**Executive Summary**

The Modesto Junior College Administration of justice program performed above average in meeting the Institutional Learning Outcomes with a success rate between 72 to 87%. MJC’s Administration of Justice program enables our students to excel in the areas of communication, creative and critical thinking, and cultural literacy.

**Faculty Included in the Preparation and Sharing of this Report:**

Steve Choi and Greg Hausmann

**Please provide a brief and cogent narrative in response to each of the following questions.**

1. Provide a quantitative analysis for each ILO your CLOs inform. Provide the total number of students who passed/total number of students assessed in each ILO column *and* the corresponding ILO passing rate as an aggregated percentage.

**INSTITUTIONAL LEARNING OUTCOMES Students Passed/Assessed TOTAL RATE**

Communication

1. *Articulate ideas through written, spoken, and visual forms appropriately 2491/3050 82%*

*and effectively in relation to a given audience and social context.*

1. *Utilize interpersonal and group communication skills, especially those that NA NA*

*promote collaborative problem-solving, mutual understanding, and teamwork.*

1. *Mindfully and respectfully listen to, engage with and formally respond to the NA NA*

*ideas of others in meaningful ways.*

1. *Plan, design, and produce creative forms of expression through music, speech, NA NA*

*and the visual and performing arts.*

Creative, Critical and Analytical Thinking

1. *Analyze differences and make connections among intellectual ideas, academic 311/359 87%*

*bodies of knowledge and disciplinary fields of study.*

1. *Develop and expand upon innovative ideas by analyzing current evidence and 388/505 77%*

*praxis, employing historical and cultural knowledge, engaging in theoretical*

*inquiry, and utilizing methods of rational inference.*

1. *Utilize the scientific method and solve problems using qualitative and NA NA*

*quantitative data.*

1. *Demonstrate the ability to make well-considered aesthetic judgments. NA NA*

Cultural Literacy and Social Responsibility

1. *Interpret and analyze ideas of value and meaning exhibited in literature, NA NA*

*religious practices, philosophical perspectives, art, architecture, music, language,*

*performance and other cultural forms.*

1. *Describe the historical and cultural complexities of the human condition in its 711/905 79%*

*global context, including the emergence and perpetuation of inequalities and the*

*interplay of social, political, economic and physical geographies.*

1. *Analyze and evaluate the value of diversity, especially by collaborating with 268/372 72%*

*people of different physical abilities and those with distinct linguistic, cultural,*

*religious, lifestyle, national, and political backgrounds.*

1. *Demonstrate a pragmatics of ethical principles, effective citizenship, and social NA NA*

*responsibility through cross-cultural interactions, volunteerism, and civic*

*engagement.*

Information and Technology Literacy

*1. Effectively access information and critically evaluate sources of information. NA NA*

*2. Analyze, synthesize and apply information practically and ethically within NA NA*

*personal, professional and academic contexts.*

*3. Identify, utilize and evaluate the value of a variety of technologies relevant to NA NA*

*academic and workplace settings.*

Personal and Professional Development

*1. Identify and assess individual values, knowledge, skills, and abilities in order to set NA NA*

*and achieve lifelong personal, educational, and professional goals.*

*2. Practice decision-making that builds self-awareness, fosters self-reliance, and NA NA*

*nourishes physical, mental, and social health.*

*3. Apply skills of cooperation, collaboration, negotiation, and group decision-making. NA NA*

*4. Exhibit quality judgment, dependability, and accountability while maintaining NA NA*

*flexibility in an ever-changing world.*

1. Reflect on, consider and analyze the data you have. ***What does your CLO data tell you about how your students are achieving ILOs?*** *Be detailed, descriptive and analytical* in this qualitative assessment of each ILO in relation to your CLO data. **Are your results satisfactory?**

The administration of justice program CLO data strongly supports the ILOs and our results are satisfactory. Our data shows our students met the ILOs between the ranges of 72-87%.

**Communication, Creative, Critical Thinking and Cultural Literacy:** Administration of justice courses focus on imparting communication skills on the students. Furthermore, students are tasked with critical thinking assignments to foster problem solving skills. Lastly, our industry demands affluence in cultural literacy in order to prosper in today’s computer centric environment. For example, ADJU 210 – Communications in Law Enforcement is centered on building written and verbal communication skills. 18 out of 19 students successfully achieved this outcome for an aggregate percentage of 97%. Our results, overall, are satisfactory.

**Technology and Information:** NA

**Personal and Professional Development:** NA

**Changes to CLO:** Our faculty examined our CLOs and it is our goal to update all course CLOs by the next evaluation period. We did not update our PLOs this cycle however, we currently look to our advisory group for input on what is needed by industry leaders.

**Funding for resources:** The administration of justice program has received funding which was used to purchase a use-of-force simulator. Furthermore, faculty has been afforded stipends to update their skills for online teaching. Additionally, in the Fall of 2015 the program will move into the Center for Advanced Technology, equipped with smart classrooms, allowing us to teach more effectively

**Improvements in teaching/instruction process courses or program:** We have completed the process of modifying our curriculum to align our transfer degree with state C-ID descriptors. We have incorporated technology to enhance and update our teaching style.

**Action Plan.** Based on the assessments and analysis you have provided, please consider what changes or improvements you would like to make, which might include updating your CLO statements, modifying course outlines, rethinking instruction efforts, using different assessment instruments, asking for additional resources to improve assessment results, etc. ***Based on the analysis, provide an action plan for improvement that draws on your assessment results and efforts.***

**Action Plan:** We continue to evaluate all of our CLOs. We are confident our assessments s provided tangible valid results which allowed us to glean vital program information and ensure our students are successful.