I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

III. COURSE NOTIFICATION AGENDA

CCC00 APPROVALS

- CMPSC 219 (CCC00551416)
- CMPSC 241 (CCC00551750)
- ENGL 107 (CCC00551627)
- ESL 39 (CCC00551751)
- MUST 141 (CCC00551632)
- MUST 142 (CCC00551631)
- MUST 143 (CCC00551630)
- MUST 144 (CCC00551633)
- THETR 135 (CCC00551629)
- THETR 136 (CCC00551626)
- THETR 154 (CCC00551628)

Course Activity Report

**ADJU 215**

*Firearms and Range Application*

**Effective:** Spring 2014

**Expedited:** Materials fees

**Rationale:** Course was approved at 10/08/13 meeting with a materials fee for Livescan through the district. Since that meeting, it was realized that the department does not need to collect materials for Livescan, since students choose to visit various non-district locations and pay those entities to complete the Livescan procedure. This change has been implemented in Datatel and enrolled students have been remunerated for the Spring 2014 term.

**Materials Fees:** Removing $74 fee

**ADJU 216**

*Advanced Firearms and Range Application*

**Effective:** Spring 2014

**Expedited:** Materials fees

**Rationale:** Course was approved at 10/08/13 meeting with a materials fee for Livescan through the district. Since that meeting, it was realized that the department does not need to collect materials for Livescan, since students choose to visit various non-district locations and pay those entities to complete the Livescan procedure. This change has been implemented in Datatel and enrolled students have been remunerated for the Spring 2014 term.

**Materials Fees:** Removing $74 fee
ENGL 111 107
Creative Writing: Creative Nonfiction
Effective: Upon CCCCO approval
MODIFY Course ID
Rationale: "The course was approved on 11/08/2013 with a course ID (ENGL 107) that was previously used for 'Magazine Writing' which was inactivated in 1988. We do not reuse course numbers because of the potential effects on student transcripts." The course has been approved as ENGL 107 at the district and CCCCO. This revision will be facilitated through the Instruction Office.

PEC 145
Advanced Golf
Effective: Summer 2014 Expedited To comply with Title 5, § 55041 and §58162
MODIFY Repeat Policy
Rationale: Repeat policy is "not repeatable" in CurricUNET and Datatel. Needs to be repeatable 3x because this is a conditioning course.

PEC 170
Advanced Swimming
Effective: Summer 2014 Expedited To comply with Title 5, § 55041 and §58162
MODIFY TOP Code
Rationale: Course is currently coded as 083510 in Datatel and at the CCCCO. It should be coded as 083550 because this is a conditioning course.

PEC 178
Tournament Tennis
Effective: Summer 2014 Expedited To comply with Title 5, § 55041 and §58162
MODIFY TOP Code
Rationale: Course is currently coded as 083510 in Datatel and at the CCCCO. It should be coded as 083550 because this is an intercollegiate athletics course.

PEC 179
Track and Field
Effective: Summer 2014 Expedited To comply with Title 5, § 55041 and §58162
MODIFY TOP Code
Rationale: Course is currently coded as 083510 in Datatel and at the CCCCO. It should be coded as 083550 because this is an intercollegiate athletics course.

PEC 184
Power Volleyball
Effective: Summer 2014 Expedited To comply with Title 5, § 55041 and §58162
MODIFY TOP Code, Repeat Policy
Rationale: Course is currently coded as 083510 in Datatel and at the CCCCO. It should be coded as 083550 because this is an intercollegiate athletics course. Repeat policy is currently set at "not repeatable - 0X" in Datatel. It should be coded at 3X.

PEC 190
Advanced Water Polo
Effective: Summer 2014 Expedited To comply with Title 5, § 55041 and §58162
MODIFY TOP Code
Rationale: Course is currently coded as 083510 in Datatel and at the CCCCO. It should be coded as 083550 because this is an athletics conditioning course.

PEM 114
Advanced Basketball
Effective: Summer 2014 Expedited To comply with Title 5, § 55041 and §58162
MODIFY Repeat Policy
Rationale: Repeat policy is "not repeatable" in CurricUNET and Datatel. Needs to be repeatable 3x because this is an athletics conditioning course.
Curriculum Committee Agenda – January 21, 2014

PEM 141 Advanced Touch Football

- **Effective:** Summer 2014
- **Expedited:** To comply with Title 5, § 55041 and § 58162
- **TOP Code:** MODIFY
- **Rationale:** Course is currently coded as 083510 in Datatel and at the CCCCO. It should be coded as 083550 because this is an athletics conditioning course.

PEM 162 Soccer

- **Effective:** Summer 2014
- **Expedited:** To comply with Title 5, § 55041 and § 58162
- **TOP Code:** MODIFY
- **Rationale:** Course is currently coded as 083550 in Datatel and at the CCCCO. It should be coded as 083500 because this is not an athletics conditioning nor is it an intercollegiate athletics course.

PEM 165 Soccer 3

- **Effective:** Summer 2014
- **Expedited:** To comply with Title 5, § 55041 and § 58162
- **TOP Code:** MODIFY
- **Rationale:** Course is currently coded as 083510 in Datatel and at the CCCCO. It should be coded as 083550 because this is an intercollegiate athletics course. Repeat policy is currently set at “not repeatable - 0X” in Datatel. It should be coded at 3X.

PEW 163 Soccer 2

- **Effective:** Summer 2014
- **Expedited:** To comply with Title 5, § 55041 and § 58162
- **TOP Code:** MODIFY
- **Rationale:** Course is currently coded as 083510 in Datatel and at the CCCCO. It should be coded as 083550 because this is an intercollegiate athletics course. Repeat policy is currently set at “not repeatable - 0X” in Datatel. It should be coded at 3X.

PEW 180 Women’s Softball

- **Effective:** Summer 2014
- **Expedited:** To comply with Title 5, § 55041 and § 58162
- **Repeat Policy:** MODIFY
- **Rationale:** Repeat policy is “not repeatable” in Datatel. Needs to be repeatable 3x because this is an athletics conditioning course.

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

PLSC 287 Integrated Pest Management

- **Effective:** Summer 2014
- **Expedited:** INACTIVATION
- **Rationale:** The present plant science staff member does not have time to offer this course due to being carrying an overload schedule presently. Also there is no staff member presently that can teach this course.
- **Program Impact:** - Stand-Alone
MODIFICATIONS/REACTIVATIONS

ANSC 243  Equine Fitting and Showing  2
Effective: Summer 2015
MODIFY General Education, outcomes, objectives, content, typical assignments, textbooks
Rationale: Course is being updated for compliance.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Program Impact:
   - Stand-Alone

ANSC 258  Beginning Horsemanship  3
Effective: Summer 2015
MODIFY Field trip, description, objectives, content, typical assignments, methods of instruction, methods of evaluation.
Rationale: Course is being updated for compliance.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Program Impact:
   - Equine Science Certificate of Achievement (in progress)

ANSC 259  Pack Animal- Walk/Ride  2
Effective: Summer 2015
MODIFY Hours, outcomes, objectives, content, typical assignments, methods of instruction.
Rationale: Course is being updated for compliance.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Program Impact:
   - Equine Science Certificate of Achievement (in progress)

ANSC 260  Advanced Horsemanship  3
Effective: Summer 2015
MODIFY Field trip, description, outcomes, objectives, content, typical assignments, methods of evaluation.
Rationale: Course is being updated for compliance.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Program Impact:
   - Equine Science Certificate of Achievement (in progress)
ANSC 265 Introduction to Colt Training 3
Effective: Summer 2015
MODIFY Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.
Rationale: Course is being updated for compliance.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU
General Education Status: Not approved for GE
Program Impact:
- Equine Science Certificate of Achievement (in progress)

ENGL 106 Creative Writing: Short Fiction 3
Effective: Summer 2015
MODIFY Field Trip, general education, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: This course is in the fall 2013 curriculum review cycle
Enrollment Restrictions: Maintaining (P) satisfactorily completion of ENGL 101
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Remove Activities; Requesting (MJC-GE:C); Approved for (CSU-GE: C2)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- English A.A. Degree

NURWE 361 Work Experience-Nursing 1
Effective: Spring 2014 Expedited!
Rationale for Expedited Approval: To update the course for the AS: Associate Degree Nursing
REACTIVATE/MODIFY Description, outcomes, objectives
Rationale: A regional healthcare facility is reintroducing work experience as a non-compensated course for students eligible for NURS 265 and NURS 267.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of NURSE 260 and NURSE 261. Maintaining: (C) Concurrent enrollment in NURSE 262 or NURSE 263 or NURSE 264 or NURSE 265 or NURSE 266 or NURSE 267; Removing (C) or NURSE 299XABCDEF
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Does not transfer
General Education Status: Not approved for GE
Program Impact:
- Stand-Alone
NURWE 362  
**Work Experience-Nursing**  
*Effective:* Spring 2014  
**Rationale for Expedited Approval:** To facilitate Workforce Training demands. Students will work in an acute healthcare facility under the guidance of a RN. Students will utilize skills and knowledge acquired from previous coursework in the A.D.N.program. These students will not experience a "gap" in learning that can occur during extended breaks.  
**MODIFY** Repeat policy, description, outcomes, objectives, content, typical assignments  
**Rationale:** There is a proposal by a local acute healthcare facility to hire students as nurse externs through the work experience program. This would allow 12 students a unique clinical opportunity to practice skills and implement knowledge from completed nursing courses.  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of NURSE 260 and NURSE 261. Maintaining: (C) Concurrent enrollment in NURSE 262 or NURSE 263 or NURSE 264 or NURSE 265 or NURSE 266 or NURSE 267; Removing (C) or NURSE 299XABCDEF  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Does not transfer  
**General Education Status:** Not approved for GE  
**Program Impact:**  
- Stand-Alone

PSYCH 111  
**Psychology of Gender**  
*Effective:* Summer 2015  
**MODIFY** Enrollment restrictions, description, outcomes, content, typical assignments, methods of evaluation, textbooks, requisite skills.  
**Rationale:** Course is being updated for periodic review and to adhere to curriculum review matrix.  
**Enrollment Restrictions:** Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101.  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfers to CSU and UC  
**General Education Status:** Approved for (MJC-GE:B) (CSU-GE: D4, D9) (IGETC: 4D, 4I)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- MJC-GE Pattern  
- Psychology AA-T Degree (in progress)
TUTOR 50  Tutor Training 2
Effective: Spring 2014 Expedited To ensure student progression within program
Rationale for Expedited Approval: This course has not been taught for several years. At the request of the MJC Office of Instruction, it is being updated in order to begin generating apportionment per Title V, section 58170 (see attached document).
MODIFY Enrollment restrictions, DE modalities, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks.
Rationale: This course has not been taught for several years, though it was never inactivated. At the request of the MJC Office of Instruction, and with the support of Library & Learning Center faculty and staff, it is being updated in order to allow us to more systematically and comprehensively train our tutors. We are adding a TMI and CLOs, updating text, plus ensuring course conforms to MJC's current CAR requirements.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students selected as tutors for the Library & Learning Center.
Distance Education Status: Requesting Mixed Modalities/Hybrid Course
Materials Fee Status: None
Articulation Status: Does not transfer
General Education Status: Not approved for GE
Program Impact:
- Stand-Alone

TUTOR 850  Supervised Tutoring 0
Effective: Spring 2014 Expedited To ensure student progression within program
Rationale for Expedited Approval: This course has not been taught for several years. At the request of the MJC Office of Instruction, it is being updated in order to begin generating apportionment per Title V, section 58170 (see attached document).
MODIFY Description, outcomes, objectives, content, typical assignments, methods of evaluation,
Rationale: Course is requesting expedited approval so apportionment may be generated.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Does not transfer
General Education Status: Not approved for GE
Program Impact:
- Stand-Alone
### NEW COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 187</td>
<td>Geology of the Death Valley Region</td>
<td>2</td>
</tr>
<tr>
<td>GEOL 192</td>
<td>Geology of the Pacific Northwest</td>
<td>3</td>
</tr>
</tbody>
</table>

**Effective:** Upon CCCCO approval [Expedited](#)

**Rationale for Expedited Approval:** Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting geology. California possesses some of the most diverse geologic landscapes on the planet. Each of these proposed courses emphasize the field relationships and principles in particular regions. Geology/earth science majors will be able to continue to benefit from each unique field experience.

**ADOPT**

**Rationale:** The Death Valley course is being offered during the spring semester as Geology 171B (the older general course of field study). A large number of geology majors at MJC have already taken Geology 171B in the Cascades or Eastern Sierra and are therefore ineligible to enroll in the Spring semester, even though they would strongly benefit from the course.

**Enrollment Restrictions:** Requesting (A) Before enrolling in this course, students are strongly advised to be enrolled in or have successfully completed any geology or earth science course, or get consent of the instructor.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfer to CSU.

**General Education Status:** Not approved for GE

**Program Impact:**
- Stand-Alone

**Rationale:** Course is needed because of changes to repeatability.

**Enrollment Restrictions:** Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete any geology or earth science course, or get consent of the instructor.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfer to CSU.

**General Education Status:** Not approved for GE

**Program Impact:**
- Stand-Alone
THETR 176  Modern Dance 4  1
PEC   137

ADOPT

Effective: Upon CCCCO approval Expedited!
Rationale: This course is the fourth in a sequence of four levels of modern dance. This course further develops the student's ability to use the body as an instrument of expression, with emphasis on advanced.
Enrollment Restrictions: Requesting (P) Satisfactory completion of THETR 185.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU. Requesting: UC
General Education Status: Requesting (MJC: Activities)
Program Impact:
- Stand-Alone

VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

MODIFY  Child Development/Early Intervention Program  24
C: Early Intervention Assistant 2
MODIFY: units (in catalog from 32 to 24), required and elective courses
Effective Term: Summer 2014 Expedited!
Rationale: To ensure accuracy of 2014-15 catalog requirements and to conform to CCCCO program data on file which currently shows the award as approved for 24 units.

MODIFY  Clerical Program  30
C: Clerical
MODIFY: required courses
Effective Term: Summer 2014 Expedited! To ensure accuracy of catalog offerings and to conform to CCCCO program data on file.
Rationale: To ensure accuracy of catalog information by reflecting changes in required coursework due to revised repeatability regulations.

MODIFY  Theatre Program  24
SR: Design and Technical Theatre
MODIFY: required courses, program learning outcomes
Effective Term: Summer 2014 Expedited!
Rationale: To ensure accuracy of 2014-15 catalog requirements

MODIFY  Welding Program  30
AS: Welding
MODIFY: required courses, total units (in catalog from 27 to 30)
Effective Term: Summer 2014 Expedited!
Rationale: To ensure accuracy of 2014-15 catalog requirements and to conform to CCCCO program data on file which currently reflects the award as approved for 30 units.
Application for Approval - New Credit Programs (Formerly the CCC-501)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

**MODIFY**

Early Childhood Education Program

ADOPT: AS-T in Early Childhood Education

Effective Term: (Upon CCCC0 Approval)

Rationale: To conform with SB1440

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

**MODIFICATIONS**

**MODIFY**

Theatre Program

AA: Theatre

MODIFY: major units, program learning outcomes, elective courses, required courses.

Effective Term: Summer 2014 **Expedited**

Rationale: To ensure accuracy of 2014-15 catalog requirements

**MODIFY**

Word Processing Program

C: Word Processing

MODIFY: units (to reflect changes in repeatability of required courses)

Effective Term: Summer 2014 **Expedited** To ensure accuracy of catalog offerings and to conform to CCCC0 program data on file which shows the award approved at 32 units.

Rationale: To ensure accuracy of catalog information by reflecting changes in required coursework due to revised repeatability regulations.

**INACTIVATIONS**

**NACTIVATE:**

A.A. Accounting

Effective: Summer 2014 **Expedited** To ensure accuracy of catalog offerings

Rationale: To comply with SP-11 CC2

**NACTIVATE:**

A.S. University Preparation, Emphasis in Physics

Effective: Summer 2014 **Expedited** To ensure accuracy of catalog offerings

Rationale: Program is being inactivated because the AS-T in Physics has been approved by the CCCC0 and the Physics faculty wish to have just one single-focused transfer award.
IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer)  B. Adams
2. C-ID  R. Cranley
3. CurricUNET Implementation/Issues  B. Adams/L. Miller
4. Outcomes Assessment Workgroup (OAW)  K. Ennis

X. UNFINISHED BUSINESS

Action Items

1. Policies for Prerequisites/Corequisites/Advisories  M. Robles
2. Independent Study Course Outlines  B. Adams/M. Robles

Informational Items

(NONE)

XI. NEW BUSINESS

Informational Items

(NONE)

Action Items

(NONE)

XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

III. COURSE NOTIFICATION AGENDA

CCCCO APPROVALS

THETR 168 (CCC00551811)
CMPSC 261 (CCC00551993)

Course Activity Report

(NONE)

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

GERM 51 Introductory German 1
Effective: Summer 2014 Expedited Activate
Rationale: We haven't offered German 51 for several years since the college's focus has shifted to the transfer-level courses in German. Expedited approval of Summer 2014 is being requested to ensure accuracy of course information for students.
Program Impact:
- General Studies, Emphasis in Humanities A.A. Degree
<table>
<thead>
<tr>
<th>MODIFICATIONS/REACTIVATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ADJU 212</strong> Criminal Investigation</td>
</tr>
<tr>
<td><strong>Effective:</strong> Summer 2015</td>
</tr>
<tr>
<td><strong>MODIFY outcomes, objectives, content, textbooks</strong></td>
</tr>
<tr>
<td><strong>Rationale:</strong> Course received C-ID conditional approval so it's being updated to revise based on C-ID comments</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong> Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201</td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong> Maintaining: Online</td>
</tr>
<tr>
<td><strong>Materials Fee Status:</strong> None</td>
</tr>
<tr>
<td><strong>Articulation Status:</strong> Transfers to CSU</td>
</tr>
<tr>
<td><strong>General Education Status:</strong> Not approved for GE</td>
</tr>
<tr>
<td><strong>Program Impact:</strong></td>
</tr>
<tr>
<td>- Administration of Justice A.S. Degree</td>
</tr>
<tr>
<td>- Administration of Justice AS-T Degree</td>
</tr>
<tr>
<td><strong>ART 172</strong> Intermediate Photography</td>
</tr>
<tr>
<td><strong>Effective:</strong> Summer 2015</td>
</tr>
<tr>
<td><strong>MODIFY objectives, content, methods of instruction</strong></td>
</tr>
<tr>
<td><strong>Rationale:</strong> Fee statement revision (IO Note: Total fee did not change, items did not change, only the order of items listed.)</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong> Maintaining (P) Satisfactory completion of ART 170 or ART 182.</td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong> None</td>
</tr>
<tr>
<td><strong>Materials Fee Status:</strong> Maintaining $28 fee</td>
</tr>
<tr>
<td><strong>Articulation Status:</strong> Transfers to CSU and UC</td>
</tr>
<tr>
<td><strong>General Education Status:</strong> Not approved for GE</td>
</tr>
<tr>
<td><strong>Program Impact:</strong></td>
</tr>
<tr>
<td>- Photography A.A. Degree</td>
</tr>
<tr>
<td><strong>EASCI 161</strong> Earth Science</td>
</tr>
<tr>
<td><strong>Effective:</strong> Summer 2015</td>
</tr>
<tr>
<td><strong>MODIFY description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation</strong></td>
</tr>
<tr>
<td><strong>Rationale:</strong> Mandated. Course is being updated to address C-ID review comments</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong> None</td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong> None</td>
</tr>
<tr>
<td><strong>Materials Fee Status:</strong> None</td>
</tr>
<tr>
<td><strong>Articulation Status:</strong> Transfers to CSU and UC</td>
</tr>
<tr>
<td><strong>General Education Status</strong> Approved for: (MJC-GE:A) (CSU-GE:B1, B3) (IGETC:5A, 5C)</td>
</tr>
<tr>
<td><strong>Program Impact:</strong></td>
</tr>
<tr>
<td>- Anthropology AA-T Degree</td>
</tr>
<tr>
<td>- CSU-GE Certificate of Achievement</td>
</tr>
<tr>
<td>- University Preparation, Emphasis in Earth Sciences AS Degree</td>
</tr>
<tr>
<td>- General Studies, Emphasis in Natural Sciences AA Degree</td>
</tr>
<tr>
<td>- MJC-GE Pattern</td>
</tr>
<tr>
<td>- Physical Science AS Degree</td>
</tr>
</tbody>
</table>
PHILO 130 Political Philosophy 3
Effective: Summer 2015
MODIFY title, objectives, content, typical assignments, methods of instruction, textbooks
Rationale: Course is being updated for compliance so it may be included in the TMC template
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status Approved for: (CSU-GE:D8) (IGETC: 4H); Requesting: (MJC-GE:B)
Program Impact:
- CSU-GE Certificate of Achievement

PHYS 160 Descriptive Introduction to Physics 3
Effective: Summer 2014 Expedited
Rationale for Expedited Approval: The math department added a new intermediate algebra option. We need to add this new course as a prerequisite option at the same time as the new course takes effect to protect students.
MODIFY enrollment restrictions, outcomes
Rationale: The only proposed modification of this course is to add MATH 89 as an optional prerequisite. None of the physics content is being changed, but we are widening the pool of students able to take the class.
Enrollment Restrictions: Modifying: (P) Satisfactory completion of MATH 90 or MATH 89
Distance Education Status: Maintaining: Mixed Modalities/Hybrid
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status Approved for: (MJC-GE:A)(CSU-GE:B1)(IGETC:5A)
Program Impact:
- CSU-GE Certificate of Achievement
- General Studies, Emphasis in Natural Sciences AA Degree
- MJC-GE Pattern

PHYS 180 Conceptual Physics: A Hands On Approach 3
Effective: Summer 2014 Expedited
Rationale for Expedited Approval: The math department created a new intermediate algebra course. We need to add this as an option for student entering this physics course at the same time as the new math course takes effect.
MODIFY enrollment restrictions, general education
Rationale: The proposed modification of this course is primarily to add MATH 89 as an optional prerequisite. Doing so, we are widening the pool of students able to take the class. The only other change is (A) to add lab content to a field that was oddly blank when this copy was made and (B) to correct the outlining of the content section
Enrollment Restrictions: Modifying: (P) Satisfactory completion of MATH 90 or MATH 89
Distance Education Status: Maintaining: Mixed Modalities/Hybrid
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status Approved for: (MJC-GE:A)(CSU-GE:B1,B3)(IGETC:5A, 5C)
Program Impact:
- Elementary Teacher Education AA-T Degree (PENDING APPROVAL)
- CSU-GE Certificate of Achievement
- General Studies, Emphasis in Natural Sciences AA Degree
- MJC-GE Pattern
NEW COURSES

ANTHR 192  
**Anthropology of the Pacific Northwest**  
*Effective*: Summer 2014  
*Rationale for Expedited Approval*: Course is being adopted to comply with repeatability issues to be offered in Summer 2014.  
**ADOPT**  
*Rationale*: Adopting for repeatability compliance.  
**Enrollment Restrictions**: None  
**Distance Education Status**: None  
**Materials Fee Status**: None  
**Articulation Status**: Transfers to CSU  
**General Education Status**: Not approved for General Education  
**Program Impact**:  
- Stand-Alone

VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

Program Activity

<table>
<thead>
<tr>
<th>MODIFY</th>
<th>Accounting program</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>C: Accounting Clerk</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MODIFY</strong>: Program learning outcomes</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Effective Term</strong>: Summer 2014 <em>Expedited</em></td>
<td>To ensure accuracy of catalog information for 2014-2015</td>
<td></td>
</tr>
<tr>
<td><strong>Rationale</strong>: PLOs were previously approved at the 01/21/14 Curriculum Committee with some minor issues. K. Ennis has since worked with the department faculty to improve the PLO statements and they have been updated in CurricUNET since the last meeting.</td>
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<tr>
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<td><strong>MODIFY</strong>: Program learning outcomes</td>
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<td><strong>Effective Term</strong>: Summer 2014 <em>Expedited</em></td>
<td>To ensure accuracy of catalog information for 2014-2015</td>
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<td><strong>Rationale</strong>: (See rationale for the C: Accounting Clerk)</td>
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| MODIFY |  |
|----------------|-------------------|----|
| AS: Accounting |  |  |
| **MODIFY**: Program learning outcomes |  |  |
| **Effective Term**: Summer 2014 *Expedited* | To ensure accuracy of catalog information for 2014-2015 |  |
| **Rationale**: (See rationale for the C: Accounting Clerk) |  |  |

| MODIFY |  |
|----------------|-------------------|----|
| AS: Bookkeeping |  |  |
| **MODIFY**: Program learning outcomes |  |  |
| **Effective Term**: Summer 2014 *Expedited* | To ensure accuracy of catalog information for 2014-2015 |  |
| **Rationale**: (See rationale for the C: Accounting Clerk) |  |  |
MODIFY Real Estate program

SR: Real Estate Salesperson

MODIFY: Program learning outcomes
Effective Term: Summer 2014 Expedited To ensure accuracy of catalog information for 2014-2015
Rationale: (See rationale for the C: Accounting Clerk)

C: Real Estate Broker

MODIFY: Program learning outcomes
Effective Term: Summer 2014 Expedited To ensure accuracy of catalog information for 2014-2015
Rationale: (See rationale for the C: Accounting Clerk)

AS: Real Estate

MODIFY: Program learning outcomes
Effective Term: Summer 2014 Expedited To ensure accuracy of catalog information for 2014-2015
Rationale: (See rationale for the C: Accounting Clerk)

VII. PROGRAM CONSENT AGENDA

VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

MODIFY Business Administration Program
AS-T: Business Administration 27

MODIFY: program learning outcomes, catalog description, semester preferences (removed)
Effective Term: Summer 2014 Expedited To ensure accuracy of catalog information for the 2014-2015 catalog
Rationale: This is a periodic review in alignment with the Business Administration curriculum review cycle.

MODIFY Maintenance Machinist Program
C: Maintenance Machinist 2 21

MODIFY: elective options, unit requirements for required and elective options
Effective Term: Summer 2014 Expedited To ensure accuracy of catalog information for the 2014-2015 catalog
Rationale: Periodic review, to modify the requirements, and to remove courses that are no longer being offered. To correct math errors in unit calculation as printed in the 2013-2014 MJC catalog.

MODIFY General Studies, Emphasis in Natural Sciences Program
AA: General Studies, Emphasis in Natural Sciences 18

MODIFY: degree prompt, program structure. Concentration A requirements, Concentration B requirements
Effective Term: Summer 2014 Expedited
Rationale: The purpose of the Natural Sciences emphasis is to recognize a focused study of science exhibited by MJC students. The mechanism to ensure appropriate depth has been completion of 6 units in at least two different disciplines, such as Physics or Chemistry. However, this approach is problematic for nursing students, who complete many often-sequential science courses but with different course prefixes. Similarly, a student may study several aspects of the earth such as meteorology, geology, and astronomy, not achieve six units in any one of these disciplines, yet clearly present the depth expected for a major. Lastly, biology majors complete three courses in three distinct disciplines – BIO, BOT, and ZOOL – and clearly this is an emphasis. The following proposed wording is designed to properly reward the focused efforts of these students.
Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT

Elementary Teacher Education Program
AA-T: Elementary Teacher Education
Effective Term: Upon CCCCO Approval Expedited
Rationale: This program is being proposed for compliance with SB1440 and to streamline student transfer to a CSU campus.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(NONE)
Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

**MODIFY**

**Business Administration Program**

AS: Business Administration 27 (previously 30)

**MODIFY**
PLOs, description, required course options, elective course options, program prompt

**Effective Term:** Upon CCCCO approval

**Rationale:** Modifications for curriculum review cycle

**MODIFY**

**Network Technician Program**

C: Computer Network Technician 16 (previously 17)

**MODIFY**
required courses, number of required units, total units

**Effective Term:** Summer 2014 **Expedited**! To ensure accuracy of catalog information for the 2014-2015 catalog

**Rationale:** Program is being updated to reflect a required course that was inactivated.

**MODIFY**

**Theatre Program**

AA-T: Theatre 18

**MODIFY**
total units, required core requirements, List A requirements

**Effective Term:** Upon CCCCO approval

**Rationale:** This program proposal updates both the required and elective course lists in order to reflect new courses and a modified unit value course. The CLOs were modified slightly in order to align with the CLOs listed for the Theatre AA degree.

INACTIVATIONS

(No n e)

IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer) B. Adams
2. C-ID R. Cranley
3. CurricUNET Implementation/Issues B. Adams/L. Miller
4. Outcomes Assessment Workgroup (OAW) K. Ennis

X. UNFINISHED BUSINESS

**Action Items**

1. Policies for Prerequisites/Corequisites/Advisories M. Robles
2. Independent Study Course Outlines B. Adams/M. Robles

**Informational Items**

(NONE)
XI. NEW BUSINESS

Informational Items

1. Datatel Repeatability Extract – Summer 2014

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### Action Items

1. **Proposal to Create THART prefix**
   - M. Lynch/B. Adams
2. **Proposal to Create DANCE prefix**
   - M. Lynch/B. Adams
3. **Request to Change Program Learning Outcomes prompt in the MJC Catalog**
   - B. Adams

### XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 4, 2014

III. COURSE NOTIFICATION AGENDA

CCCO COURSE APPROVALS

(NONE)

Course Activity Report

(NONE)

IV. COURSE CONSENT AGENDA

The following CLDDV courses were approved at Fall 2013 curriculum meetings (as indicated).

These CLDDV courses were launched by the established 2014-15 deadline last fall with the intention of approval for SU14 implementation. Unfortunately, many of the courses were held up for technical problems, and did not garner committee approval by the last meeting for 2014-2015 regular cycle approvals. When they were ready for placement on agendas, because the courses were submitted on time for 2014-15, there was no information on which to infer that was imminent need for 2014-2015 implementation. The faculty representative expressed concern at a later meeting and was told that the department could request expedited approval at a subsequent meeting. The earliest, operationally feasible term for expedited implementation is FALL 2014. These courses appear here seeking consent for (expedited) FALL 2014 implementation at the request of the department (see the memo attached to the agenda). Previously listed modifications and rationales for those modifications are included for the purpose of the record.

CLDDV 101 Principles and Practices of Teaching Young Children (11/05/13) 3
Proposed Effective Term: Fall 2014 Expedited (Previously approved for Summer 2015)
Rationale for Expedited Approval: (Not provided)
MODIFY DE Modalities, content, description, typical assignments, textbooks, objectives, methods of evaluation, outcomes
Rationale: Course is being updated for C-ID approval and state-approved ADT.

CLDDV 103 Child Growth and Development (11/05/13) 3
Proposed Effective Term: Fall 2014 Expedited (Previously approved for Summer 2015)
MODIFY Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.
Rationale: To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, changes to course description, course learning outcomes, objectives, course content.
CLDDV 107  Introduction to Curriculum (11/05/13)  3
Proposed Effective Term: Fall 2014 Expedited (Previously approved for Summer 2015)
MODIFY Description, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills.
Rationale: To align with C-ID descriptors

CLDDV 109  Child-Family-Community (11/05/13)  3
Proposed Effective Term: Fall 2014 Expedited (Previously approved for Summer 2015)
MODIFY Content, description, methods of instruction, textbooks, objectives, outcomes, methods of instruction, methods of evaluation, requisite skills, textbooks.
Rationale: We have applied for this course to be part of the Early Childhood Curriculum Alignment Project and are addressing deficiencies they have noted.

CLDDV 121  Guidance of Young Children (11/05/13)  3
Proposed Effective Term: Fall 2014 Expedited (Previously approved for Summer 2015)
Rationale for Expedited Approval: Course is being updated for compliance with state programs.
MODIFY Enrollment restrictions, repeat policy, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated for compliance with state programs.

CLDDV 126 CDE  Inclusion Special Needs Practicum (11/19/13)  3
Proposed Effective Term: Fall 2014 Expedited (Previously approved for Summer 2015)
INACTIVATE
Rationale: Course is not going to be offered.

CLDDV 127  Infant/Toddler Practicum (12/03/13)
(from CLDDV 127ABCDE)  3
Proposed Effective Term: Fall 2014 Expedited (Previously approved for Summer 2015)
MODIFY Unit variability, enrollment restrictions, hours, repeat policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
NOTE: CLDDV 127A, 127B, 127D, 127E will require inactivation in Datatel and CCC Inventory
Rationale: To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, add a limitation on enrollment (fingerprinting), changes to course description, course learning outcomes, objectives, course content, request hybrid component for one-lecture portion of the course, and eliminating the variable units.

CLDDV 128  Preschool Practicum (12/03/13)
(from CLDDV 128BCDE)  3
Proposed Effective Term: Fall 2014 Expedited (Previously approved for Summer 2015)
MODIFY Unit variability, enrollment restrictions, hours, repeat policy, DE modalities, general education, repeat policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, methods of evaluation, requisite skills
NOTE: CLDDV 128B, 128C, 128D, 128E will require inactivation in Datatel and CCC Inventory
Rationale: To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, add a limitation on enrollment (fingerprinting), changes to course description, course learning outcomes, objectives, course content, request hybrid component for one-lecture portion of the course, and eliminating the variable units.

CLDDV 150  Administration in Children’s Programs (11/19/13)  3
Proposed Effective Term: Fall 2014 Expedited (Previously approved for Summer 2015)
MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, requisite skills.
Rationale: Updating course to reflect changes in state curriculum alignment program.
Enrollment Restrictions: Removing (P) Satisfactory completion of CLDDV 103 or (CLDDV 104 and CLDDV 105)
CLDDV 151  Supervision in Children’s Programs (11/19/13) 3
Proposed Effective Term: Fall 2014 Expedited
Previously Approved Effective Term: Summer 2015
MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, typical
assignments, methods of instruction, methods of evaluation, requisite skills
Rationale: To meet the Curriculum Alignment Project requirements

CLDDV 154  Adult Relationship & Mentoring in School (11/19/13) 3
Proposed Effective Term: Fall 2014 Expedited
Previously Approved Effective Term: Summer 2015
MODIFY Title, enrollment restrictions, repeat policy, content, description, methods of instruction,
outcomes, methods of instruction, typical assignments, requisite skills.
Rationale: New guidelines from the Curriculum Alignment Project.

CLDDV 160  Introduction to Children with Special Needs (11/19/13) 3
Proposed Effective Term: Fall 2014 Expedited
Previously Approved Effective Term: Summer 2015
MODIFY Title, enrollment restrictions, description, outcomes, objectives, content, methods of
instruction, typical assignments, methods of evaluation, textbooks, requisite skills.
Rationale: Alignment with the State Curriculum Alignment Project (CAP).

CLDDV 163  Curriculum and Strategies for Children with Special Needs (11/19/13) 3
Proposed Effective Term: Fall 2014 Expedited
Previously Approved Effective Term: Summer 2015
MODIFY Title, Enrollment restrictions, requisite skills, description, outcomes, objectives, content,
typical assignments, methods of instruction, methods of evaluation.
Rationale: Alignment with the State Curriculum Alignment Project (CAP)
CLDDV 167  Observation and Assessment (11/05/13)  3
Proposed Effective Term: Fall 2014 Expedited
Previously Approved Effective Term: Summer 2014 Expedited To ensure student progression within the program
Rationale for Expedited Approval: (outcomes only) L. Hatch noted that one of the approved CLOs (#4) was incorrect. It has since been revised. It was revised to “Identify the role of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching practices” from “Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions, and curriculum on children’s development and behavior. Observational data to inform teaching practices.” Instruction Office notes that expedited removal of the prerequisite should be done before the roll of the Summer 2014 schedule in late November. NOTE: Expedited approval is not necessary to begin the C-ID review process.
MODIFY Outcomes (effective immediately), Description, DE modalities, enrollment restrictions, content, outcomes, objectives, typical assignments, methods of instruction, requisite skills.
Rationale: Course is being updated for C-ID approval.

CLDDV 262  Diversity in Educational Settings (11/19/13)  3
Proposed Effective Term: Fall 2014 Expedited
Previously Approved Effective Term: Summer 2015
MODIFY Enrollment restrictions, DE Modalities, content, outcomes, objectives, typical assignments, methods of instruction, requisite skills.
Rationale: Course is being updated for C-ID approval.

PHILO 130  Political Philosophy 3
Effective: Upon CSU/UC Systems approval
MODIFY pattern placement
Rationale: R. Cranley believes PHILO 130 may qualify for both Social Science and Philosophy pattern placement. When she queried ASSIST for community college courses with Political Philosophy in the course title, ASSIST identified 55 courses. When she queried which courses qualified for “Humanities” CSU-GE: C2 and IGETC 3B, she found that 37 of 55 courses qualified for Humanities. In addition, 17 of the 55 courses qualified for Social Science. 13 of the courses qualified for both Social Science and Humanities. Evidence of the three searches are included in this agenda.
General Education: Approved for (MJC-GE: B) NOTE: Approved 02/04/14 (CSU-GE:D8) (IGETC:4H), Requesting: (MJC-GE:C) (CSU-GE: C2) (IGETC:3B)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

BUSAD 331  Beginning Computer Accounting  1
Effective: Summer 2015
INACTIVATE
Rationale: We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate.
Program Impact:
- Accounting Clerk Certificate of Achievement
**BUSAD 332**  
**Intermediate Computer Accounting Software**  
**Effective:** Summer 2015  
**INACTIVATE**  
**Rationale:** We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate.  
**Program Impact:**  
- Stand-Alone  

**BUSAD 333**  
**Computer Accounting Software**  
**Effective:** Summer 2015  
**INACTIVATE**  
**Rationale:** We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate.  
**Program Impact:**  
- Stand-Alone  

**MODIFICATIONS/REACTIVATIONS**

**HUMAN 101**  
**Introduction to the Humanities**  
**Effective:** Summer 2015  
**MODIFY** outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks  
**Rationale:** Course is being modified because it is scheduled for review in Spring 2014 curriculum review matrix  
**Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.  
**Distance Education Status:** Maintaining: Online, mixed Modalities  
**Materials Fee Status:** None  
**Articulation Status:** Transfers to CSU, UC  
**General Education Status:** Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)  
**Program Impact:**  
- CSU-GE Pattern  
- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)  
- General Studies, Emphasis in Humanities A.A. Degree  
- MJC-GE Pattern  
- University Preparation, Emphasis in Humanities A.A. Degree
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Effective Date</th>
<th>Action</th>
<th>Description</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMAN 105</td>
<td>Early Humanistic Traditions</td>
<td>3</td>
<td>Summer 2015</td>
<td>MODIFY</td>
<td>outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</td>
<td>This course is being updated for periodic review. It has been updated for edition of the textbooks</td>
<td>Maintaining (A)</td>
<td>Online. Mixed Modalities/Hybrid</td>
<td>None</td>
<td>Transfers to CSU, UC</td>
<td>Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC:3B)</td>
<td>CSU-GE Pattern, Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL), General Studies, Emphasis in Humanities A.A. Degree, MJC-GE Pattern, University Preparation, Emphasis in Humanities A.A. Degree</td>
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<tr>
<td>HUMAN 106</td>
<td>Humanities in the Modern World</td>
<td>3</td>
<td>Summer 2015</td>
<td>MODIFY</td>
<td>outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks</td>
<td>This course is being modified for periodic review. Textbooks have been updated to the most current edition</td>
<td>Maintaining (A)</td>
<td>Online. Mixed Modalities/Hybrid</td>
<td>None</td>
<td>Transfers to CSU, UC</td>
<td>Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC:3B)</td>
<td>CSU-GE Pattern, Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL), General Studies, Emphasis in Humanities A.A. Degree, MJC-GE Pattern, University Preparation, Emphasis in Humanities A.A. Degree</td>
</tr>
</tbody>
</table>
HUMAN 110  East Meets West 3
Effective: Summer 2015
MODIFY outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: This course is being modified for periodic review. Modifications were made to the Methods of Instruction and textbooks were updated
Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility
Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid
Materials Fee Status: None
Articulation Status: Transfers to CSU, UC
General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)
Program Impact:
- CSU-GE Pattern
- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

HUMAN 130  Introduction to Western Religions 3
Effective: Summer 2015
MODIFY outcomes, content, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: This course is being updated for periodic review. The areas of Methods of Evaluation, Methods of Instruction, and Requisite skills were revised, and the textbooks were updated to the latest versions.
Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility
Distance Education Status: Maintaining: Online. Mixed Modalities/Hybrid
Materials Fee Status: None
Articulation Status: Transfers to CSU, UC
General Education Status: Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC:3B)
Program Impact:
- CSU-GE Pattern
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree
<table>
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<th>Course Title</th>
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<tr>
<td>HUMAN 140</td>
<td>Introduction to World Mythology</td>
<td>3</td>
</tr>
<tr>
<td>MUSA 121</td>
<td>Keyboard Skills 1</td>
<td>1</td>
</tr>
</tbody>
</table>

**HUMAN 140 Introduction to World Mythology**

- **Effective:** Summer 2015
- **MODIFY outcomes, content, typical assignments, methods of instruction, textbooks
- **Rationale:** This course is being modified for periodic review. The textbooks have been updated to the current editions
- **Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility
- **Distance Education Status:** Maintaining: Online. Mixed Modalities/ Hybrid
- **Materials Fee Status:** None
- **Articulation Status:** Transfers to CSU, UC
- **General Education Status:** Approved for (MJC-GE: C) (CSU-GE:C2) (IGETC: 3B)
- **Program Impact:**
  - CSU-GE Pattern
  - General Studies, Emphasis in Humanities A.A. Degree
  - MJC-GE Pattern
  - University Preparation, Emphasis in Humanities A.A. Degree

**MUSA 121 Keyboard Skills 1**

- **Effective:** Summer 2015
- **MODIFY title, repeat policy, content, typical assignments
- **Rationale:** Course is being updated to address repeatability and to align with C-ID descriptor, and to revise course title to better reflect role of course within the music program
- **Enrollment Restrictions:** None
- **Distance Education Status:** None
- **Materials Fee Status:** None
- **Articulation Status:** Transfers to CSU, UC
- **General Education Status:** Approved for (Activities)
- **Program Impact:**
  - Music A.A. Degree
  - Music A.A.-T. Degree
  - Recording Arts Skills Recognition Award
### MUSC 122  
**Electronic Music**  
2  
**Effective:** Summer 2014 Fall 2014  
 expedites (It is too late to implement course changes for Summer 2014)  
**Rationale:** We would like to modify the lecture and lab hours of this course to be in alignment with MUSC 121 Intro to Synth and MIDI. This would allow the course to be offered next Fall semester. We also need to remove one of the CLO's. The one repeat is based on the CSU Los Angeles Commercial Music degree. In order to complete this degree, the student would have to take Music Technology II for 2 units and Music Technology III for 3 units. Electronic Music 2 could be used to these classes. However, it is only 2 units so it would have to be completed at least once for completion of the degree if not twice for completion of the degree  
**Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSC 121 or have previous synthesizer, tape recording and MIDI music studio experience.  
**Distance Education Status:** Maintaining: Mixed Modalities/Hybrid  
**Materials Fee Status:** None  
**Articulation Status:** Transfers to CSU  
**General Education Status:** Approved for (Activities)  
**Program Impact:**  
- Recording Arts Skills Recognition Award

### MUST 133  
**Aural Skills 3**  
1  
**Effective:** Summer 2015  
**Rationale:** Course is being updated to align with C-ID MUS 145 descriptor.  
**Enrollment Restrictions:** Maintaining (P) Satisfactory completion of MUST 132. Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUST 123  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfers to CSU, UC  
**General Education Status:** Requesting (Activities)  
**Program Impact:**  
- Music A.A. Degree  
- Music A.A.-T. Degree
RLES 380  Real Estate Principles 3
Effective: Summer 2014 Fall 2014 Expedited (It is no longer operationally feasible to implement substantial course changes for Summer 2014)
Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.
MODIFY hours, DE modalities, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: This update is part of the regularly scheduled business administration curriculum review cycle
Enrollment Restrictions: None
Distance Education Status: Requesting: Online, Mixed Modalities/Hybrid
Materials Fee Status: None
Articulation Status: None
General Education Status: Not approved for GE
Program Impact:
- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 381  Real Estate Practices 3
Effective: Summer 2014 Fall 2014 Expedited (It is no longer operationally feasible to implement substantial course changes for Summer 2014)
Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.
MODIFY enrollment restrictions, hours, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: This update is part of the regularly scheduled business administration curriculum review cycle
Enrollment Restrictions: Removing (P) Satisfactory completion of RLES 380. Requesting (A) Satisfactory completion of or concurrent enrollment in RLES 380.
Distance Education Status: Requesting Mixed Modalities/Hybrid, Online
Materials Fee Status: None
Articulation Status: None
General Education Status: Not approved for GE
Program Impact:
- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award
### RLES 382  Legal Aspects of Real Estate  
**Effective:** Summer 2014 Fall 2014  
**Rationale for Expedited Approval:** Prerequisites have been removed so that unnecessary restrictions aren’t impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

**Enrollment Restrictions:** Removing (P) Satisfactory completion of RLES 381. Requesting (A) Satisfactory completion of or concurrent enrollment in RLES 380.

**Distance Education Status:** Requesting Mixed Modalities/Hybrid, Online

**Materials Fee Status:** None

**Articulation Status:** None

**General Education Status:** Not approved for GE

**Program Impact:**
- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

### RLES 384  Real Estate Finance  
**Effective:** Summer 2014 Fall 2014  
**Rationale for Expedited Approval:** Prerequisites have been removed so that unnecessary restrictions aren’t impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

**Enrollment Restrictions:** Removing (P) Satisfactory completion of RLES 380 or RLES 381. Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 or RLES 381.

**Distance Education Status:** Requesting Online, Mixed Modalities/Hybrid

**Materials Fee Status:** None

**Articulation Status:** None

**General Education Status:** Not approved for GE

**Program Impact:**
- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award
RLES 385  Real Estate Appraisal, Residential  3
Effective: Summer 2014 Fall 2014 Expedited (It is no longer operationally feasible to implement substantial course changes for Summer 2014)
Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.
Rationale: This update is part of the regularly scheduled business administration curriculum review cycle.
Enrollment Restrictions: Removing (P) Satisfactory completion of RLES 380. Requesting (A) Satisfactory completion of RLES 380 and/or RLES 381.
Distance Education Status: Requesting Online, Mixed Modalities/Hybrid
Materials Fee Status: None
Articulation Status: None
General Education Status: Not approved for GE
Program Impact:
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 392  Basic Escrow Procedures  3
Effective: Summer 2014 Fall 2014 Expedited (It is no longer operationally feasible to implement substantial course changes for Summer 2014)
Rationale for Expedited Approval: Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.
Rationale: This update is part of the regularly scheduled business administration curriculum review cycle.
Enrollment Restrictions: Removing (P) Satisfactory completion of RLES 380 or RLES 381.
Distance Education Status: Requesting: Online, Mixed Modalities/Hybrid
Materials Fee Status: None
Articulation Status: None
General Education Status: Not approved for GE
Program Impact:
- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Broker Licensing Skills Recognition Certificate
- Real Estate Salesperson Skills Recognition Award
NEW COURSES

NURSE  53 Certified Home Health Aide  2
Effective: Upon CCCCO approval
ADOPT
Rationale: With the "Graying of American" and the "Affordable Care Act" the practice of providing health care is shifting towards home care. The Department of Labor says employment of home health and personal care aides is projected to grow by 70 percent between 2010 -2020, resulting in an increase of 1.3 million professionals. Within our community there is no program available to provide training for adults to help meet this need. (Modesto High School offers the training for high school students only).
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Not a transfer level course
General Education Status Not approved for GE
Program Impact:
- Stand-Alone

VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

A.A.-T. Psychology (CCCCO Unique ID: 32433)

Program Activity

(NONE)

VII. PROGRAM CONSENT AGENDA

(NONE)
VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

**MODIFY**

- **Music Program**
  - **AA: Music**
  - **MODIFY**: area headers, Music Theory area requirements, Applied Music area requirements, Keyboard Skills area (previously “piano” area) requirements, catalog description
  - **Effective Term**: Summer 2014 **[Expedited]**
  - **Rationale**: MUST 130 was previously repeatable, but was stripped of repeatability in Fall 2012. Accordingly, MUST 141, MUST 142, MUST 143, and MUST 144 were created as “courses related in content” serving to replace MUST 130 in the program. This program revision addresses these course changes, as well as making minor adjustments in area requirements to reflect modifications to the piano sequence.

**MODIFY**

- **Respiratory Care Program**
  - **AS: Respiratory Care**
  - **MODIFY**: program learning outcomes
  - **Effective Term**: Summer 2014 **[Expedited]**
  - **Rationale**: Program Learning Outcomes modified.

Application for Approval - New Credit Programs (Formerly the CCC-501)

**ADOPT**

- **Philosophy Program (TOP 1509.00)**
  - **AA-T: Philosophy**
  - **Effective Term**: Upon CCCC0 Approval **[Expedited]**
  - **Rationale**: This program is being proposed for compliance with SB1440 and to streamline student transfer to a CSU campus.

**ADOPT**

- **Political Science Program (TOP 2207.00)**
  - **AA-T: Political Science**
  - **Effective Term**: Upon CCCC0 Approval **[Expedited]**
  - **Rationale**: This program is being proposed for compliance with SB1440 and to streamline student transfer to a CSU campus.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

- **(NONE)**
Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS

(NONE)

INACTIVATIONS

(NONE)

IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer)  B. Adams  
2. C-ID  R. Cranley  
3. CurricUNET Implementation/Issues  B. Adams/L. Miller  
4. Outcomes Assessment Workgroup (OAW)  K. Ennis

X. UNFINISHED BUSINESS

Action Items

1. Policies for Prerequisites/Corequisites/Advisories  M. Robles  
2. Proposal to Create THART prefix  M. Lynch/B. Adams

Informational Items

(NONE)

XI. NEW BUSINESS

Informational Items

(NONE)

Action Items

(NONE)

XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 18, 2014

III. COURSE NOTIFICATION AGENDA

CCCO COURSE APPROVALS

GEOL 187 (CCC000553090)
GEOL 192 (CCC000553089)
PEC 137 (CCC000553088)
THETR 176 (CCC000553087)

Course Activity Report

(NONE)

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

<table>
<thead>
<tr>
<th>INACTIVATIONS</th>
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<tr>
<td>CLDDV 266</td>
<td>1/2</td>
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<tr>
<td>Mentor Teacher Seminar</td>
<td>Effective: Summer 2015</td>
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<tr>
<td>Rationale: Course is no longer being offered.</td>
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<tr>
<td>Program Impact: Stand Alone</td>
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</table>

| CLDDV 267     | 1/2   |
| Director Seminar | Effective: Summer 2015 |
| Rationale: Course is no longer being offered. |
| Program Impact: Stand-Alone |
CLDDV 349ABCD  Work Experience  
Effective: Summer 2015
INACTIVATE
Rationale: Course is no longer being offered.
Program Impact:  
- Stand-Alone

CLDDV 360  Group Activities for Young Children  
Effective: Summer 2015
INACTIVATE
Rationale: Course is no longer being offered.
Program Impact:  
- Stand-Alone

FAMLF 355XA  The Child in the Family  
Effective: Summer 2015
INACTIVATE
Rationale: Course is no longer being offered.
Program Impact:  
- Stand-Alone

MODIFICATIONS/REACTIVATIONS

ADJU 232  Juvenile Justice Procedures  
Effective: Summer 2015
MODIFY enrollment restrictions, description, objective, content, methods of instruction, requisite skills.  
Rationale: Course received C-ID conditional approval so it's being updated to revise based on C-ID comments.  
Enrollment Restrictions: Requesting (A) ADJU 201  
Distance Education Status: Maintaining: Online Course  
Materials Fee Status: None  
Articulation Status: Transfers to CSU  
General Education Status: Not approved for GE  
Program Impact:  
- Administration of Justice A.S. Degree  
- Administration of Justice AS-T Degree
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<td>BUSAD 208</td>
<td>Introduction to International Business</td>
<td>Fall 2014</td>
<td>Expedited</td>
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<tr>
<td>AGEC 208</td>
<td>Effective:</td>
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**Rationale for Expedited Approval:**
- MODIFIED DE Modalities, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks
- **Rationale:** Program review cycle - given the number of classes to update, extra time was required.

**Enrollment Restrictions:**
- Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 248.

**Distance Education Status:**
- Requesting: Online Course, Mixed Modalities/Hybrid Course

**Materials Fee Status:**
- None

**Articulation Status:**
- Transfers to CSU

**General Education Status:**
- Not approved for GE

**Program Impact:**
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree

<table>
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<tr>
<td>BUSAD 209</td>
<td>Import/Export Fundamentals</td>
<td>Fall 2014</td>
<td>Expedited</td>
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**Rationale for Expedited Approval:**
- Program review cycle - given the number of classes to update, extra time was required. Distance Ed addendum required for cost effective offering on a regular basis.
- MODIFIED DE Modalities, field trip policy, repeat policy, grading policy, description, outcomes, content, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks
- **Rationale:** Course is being updated for BUSAD curriculum review cycle.

**Enrollment Restrictions:**
- None

**Distance Education Status:**
- Requesting: Online Course, Mixed Modalities/Hybrid Course

**Materials Fee Status:**
- None

**Articulation Status:**
- Transfers to CSU

**General Education Status:**
- Not approved for GE

**Program Impact:**
- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree
BUSAD 218  Business Law 4
Effective: Fall 2014 Expedited
Rationale for Expedited Approval: Course needs to align with C-ID descriptor. Already approved. Resubmitting to align with BUSAD curriculum calendar.
MODIFY DE Modalities, objectives, methods of evaluation.
Rationale: Course is being updated for BUSAD curriculum review cycle.
Enrollment Restrictions: Maintaining: (A) before enrolling in this course, students are strongly advised to be a third-semester Business Major.
Distance Education Status: Requesting: Online Course, Mixed Modalities/Hybrid Course
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for (CC:BUSAD 18)
Program Impact:
- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Business Administration AS-T Degree
- Business Operations Management A.S. Degree
- Computer Information Systems A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree
- Real Estate A.S. Degree
- Real Estate Certificate of Achievement
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

BUSAD 248  Introduction to Business 3
Effective: Fall 2014 Expedited
Rationale for Expedited Approval: Program review cycle - given the number of classes to update, extra time was required.
MODIFY description, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Curriculum review cycle for BUSAD.
Enrollment Restrictions: None
Distance Education Status: Maintaining: Online Course, Mixed Modalities/Hybrid Course
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for (CC:BUSAD 20) (C-ID: BUS 110=Introduction to Business) (C-ID Number: BUS 110)
Program Impact:
- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Bookkeeping Certificate of Achievement
- Bookkeeping A.S. Degree
- Business Administration AS-T Degree
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree
- Professional Selling Certificate of Achievement
- Supervisory Management Certificate of Achievement
- Supervisory Management A.S. Degree

BUSAD 377  Human Relations in Business 3
Effective: Summer 2015
Rev: 2/28/2014 11:57 AM
MODIFY DE Modalities, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Periodic Review.

**Enrollment Restrictions:** None

**Distance Education Status:** Requesting: Mixed Modalities/Hybrid Course; Maintaining: Online Course.

**Materials Fee Status:** None

**Articulation Status:** Does not transfer.

**General Education Status:** Not approved for GE

**Program Impact:**
- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Bookkeeping A.S. Degree
- Bookkeeping Certificate of Achievement
- Marketing A.S. Degree
- Office Administration A.S. Degree
- Professional Selling Certificate of Achievement
- Retail Management (WAFC) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

**ENGL 20**

**Grammar Review**

**Effective:** Summer 2015

**Rationale:** Course Update for Curriculum 5 year Review Cycle. We are also renumbering our Basic Skills courses, so course number is changing from English 48 to English 20.

**Enrollment Restrictions:** None

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**
- Stand Alone

**ENGL 30**

**Basic English Skills**

**Effective:** Summer 2015

**Rationale:** We are in a five-year review cycle and are updating the course. We are also renumbering our Basic Skills courses. This is the 2nd course in our new renumbered sequence.

**Enrollment Restrictions:** Maintain (C) concurrent enrollment in or satisfactory completion of READ 40 or qualification by MJC assessment process.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**
- Stand Alone
VI. PROGRAM NOTIFICATION AGENDA

CCCO Approvals: Programs
(NONE)

Program Activity
(NONE)

VII. PROGRAM CONSENT AGENDA

(NONE)

VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor’s Office Notification/Application for Approval
(NONE)

Application for Approval - New Credit Programs (Formerly the CCC-501)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

MODIFY
Geography
ADOPT: AA-T in Geography
Effective Term: (Upon CCCCO Approval)
Rationale: To conform with SB1440
Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

**MODIFICATIONS**

(NONE)

**INACTIVATIONS**

(NONE)

**IX. STANDING REPORTS**

1. Transfer Model Curriculum (Associate Degrees for Transfer) B. Adams
2. C-ID R. Cranley
3. CurricUNET Implementation/Issues B. Adams/L. Miller
4. **Outcomes Assessment Workgroup (OAW)** K. Ennis

**X. UNFINISHED BUSINESS**

**Action Items**

1. Policies for Prerequisites/Corequisites/Advisories M. Robles

**Informational Items**

(NONE)

**XI. NEW BUSINESS**

**Informational Items**

1. Approval Dates/Expedited Approval Requests B. Adams
2. **Curriculum Review Matrix** B. Adams

**Action Items**

(NONE)

**XII. PUBLIC COMMENT**
I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

March 4, 2014

III. COURSE NOTIFICATION AGENDA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGM 211</td>
<td>Advanced Agricultural Welding</td>
<td>3</td>
<td>MODIFY Outcomes</td>
</tr>
<tr>
<td></td>
<td><strong>Rationale:</strong> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</td>
<td></td>
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<tr>
<td>AGM 212</td>
<td>Mechanical Systems Design &amp; Evaluation I</td>
<td>3</td>
<td>MODIFY Outcomes</td>
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<tr>
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<td><strong>Rationale:</strong> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</td>
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<tr>
<td>AGM 213</td>
<td>Mechanical Systems Design &amp; Evaluation 2</td>
<td>3</td>
<td>MODIFY Outcomes</td>
</tr>
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<td><strong>Rationale:</strong> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</td>
<td></td>
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<tr>
<td>AGM 235</td>
<td>Irrigation and Drainage</td>
<td>3</td>
<td>MODIFY Outcomes</td>
</tr>
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<td><strong>Rationale:</strong> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</td>
<td></td>
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<tr>
<td>AGM 251</td>
<td>Farm Construction and Materials</td>
<td>4</td>
<td>MODIFY Outcomes</td>
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<td><strong>Rationale:</strong> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</td>
<td></td>
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<tr>
<td>Course Code</td>
<td>Course Name</td>
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<tr>
<td>-------------</td>
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<tr>
<td>AGM 262</td>
<td>Hydraulics/Pneumatics</td>
<td>3</td>
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<tr>
<td>ANSC 241</td>
<td>Sheep Fitting and Showing</td>
<td>2</td>
<td>Upon Approval</td>
</tr>
<tr>
<td>ANSC 243</td>
<td>Equine Fitting and Showing</td>
<td>2</td>
<td>Upon Approval</td>
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<tr>
<td>ANSC 258</td>
<td>Beginning Horsemanship</td>
<td>3</td>
<td>Upon Approval</td>
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<tr>
<td>ANSC 259</td>
<td>Pack Animal-Walk/Ride</td>
<td>2</td>
<td>Upon Approval</td>
</tr>
<tr>
<td>ANSC 260</td>
<td>Advanced Horsemanship</td>
<td>3</td>
<td>Upon Approval</td>
</tr>
<tr>
<td>ANSC 265</td>
<td>Introduction to Colt Training</td>
<td>3</td>
<td>Upon Approval</td>
</tr>
</tbody>
</table>

**Rationale:** Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.
The following two courses were approved at the 03/04/2014 meeting. Recent English department discussion about the English basic skills sequence has resulted in the following actions.

ENGL 20  Grammar Review (03/04/14)  Summer 2015
MODIFY outcomes, number, objective, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course Update for Curriculum 5 year Review Cycle. We are also renumbering our Basic Skills courses, so course number is changing from English 48 to English 20.
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Does not transfer
General Education Status: Not approved for GE
Program Impact:
- Stand Alone

The English Dept. met today (03/14/04) and would like to request that both ENGL 20 and ENGL 30 be pulled from Board approval at this time. The department is in the process of researching Basic Skills English sequences and unit values across the state, and are planning some site visits in May and early fall semester; therefore, we have determined that at this time it would be best to hold off on renumbering the sequence until we determine if other changes must occur on the course outlines. The Instruction Office will set the previously approved proposals to the status of “Never Activated” in CurricUNET. The course authors will then have the option to revise using the “never activated” version or the active versions of ENGL 48 and ENGL 50 if/when they go to revise after doing their research.

ENGL 30  Basic English Skills (03/04/14)  Summer 2015
MODIFY outcomes, number, objective, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: We are in a five-year review cycle and are updating the course. We are also renumbering our Basic Skills courses. This is the 2nd course in our new renumbered sequence.
Enrollment Restrictions: Maintaining (C) concurrent enrollment in or satisfactory completion of READ 40 or qualification by MJC assessment process.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Does not transfer
General Education Status: Not approved for GE
Program Impact:
- Stand Alone
APPROVED PROPOSAL WITHDRAWN BY ENGLISH DEPARTMENT 03/18/2014 for the reasons noted on ENGL 20
M/S/U (C. VAUGHN, S. BERGER) to MODIFY ENGL 30
M/S/U (S. CIRCLE, M. GARCIA) to MAINTAIN REQUISITES for ENGL 30

CCCO COURSE APPROVALS

(NONE)

Course Activity Report

(NONE)

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

(NONE)

MODIFICATIONS/REACTIVATIONS

<table>
<thead>
<tr>
<th>BUSAD 249ABCD</th>
<th>Business Internship</th>
<th>1-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective: Summer 2015 Expedited</td>
<td>Rationale for Expedited Approval: To ensure student progression within program. MODIFY Variable, units, hours, repeat policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks. Rationale: To ensure catalog update is accurate and all busad courses are up to date. Enrollment Restrictions: None Distance Education Status: None Materials Fee Status: None Articulation Status: Transfers to CSU General Education Status: Not approved for GE Program Impact: - Business Administration A.S. Degree</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| BUSAD 319   | Payroll Accounting      | 3     | Fall 2014 | To ensure student progression within program. | Maintaining: (P) Satisfactory completion of BUSAD 310 or BUSAD 201. Removing (A) Students are strongly advised to satisfactorily complete BUSAD 320 if BUSAD 310 is used as a prerequisite. | Requesting: Online Course, Maintain: Mixed Modalities/Hybrid Course | None | Does not transfer | Not approved for GE | - Accounting A.S. Degree  
- Accounting Certificate of Achievement  
- Bookkeeping A.S. Degree  
- Bookkeeping Certificate of Achievement |
| BUSAD 320   | Bookkeeping 2           | 3     | Fall 2014 | To update catalog with all busad courses being reviewed for the assigned curriculum cycle. | Requesting: (P) Satisfactory completion of BUSAD 310 | Removing: Online Course | None | Does not transfer | Not approved for GE | - Bookkeeping Certificate of Achievement  
- Bookkeeping A.S. Degree |
| BUSAD 336   | Tax Accounting          | 3     | Fall 2014 | To ensure student progression within program. | Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 201 or satisfactorily complete BUSAD 310. | Requesting: Online Course, Mixed Modalities/Hybrid Course | None | Does not transfer | Not approved for GE | - Accounting Certificate of Achievement  
- Accounting A.S. Degree  
- Bookkeeping A.S. Degree |
- Bookkeeping Certificate of Achievement

**BUSAD 358**  
**Sales and Advertising Promotion**  
**Effective:** Fall 2014  
**Rationale for Expedited Approval:** To facilitate Workforce Training demands. Modify title, DE modalities, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.  
**Rationale:** Program review cycle - given the number of classes to update, extra time was required.  
**Enrollment Restrictions:** None  
**Distance Education Status:** Requesting: Mixed Modalities/Hybrid Course; Maintaining: Online Course.  
**Materials Fee Status:** None  
**Articulation Status:** Does not transfer.  
**General Education Status:** Not approved for GE  
**Program Impact:**  
- Marketing A.S. Degree  
- Professional Selling Certificate of Achievement  

**BUSAD 364**  
**Total Quality Management**  
**Effective:** Summer 2015  
**Rationale:** Course is being updated for BUSAD curriculum review.  
**Enrollment Restrictions:** Maintain: (A) before enrolling in this course, students are strongly advised to satisfactorily complete SUPR 351 or satisfactorily complete BUSAD 240.  
**Distance Education Status:** Maintain: Online Course, Mixed Modalities/Hybrid Course  
**Materials Fee Status:** None  
**Articulation Status:** Does not transfer  
**General Education Status:** Not approved for GE  
**Program Impact:**  
- Business Operations Management A.S. Degree  
- Marketing A.S. Degree  

**GEOG 110**  
**World Regional Geography**  
**Effective:** Summer 2015  
**Rationale:** Periodic Review. Submit for CID GEOG 125.  
**Enrollment Restrictions:** Maintain (A) before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.  
**Distance Education Status:** Maintain: Online course, Mixed Modalities/Hybrid Course, Removing: Telecourse, Teleweb  
**Materials Fee Status:** None  
**Articulation Status:** Transfer to CSU and UC  
**General Education Status:** Approved for (MJC-GE:B) (CSU-GE: D5) (IGETC: 4E)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- Elementary Teacher Education AA-T Degree (PENDING APPROVAL)  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- Geography AA-T Degree (PENDING APPROVAL)  
- History AA-T Degree (PENDING APPROVAL)  
- MJC-GE Pattern A.A. Degree  
- Political Science AA-T Degree (PENDING APPROVAL)
MICRO 101  Microbiology  4
Effective: Fall 2014 Expedited
Rationale for Expedited Approval: To ensure student progression within program.
MODIFY DE modalities
Rationale: The need is two-fold. First, for the students in the program. Many of the students in the program travel long distances for classes. If we could offer the lecture portion of this course online, students would only need to make the drive once weekly to campus for lab. Many of our students are in economic hardship and just cannot afford the extra gas or days off work to come to campus more often. Secondly, there is a strong push from administration to have more distance ed courses for our student population for financial reasons I believe.
Enrollment Restrictions: Maintain: (P) satisfactory completion of BIO 116 or BIO 101 or BIO 111 and CHEM 143.
Distance Education Status: Requesting: Mixed Modalities/Hybrid Course
Materials Fee Status: None
Articulation Status: Transfer to CSU and UC
General Education Status: Approved for (MJC-GE:A) (CSU-GE: B2, B3) (IGETC: 5B, 5C)
Program Impact:
- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern
- Nursing: LVN to ADN Upgrade Pathway
- Respiratory Care A.S. Degree

SUPR 351  Elements of Supervision  3
BUSAD 351  Office Administration A.S. Degree
Effective: Fall 2014 Expedited
Rationale for Expedited Approval: To ensure student progression within program.
MODIFY hours, DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.
Rationale: Program review cycle - given the number of classes to update, extra time was required.
Enrollment Restrictions: None
Distance Education Status: Requesting: Online Course, Mixed Modalities/Hybrid Course
Materials Fee Status: None
Articulation Status: Does not transfer
General Education Status: Not approved for GE
Program Impact:
- Office Administration A.S. Degree
- Retail Management (WAFC) Certificate of Achievement
- Supervisory Management A.S. Degree
VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

(NONE)

Program Activity

(NONE)

VII. PROGRAM CONSENT AGENDA

(NONE)

VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

MODIFY: Agricultural Science Program
A. S. Degree: Agricultural Science 30

MODIFY: Required courses, Elective courses, internship/work experience must be Agriculture related.

Effective: Summer 2014

Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

MODIFY: Agricultural Business Program
A. S. Degree: Agricultural Business 30

MODIFY: Required courses, (internship/work experience must be Agriculture related).

Effective: Summer 2014

Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

MODIFY: Agriculture: Sales, Service Program
Certificate of Achievement: Agriculture: Sales, Service Technician 32

MODIFY: Required courses, (internship/work experience must be Agriculture related).

Effective: Summer 2014

Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the certificate.
MODIFY: Animal Science Program
A.S. Degree: Animal Science 30
MODIFY (internship/work experience must be Agriculture related).
Effective: Summer 2014
Rationale: Section I. Agriculture Career Courses had to be revised because of a unit change to the Ag 249 class. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer as well. This revision does not change the substance of the degree in any way.

MODIFY: Artificial Insemination Program
Certificate of Achievement: Artificial Insemination Technician 30
MODIFY (internship/work experience must be Agriculture related).
Effective: Summer 2014
Rationale: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

MODIFY: Crop Science Program
A.S. Degree: Crop Science 29
MODIFY Career courses, Major courses (internship/work experience must be Agriculture related).
Effective: Summer 2014
Rationale: Program is being updated to modify Area IV of degree requirements. Additionally Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

MODIFY: Dairy Science Program
A.S. Degree: Dairy Science 30
MODIFY Career courses, (internship/work experience must be Agriculture related).
Effective: Summer 2014
Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the Ag 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer as well. This revision does not change the substance of the degree in any way.

MODIFY: Environmental Horticultural Sciences Program
A.S. Degree: Environmental Horticultural Science 30
MODIFY Career courses, (internship/work experience must be Agriculture related).
Effective: Summer 2014
Rationale: Section I: Agriculture Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer as well. This revision does not change the substance of the degree in any way.
MODIFY: Forestry Program

A.S. Degree: Forestry 30

MODIFY: Career courses, (internship/work experience must be Agriculture related).

Effective: Summer 2014

Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

Certificate of Achievement: Forestry Technician 35

MODIFY: Career courses, (internship/work experience must be Agriculture related).

Effective: Summer 2014

Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

MODIFY: Fruit Science Program

A.S. Degree: Fruit Science 29

MODIFY: Career courses, Breadth courses, (internship/work experience must be Agriculture related).

Effective: Summer 2014

Rationale: Program is being updated to modify Area IV degree requirements. Additionally Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

MODIFY: Landscape and Park Maintenance Program

Certificate of Achievement: Landscape and Park Maintenance 41

MODIFY: Career courses, (internship/work experience must be Agriculture related).

Effective: Summer 2014

Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the Ag 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

MODIFY: Mechanized Agriculture Program

A.S. Degree: Mechanized Agriculture 30-31

MODIFY: Program requirements, Career courses, (internship/work experience must be Agriculture related).

Effective: Summer 2014

Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the Ag 249 class. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer as well. This revision does not change the substance of the degree in any way.

Certificate of Achievement: Mechanized Agriculture Technician 30

MODIFY: Program requirements, Career courses, (internship/work experience must be Agriculture related).

Effective: Summer 2014

Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.
MODIFY: Nursery Production Program
Certificate of Achievement: Nursery Production
Program requirements, Career courses, (internship/work experience must be Agriculture related).
Effective: Summer 2014
Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

MODIFY: Poultry Science Program
A.S. Degree: Poultry Science
Career courses, (internship/work experience must be Agriculture related).
Effective: Summer 2014
Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the Ag 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

MODIFY: Recreational Land Management Program
A.S. Degree: Recreational Land Management
Career courses, (internship/work experience must be Agriculture related).
Effective: Summer 2014
Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

Certificate of Achievement: Recreational Land Management
Career courses, (internship/work experience must be Agriculture related).
Effective: Summer 2014
Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

MODIFY: Soil Science Program
A.S. Degree: Soil Science
Career courses, (internship/work experience must be Agriculture related).
Effective: Summer 2014
Rationale: Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

Application for Approval - New Credit Programs (Formerly the CCC-501)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)
Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS

(NONE)

INACTIVATIONS

(NONE)

IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer)  B. Adams
2. C-ID  R. Cranley
3. CurricUNET Implementation/Issues  B. Adams/L. Miller
4. Outcomes Assessment Workgroup (OAW)  K. Ennis

X. UNFINISHED BUSINESS

Action Items

1. Policies for Prerequisites/Corequisites/Advisories  M. Robles

Informational Items

(NONE)

XI. NEW BUSINESS

Informational Items

1. Disciplines List Revisions Disciplines List Revisions  B. Adams
2. ASCCC Curriculum Regional Meeting Update  B. Adams

Action Items

(NONE)

XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

March 31, 2014

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

(None)

Course Activity Report

2014 GE review decision report

Modesto Junior College

<table>
<thead>
<tr>
<th>proposals from community college</th>
<th>GE Area</th>
<th>approval begins</th>
<th>approval ends</th>
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<tbody>
<tr>
<td>ANTHR 101 Biological Anthropology</td>
<td>4A</td>
<td>4A Anthropology &amp; Archeology</td>
<td>F13</td>
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<tr>
<td>ENGL 107 Creative Writing: Creative Nonfiction</td>
<td>C2</td>
<td>no (not approved)</td>
<td>n/a</td>
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<tr>
<td>HUMSR 101 Introduction to Human Services</td>
<td>D7</td>
<td>no (not approved)</td>
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<td>POLSC 180 Human Rights</td>
<td>D8</td>
<td>D8 Political Science</td>
<td>SU 14</td>
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<td>POLSC 180 Human Rights</td>
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<td>SU 14</td>
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<td>PSYCH 130 Personal Adjustment</td>
<td>E</td>
<td>E Lifelong Learning</td>
<td>F13</td>
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<tr>
<td>PSYCH 130 Personal Adjustment</td>
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<td>SPAN 110 Spanish for Spanish Speakers 2</td>
<td>3B</td>
<td>no (not approved)</td>
<td>n/a</td>
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</table>

Modesto Junior College submitted these courses for statewide GE articulation in December 2013. The CSU and UC are reporting these determinations to ASSIST for publication in early summer. In the meantime, you can rely on this report to prepare catalog and advising materials.

Reviewers felt that there wasn’t sufficient evidence of reading/analysis of works of philosophical, historical, literary, aesthetic and cultural importance; course primarily focuses on the development of creative writing skills.

This course focuses on professional career preparation and is not appropriate for general education.

Course initially proposed for area D9, recommended approval for area E added.

No foundation for the discipline. Approval for area E added per reviewer’s recommendation.

Per guidelines, Spanish for Spanish speakers is not appropriate for area 3B.
OFADM 375  10-Key on the Computer  1

UPDATE: Assignments were modified after 4/1/14 meeting, as agreed upon by committee. B. Adams contacted author, received information, and inserted in CurricUNET record.

IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS

(None)

MODIFICATIONS/REACTIVATIONS

<table>
<thead>
<tr>
<th>MODIFICATIONS/REACTIVATIONS</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>ENGL 112 Introduction to the Novel and Short Story</td>
<td>3</td>
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<td>Effective: Summer 2015</td>
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<td>MODIFY description, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks</td>
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<tr>
<td>Rationale: To be current in the five-year review cycle.</td>
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<tr>
<td>Enrollment Restrictions: Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.</td>
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<tr>
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<td>Rationale: To be current in the five-year review cycle.</td>
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</table>
ENGL 116  Introduction to Drama  3  Effective: Summer 2015
MODIFY outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: To be current in the five-year review cycle.
Enrollment Restrictions: Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Program Impact:
- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

ENGL 151  Folklore  3  Effective: Summer 2015
MODIFY outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: The course is being updated to be current in the 5-year Curriculum Review cycle.
Enrollment Restrictions: Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Program Impact:
- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree
- Ethnic Studies Skills Recognition Award
ENGL 156  The Bible as Literature: The Hebrew Canon and Intertestamental Writings 3
Effective: Summer 2015
MODIFY description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: The course is being updated to be current in the 5-year Curriculum Review cycle.
Enrollment Restrictions: Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Program Impact:
- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

ENGL 157  The Bible As Literature: The New Testament 3
Effective: Summer 2015
MODIFY description, objectives, content, typical assignments, methods of instruction, textbooks
Rationale: To maintain currency in the five-year review cycle.
Enrollment Restrictions: Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintaining (A) Students are strongly advised to satisfactorily complete ENGL 101.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Program Impact:
- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

ENGL 163  Introduction to Shakespeare 3
Effective: Summer 2015
MODIFY description, outcomes, content, typical assignments, methods of instruction, textbooks
Rationale: To be current in the five-year review cycle.
Enrollment Restrictions: Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Students are strongly advised to satisfactorily complete ENGL 101 and ENGL 102.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Program Impact:
- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
ENGL 168  Adolescent Literature  3
Effective: Summer 2015
MODIFY description, outcomes, objectives, content, typical assignments, methods of instruction,
methods of evaluation, textbooks
Rationale: To be current in the five-year review cycle.
Enrollment Restrictions: Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the
MJC assessment process. Maintain: (A) Students are strongly advised to satisfactorily complete
ENGL 101.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Program Impact:
- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

ENGL 171  Introduction to African-American Literature  3
Effective: Summer 2015
MODIFY description, outcomes, objectives, content, typical assignments, methods of instruction,
textbooks
Rationale: To be current in the 5 year review cycle
Enrollment Restrictions: Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the
MJC assessment process. Maintain: (A) Students are strongly advised to satisfactorily complete
ENGL 101.
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfers to CSU and UC
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)
Program Impact:
- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- Ethnic Studies Skills Recognition Award
<table>
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<td>Introduction to Chicano/a Literature</td>
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<td>Rationale: To maintain currency in five-year review cycle</td>
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<td>ENGL 176</td>
<td>Introduction to Mexican Literature</td>
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| GEOG 102   | Cultural Geography                 | 3     | Summer 2015| MODIFY| Periodic Update. Author is requesting CID# GEOG 120 for MJC GEOG 102 | Maintain: (A) Students are strongly advised to satisfactorily complete ENGL 101 | Requesting: Online, Mixed Modalities/Hybrid | None | Transfers to CSU and UC | Approved for (MJC-GE: B) (CSU-GE:D5) (IGETC:4E) | - CSU General Education Pattern Certificate of Achievement  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- Geography AA-T Degree (PENDING APPROVAL)  
- History AA-T Degree  
- MJC-GE Pattern |
| GEOG 105   | Economic Geography                 | 3     | Summer 2015| MODIFY| Periodic Review Cycle | None | Requesting: Online, Mixed Modalities/Hybrid | None | Transfers to CSU and UC | Approved for (MJC-GE: B) (CSU-GE: D2, D5) (IGETC: 4E) Requesting: (IGETC: 4B) | - CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- Geography AA-T Degree (PENDING APPROVAL)  
- MJC-GE Pattern |
<p>| GEOG 109   | Introduction to Geographic Information Systems | 3     | Summer 2015| MODIFY| Periodic review. GEOG 109 should align with CID# GEOG 155.| None | Maintaining: Online, Mixed Modalities/Hybrid | None | Transfers to CSU and UC | Not approved for GE | - Geography AA-T Degree (PENDING APPROVAL) |</p>
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<tr>
<th>Course Code</th>
<th>Title</th>
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<th>Distance Education Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
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<tbody>
<tr>
<td>GUIDE 116</td>
<td>Orientation for Re-Entry Adults</td>
<td>2</td>
<td>Summer 2015</td>
<td>MODIFY textbooks</td>
<td>Course is up for review.</td>
<td>Maintain (A)</td>
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<td>Approved for (MJC Guidance)</td>
<td>- Stand Alone</td>
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<tr>
<td>GUIDE 120</td>
<td>Success Strategies for Transfer Students</td>
<td>3</td>
<td>Summer 2015</td>
<td>MODIFY description, outcomes, objectives, content, methods of instruction, evaluation, textbooks</td>
<td>Course is in the five-year cycle for review.</td>
<td>None</td>
<td>Maintain: Online</td>
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<td>Approved for (MJC Guidance)</td>
<td>- Stand Alone</td>
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<td>SOCSC 109</td>
<td>Introduction to Education-Practicum in Tutoring</td>
<td>3</td>
<td>Summer 2015</td>
<td>MODIFY hours, field trip policy, outcomes, objectives, content, textbooks</td>
<td>Rationale: hours, field trip policy, outcomes, objectives, content, textbooks</td>
<td>Maintaining (L)</td>
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<td>Not approved for GE</td>
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<td>SPAN 103</td>
<td>Spanish 3</td>
<td>5</td>
<td>Summer 2015</td>
<td>MODIFY DE modalities, content, typical assignments, methods of instruction</td>
<td>Rationale: Course is being updated to align with C-ID descriptor</td>
<td>Maintaining (P)</td>
<td>Maintain: Mixed Modalities/Hybrid, Requesting: Online</td>
<td>Transfers to UC and CSU</td>
<td>Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B,6)</td>
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</table>

**GUIDE 116 Orientation for Re-Entry Adults**
- Effective: Summer 2015
- **MODIFY** textbooks
- Rationale: Course is up for review.
- Enrollment Restrictions: Maintain (A) Before enrolling in this course, students are strongly advised to be able to speak, write, and understand the English language
- Distance Education Status: None
- Materials Fee Status: None
- Articulation Status: Transfers to CSU
- General Education Status: Approved for (MJC Guidance)
- Program Impact: - Stand Alone

**GUIDE 120 Success Strategies for Transfer Students**
- Effective: Summer 2015
- **MODIFY** description, outcomes, objectives, content, methods of instruction, evaluation, textbooks
- Rationale: Course is in the five-year cycle for review.
- Enrollment Restrictions: None
- Distance Education Status: Maintain: Online
- Materials Fee Status: None
- Articulation Status: Transfers to CSU and UC
- General Education Status: Approved for (MJC Guidance)
- Program Impact: - Stand Alone

**SOCSC 109 Introduction to Education-Practicum in Tutoring**
- Effective: Summer 2015
- **MODIFY** hours, field trip policy, outcomes, objectives, content, typical assignments, textbooks
- Rationale: hours, field trip policy, outcomes, objectives, content, typical assignments, textbooks
- Enrollment Restrictions: Maintaining (L) Enrollment limited to students who provide fingerprint and TB clearance.
- Distance Education Status: None
- Materials Fee Status: None
- Articulation Status: Transfers to UC and CSU
- General Education Status: Not approved for GE
- Program Impact: - Elementary Teacher Education AA-T Degree (PENDING APPROVAL)

**SPAN 103 Spanish 3**
- Effective: Summer 2015
- **MODIFY** DE modalities, content, typical assignments, methods of instruction
- Rationale: Course is being updated to align with C-ID descriptor
- Enrollment Restrictions: Maintaining (P) Satisfactory completion of SPAN 102
- Distance Education Status: Maintain: Mixed Modalities/Hybrid, Requesting: Online
- Materials Fee Status: None
- Articulation Status: Transfers to UC and CSU
- General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B,6)
- Program Impact: - CSU General Education Pattern Certificate of Achievement
- - General Studies, Emphasis in Humanities A.A. Degree
- - Spanish A.A. Degree
- - Spanish AA-T Degree (PENDING APPROVAL)
- - University Preparation: Language Studies, A.A. Degree
SPAN 104  Spanish 4  5
Effective: Summer 2015
MODIFY DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: This course is being updated for compliance and to align with C-ID descriptor included in Transfer Model Curriculum
Enrollment Restrictions: Maintaining (P) Satisfactory completion of SPAN 103
Distance Education Status: Requesting: Mixed Modalities/Hybrid, Online
Materials Fee Status: None
Articulation Status: Transfers to UC and CSU
General Education Status: Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B,6)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (PENDING APPROVAL)
- University Preparation: Language Studies A.A Degree
- University Preparation, Emphasis in Humanities A.A. Degree

STSK 78  College Study Skills  3
Effective: Summer 2015
MODIFY description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course is up for review in the matrix cycle.
Enrollment Restrictions: Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete READ 82
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Not a transferable course
General Education Status: Approved for (MJC Guidance)
Program Impact:
- Stand Alone

DE (DISTANCE EDUCATION) ONLY PROPOSALS

ENGL 169  Children’s Literature  3
Effective: Summer 2014 Expedited!
Rationale for Expedited Approval: Instructor developed this course as a student in MJC’s Fall 2013 Online Instruction Program and wants to finish and implement this course in a timely manner so as to apply the skills learned. Additionally, there is a strong push from administration to have more distance ed courses for our student population, and this is a very popular course that serves majors in English, Liberal Studies and Child Development.
MODIFY DE modalities only
Rationale: Add distance education component
Distance Education Status: Requesting: Online
NEW COURSES

(NONE)

VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

(NONE)

Program Activity

(NONE)

Program learning outcomes for the following programs were modified in CurricUNET

VII. PROGRAM CONSENT AGENDA

(NONE)

VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(NONE)

Application for Approval - New Credit Programs (Formerly the CCC-501)

(NONE)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(NONE)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)
MODIFICATIONS

MODIFY: Landscape and Park Maintenance Program
Certificate of Achievement: Landscape and Park Maintenance  25 (previously 41)
MODIFY: Learning outcomes, program structure, program requirements, Career courses,
(internship/work experience must be Agriculture related).
Effective: Summer 2014 Expedited!
Rationale: Based on concerns voiced by Curriculum Committee members at 3/18/14 meeting,
certificate has been revised to modify total number of units required for completion. Course
requirements for various sections have been modified. Rationale from 03/18/14 Meeting Section I:
Agriculture Career Courses had to be revised because of a unit change to the Ag 249 course. The
total number of units to complete the program does not change however. This change also
necessitated a change to the Award Footer. This revision does not change the substance of the
degree in any way.

MODIFY: Nursery Production Program
Certificate of Achievement: Nursery Production  25 (previously 41)
MODIFY: Learning outcomes, program structure, program requirements, Career courses,
(internship/work experience must be Agriculture related).
Effective: Summer 2014 Expedited!
Rationale: Based on concerns voiced by Curriculum Committee members at 3/18/14 meeting,
certificate has been revised to modify total number of units required for completion. Course
requirements for various sections have been modified. Rationale from 03/18/14 Meeting Section I:
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total number of units to complete the program does not change however. This change also
necessitated a change to the Award Footer. This revision does not change the substance of the
degree in any way.

INACTIVATIONS
(NONE)

IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer)  B. Adams
2. C-ID  R. Cranley
3. CurricUNET Implementation/Issues  B. Adams/L. Miller
4. Outcomes Assessment Workgroup (OAW)  K. Ennis

X. UNFINISHED BUSINESS

Action Items

1. Policies for Prerequisites/Corequisites/Advisories  M. Robles
2. Curriculum Committee Meeting Schedule for 2014-2015  L. Miller
Informational Items

(NONE)

XI. NEW BUSINESS

Action Items

1. Resolution FL13-A: Curriculum Approval Stream  M. Adams
2. Student Support and Services Program (SSSP) Plan  J. Todd/B. Adams
3. Curriculum Review Process  B. Adams

Informational Items

1. Repeatable Courses as of Summer 2014  L. Miller
2. Child Development Curriculum Alignment Project  L. Hatch
3. Curriculum Year in Review  B. Adams

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## MMUSE-165 String Orchestra 1.00 3X
## MMUSE-166 Chamber Music Ensmbl 1.00 3X (strings)
## MMUSE-171 Concert Band 1.00 3X
## MMUSE-175 Symphonic Band 1.00 3X
## MMUSE-176 Chamber Ensembles (Band) 1.00 3X
## MMUSE-181 Jazz Band 1.00 3X
## MMUSE-851 Masterworks Chorus 0.00 ULNC
## MMUSE-861 Community Orchestra 0.00 ULNC
## MMUSE-871 Concert Band 0.00 ULNC
## MMUSP-151 Musical Thetr Workshop 2.00 1X
## MNURSK-800 Nursing Skills Development 0.00 ULNC
## MPEA-800 Adapt Exercise Mature Adults 0.00 ULNC
## MPEC-145 Advanced Golf 1.00 3X
## MPEC-170 Advanced Swimming 1.00 3X
## MPEC-178 Tournament Tennis 1.00 3X
## MPEC-179 Track and Field 1.00 3X
## MPEC-184 Power Volleyball 1.00 3X
## MPEC-190A Adv Water Polo 1.00 3X
## MPEC-197 Advanced Weight Training 1.00 3X
## MPEM-108 Baseball 1.00 3X
## MPEM-114 Advanced Basketball 1.00 3X
## MPEM-141A Adv Touch Football 1.00 3X
## MPEM-141X Advanced Touch Football 0.50 3X
## MPEM-165 Soccer 3 1.00 3X
## MPEM-196 Advanced Wrestling 1.00 3X
## MPEVM-100 Varsity Baseball 3.00 3X
## MPEVM-105 Men's Varsity Basketball-Fall 3.00 3X
## MPEVM-106 Men's Varsity Bsktbll-Spring 1.50 3X
## MPEVM-110 Men's Varsity Cross Country 3.00 3X
## MPEVM-115 Varsity Football 3.00 3X
## MPEVM-120 Men's Varsity Golf 3.00 3X
## MPEVM-122 Men's Varsity Soccer 3.00 3X
## MPEVM-125 Men's Varsity Swimming/Diving 3.00 3X
## MPEVM-130 Men's Varsity Tennis 3.00 3X
## MPEVM-135 Men's Varsity Track & Field 3.00 3X
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## MPEW-140 Women's Varsity Volleyball 3.00 3X
## MPEW-145 Women's Varsity Water Polo 3.00 3X
## MPEW-163 Soccer 2 1.00 3X
## MPEW-180 Women's Softball 1.00 3X
## MTHETR-149 Dance Repertory 1.00 3X
## MTHETR-190 Theatre Production Workshop 1.00 3X
## MTUTOR-810 Tutoring Seminar 0.00 3X
## MTUTOR-850 Supervised Tutoring 0.00 3X
## MWKFSK-801 Intro to Wkforce Dev Skills 0.00 3X

### XII. PUBLIC COMMENT