MJC Counselor Meeting

May 12, 2016
Agenda

10:00 - 11:00  Data
   Review of Title V
      (Movement, Funding, Data)

11:00 - 12:00  Student Success Centers - James
   Retention, Persistence, Graduation - Martha

12:00 – 1:00  Lunch

1:00 – 2:30  Retention, Persistence, Graduation (cont.) - Martha
   Resources for Students (BIT, Crisis, Health Services - James

2:30- 4:00  EPI Presentation - James

4:00 – 5:00  Equity
   Pathways Article
Today, community colleges need more effective approaches to providing support to students.

Students require more personalized support to succeed.

Through holistic advising, counseling, intervention techniques, and continued support, students have a greater opportunity to complete and reach their goal.

Identifying strategies that make a difference with a focus on retention, persistence, and graduation.
Develop strategies to offer comprehensive counseling focused on retention, persistence and graduation.

- What are some ways counselors can contribute to having students:
  - Be more likely to complete more courses successfully?
  - Have higher first term success rates?
  - Be more likely to return next term?
  - Be more likely to graduate?

Student Support (Re)defined: Six Success Factors that Support Student Achievement
Six Success Factors that Support Student Achievement

Research on community college support indicates that students are more likely to achieve their goals when “six success factors” are present.

- Directed — students have a goal and know how to achieve it
- Focused — students stay on track, keeping their eyes on the prize
- Nurtured — students feel somebody wants and helps them to succeed
- Engaged — students actively participate in class and extracurriculars
- Connected — students feel like they are part of the college community
- Valued — students’ skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated
Generating Ideas

Work in Assigned Groups

Reimagine: Services focused on Retention, Persistence, Graduation

Consider how students move through the system – what would that look like and what needs to be in place to accomplish it?
Retention

1. What are some of the best practices recommended to improve retention?
2. What would a comprehensive retention strategy look like?
3. What systems and resources do we need in place to proactively address retention?
4. How do we collaborate with faculty and staff across campus to identify, refer, and intervene with students?
Persistence

1. What are some of the best practices recommended to improve persistence?
2. What would a comprehensive persistent strategy look like?
3. What systems and resources do we need in place to proactively address persistence?
4. How do we collaborate with faculty and staff across campus to identify, refer, and intervene with at-risk students?
1. What are some of the best practices recommended to improve graduation?
2. What would a comprehensive graduation strategy look like?
3. What systems and resources do we need in place to proactively address graduation?
4. How do we collaborate with faculty and staff across campus to identify, refer, and intervene with students?
Report Out

Identify a note taker
Identify a reporter
Identify action items

- Reimagining counseling services with a focus on retention, persistence and graduation
  - short term and long term
- Next steps
- Follow up