Language Studies
PROGRAM

A.A. Degree: University Preparation, Emphasis in **Language Studies**

Students who complete the AA in University Preparation: Emphasis in Language Studies will enhance their communication abilities,, cultural awareness, and critical thinking skills in English as well as one or two other languages.

EMPHASIS REQUIREMENTS

To earn an Associate Degree with this emphasis, the student must complete the requirements detailed in the **University Preparation Pathway** (p. 65) which include completion of the requirements below. See advisor for selection of courses.

REQUIRED COURSES - COMPLETE 17 UNITS

COMPLETE 3 UNITS:

ENGL	103		Advanced Composition and Critical Thinking	3

COMPLETE 14 UNITS IN ONE OR TWO LANGUAGES FROM THE FOLLOWING:

FREN	101	[NP]	French 1	5
FREN	102	[NP]	French 2	5
FREN	103	[NP]	French 3	5
FREN	104	[NP]	French 4	5
GERM	101	[NP]	German 1	5
GERM	102	[NP]	German 2	5
ITAL	101	[NP]	Italian 1	5
SIGN	125	[NP]	Beginning Communication with the Deaf	3
SIGN	126	[NP]	Intermediate Communication with the Deaf	3
SIGN	127	[NP]	Advanced Communication with the Deaf	3
SPAN	101	[NP]	Spanish 1	5
SPAN	102	[NP]	Spanish 2	5
SPAN	103	[NP]	Spanish 3	5
SPAN	104	[NP]	Spanish 4	5
SPAN	109	[NP]	Spanish for Spanish Speakers: Fundamentals	4
SPAN	110	[NP]	Spanish for Spanish Speakers: Intermediate	4

ELECTIVE COURSES - COMPLETE 3 UNITS

ENGL	102	[NP]	Advanced Composition and Introduction to Literature	3
ENGL	131	[NP]	Introduction to World Literature – To 1500	3
ENGL	132	[NP]	Introduction to World Literature – From 1500 To Present	3
ENGL	172	[NP]	Introduction to Chicano/a Literature	3
ENGL	175	[NP]	Women in Literature	3
ENGL	176	[NP]	Introduction to Mexican Literature	3
ENGL	179	[NP]	Intro to Native American Lit, Mythology, and Oral Tradition	3
SPAN	112	[NP]	Introduction to Chicano/a Literature	3
SPAN	173	[NP]	Survey of Latin American Literature	3
SPCOM	130	[NP]	Intercultural Communication	3

MINIMUM UNITS IN EMPHASIS 20

Spanish
PROGRAM

The Department of Spanish offers various courses that provide students with the foundation for Spanish language study. Knowledge of Spanish is highly desirable in the many fields, such as health, service, business, travel and interpreting. Beyond the immediate practical advantages of learning a foreign-language, there is also the profound personal enrichment that comes from first-hand knowledge of other cultures. Students majoring in Spanish have the opportunity to become acquainted with the history, literature, and art of the Spanish-speaking world. Students are urged to discuss their plans with faculty and counselors regarding the specific lower-division requirements at the four-year colleges and universities they plan to attend.

EXPECTED STUDENT LEARNING OUTCOMES

Upon the successful completion of the A.A. degree in Spanish at Modesto Junior College, students will be able to:

1. *Communicate orally in Spanish in real-life situations at an advanced high proficiency level.*
2. *Demonstrate proficiency in the comprehension of oral messages*
3. *Demonstrate proficiency in oral expression in Spanish.*
4. *Understand someone else speaking about a discipline-related topic and be able to engage that person in discussion.*
5. *Communicate in writing in Spanish at an advanced high proficiency level with minimal errors in grammar, spelling and the mechanics of writing.*
6. *Write clear and coherent essays in Spanish on various topics related to everyday situation and work.*
7. *Exhibit research skills for producing papers including familiarity with library resources and the ability to gather and synthesize information.*
8. *Exhibit the ability to properly quote, paraphrase, and summarize other texts.*
9. *Read critically, interpret analytically, and write coherently about literatures produced in Spanish.*
10. *Analyze and interpret a variety of literary and cultural texts.*
11. *Write clear and coherent essays in Spanish on literary topics.*
12. *Apply critical thinking skills as they read texts.*
13. *Interpret the use of rhetorical and literary techniques.*
14. *Understand and demonstrate appreciation of the cultural values of Spanish-speaking peoples.*
15. *Identify significant individuals and major historical events and developments within Spanish-speaking nations and cultures.*
16. *Analyze social, ethnic, and linguistic diversity in the Spanish-speaking world.*
17. *Compare and contrast the differences and similarities between the U.S. and the Spanish-speaking cultures.*

A.A. Degree: **Spanish**

To earn an associate in arts degree in this major, the student must complete the requirements detailed in the Career Technical Education Pathway (p. 69) or the University Preparation Pathway (p. 65) which include completion of the requirements below

REQUIRED PREPARATORY COURSES – COMPLETE 10 UNITS

SPAN	102	[1]	Spanish 2	5
SPAN	103	[1]	Spanish 3	5
SPAN	104	[1]	Spanish 4	5
SPAN	109	[2]	Spanish for Spanish Speakers 1	5
SPAN	110	[NP]	Spanish for Spanish Speakers 2	5

REQUIRED COURSES – COMPLETE 6 UNITS

SPAN	112	[NP]	Intro. to Chicano/a Literature	3
SPAN	173	[NP]	Survey of Latin American Literature	3

ELECTIVE COURSES – COMPLETE 6 UNITS

ENGL	172	[NP]	Introduction to Chicano/a Literature	3
ENGL	173	[NP]	Introduction to Latin American Literature	3
HIST	125	[NP]	History of Mexico	3
HIST	145	[NP]	History of Latin America	3
SOCIO	156	[NP]	Mexican Culture in the United States	3

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