will also be forwarded to the Academic Senate.

There was No Consensus.

Rosanne Faughn reminded members that this is a living document. She added that her group would like to move forward and we can come back after our visit.

Action Item

Jillian Daly moved to support the Engaging All Voices document with the two changes today. Susan Kincade seconded.

Kevin Sabo stated that he would like to see a third Student Senate rep on College Council.

There was general consensus to have a third Student Senate representative on College Council.

Co-chairs will be revisited.

It was understood that this discussion will be brought back to the Senate on Thursday.

There was No Consensus on the motion to support the Engaging All Voices document with the two changes.

ANNOUNCEMENT

FUTURE AGENDA

1. Transfer/Career Center
2. Ground rules for discussion
3. College Council Principles--Do we revise or replace with language in the Engaging Voices Handbook?
4. Co-chairs to be revisited

ADJOURNMENT