



## Curriculum Committee

# AGENDA

Tuesday, January 21, 2014

Yosemite 213 2:40 PM

## I. APPROVAL OF ORDER OF AGENDA

## II. APPROVAL OF MINUTES

December 03, 2013

January 09, 2014

## III. COURSE NOTIFICATION AGENDA

### CCCCO APPROVALS

CMPSC 219 (CCC00551416)  
CMPSC 241 (CCC00551750)  
ENGL 107 (CCC00551627)  
ESL 39 (CCC00551751)  
MUST 141 (CCC00551632)  
MUST 142 (CCC00551631)  
MUST 143 (CCC00551630)  
MUST 144 (CCC00551633)  
THETR 135 (CCC00551629)  
THETR 136 (CCC00551626)  
THETR 154 (CCC00551628)

### Course Activity Report

ADJU 215	<b>Firearms and Range Application</b> <b>Effective:</b> Spring 2014 <b>Expedited!</b> <b>MODIFY:</b> Materials fees <b>Rationale:</b> Course was approved at 10/08/13 meeting with a materials fee for Livescan through the district. Since that meeting, it was realized that the department does not need to collect materials for Livescan, since students choose to visit various non-district locations and pay those entities to complete the Livescan procedure. This change has been implemented in Datatel and enrolled students have been remunerated for the Spring 2014 term. <b>Materials Fees:</b> Removing \$74 fee	3
ADJU 216	<b>Advanced Firearms and Range Application</b> <b>Effective:</b> Spring 2014 <b>Expedited!</b> <b>MODIFY:</b> Materials fees <b>Rationale:</b> Course was approved at 10/08/13 meeting with a materials fee for Livescan through the district. Since that meeting, it was realized that the department does not need to collect materials for Livescan, since students choose to visit various non-district locations and pay those entities to complete the Livescan procedure. This change has been implemented in Datatel and enrolled students have been remunerated for the Spring 2014 term. <b>Materials Fees:</b> Removing \$74 fee	3

ENGL 111 <del>107</del>	<p><b>Creative Writing: Creative Nonfiction</b> <span style="float: right;">3</span>  <b>Effective:</b> Upon CCCC approval  <b>MODIFY</b> Course ID  <b>Rationale:</b> "The course was approved on 11/08/2013 with a course ID (ENGL 107) that was previously used for 'Magazine Writing' which was inactivated in 1988. We do not reuse course numbers because of the potential effects on student transcripts." The course has been approved as ENGL 107 at the district and CCCC. This revision will be facilitated through the Instruction Office.</p>
PEC 145	<p><b>Advanced Golf</b> <span style="float: right;">1</span>  <b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i>  <b>MODIFY</b> Repeat Policy  <b>Rationale:</b> Repeat policy is "not repeatable" in CurricUNET and Datatel. Needs to be repeatable 3x because this is a conditioning course.</p>
PEC 170	<p><b>Advanced Swimming</b> <span style="float: right;">1</span>  <b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i>  <b>MODIFY</b> TOP Code  <b>Rationale:</b> Course is currently coded as 083510 in Datatel and at the CCCC. It should be coded as 083550 because this is a conditioning course.</p>
PEC 178	<p><b>Tournament Tennis</b> <span style="float: right;">1</span>  <b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i>  <b>MODIFY</b> TOP Code  <b>Rationale:</b> Course is currently coded as 083510 in Datatel and at the CCCC. It should be coded as 083550 because this is an intercollegiate athletics course.</p>
PEC 179	<p><b>Track and Field</b> <span style="float: right;">1</span>  <b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i>  <b>MODIFY</b> TOP Code  <b>Rationale:</b> Course is currently coded as 083510 in Datatel and at the CCCC. It should be coded as 083550 because this is an intercollegiate athletics course.</p>
PEC 184	<p><b>Power Volleyball</b> <span style="float: right;">1</span>  <b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i>  <b>MODIFY</b> TOP Code, Repeat Policy  <b>Rationale:</b> Course is currently coded as 083510 in Datatel and at the CCCC. It should be coded as 083550 because this is an intercollegiate athletics course. Repeat policy is currently set at "not repeatable - 0X" in Datatel. It should be coded at 3X.</p>
PEC 190	<p><b>Advanced Water Polo</b> <span style="float: right;">1</span>  <b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i>  <b>MODIFY</b> TOP Code  <b>Rationale:</b> Course is currently coded as 083510 in Datatel and at the CCCC. It should be coded as 083550 because this is an athletics conditioning course.</p>
PEM 114	<p><b>Advanced Basketball</b> <span style="float: right;">1</span>  <b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i>  <b>MODIFY</b> Repeat Policy  <b>Rationale:</b> Repeat policy is "not repeatable" in CurricUNET and Datatel. Needs to be repeatable 3x because this is an athletics conditioning course.</p>

PEM	141	<p><b>Advanced Touch Football</b> <span style="float: right;">½</span></p> <p><b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i></p> <p><b>MODIFY</b> TOP Code</p> <p><b>Rationale:</b> Course is currently coded as 083510 in Datatel and at the CCCCCO. It should be coded as 083550 because this is an athletics conditioning course.</p>
PEM	162	<p><b>Soccer</b> <span style="float: right;">1</span></p> <p><b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i></p> <p><b>MODIFY</b> TOP Code</p> <p><b>Rationale:</b> Course is currently coded as 083550 in Datatel and at the CCCCCO. It should be coded as <b>083500</b> because this is not an athletics conditioning nor is it an intercollegiate athletics course.</p>
PEM	165	<p><b>Soccer 3</b> <span style="float: right;">1</span></p> <p><b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i></p> <p><b>MODIFY</b> TOP Code, Repeat Policy</p> <p><b>Rationale:</b> Course is currently coded as 083510 in Datatel and at the CCCCCO. It should be coded as 083550 because this is an intercollegiate athletics course. Repeat policy is currently set at “not repeatable - 0X” in Datatel. It should be coded at 3X.</p>
PEW	163	<p><b>Soccer 2</b> <span style="float: right;">1</span></p> <p><b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i></p> <p><b>MODIFY</b> TOP Code, Repeat Policy</p> <p><b>Rationale:</b> Course is currently coded as 083510 in Datatel and at the CCCCCO. It should be coded as 083550 because this is an intercollegiate athletics course. Repeat policy is currently set at “not repeatable - 0X” in Datatel. It should be coded at 3X.</p>
PEW	180	<p><b>Women’s Softball</b> <span style="float: right;">1</span></p> <p><b>Effective:</b> Summer 2014 <b>Expedited!</b> <i>To comply with Title 5, § 55041 and §58162</i></p> <p><b>MODIFY</b> Repeat Policy</p> <p><b>Rationale:</b> Repeat policy is “not repeatable” in Datatel. Needs to be repeatable 3x because this is an athletics conditioning course.</p>

## IV. COURSE CONSENT AGENDA

## V. COURSE DISCUSSION AGENDA

### **INACTIVATIONS**

PLSC	287	<p><b>Integrated Pest Management</b> <span style="float: right;">1</span></p> <p><b>Effective:</b> Summer 2014 <b>Expedited!</b></p> <p><b>INACTIVATE</b></p> <p><b>Rationale:</b> The present plant science staff member does not have time to offer this course due to being carrying an overload schedule presently. Also there is no staff member presently that can teach this course.</p> <p><b>Program Impact:</b></p> <p>- Stand-Alone</p>
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## **MODIFICATIONS/REACTIVATIONS**

- ANSC 243**      **Equine Fitting and Showing**      **2**  
**Effective:** Summer 2015  
**MODIFY** General Education, outcomes, objectives, content, typical assignments, textbooks  
**Rationale:** Course is being updated for compliance.  
**Enrollment Restrictions:** None  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfer to CSU  
**General Education Status:** Not approved for GE  
**Program Impact:**  
    - Stand-Alone
- ANSC 258**      **Beginning Horsemanship**      **3**  
**Effective:** Summer 2015  
**MODIFY** Field trip, description, objectives, content, typical assignments, methods of instruction, methods of evaluation.  
**Rationale:** Course is being updated for compliance.  
**Enrollment Restrictions:** None  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfer to CSU  
**General Education Status:** Not approved for GE  
**Program Impact:**  
    - Equine Science Certificate of Achievement (in progress)
- ANSC 259**      **Pack Animal- Walk/Ride**      **2**  
**Effective:** Summer 2015  
**MODIFY** Hours, outcomes, objectives, content, typical assignments, methods of instruction.  
**Rationale:** Course is being updated for compliance.  
**Enrollment Restrictions:** None  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfer to CSU  
**General Education Status:** Not approved for GE  
**Program Impact:**  
    - Equine Science Certificate of Achievement (in progress)
- ANSC 260**      **Advanced Horsemanship**      **3**  
**Effective:** Summer 2015  
**MODIFY** Field trip, description, outcomes, objectives, content, typical assignments, methods of evaluation.  
**Rationale:** Course is being updated for compliance.  
**Enrollment Restrictions:** None  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Transfer to CSU  
**General Education Status:** Not approved for GE  
**Program Impact:**  
    - Equine Science Certificate of Achievement (in progress)

ANSC 265	<p><b>Introduction to Colt Training</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b> Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.</p> <p><b>Rationale:</b> Course is being updated for compliance.</p> <p><b>Enrollment Restrictions:</b> None</p> <p><b>Distance Education Status:</b> None</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfer to CSU</p> <p><b>General Education Status:</b> Not approved for GE</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Equine Science Certificate of Achievement (in progress)</li> </ul>
ENGL 106	<p><b>Creative Writing: Short Fiction</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b> Field Trip, general education, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> This course is in the fall 2013 curriculum review cycle</p> <p><b>Enrollment Restrictions:</b> Maintaining (P) satisfactorily completion of ENGL 101</p> <p><b>Distance Education Status:</b> None</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>General Education Status:</b> Remove Activities; Requesting (MJC-GE:C); Approved for (CSU-GE: C2)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- CSU General Education Pattern Certificate of Achievement</li> <li>- English AA-T Associate of Arts for Transfer</li> <li>- English A.A. Degree</li> </ul>
NURWE 361	<p><b>Work Experience-Nursing</b> <span style="float: right;"><b>1</b></span></p> <p><b>Effective:</b> Spring 2014 <b>Expedited!</b></p> <p><b>Rationale for Expedited Approval:</b> To update the course for the AS: Associate Degree Nursing</p> <p><b>REACTIVATE/MODIFY</b> Description, outcomes, objectives</p> <p><b>Rationale:</b> A regional healthcare facility is reintroducing work experience as a non-compensated course for students eligible for NURS 265 and NURS 267.</p> <p><b>Enrollment Restrictions:</b> Maintaining: (P) Satisfactory completion of NURSE 260 and NURSE 261. Maintaining: (C) Concurrent enrollment in NURSE 262 or NURSE 263 or NURSE 264 or NURSE 265 or NURSE 266 or NURSE 267; Removing (C) or NURSE 299XABCDEF</p> <p><b>Distance Education Status:</b> None</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Does not transfer</p> <p><b>General Education Status:</b> Not approved for GE</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Stand-Alone</li> </ul>

NURWE 362

**Work Experience-Nursing**

1

**Effective:** Spring 2014 **Expedited!**

**Rationale for Expedited Approval:** To facilitate Workforce Training demands. Students will work in an acute healthcare facility under the guidance of a RN. Students will utilize skills and knowledge acquired from previous coursework in the A.D.N.program. These students will not experience a "gap" in learning that can occur during extended breaks.

**MODIFY** Repeat policy, description, outcomes, objectives, content, typical assignments

**Rationale:** There is a proposal by a local acute healthcare facility to hire students as nurse externs through the work experience program. This would allow 12 students a unique clinical opportunity to practice skills and implement knowledge from completed nursing courses.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of NURSE 260 and NURSE 261. Maintaining: (C) Concurrent enrollment in NURSE 262 or NURSE 263 or NURSE 264 or NURSE 265 or NURSE 266 or NURSE 267; Removing (C) or NURSE 299XABCDEF

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**

- Stand-Alone

PSYCH 111

**Psychology of Gender**

3

**Effective:** Summer 2015

**MODIFY** Enrollment restrictions, description, outcomes, content, typical assignments, methods of evaluation, textbooks, requisite skills.

**Rationale:** Course is being updated for periodic review and to adhere to curriculum review matrix.

**Enrollment Restrictions:** Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (MJC-GE:B) (CSU-GE: D4, D9) (IGETC: 4D, 4I)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern
- Psychology AA-T Degree (in progress)

TUTOR 50

**Tutor Training**

2

**Effective:** Spring 2014 **Expedited!** *To ensure student progression within program*

**Rationale for Expedited Approval:** This course has not been taught for several years. At the request of the MJC Office of Instruction, it is being updated in order to begin generating apportionment per Title V, section 58170 (see attached document).

**MODIFY** Enrollment restrictions, DE modalities, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks.

**Rationale:** This course has not been taught for several years, though it was never inactivated. At the request of the MJC Office of Instruction, and with the support of Library & Learning Center faculty and staff, it is being updated in order to allow us to more systematically and comprehensively train our tutors. We are adding a TMI and CLOs, updating text, plus ensuring course conforms to MJC's current CAR requirements.

**Enrollment Restrictions:** Requesting: (L) Enrollment limited to students selected as tutors for the Library & Learning Center.

**Distance Education Status:** Requesting Mixed Modalities/Hybrid Course

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**

- Stand-Alone

TUTOR 850

**Supervised Tutoring**

0

**Effective:** Spring 2014 **Expedited!** *To ensure student progression within program*

**Rationale for Expedited Approval:** This course has not been taught for several years. At the request of the MJC Office of Instruction, it is being updated in order to begin generating apportionment per Title V, section 58170 (see attached document).

**MODIFY** Description, outcomes, objectives, content, typical assignments, methods of evaluation,

**Rationale:** Course is requesting expedited approval so apportionment may be generated.

**Enrollment Restrictions:** None

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**

- Stand-Alone

## NEW COURSES

GEOL 187

### Geology of the Death Valley Region

2

**Effective:** Upon CCCC approval **Expedited!**

**Rationale for Expedited Approval:** Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field studies in areas of contrasting geology. California possesses some of the most diverse geologic landscapes on the planet. Each of these proposed courses emphasize the field relationships and principles in particular regions. Geology/earth science majors will be able to continue to benefit from each unique field experience.

#### **ADOPT**

**Rationale:** The Death Valley course is being offered during the spring semester as Geology 171B (the older general course of field study). A large number of geology majors at MJC have already taken Geology 171B in the Cascades or Eastern Sierra and are therefore ineligible to enroll in the Spring semester, even though they would strongly benefit from the course.

**Enrollment Restrictions:** Requesting (A) Before enrolling in this course, students are strongly advised to be enrolled in or have successfully completed any geology or earth science course, or get consent of the instructor.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfer to CSU.

**General Education Status:** Not approved for GE

**Program Impact:**

- Stand-Alone

GEOL 192

### Geology of the Pacific Northwest

3

**Effective:** Upon CCCC approval **Expedited!**

**Rationale for Expedited Approval:** Because of changes in state policy regarding repeatability of courses, it is necessary to introduce new field courses to emphasize the very different nature of field study classes in areas of contrasting geology. California and the other western states and Canada possess some of the most diverse geologic landscapes on the planet. Each proposed course emphasizes unique field relationships and principles. Geology majors at Modesto Junior College will continue to benefit from each unique field experience.

#### **ADOPT**

**Rationale:** Course is needed because of changes to repeatability.

**Enrollment Restrictions:** Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete any geology or earth science course, or get consent of the instructor.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfer to CSU.

**General Education Status:** Not approved for GE

**Program Impact:**

- Stand-Alone



THETR 176  
PEC 137

**Modern Dance 4**

1

**ADOPT**

**Effective:** Upon CCCC approval **Expedited!**

**Rationale:** This course is the fourth in a sequence of four levels of modern dance. This course further develops the student's ability to use the body as an instrument of expression, with emphasis on advanced.

**Enrollment Restrictions:** Requesting (P) Satisfactory completion of THETR 185.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfer to CSU. Requesting: UC

**General Education Status:** Requesting (MJC: Activities)

**Program Impact:**

- Stand-Alone

## VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

## VII. PROGRAM CONSENT AGENDA

## VIII. PROGRAM DISCUSSION AGENDA

### Program Changes that do not require Chancellor's Office Notification/Application for Approval

<b>MODIFY</b>	<b>Child Development/Early Intervention Program</b> <b>C: Early Intervention Assistant 2</b> <b>MODIFY:</b> units (in catalog from 32 to 24), required and elective courses <b>Effective Term:</b> Summer 2014 <b>Expedited!</b> <b>Rationale:</b> <i>To ensure accuracy of 2014-15 catalog requirements and to conform to CCCC program data on file which currently shows the award as approved for 24 units.</i>	<b>24</b>
<b>MODIFY</b>	<b>Clerical Program</b> <b>C: Clerical</b> <b>MODIFY:</b> required courses <b>Effective Term:</b> Summer 2014 <b>Expedited!</b> <i>To ensure accuracy of catalog offerings and to conform to CCCC program data on file.</i> <b>Rationale:</b> To ensure accuracy of catalog information by reflecting changes in required coursework due to revised repeatability regulations.	<b>30</b>
<b>MODIFY</b>	<b>Theatre Program</b> <b>SR: Design and Technical Theatre</b> <b>MODIFY:</b> required courses, program learning outcomes <b>Effective Term:</b> Summer 2014 <b>Expedited!</b> <b>Rationale:</b> <i>To ensure accuracy of 2014-15 catalog requirements</i>	<b>24</b>
<b>MODIFY</b>	<b>Welding Program</b> <b>AS: Welding</b> <b>MODIFY:</b> required courses, total units (in catalog from 27 to 30) <b>Effective Term:</b> Summer 2014 <b>Expedited!</b> <b>Rationale:</b> <i>To ensure accuracy of 2014-15 catalog requirements and to conform to CCCC program data on file which currently reflects the award as approved for 30 units.</i>	<b>30</b>

Application for Approval - New Credit Programs (Formerly the CCC-501)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

<b>MODIFY</b>	<b>Early Childhood Education Program</b>	<b>24</b>
	<b>ADOPT:</b> AS-T in Early Childhood Education	
	<b>Effective Term:</b> (Upon CCCCCO Approval)	
	<b>Rationale:</b> To conform with SB1440	

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

<b>MODIFY</b>	<b>Theatre Program</b>	<b>21</b> (previously 20)
	<b>AA: Theatre</b>	
	<b>MODIFY:</b> major units, program learning outcomes, elective courses, required courses.	
	<b>Effective Term:</b> Summer 2014 <b>Expedited!</b>	
	<b>Rationale:</b> To ensure accuracy of 2014-15 catalog requirements	
<b>MODIFY</b>	<b>Word Processing Program</b>	<b>31½</b> (previously 32)
	<b>C: Word Processing</b>	
	<b>MODIFY:</b> units (to reflect changes in repeatability of required courses)	
	<b>Effective Term:</b> Summer 2014 <b>Expedited!</b> To ensure accuracy of catalog offerings and to conform to CCCCCO program data on file which shows the award approved at 32 units.	
	<b>Rationale:</b> To ensure accuracy of catalog information by reflecting changes in required coursework due to revised repeatability regulations.	

INACTIVATIONS

<b>INACTIVATE:</b>	<b>A.A. Accounting</b>	<b>20</b>
	<b>Effective:</b> Summer 2014 <b>Expedited!</b> To ensure accuracy of catalog offerings	
	<b>Rationale:</b> To comply with SP-11 CC2	
<b>INACTIVATE:</b>	<b>A.S. University Preparation, Emphasis in Physics</b>	<b>25</b>
	<b>Effective:</b> Summer 2014 <b>Expedited!</b> To ensure accuracy of catalog offerings	
	<b>Rationale:</b> Program is being inactivated because the AS-T in Physics has been approved by the CCCCCO and the Physics faculty wish to have just one single-focused transfer award.	

## **IX. STANDING REPORTS**

- |   |                    |
|---|--------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams           |
| 2. C-ID   | R. Cranley         |
| 3. CurricUNET Implementation/Issues                           | B. Adams/L. Miller |
| 4. Outcomes Assessment Workgroup (OAW)                        | K. Ennis           |

## **X. UNFINISHED BUSINESS**

### **Action Items**

- |   |                    |
|---|--------------------|
| 1. Policies for Prerequisites/Corequisites/Advisories | M. Robles          |
| 2. Independent Study Course Outlines                  | B. Adams/M. Robles |

### **Informational Items**

(NONE)

## **XI. NEW BUSINESS**

### **Informational Items**

(NONE)

### **Action Items**

(NONE)

## **XII. PUBLIC COMMENT**



## Curriculum Committee

# AGENDA

Tuesday, February 04, 2014

Yosemite 213 2:40 PM

### I. APPROVAL OF ORDER OF AGENDA

### II. APPROVAL OF MINUTES

January 21, 2014

### III. COURSE NOTIFICATION AGENDA

#### CCCCO APPROVALS

THETR 168 (CCC00551811)  
CMPSC 261 (CCC00551993)

#### Course Activity Report

(NONE)

### IV. COURSE CONSENT AGENDA

### V. COURSE DISCUSSION AGENDA

#### **INACTIVATIONS**

GERM 51

Introductory German 1

3

Effective: Summer 2014 **Expedited!**

#### **INACTIVATE**

**Rationale:** We haven't offered German 51 for several years since the college's focus has shifted to the transfer-level courses in German. Expedited approval of Summer 2014 is being requested to ensure accuracy of course information for students.

#### **Program Impact:**

- General Studies, Emphasis in Humanities A.A. Degree

## MODIFICATIONS/REACTIVATIONS

ADJU	212	<b>Criminal Investigation</b> <b>Effective:</b> Summer 2015 <b>MODIFY</b> outcomes, objectives, content, textbooks <b>Rationale:</b> Course received C-ID conditional approval so it's being updated to revise based on C-ID comments <b>Enrollment Restrictions:</b> Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201 <b>Distance Education Status:</b> Maintaining: Online <b>Materials Fee Status:</b> None <b>Articulation Status:</b> Transfers to CSU <b>General Education Status:</b> Not approved for GE <b>Program Impact:</b> <ul style="list-style-type: none"><li>- Administration of Justice A.S. Degree</li><li>- Administration of Justice AS-T Degree</li></ul>	3
ART	172	<b>Intermediate Photography</b> <b>Effective:</b> Summer 2015 <b>MODIFY</b> objectives, content, methods of instruction <b>Rationale:</b> Fee statement revision (IO Note: Total fee did not change, items did not change, only the order of items listed.) <b>Enrollment Restrictions:</b> Maintaining (P) Satisfactory completion of ART 170 or ART 182. <b>Distance Education Status:</b> None <b>Materials Fee Status:</b> Maintaining \$28 fee <b>Articulation Status:</b> Transfers to CSU and UC <b>General Education Status:</b> Not approved for GE <b>Program Impact:</b> <ul style="list-style-type: none"><li>- Photography A.A. Degree</li></ul>	3
EASCI	161	<b>Earth Science</b> <b>Effective:</b> Summer 2015 <b>MODIFY</b> description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation <b>Rationale:</b> Mandated. Course is being updated to address C-ID review comments <b>Enrollment Restrictions:</b> None <b>Distance Education Status:</b> None <b>Materials Fee Status:</b> None <b>Articulation Status:</b> Transfers to CSU and UC <b>General Education Status</b> Approved for: (MJC-GE:A) (CSU-GE:B1, B3) (IGETC:5A, 5C) <b>Program Impact:</b> <ul style="list-style-type: none"><li>- Anthropology AA-T Degree</li><li>- CSU-GE Certificate of Achievement</li><li>- University Preparation, Emphasis in Earth Sciences AS Degree</li><li>- General Studies, Emphasis in Natural Sciences AA Degree</li><li>- MJC-GE Pattern</li><li>- Physical Science AS Degree</li></ul>	4

PHILO 130	<p><b>Political Philosophy</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b> title, objectives, content, typical assignments, methods of instruction, textbooks</p> <p><b>Rationale:</b> Course is being updated for compliance so it may be included in the TMC template</p> <p><b>Enrollment Restrictions:</b> None</p> <p><b>Distance Education Status:</b> None</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>General Education Status</b> Approved for: (CSU-GE:D8) (IGETC: 4H); Requesting: (MJC-GE:B)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- CSU-GE Certificate of Achievement</li> </ul>
PHYS 160	<p><b>Descriptive Introduction to Physics</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2014 <b>Expedited!</b></p> <p><b>Rationale for Expedited Approval:</b> The math department added a new intermediate algebra option. We need to add this new course as a prerequisite option at the same time as the new course takes effect to protect students.</p> <p><b>MODIFY</b> enrollment restrictions, outcomes</p> <p><b>Rationale:</b> The only proposed modification of this course is to add MATH 89 as an optional prerequisite. None of the physics content is being changed, but we are widening the pool of students able to take the class.</p> <p><b>Enrollment Restrictions:</b> Modifying: (P) Satisfactory completion of MATH 90 or MATH 89</p> <p><b>Distance Education Status:</b> Maintaining: Mixed Modalities/Hybrid</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>General Education Status</b> Approved for: (MJC-GE:A)(CSU-GE:B1)(IGETC:5A)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- CSU-GE Certificate of Achievement</li> <li>- General Studies, Emphasis in Natural Sciences AA Degree</li> <li>- MJC-GE Pattern</li> </ul>
PHYS 180	<p><b>Conceptual Physics: A Hands On Approach</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2014 <b>Expedited!</b></p> <p><b>Rationale for Expedited Approval:</b> The math department created a new intermediate algebra course. We need to add this as an option for student entering this physics course at the same time as the new math course takes effect.</p> <p><b>MODIFY</b> enrollment restrictions, general education</p> <p><b>Rationale:</b> The proposed modification of this course is primarily to add MATH 89 as an optional prerequisite. Doing so, we are widening the pool of students able to take the class. The only other change is (A) to add lab content to a field that was oddly blank when this copy was made and (B) to correct the outlining of the content section</p> <p><b>Enrollment Restrictions:</b> Modifying: (P) Satisfactory completion of MATH 90 or MATH 89</p> <p><b>Distance Education Status:</b> Maintaining: Mixed Modalities/Hybrid</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>General Education Status</b> Approved for: (MJC-GE:A)(CSU-GE:B1,B3)(IGETC:5A, 5C)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Elementary Teacher Education AA-T Degree (PENDING APPROVAL)</li> <li>- CSU-GE Certificate of Achievement</li> <li>- General Studies, Emphasis in Natural Sciences AA Degree</li> <li>- MJC-GE Pattern</li> </ul>

## NEW COURSES

ANTHR 192

### Anthropology of the Pacific Northwest

3

**Effective:** Summer 2014 **Expedited!** To comply with Title 5 55041(a)

**Rationale for Expedited Approval:** Course is being adopted to comply with repeatability issues to be offered in Summer 2014.

#### **ADOPT**

**Rationale:** Adopting for repeatability compliance.

**Enrollment Restrictions:** None

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU

**General Education Status:** Not approved for General Education

**Program Impact:**

- Stand-Alone

## VI. PROGRAM NOTIFICATION AGENDA

### CCCCO Approvals: Programs

#### Program Activity

#### **MODIFY**

#### Accounting program

18

#### **C: Accounting Clerk**

**MODIFY:** Program learning outcomes

**Effective Term:** Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015

**Rationale:** PLOs were previously approved at the 01/21/14 Curriculum Committee with some minor issues. K. Ennis has since worked with the department faculty to improve the PLO statements and they have been updated in CurricUNET since the last meeting.

#### **AS: Accounting**

**MODIFY:** Program learning outcomes

**Effective Term:** Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015

**Rationale:** (See rationale for the C: Accounting Clerk)

#### **MODIFY**

#### Bookkeeping program

18

#### **C: Bookkeeping**

**MODIFY:** Program learning outcomes

**Effective Term:** Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015

**Rationale:** (See rationale for the C: Accounting Clerk)

#### **AS: Bookkeeping**

**MODIFY:** Program learning outcomes

**Effective Term:** Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015

**Rationale:** (See rationale for the C: Accounting Clerk)

**MODIFY**

**Real Estate program**

**18**

**SR: Real Estate Salesperson**

**MODIFY:** Program learning outcomes

**Effective Term:** Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015

**Rationale:** (See rationale for the C: Accounting Clerk)

**C: Real Estate Broker**

**MODIFY:** Program learning outcomes

**Effective Term:** Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015

**Rationale:** (See rationale for the C: Accounting Clerk)

**AS: Real Estate**

**MODIFY:** Program learning outcomes

**Effective Term:** Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015

**Rationale:** (See rationale for the C: Accounting Clerk)

## **VII. PROGRAM CONSENT AGENDA**

## **VIII. PROGRAM DISCUSSION AGENDA**

### **Program Changes that do not require Chancellor's Office Notification/Application for Approval**

**MODIFY**

**Business Administration Program**

**AS-T: Business Administration**

**27**

**MODIFY:** program learning outcomes, catalog description, semester preferences (removed)

**Effective Term:** Summer 2014 **Expedited!** To ensure accuracy of catalog information for the 2014-2015 catalog

**Rationale:** This is a periodic review in alignment with the Business Administration curriculum review cycle.

**MODIFY**

**Maintenance Machinist Program**

**C: Maintenance Machinist 2**

**21**

**MODIFY:** elective options, unit requirements for required and elective options

**Effective Term:** Summer 2014 **Expedited!** To ensure accuracy of catalog information for the 2014-2015 catalog

**Rationale:** Periodic review, to modify the requirements, and to remove courses that are no longer being offered. To correct math errors in unit calculation as printed in the 2013-2014 MJC catalog.

**MODIFY**

**General Studies, Emphasis in Natural Sciences Program**

**18**

**AA: General Studies, Emphasis in Natural Sciences**

**MODIFY:** degree prompt, program structure. Concentration A requirements, Concentration B requirements

**Effective Term:** Summer 2014 **Expedited!**

**Rationale:** The purpose of the Natural Sciences emphasis is to recognize a focused study of science exhibited by MJC students. The mechanism to ensure appropriate depth has been completion of 6 units in at least two different disciplines, such as Physics or Chemistry. However, this approach is problematic for nursing students, who complete many often-sequential science courses but with different course prefixes. Similarly, a student may study several aspects of the earth such as meteorology, geology, and astronomy, not achieve six units in any one of these disciplines, yet clearly present the depth expected for a major. Lastly, biology majors complete three courses in three distinct disciplines – BIO, BOT, and ZOOL – and clearly this is an emphasis. The following proposed wording is designed to properly reward the focused efforts of these students.



**Application for Approval - New Credit Programs (Formerly the CCC-501)**

**ADOPT**

**Elementary Teacher Education Program**

**18**

**AA-T: Elementary Teacher Education**

**Effective Term:** Upon CCCC Approval **Expedited!**

**Rationale:** This program is being proposed for compliance with SB1440 and to streamline student transfer to a CSU campus.

**Substantial Changes to an Approved Credit Program (Formerly the CCC-510)**

(NONE)

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)**

**MODIFICATIONS**

**MODIFY**      **Business Administration Program**      **27** (previously 30)  
**AS: Business Administration**  
**MODIFY:** PLOs, description, required course options, elective course options, program prompt  
**Effective Term:** Upon CCCCCO approval  
**Rationale:** Modifications for curriculum review cycle

**MODIFY**      **Network Technician Program**      **16** (previously 17)  
**C: Computer Network Technician**  
**MODIFY:** required courses, number of required units, total units  
**Effective Term:** Summer 2014 **Expedited!** *To ensure accuracy of catalog information for the 2014-2015 catalog*  
**Rationale:** Program is being updated to reflect a required course that was inactivated.

**MODIFY**      **Theatre Program**      **18**  
**AA-T: Theatre**  
**MODIFY:** total units, required core requirements, List A requirements  
**Effective Term:** Upon CCCCCO approval  
**Rationale:**-This program proposal updates both the required and elective course lists in order to reflect new courses and a modified unit value course. The CLOs were modified slightly in order to align with the CLOs listed for the Theatre AA degree.

**INACTIVATIONS**

(None)

**IX. STANDING REPORTS**

- |   |                    |
|---|--------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams           |
| 2. C-ID   | R. Cranley         |
| 3. CurricUNET Implementation/Issues                           | B. Adams/L. Miller |
| 4. <b>Outcomes Assessment Workgroup (OAW)</b>                 | <b>K. Ennis</b>    |

**X. UNFINISHED BUSINESS**

**Action Items**

- |   |                   |
|---|-------------------|
| 1. Policies for Prerequisites/Corequisites/Advisories | M. Robles         |
| 2. Independent Study Course Outlines                  | B. Adams/M.Robles |

**Informational Items**

(NONE)

# XI. NEW BUSINESS

## Informational Items

### 1. Datatel Repeatability Extract – Summer 2014

CRS_NAME (CB01)	CRS_TITLE (CB02)	CRS_MIN_CRED (CB07)	CRS_REG_RE TAKE_POLICY
MAGM-212	Mechanical Systems Design & Evaluation 1	3.00	1X
MAGM-213	Mech. Systems Design & Evaluation 2	3.00	1X
MANSC-210	Livestock Selection & Evaluation	3.00	3X
MANSC-212	Adv. Livestock Selection and Evaluation	3.00	1X
MANSC-221	Dairy Cattle Selection & Evaluation	3.00	1X
MANSC-227	Advanced Dairy Cattle Selection & Eval	3.00	1X
MANSC-240	Beef Fitting & Showing	2.00	3X
MANSC-241	Sheep Fitting & Showing	2.00	3X
MCOMM-105	Intercollegiate Forensics	3.00	3X
MESL-901	ESL:Beginning English for Life and Work	0.00	ULNC
MESL-902	ESL:Elementary English for Life and Wor	0.00	ULNC
MESL-903	ESL:Higher Elementary English for Life	0.00	ULNC
MESL-904	ESL:Intermediate English for Life and	0.00	ULNC
MESL-905	ESL:High Intermediate English for Life	0.00	ULNC
MESL-906	ESL: Low Advanced English for Life and	0.00	ULNC
MMUSA-123	Intermediate Piano	1.00	1X
MMUSA-124	Applied Piano	1.00	3X
MMUSA-145	Applied Classical Guitar	1.00	3X
MMUSA-153	Applied Vocal Repertoire 1	1.00	1X
MMUSA-154	Applied Vocal Repertoire 2	1.00	1X
MMUSA-155	Vocal Master Class	1.00	3X
MMUSA-163	Applied Music (Violin and Viola)	1.00	3X
MMUSA-164	Applied Music (Cello and Bass)	1.00	3X
MMUSA-173	Applied Music (Brass & Percussion)	1.00	3X
MMUSA-183	Applied Music (Woodwinds)	1.00	3X
MMUSC-112	Recording Arts 2	2.00	1X
MMUSE-145	Guitar Orchestra	1.00	3X
MMUSE-151	Masterworks Chorus	1.00	3X
MMUSE-155	Concert Choir	1.00	3X
MMUSE-156	Chamber Choir	1.00	3X
MMUSE-161	Community Orchestra	1.00	3X
MMUSE-165	String Orchestra	1.00	3X
MMUSE-166	Chamber Music Ensembles (Strings)	1.00	3X
MMUSE-171	Concert Band	1.00	3X
MMUSE-175	Symphonic Band	1.00	3X
MMUSE-176	Chamber Ensembles (Band Instruments)	1.00	3X
MMUSE-181	Jazz Band	1.00	3X
MMUSE-851	Masterworks Chorus	0.00	ULNC
MMUSE-861	Community Orchestra	0.00	ULNC
MMUSE-871	Concert Band	0.00	ULNC
MMUSP-151	Musical Theatre Workshop	2.00	1X
MNURSK-800	Nursing Skills Development	0.00	ULNC
MPEA-800	Adaptive Exercise for Mature Adults	0.00	ULNC
MPEC-145	Advanced Golf	1.00	3X
MPEC-170	Advanced Swimming	1.00	3X
MPEC-178	Tournament Tennis	1.00	3X
MPEC-179	Track and Field	1.00	3X
MPEC-184	Power Volleyball	1.00	3X
MPEC-190A	Advanced Water Polo	1.00	3X
MPEC-197	Advanced Weight Training	1.00	3X
MPEM-108	Baseball	1.00	3X
MPEM-114	Advanced Basketball	1.00	3X
MPEM-141A	Advanced Touch Football	1.00	3X
MPEM-141X	Advanced Touch Football	0.50	3X

REGISTRATION RETAKE POLICY TABLE CONTINUED FROM PAGE 9

CRS_NAME (CB01)	CRS_TITLE (CB02)	CRS_MIN_CRED (CB07)	CRS_REG_RE TAKE_POLICY
MPEM-165	Soccer 3	1.00	3X
MPEM-196	Advanced Wrestling	1.00	3X
MPEVM-100	Varsity Baseball	3.00	3X
MPEVM-105	Men's Varsity Basketball - Fall	3.00	3X
MPEVM-106	Men's Varsity Basketball - Spring	1.50	3X
MPEVM-110	Men's Varsity Cross Country	3.00	3X
MPEVM-115	Varsity Football	3.00	3X
MPEVM-120	Men's Varsity Golf	3.00	3X
MPEVM-122	Men's Varsity Soccer	3.00	3X
MPEVM-125	Men's Varsity Swimming and Diving	3.00	3X
MPEVM-130	Men's Varsity Tennis	3.00	3X
MPEVM-135	Men's Varsity Track and Field	3.00	3X
MPEVM-140	Men's Varsity Water Polo	3.00	3X
MPEVM-145	Varsity Wrestling	3.00	3X
MPEVW-100	Women's Varsity Basketball - Fall	3.00	3X
MPEVW-101	Women's Varsity Basketball - Spring	1.50	3X
MPEVW-103	Women's Varsity Cross Country	3.00	3X
MPEVW-115	Women's Varsity Golf	3.00	3X
MPEVW-120	Women's Varsity Softball	3.00	3X
MPEVW-123	Women's Varsity Soccer	3.00	3X
MPEVW-125	Women's Varsity Swimming and Diving	3.00	3X
MPEVW-130	Women's Varsity Tennis	3.00	3X
MPEVW-135	Women's Varsity Track and Field	3.00	3X
MPEVW-140	Women's Varsity Volleyball	3.00	3X
MPEVW-145	Women's Varsity Water Polo	3.00	3X
MPEW-163	Soccer 2	1.00	3X
MPEW-180	Women's Softball	1.00	3X
MPEW-181	Defensive Softball	1.00	3X
MTHETR-149	Dance Repertory Touring Competition	1.00	3X
MTHETR-190	Theatre Production Workshop	1.00	3X
MTUTOR-810	Tutoring Seminar	0.00	3X
MTUTOR-850	Supervised Tutoring	0.00	3X
MWKFSK-801	Introduction to Workforce Development	0.00	3X

**Action Items**

1. **Proposal to Create THART prefix** **M. Lynch/B. Adams**
2. **Proposal to Create DANCE prefix** **M. Lynch/B. Adams**
3. **Request to Change Program Learning Outcomes prompt in the MJC Catalog** **B. Adams**

**XII. PUBLIC COMMENT**



Curriculum Committee

AGENDA

Tuesday, February 18, 2014

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 4, 2014

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

(NONE)

Course Activity Report

(NONE)

IV. COURSE CONSENT AGENDA

The following CLDDV courses were approved at Fall 2013 curriculum meetings (as indicated).

These CLDDV courses were launched by the established 2014-15 deadline last fall with the intention of approval for SU14 implementation. Unfortunately, many of the courses were held up for technical problems, and did not garner committee approval by the last meeting for 2014-2015 regular cycle approvals. When they were ready for placement on agendas, because the courses were submitted on time for 2014-15, there was no information on which to infer that was imminent need for 2014-2015 implementation. The faculty representative expressed concern at a later meeting and was told that the department could request expedited approval at a subsequent meeting. The earliest, operationally feasible term for expedited implementation is FALL 2014. These courses appear here seeking consent for (expedited) FALL 2014 implementation at the request of the department (see the memo attached to the agenda. Previously listed modifications and rationales for those modifications are included for the purpose of the record.

- CLDDV 101 Principles and Practices of Teaching Young Children (11/05/13) 3  
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)  
Rationale for Expedited Approval: (Not provided)  
**MODIFY** DE Modalities, content, description, typical assignments, textbooks, objectives, methods of evaluation, outcomes  
Rationale: Course is being updated for C-ID approval and state-approved ADT.
  
- CLDDV 103 Child Growth and Development (11/05/13) 3  
Proposed Effective Term: Fall 2014 **Expedited** (Previously approved for Summer 2015)  
**MODIFY** Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.  
Rationale: To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, changes to course description, course learning outcomes, objectives, course content.

- CLDDV 107**                      **Introduction to Curriculum (11/05/13)**                      **3**  
**Proposed Effective Term: Fall 2014** **Expedited** (Previously approved for Summer 2015)  
**MODIFY** Description, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills.  
**Rationale:** To align with C-ID descriptors
- CLDDV 109**                      **Child-Family-Community (11/05/13)**                      **3**  
**Proposed Effective Term: Fall 2014** **Expedited** (Previously approved for Summer 2015)  
**MODIFY** Content, description, methods of instruction, textbooks, objectives, outcomes, methods of instruction, methods of evaluation, requisite skills, textbooks.  
**Rationale:** We have applied for this course to be part of the Early Childhood Curriculum Alignment Project and are addressing deficiencies they have noted.
- CLDDV 121**                      **Guidance of Young Children (11/05/13)**                      **3**  
**Proposed Effective Term: Fall 2014** **Expedited** (Previously approved for Summer 2015)  
**Rationale for Expedited Approval:** Course is being updated for compliance with state programs.  
**MODIFY** Enrollment restrictions, repeat policy, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks  
**Rationale:** Course is being updated for compliance with state programs.
- CLDDV 126 CDE**                      **Inclusion Special Needs Practicum (11/19/13)**                      **3**  
**Proposed Effective Term: Fall 2014** **Expedited** (Previously approved for Summer 2015)  
**INACTIVATE**  
**Rationale:** Course is not going to be offered.
- CLDDV 127**                      **Infant/Toddler Practicum (12/03/13)**                      **3**  
(from CLDDV 127ABCDE) **Proposed Effective Term: Fall 2014** **Expedited** (Previously approved for Summer 2015)  
**MODIFY** Unit variability, enrollment restrictions, hours, repeat policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
**NOTE:** CLDDV 127A, 127B, 127D, 127E will require inactivation in Datatel and CCC Inventory  
**Rationale:** To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, add a limitation on enrollment (fingerprinting), changes to course description, course learning outcomes, objectives, course content, request hybrid component for one-lecture portion of the course, and eliminating the variable units.
- CLDDV 128**                      **Preschool Practicum (12/03/13)**                      **3**  
(from CLDDV 128BCDE) **Proposed Effective Term: Fall 2014** **Expedited** (Previously approved for Summer 2015)  
**MODIFY** Unit variability, enrollment restrictions, hours, repeat policy, DE modalities, general education, repeat policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, methods of evaluation, requisite skills  
**NOTE:** CLDDV 128B, 128C, 128D, 128E will require inactivation in Datatel and CCC Inventory  
**Rationale:** To align with Statewide CAP (Curriculum Alignment Project) for Child Development programs, add a limitation on enrollment (fingerprinting), changes to course description, course learning outcomes, objectives, course content, request hybrid component for one-lecture portion of the course, and eliminating the variable units.
- CLDDV 150**                      **Administration in Children's Programs (11/19/13)**                      **3**  
**Proposed Effective Term: Fall 2014** **Expedited** (Previously approved for Summer 2015)  
**MODIFY** Title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, requisite skills.  
**Rationale:** Updating course to reflect changes in state curriculum alignment program.  
**Enrollment Restrictions:** Removing (P) Satisfactory completion of CLDDV 103 or (CLDDV 104 and CLDDV 105)

CLDDV 151	<b>Supervision in Children’s Programs (11/19/13)</b> <b>Proposed Effective Term: Fall 2014 <i>Expedited</i></b> <b>Previously Approved Effective Term: Summer 2015</b> <b>MODIFY</b> Title, enrollment restrictions, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, requisite skills <b>Rationale:</b> To meet the Curriculum Alignment Project requirements	3
CLDDV 154	<b>Adult Relationship &amp; Mentoring in School (11/19/13)</b> <b>Proposed Effective Term: Fall 2014 <i>Expedited</i></b> <b>Previously Approved Effective Term: Summer 2015</b> <b>MODIFY</b> Title, enrollment restrictions, repeat policy, content, description, methods of instruction, outcomes, methods of instruction, typical assignments, requisite skills. <b>Rationale:</b> New guidelines from the Curriculum Alignment Project.	3
CLDDV 160	<b>Introduction to Children with Special Needs (11/19/13)</b> <b>Proposed Effective Term: Fall 2014 <i>Expedited</i></b> <b>Previously Approved Effective Term: Summer 2015</b> <b>MODIFY</b> Title, enrollment restrictions, description, outcomes, objectives, content, methods of instruction, typical assignments, methods of evaluation, textbooks, requisite skills. <b>Rationale:</b> Alignment with the State Curriculum Alignment Project (CAP).	3
CLDDV 163	<b>Curriculum and Strategies for Children with Special Needs (11/19/13)</b> <b>Proposed Effective Term: Fall 2014 <i>Expedited</i></b> <b>Previously Approved Effective Term: Summer 2015</b> <b>MODIFY</b> Title, Enrollment restrictions, requisite skills, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation. <b>Rationale:</b> Alignment with the State Curriculum Alignment Project (CAP)	3

CLDDV 167	<p><b>Observation and Assessment (11/05/13)</b> <span style="float: right;">3</span>  <b>Proposed Effective Term:</b> Fall 2014 <b>Expedited</b>  <b>Previously Approved Effective Term:</b> Summer 2014 <b>Expedited!</b> <i>To ensure student progression within the program</i>  <b>Rationale for Expedited Approval: (outcomes only)</b> L. Hatch noted that one of the approved CLOs (#4) was incorrect. It has since been revised. It was revised to "Identify the role of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching practices" from "Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions, and curriculum on children's development and behavior.observational data to inform teaching practices." Instruction Office notes that expedited removal of the prerequisite should be done before the roll of the Summer 2014 schedule in late November. NOTE: <i>Expedited approval is not necessary to begin the C-ID review process.</i>  <b>MODIFY Outcomes (effective immediately),</b> Description, DE modalities, enrollment restrictions, content, outcomes, objectives, typical assignments, methods of instruction, requisite skills.  <b>Rationale:</b> Course is being updated for C-ID approval.</p>
CLDDV 262	<p><b>Diversity in Educational Settings (11/19/13)</b> <span style="float: right;">3</span>  <b>Proposed Effective Term:</b> Fall 2014 <b>Expedited</b>  <b>Previously Approved Effective Term:</b> Summer 2015  <b>MODIFY</b> Enrollment restrictions, DE Modalities, content, outcomes, objectives, typical assignments, methods of instruction, requisite skills.  <b>Rationale:</b> Course is being updated for C-ID approval.</p>
PHILO 130	<p><b>Political Philosophy</b> <span style="float: right;">3</span>  <b>Effective:</b> Upon CSU/UC Systems approval  <b>MODIFY</b> pattern placement  <b>Rationale:</b> R. Cranley believes PHILO 130 may qualify for both Social Science and Philosophy pattern placement. When she queried ASSIST for community college courses with <i>Political Philosophy</i> in the course title, ASSIST identified 55 courses. When she queried which courses qualified for "Humanities" CSU-GE: C2 and IGETC 3B, she found that 37 of 55 courses qualified for Humanities. In addition, 17 of the 55 courses qualified for Social Science. 13 of the courses qualified for <i>both</i> Social Science and Humanities. Evidence of the three searches are included in this agenda.  <b>General Education:</b> Approved for (MJC-GE: B) NOTE: <i>Approved 02/04/14</i> (CSU-GE:D8) (IGETC:4H). Requesting: (MJC-GE:C) (CSU-GE: C2) (IGETC:3B)</p>

## V. COURSE DISCUSSION AGENDA

### **INACTIVATIONS**

BUSAD 331	<p><b>Beginning Computer Accounting</b> <span style="float: right;">1</span>  <b>Effective:</b> Summer 2015  <b>INACTIVATE</b>  <b>Rationale:</b> We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate.  <b>Program Impact:</b>  - Accounting Clerk Certificate of Achievement</p>
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**BUSAD 332 Intermediate Computer Accounting Software 1**  
**Effective:** Summer 2015  
**INACTIVATE**  
**Rationale:** We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate.  
**Program Impact:**  
 - Stand-Alone

**BUSAD 333 Computer Accounting Software 2**  
**Effective:** Summer 2015  
**INACTIVATE**  
**Rationale:** We currently do not have enough full-time accounting faculty to maintain all of the accounting courses on the books. This course has not been offered in over two years and is not currently required for a degree or certificate.  
**Program Impact:**  
 - Stand-Alone

**MODIFICATIONS/REACTIVATIONS**

**HUMAN 101 Introduction to the Humanities 3**  
**Effective:** Summer 2015  
**MODIFY** outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks  
**Rationale:** Course is being modified because it is scheduled for review in Spring 2014 curriculum review matrix  
**Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.  
**Distance Education Status:** Maintaining: Online, mixed Modalities  
**Materials Fee Status:** None  
**Articulation Status:** Transfers to CSU, UC  
**General Education Status:** Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)  
**Program Impact:**  
 - CSU-GE Pattern  
 - Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)  
 - General Studies, Emphasis in Humanities A.A. Degree  
 - MJC-GE Pattern  
 - University Preparation, Emphasis in Humanities A.A. Degree

**HUMAN 105**

**Early Humanistic Traditions**

**3**

**Effective:** Summer 2015

**MODIFY** outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** This course is being updated for periodic review. It has been updated for edition of the textbooks

**Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.

**Distance Education Status:** Maintaining: Online. Mixed Modalities/Hybrid

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU, UC

**General Education Status:** Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC:3B)

**Program Impact:**

- CSU-GE Pattern
- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

**HUMAN 106**

**Humanities in the Modern World**

**3**

**Effective:** Summer 2015

**MODIFY** outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** This course is being modified for periodic review. Textbooks have been updated to the most current edition

**Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility.

**Distance Education Status:** Maintaining: Online. Mixed Modalities/Hybrid

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU, UC

**General Education Status:** Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)

**Program Impact:**

- CSU-GE Pattern
- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

**HUMAN 110**

**East Meets West**

**3**

**Effective:** Summer 2015

**MODIFY** outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** This course is being modified for periodic review. Modifications were made to the Methods of Instruction and textbooks were updated

**Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility

**Distance Education Status:** Maintaining: Online. Mixed Modalities/Hybrid

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU, UC

**General Education Status:** Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC: 3B)

**Program Impact:**

- CSU-GE Pattern
- Elementary Teacher Education A.A.-T. Degree (PENDING APPROVAL)
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

**HUMAN 130**

**Introduction to Western Religions**

**3**

**Effective:** Summer 2015

**MODIFY** outcomes, content, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** This course is being updated for periodic review. The areas of Methods of Evaluation, Methods of Instruction, and Requisite skills were revised, and the textbooks were updated to the latest versions.

**Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility

**Distance Education Status:** Maintaining: Online. Mixed Modalities/Hybrid

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU, UC

**General Education Status:** Approved for (MJC-GE:C) (CSU-GE:C2) (IGETC:3B)

**Program Impact:**

- CSU-GE Pattern
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

**HUMAN 140**

**Introduction to World Mythology**

**3**

**Effective:** Summer 2015

**MODIFY** outcomes, content, typical assignments, methods of instruction, textbooks

**Rationale:** This course is being modified for periodic review. The textbooks have been updated to the current editions

**Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to have ENGL 101 Eligibility

**Distance Education Status:** Maintaining: Online. Mixed Modalities/Hybrid

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU, UC

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE:C2) (IGETC: 3B)

**Program Impact:**

- CSU-GE Pattern
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

**MUSA 121**

**Keyboard Skills 1**

**1**

**Effective:** Summer 2015

**MODIFY** title, repeat policy, content, typical assignments

**Rationale:** Course is being updated to address repeatability and to align with C-ID descriptor, and to revise course title to better reflect role of course within the music program

**Enrollment Restrictions:** None

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU, UC

**General Education Status:** Approved for (Activities)

**Program Impact:**

- Music A.A. Degree
- Music A.A.-T. Degree
- Recording Arts Skills Recognition Award

MUSC 122

**Electronic Music**

2

**Effective:** Summer 2014 Fall 2014 **Expedited** (It is too late to implement course changes for Summer 2014)

**MODIFY** hours, repeat policy, outcomes, content, typical assignments, methods of instruction

**Rationale:** We would like to modify the lecture and lab hours of this course to be in alignment with MUSC 121 Intro to Synth and MIDI. This would allow the course to be offered next Fall semester.

We also need to remove one the of the CLO's. The one repeat is based on the CSU Los Angeles Commercial Music degree. In order to complete this degree, the student would have to take Music Technology II for 2 units and Music Technology III for 3 units. Electronic Music 2 could be used to these classes. However, it is only 2 units so it would have to be completed at least once for completion of the degree if not twice for completion of the degree

**Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSC 121 or have previous synthesizer, tape recording and MIDI music studio experience.

**Distance Education Status:** Maintaining: Mixed Modalities/Hybrid

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU

**General Education Status:** Approved for (Activities)

**Program Impact:**

- Recording Arts Skills Recognition Award

MUST 133

**Aural Skills 3**

1

**Effective:** Summer 2015

**MODIFY** outcomes, objectives, content, typical assignments

**Rationale:** Course is being updated to align with C-ID MUS 145 descriptor.

**Enrollment Restrictions:** Maintaining (P) Satisfactory completion of MUST 132. Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUST 123

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU, UC

**General Education Status:** Requesting (Activities)

**Program Impact:**

- Music A.A. Degree
- Music A.A.-T. Degree

RLES 380

**Real Estate Principles**

3

**Effective:** ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

**Rationale for Expedited Approval:** Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

**MODIFY** hours, DE modalities, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** This update is part of the regularly scheduled business administration curriculum review cycle

**Enrollment Restrictions:** None

**Distance Education Status:** Requesting: Online, Mixed Modalities/Hybrid

**Materials Fee Status:** None

**Articulation Status:** None

**General Education Status:** Not approved for GE

**Program Impact:**

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 381

**Real Estate Practices**

3

**Effective:** ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

**Rationale for Expedited Approval:** Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions..

**MODIFY** enrollment restrictions, hours, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** This update is part of the regularly scheduled business administration curriculum review cycle

**Enrollment Restrictions:** Removing (P) Satisfactory completion of RLES 380. Requesting (A) Satisfactory completion of or concurrent enrollment in RLES 380.

**Distance Education Status:** Requesting Mixed Modalities/Hybrid, Online

**Materials Fee Status:** None

**Articulation Status:** None

**General Education Status:** Not approved for GE

**Program Impact:**

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 382

**Legal Aspects of Real Estate**

3

**Effective:** ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

**Rationale for Expedited Approval:** Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

**MODIFY** enrollment restrictions, field trip policy, DE modalities, description, objectives, typical assignments, methods of instruction. methods of evaluations, textbooks

**Rationale:** This update is part of the regularly scheduled business administration curriculum review cycle

**Enrollment Restrictions:** Removing (P) Satisfactory completion of RLES 381. Requesting (A) Satisfactory completion of or concurrent enrollment in RLES 380.

**Distance Education Status:** Requesting Mixed Modalities/Hybrid, Online

**Materials Fee Status:** None

**Articulation Status:** None

**General Education Status:** Not approved for GE

**Program Impact:**

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 384

**Real Estate Finance**

3

**Effective:** ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

**Rationale for Expedited Approval:** Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions..

**MODIFY** field trip policy, description, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** This update is part of the regularly scheduled business administration curriculum review cycle.

**Enrollment Restrictions:** Removing (P) Satisfactory completion of RLES 380 or RLES 381 Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 or RLES 381

**Distance Education Status:** Requesting Online, Mixed Modalities/Hybrid

**Materials Fee Status:** None

**Articulation Status:** None

**General Education Status:** Not approved for GE

**Program Impact:**

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Broker Licensing Skills Recognition Certificate
- Real Estate Salesperson Skills Recognition Award

RLES 385

**Real Estate Appraisal, Residential**

3

**Effective:** ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

**Rationale for Expedited Approval:** Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

**MODIFY** enrollment restrictions, DE modalities, description, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** This update is part of the regularly scheduled business administration curriculum review cycle.

**Enrollment Restrictions:** Removing (P) Satisfactory completion of RLES 380. Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 and/or RLES 381.

**Distance Education Status:** Requesting Online, Mixed Modalities/Hybrid

**Materials Fee Status:** None

**Articulation Status:** None

**General Education Status:** Not approved for GE

**Program Impact:**

- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

RLES 392

**Basic Escrow Procedures**

3

**Effective:** ~~Summer 2014~~ Fall 2014 **Expedited** (It is no longer operationally feasible to implement substantial course changes for Summer 2014)

**Rationale for Expedited Approval:** Prerequisites have been removed so that unnecessary restrictions aren't impeding student progress. It is not common for Real Estate courses to have enrollment restrictions.

**MODIFY** enrollment restrictions, field trip policy, DE modalities, description, outcomes. Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:**-This update is part of the regularly scheduled business administration curriculum review cycle.

**Enrollment Restrictions:** Removing (P) Satisfactory completion RLES 380 or RLES 381. Requesting, (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 and/or RLES 381

**Distance Education Status:** Requesting: Online, Mixed Modalities/Hybrid

**Materials Fee Status:** None

**Articulation Status:** None

**General Education Status:** Not approved for GE

**Program Impact:**

- Real Estate Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Broker Licensing Skills Recognition Certificate
- Real Estate Salesperson Skills Recognition Award



## **NEW COURSES**

**NURSE 53**

### **Certified Home Health Aide**

**2**

**Effective:** Upon CCCC approval

#### **ADOPT**

**Rationale:** With the "Graying of American" and the "Affordable Care Act" the practice of providing health care is shifting towards home care. The Department of Labor says employment of home health and personal care aides is projected to grow by 70 percent between 2010 -2020, resulting in an increase of 1.3 million professionals. Within our community there is no program available to provide training for adults to help meet this need. (Modesto High School offers the training for high school students only).

**Enrollment Restrictions:** None

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Not a transfer level course

**General Education Status:** Not approved for GE

**Program Impact:**

- Stand-Alone

## **VI. PROGRAM NOTIFICATION AGENDA**

### **CCCCO Approvals: Programs**

A.A.-T. Psychology (CCCCO Unique ID: 32433)

### **Program Activity**

(NONE)

## **VII. PROGRAM CONSENT AGENDA**

(NONE)

## VIII. PROGRAM DISCUSSION AGENDA

### Program Changes that do not require Chancellor's Office Notification/Application for Approval

- MODIFY**      **Music Program**      **30**  
**AA: Music**  
**MODIFY:** area headers, Music Theory area requirements, Applied Music area requirements, Keyboard Skills area (previously "piano" area) requirements, catalog description  
**Effective Term:** Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015  
**Rationale:** MUST 130 was previously repeatable, but was stripped of repeatability in Fall 2012. Accordingly, MUST 141, MUST 142, MUST 143, and MUST 144 were created as "courses related in content" serving to replace MUST 130 in the program. This program revision addresses these course changes, as well as making minor adjustments in area requirements to reflect modifications to the piano sequence.
- MODIFY**      **Respiratory Care Program**      **51**  
**AS: Respiratory Care**  
**MODIFY:** program learning outcomes  
**Effective Term:** Summer 2014 **Expedited!** To ensure accuracy of catalog information for 2014-2015  
**Rationale:** Program Learning Outcomes modified.

### Application for Approval - New Credit Programs (Formerly the CCC-501)

- ADOPT**      **Philosophy Program (TOP 1509.00)**      **18**  
**AA-T: Philosophy**  
**Effective Term:** Upon CCCCCO Approval **Expedited!**  
**Rationale:** This program is being proposed for compliance with SB1440 and to streamline student transfer to a CSU campus.
- ADOPT**      **Political Science Program (TOP 2207.00)**      **18**  
**AA-T: Political Science**  
**Effective Term:** Upon CCCCCO Approval **Expedited!**  
**Rationale:** This program is being proposed for compliance with SB1440 and to streamline student transfer to a CSU campus.

### Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(NONE)

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)**

**MODIFICATIONS**

(NONE)

**INACTIVATIONS**

(NONE)

**IX. STANDING REPORTS**

- |   |                    |
|---|--------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams           |
| 2. C-ID   | R. Cranley         |
| 3. CurricUNET Implementation/Issues                           | B. Adams/L. Miller |
| 4. Outcomes Assessment Workgroup (OAW)                        | K. Ennis           |

**X. UNFINISHED BUSINESS**

**Action Items**

- |   |                   |
|---|-------------------|
| 1. Policies for Prerequisites/Corequisites/Advisories | M. Robles         |
| 2. Proposal to Create THART prefix                    | M. Lynch/B. Adams |

**Informational Items**

(NONE)

**XI. NEW BUSINESS**

**Informational Items**

(NONE)

**Action Items**

(NONE)

**XII. PUBLIC COMMENT**



Curriculum Committee

AGENDA

Tuesday, March 04, 2014

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 18, 2014

III. COURSE NOTIFICATION AGENDA

CCCCO COURSE APPROVALS

- GEOL 187 (CCC000553090)
- GEOL 192 (CCC000553089)
- PEC 137 (CCC000553088)
- THETR 176 (CCC000553087)

Course Activity Report

(NONE)

IV. COURSE CONSENT AGENDA

V. COURSE DISCUSSION AGENDA

**INACTIVATIONS**

UNITS

CLDDV 266	<b>Mentor Teacher Seminar</b> Effective: Summer 2015 <b>INACTIVATE</b> Rationale: Course is no longer being offered. Program Impact: - Stand Alone	1/2
CLDDV 267	<b>Director Seminar</b> Effective: Summer 2015 <b>INACTIVATE</b> Rationale: Course is no longer being offered. Program Impact: - Stand-Alone	1/2

CLDDV 349ABCD	<b>Work Experience</b> <b>Effective:</b> Summer 2015 <b>INACTIVATE</b> <b>Rationale:</b> Course is no longer being offered. <b>Program Impact:</b> - Stand-Alone	1-4
CLDDV 360	<b>Group Activities for Young Children</b> <b>Effective:</b> Summer 2015 <b>INACTIVATE</b> <b>Rationale:</b> Course is no longer being offered. <b>Program Impact:</b> - Stand-Alone	1
FAMLF 355XA	<b>The Child in the Family</b> <b>Effective:</b> Summer 2015 <b>INACTIVATE</b> <b>Rationale:</b> Course is no longer being offered. <b>Program Impact:</b> - Stand-Alone	½, 1

**MODIFICATIONS/REACTIVATIONS**

ADJU 232	<b>Juvenile Justice Procedures</b> <b>Effective:</b> Summer 2015 <b>MODIFY</b> enrollment restrictions, description, objective, content, methods of instruction, requisite skills. <b>Rationale:</b> Course received C-ID conditional approval so it's being updated to revise based on C-ID comments. <b>Enrollment Restrictions:</b> Requesting (A) ADJU 201 <b>Distance Education Status:</b> Maintaining: Online Course <b>Materials Fee Status:</b> None <b>Articulation Status:</b> Transfers to CSU <b>General Education Status:</b> Not approved for GE <b>Program Impact:</b> - Administration of Justice A.S. Degree - Administration of Justice AS-T Degree	3
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BUSAD 208  
AGEC 208

**Introduction to International Business**

3

**Effective:** Fall 2014 **Expedited!**

**Rationale for Expedited Approval:**

**MODIFY** DE Modalities, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Program review cycle - given the number of classes to update, extra time was required.

**Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 248.

**Distance Education Status:** Requesting: Online Course, Mixed Modalities/Hybrid Course

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU

**General Education Status:** Not approved for GE

**Program Impact:**

- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree

BUSAD 209

**Import/Export Fundamentals**

3

**Effective:** Fall 2014 **Expedited!**

**Rationale for Expedited Approval:** Program review cycle - given the number of classes to update, extra time was required. Distance Ed addendum required for cost effective offering on a regular basis.

**MODIFY** DE Modalities, field trip policy, repeat policy, grading policy, description, outcomes, content, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course is being updated for BUSAD curriculum review cycle.

**Enrollment Restrictions:** None

**Distance Education Status:** Requesting: Online Course, Mixed Modalities/Hybrid Course

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU

**General Education Status:** Not approved for GE

**Program Impact:**

- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree

**BUSAD 218**

**Business Law**

**4**

**Effective:** Fall 2014 **Expedited!**

**Rationale for Expedited Approval:** Course needs to align with C-ID descriptor. Already approved. Resubmitting to align with BUSAD curriculum calendar.

**MODIFY** DE Modalities, objectives, methods of evaluation.

**Rationale:** Course is being updated for BUSAD curriculum review cycle.

**Enrollment Restrictions:** Maintaining: (A) before enrolling in this course, students are strongly advised to be a third-semester Business Major.

**Distance Education Status:** Requesting: Online Course, Mixed Modalities/Hybrid Course

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (CC:BUSAD 18)

**Program Impact:**

- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Business Administration AS-T Degree
- Business Operations Management A.S. Degree
- Computer Information Systems A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree
- Real Estate A.S. Degree
- Real Estate Certificate of Achievement
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

**BUSAD 248**

**Introduction to Business**

**3**

**Effective:** Fall 2014 **Expedited!**

**Rationale for Expedited Approval:** Program review cycle - given the number of classes to update, extra time was required.

**MODIFY** description, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Curriculum review cycle for BUSAD.

**Enrollment Restrictions:** None

**Distance Education Status:** Maintaining: Online Course, Mixed Modalities/Hybrid Course

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (CC:BUSAD 20) (C-ID: BUS 110=Introduction to Business) (C-ID Number: BUS 110)

**Program Impact:**

- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Bookkeeping Certificate of Achievement
- Bookkeeping A.S. Degree
- Business Administration AS-T Degree
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Marketing A.S. Degree
- Professional Selling Certificate of Achievement
- Supervisory Management Certificate of Achievement
- Supervisory Management A.S. Degree

**BUSAD 377**

**Human Relations in Business**

**3**

**Effective:** Summer 2015

**MODIFY** DE Modalities, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Periodic Review.

**Enrollment Restrictions:** None

**Distance Education Status:** Requesting: Mixed Modalities/Hybrid Course; Maintaining: Online Course.

**Materials Fee Status:** None

**Articulation Status:** Does not transfer.

**General Education Status:** Not approved for GE

**Program Impact:**

- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Bookkeeping A.S. Degree
- Bookkeeping Certificate of Achievement
- Marketing A.S. Degree
- Office Administration A.S. Degree
- Professional Selling Certificate of Achievement
- Retail Management (WAFB) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

ENGL 20

**Grammar Review**

1

**Effective:** Summer 2015

**MODIFY** outcomes, number, objective, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course Update for Curriculum 5 year Review Cycle. We are also renumbering our Basic Skills courses, so course number is changing from English 48 to English 20.

**Enrollment Restrictions:** None

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**

- Stand Alone

ENGL 30

**Basic English Skills**

5

**Effective:** Summer 2015

**MODIFY** outcomes, number, objective, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** We are in a five-year review cycle and are updating the course. We are also renumbering our Basic Skills courses. This is the 2nd course in our new renumbered sequence.

**Enrollment Restrictions:** Maintain (C) concurrent enrollment in or satisfactory completion of READ 40 or qualification by MJC assessment process.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**

- Stand Alone



## VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

(NONE)

Program Activity

(NONE)

## VII. PROGRAM CONSENT AGENDA

(NONE)

## VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(NONE)

Application for Approval - New Credit Programs (Formerly the CCC-501)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

**MODIFY**

Geography

**ADOPT:** AA-T in Geography

Effective Term: (Upon CCCCCO Approval)

Rationale: To conform with SB1440

18

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

MODIFICATIONS

(NONE)

INACTIVATIONS

(NONE)

**IX. STANDING REPORTS**

- |   |                    |
|---|--------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams           |
| 2. C-ID   | R. Cranley         |
| 3. CurricUNET Implementation/Issues                           | B. Adams/L. Miller |
| 4. <b>Outcomes Assessment Workgroup (OAW)</b>                 | <b>K. Ennis</b>    |

**X. UNFINISHED BUSINESS**

Action Items

- |   |           |
|---|-----------|
| 1. Policies for Prerequisites/Corequisites/Advisories | M. Robles |
|---|-----------|

Informational Items

(NONE)

**XI. NEW BUSINESS**

Informational Items

- |   |          |
|---|----------|
| 1. Approval Dates/Expedited Approval Requests | B. Adams |
| 2. <a href="#">Curriculum Review Matrix</a>   | B. Adams |

Action Items

(NONE)

**XII. PUBLIC COMMENT**



## Curriculum Committee

# AGENDA

**Tuesday, March 18, 2014**

**Yosemite 213 2:40 PM**

### I. APPROVAL OF ORDER OF AGENDA

### II. APPROVAL OF MINUTES

*March 4, 2014*

### III. COURSE NOTIFICATION AGENDA

AGM	211	<b>Advanced Agricultural Welding</b> <b>Effective:</b> Upon Approval <b>MODIFY</b> Outcomes <b>Rationale:</b> Course was recently updated and is currently in the status of "Approved – Awaiting Activation" disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.	3
AGM	212	<b>Mechanical Systems Design &amp; Evaluation I</b> <b>Effective:</b> Upon Approval <b>MODIFY</b> Outcomes <b>Rationale:</b> Course was recently updated and is currently in the status of "Approved – Awaiting Activation" disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.	3
AGM	213	<b>Mechanical Systems Design &amp; Evaluation 2</b> <b>Effective:</b> Upon Approval <b>MODIFY</b> Outcomes <b>Rationale:</b> Course was recently updated and is currently in the status of "Approved – Awaiting Activation" disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.	3
AGM	235	<b>Irrigation and Drainage</b> <b>Effective:</b> Upon Approval <b>MODIFY</b> Outcomes <b>Rationale:</b> Course was recently updated and is currently in the status of "Approved – Awaiting Activation" disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.	3
AGM	251	<b>Farm Construction and Materials</b> <b>Effective:</b> Upon Approval <b>MODIFY</b> Outcomes <b>Rationale:</b> Course was recently updated and is currently in the status of "Approved – Awaiting Activation" disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.	4

AGM	262	<p><b>Hydraulics/Pneumatics</b>  <b>Effective:</b> Upon Approval  <b>MODIFY</b> Outcomes  <b>Rationale:</b> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</p>	3
ANSC	241	<p><b>Sheep Fitting and Showing</b>  <b>Effective:</b> Upon Approval  <b>MODIFY</b> Outcomes  <b>Rationale:</b> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</p>	2
ANSC	243	<p><b>Equine Fitting and Showing</b>  <b>Effective:</b> Upon Approval  <b>MODIFY</b> Outcomes  <b>Rationale:</b> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</p>	2
ANSC	258	<p><b>Beginning Horsemanship</b>  <b>Effective:</b> Upon Approval  <b>MODIFY</b> Outcomes  <b>Rationale:</b> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</p>	3
ANSC	259	<p><b>Pack Animal-Walk/Ride</b>  <b>Effective:</b> Upon Approval  <b>MODIFY</b> Outcomes  <b>Rationale:</b> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</p>	2
ANSC	260	<p><b>Advanced Horsemanship</b>  <b>Effective:</b> Upon Approval  <b>MODIFY</b> Outcomes  <b>Rationale:</b> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</p>	3
ANSC	265	<p><b>Introduction to Colt Training</b>  <b>Effective:</b> Upon Approval  <b>MODIFY</b> Outcomes  <b>Rationale:</b> Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.</p>	3

EHS 235 Plant Propagation/Production 3  
 PLSC 235  
**Effective:** Upon Approval  
**MODIFY** Outcomes  
**Rationale:** Course was recently updated and is currently in the status of “Approved – Awaiting Activation” disallowing authors from making changes. The Instruction Office has revised the CLOs in the locked proposal on behalf of the department.

**The following two courses were approved at the 03/04/2014 meeting. Recent English department discussion about the English basic skills sequence has resulted in the following actions.**

ENGL 20 Grammar Review (03/04/14) 1  
**Effective:** Summer 2015  
**MODIFY** outcomes, number, objective, content, typical assignments, methods of instruction, methods of evaluation, textbooks  
**Rationale:** Course Update for Curriculum 5 year Review Cycle. We are also renumbering our Basic Skills courses, so course number is changing from English 48 to English 20.  
**Enrollment Restrictions:** None  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Does not transfer  
**General Education Status:** Not approved for GE  
**Program Impact:**  
 - Stand Alone  
**APPROVED PROPOSAL WITHDRAWN BY ENGLISH DEPARTMENT ON 03/18/2014 for the following reasons (statement by Dean J. Daly):** “The English Dept. met today (03/14/04) and would like to request that both ENGL 20 and ENGL 30 be pulled from Board approval at this time. The department is in the process of researching Basic Skills English sequences and unit values across the state, and are planning some site visits in May and early fall semester; therefore, we have determined that at this time it would be best to hold off on renumbering the sequence until we determine if other changes must occur on the course outlines.” The Instruction Office will set the previously approved proposals to the status of “Never Activated” in CurricUNET. The course authors will then have the option to revise using the “never activated” version or the active versions of ENGL 48 and ENGL 50 if/when they go to revise after doing their research.  
**During blanket approval of course modifications,** S. Berger asked about the use of the phrase referring to analysis of “public discourse” in the context of Methods of Evaluation. Is this about sentence structure, or is this about analysis of ideas. It seemed to be a higher order evaluative skill for this basic skills course. There was lively discussion. S. Circle stated that she was happy just to state “examinations.” It was modified in CurricUNET at the meeting.  
**M/S/U (C. VAUGHN, S. BERGER) to MODIFY ENGL 20**

ENGL 30 Basic English Skills (03/04/14) 5  
**Effective:** Summer 2015  
**MODIFY** outcomes, number, objective, content, typical assignments, methods of instruction, methods of evaluation, textbooks  
**Rationale:** We are in a five-year review cycle and are updating the course. We are also renumbering our Basic Skills courses. This is the 2nd course in our new renumbered sequence.  
**Enrollment Restrictions:** Maintaining (C) concurrent enrollment in or satisfactory completion of READ 40 or qualification by MJC assessment process.  
**Distance Education Status:** None  
**Materials Fee Status:** None  
**Articulation Status:** Does not transfer  
**General Education Status:** Not approved for GE  
**Program Impact:**  
 - Stand Alone

**APPROVED PROPOSAL WITHDRAWN BY ENGLISH DEPARTMENT 03/18/2014 for the reasons noted on ENGL 20**

**M/S/U (C. VAUGHN, S. BERGER) to MODIFY ENGL 30**

**M/S/U (S. CIRCLE, M. GARCIA) to MAINTAIN REQUISITES for ENGL 30**

**CCCCO COURSE APPROVALS**

(NONE)

**Course Activity Report**

(NONE)

**IV. COURSE CONSENT AGENDA**

**V. COURSE DISCUSSION AGENDA**

**INACTIVATIONS**

UNITS

(NONE)

**MODIFICATIONS/REACTIVATIONS**

**BUSAD 249ABCD**

**Business Internship**

**1-4**

**Effective:** Summer 2015 **Expedited!**

**Rationale for Expedited Approval:** To ensure student progression within program.

**MODIFY** Variable, units, hours, repeat policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.

**Rationale:** To ensure catalog update is accurate and all busad courses are up to date.

**Enrollment Restrictions:** None

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU

**General Education Status:** Not approved for GE

**Program Impact:**

- Business Administration A.S. Degree

**BUSAD 319**

**Payroll Accounting**

**3**

**Effective:** Fall 2014 **Expedited!**

**Rationale for Expedited Approval:** To ensure student progression within program.

**MODIFY** enrollment restrictions, DE modalities, description, outcomes, content, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.

**Rationale:** Program review cycle - given the number of classes to update, extra time was required.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of BUSAD 310 or BUSAD 201. Removing (A) Students are strongly advised to satisfactorily complete BUSAD 320 if BUSAD 310 is used as a prerequisite.

**Distance Education Status:** Requesting: Online Course, Maintain: Mixed Modalities/Hybrid Course

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**

- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Bookkeeping A.S. Degree
- Bookkeeping Certificate of Achievement

**BUSAD 320**

**Bookkeeping 2**

**3**

**Effective:** Fall 2014 **Expedited!**

**Rationale for Expedited Approval:** To ensure student progression within program.

**MODIFY** DE Modalities, enrollment restrictions, field trip policy, repeat policy, grading policy, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.

**Rationale:** To update catalog with all busad courses being reviewed for the assigned curriculum cycle.

**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of BUSAD 310

**Distance Education Status:** Removing: Online Course

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**

- Bookkeeping Certificate of Achievement
- Bookkeeping A.S. Degree

**BUSAD 336**

**Tax Accounting**

**3**

**Effective:** Fall 2014 **Expedited!**

**Rationale for Expedited Approval:** To ensure student progression within program.

**MODIFY** DE Modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.

**Rationale:** Program review cycle - given the number of classes to update, extra time was required.

**Enrollment Restrictions:** Maintaining: (A) before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 201 or satisfactorily complete BUSAD 310.

**Distance Education Status:** Requesting: Online Course, Mixed Modalities/Hybrid Course

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**

- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Bookkeeping A.S. Degree

- Bookkeeping Certificate of Achievement

**BUSAD 358**

**Sales and Advertising Promotion**

**3**

**Effective:** Fall 2014 **Expedited!**

**Rationale for Expedited Approval:** To facilitate Workforce Training demands .

**MODIFY** title, DE modalities, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.

**Rationale:** Program review cycle - given the number of classes to update, extra time was required .

**Enrollment Restrictions:** None

**Distance Education Status:** Requesting: Mixed Modalities/Hybrid Course; Maintaining: Online Course.

**Materials Fee Status:** None

**Articulation Status:** Does not transfer.

**General Education Status:** Not approved for GE

**Program Impact:**

- Marketing A.S. Degree
- Professional Selling Certificate of Achievement

**BUSAD 364**

**SUPR 364**

**Total Quality Management**

**3**

**Effective:** Summer 2015

**MODIFY** description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.

**Rationale:** Course is being updated for BUSAD curriculum review .

**Enrollment Restrictions:** Maintain: (A) before enrolling in this course, students are strongly advised to satisfactorily complete SUPR 351 or satisfactorily complete BUSAD 240.

**Distance Education Status:** Maintain: Online Course, Mixed Modalities/Hybrid Course

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**

- Business Operations Management A.S. Degree
- Marketing A.S. Degree

**GEOG 110**

**World Regional Geography**

**3**

**Effective:** Summer 2015

**MODIFY** objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.

**Rationale:** Periodic Review. Submit for CID GEOG 125.

**Enrollment Restrictions:** Maintain (A) before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** Maintain: Online course, Mixed Modalities/Hybrid Course, Removing: Telecourse, Teleweb

**Materials Fee Status:** None

**Articulation Status:** Transfer to CSU and UC

**General Education Status:** Approved for (MJC-GE:B) (CSU-GE: D5) (IGETC: 4E)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree (PENDING APPROVAL)
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Geography AA-T Degree (PENDING APPROVAL)
- History AA-T Degree (PENDING APPROVAL)
- MJC-GE Pattern A.A. Degree
- Political Science AA-T Degree (PENDING APPROVAL)



MICRO 101

**Microbiology**

4

**Effective:** Fall 2014 **Expedited!**

**Rationale for Expedited Approval:** To ensure student progression within program.

**MODIFY** DE modalities

**Rationale:** The need is two-fold. First, for the students in the program. Many of the students in the program travel long distances for classes. If we could offer the lecture portion of this course online, students would only need to make the drive once weekly to campus for lab. Many of our students are in economic hardship and just cannot afford the extra gas or days off work to come to campus more often. Secondly, there is a strong push from administration to have more distance ed courses for our student population for financial reasons I believe.

**Enrollment Restrictions:** Maintain: (P) satisfactory completion of BIO 116 or BIO 101 or BIO 111 and CHEM 143.

**Distance Education Status:** Requesting: Mixed Modalities/Hybrid Course

**Materials Fee Status:** None

**Articulation Status:** Transfer to CSU and UC

**General Education Status:** Approved for (MJC-GE:A) (CSU-GE: B2, B3) (IGETC: 5B, 5C)

**Program Impact:**

- Associate Degree Nursing Program Curriculum (for RN) A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern
- Nursing: LVN to ADN Upgrade Pathway
- Respiratory Care A.S. Degree

SUPR 351  
BUSAD 351

**Elements of Supervision**

3

**Effective:** Fall 2014 **Expedited!**

**Rationale for Expedited Approval:** To ensure student progression within program.

**MODIFY** hours, DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks.

**Rationale:** Program review cycle - given the number of classes to update, extra time was required.

**Enrollment Restrictions:** None

**Distance Education Status:** Requesting: Online Course, Mixed Modalities/Hybrid Course

**Materials Fee Status:** None

**Articulation Status:** Does not transfer

**General Education Status:** Not approved for GE

**Program Impact:**

- Office Administration A.S. Degree
- Retail Management (WAFB) Certificate of Achievement
- Supervisory Management A.S. Degree

## VI. PROGRAM NOTIFICATION AGENDA

### CCCCO Approvals: Programs

(NONE)

### Program Activity

(NONE)

## VII. PROGRAM CONSENT AGENDA

(NONE)

## VIII. PROGRAM DISCUSSION AGENDA

### Program Changes that do not require Chancellor's Office Notification/Application for Approval

- MODIFY:** **Agricultural Science Program**  
**A. S. Degree: Agricultural Science** 30  
**MODIFY:** Required courses, Elective courses, internship/work experience must be Agriculture related.  
**Effective:** Summer 2014  
**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.
- MODIFY:** **Agricultural Business Program**  
**A. S. Degree: Agricultural Business** 30  
**MODIFY:** Required courses, (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.
- MODIFY:** **Agriculture: Sales, Service Program**  
**Certificate of Achievement: Agriculture: Sales, Service Technician** 32  
**MODIFY:** Required courses, (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the certificate.

**MODIFY:** **Animal Science Program**  
**A.S. Degree: Animal Science** 30  
**MODIFY:** (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Section I. Agriculture Career Courses had to be revised because of a unit change to the Ag 249 class. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer as well. This revision does not change the substance of the degree in any way.

**MODIFY:** **Artificial Insemination Program**  
**Certificate of Achievement: Artificial Insemination Technician** 30  
**MODIFY:** (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

**MODIFY:** **Crop Science Program**  
**A.S. Degree: Crop Science** 29  
**MODIFY:** Breadth courses, Major courses (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Program is being updated to modify Area IV of degree requirements. Additionally Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

**MODIFY:** **Dairy Science Program**  
**A.S. Degree: Dairy Science** 30  
**MODIFY:** Career courses, (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the Ag 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer as well. This revision does not change the substance of the degree in any way.

**MODIFY:** **Environmental Horticultural Sciences Program**  
**A.S. Degree: Environmental Horticultural Science** 30  
**MODIFY:** Career courses, (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Section I: Agriculture Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer as well. This revision does not change the substance of the degree in any way.

**MODIFY:****Forestry Program****A.S. Degree: Forestry****30****MODIFY:** Career courses, (internship/work experience must be Agriculture related).**Effective:** Summer 2014**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.**Certificate of Achievement: Forestry Technician****35****MODIFY:** Career courses, (internship/work experience must be Agriculture related).**Effective:** Summer 2014**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.**MODIFY:****Fruit Science Program****A.S. Degree: Fruit Science****29****MODIFY:** Career courses, Breadth courses, (internship/work experience must be Agriculture related).**Effective:** Summer 2014**Rationale:** Program is being updated to modify Area IV degree requirements. Additionally Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.**MODIFY:****Landscape and Park Maintenance Program****Certificate of Achievement: Landscape and Park Maintenance****41****MODIFY:** Career courses, (internship/work experience must be Agriculture related).**Effective:** Summer 2014**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the Ag 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.**MODIFY:****Mechanized Agriculture Program****A.S. Degree: Mechanized Agriculture****30-31****MODIFY:** Program requirements, Career courses, (internship/work experience must be Agriculture related).**Effective:** Summer 2014**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the Ag 249 class. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer as well. This revision does not change the substance of the degree in any way.**Certificate of Achievement: Mechanized Agriculture Technician****30****MODIFY:** Program requirements, Career courses, (internship/work experience must be Agriculture related).**Effective:** Summer 2014**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

**MODIFY:** **Nursery Production Program**  
**Certificate of Achievement: Nursery Production** 41  
**MODIFY:** Program requirements, Career courses, (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

**MODIFY:** **Poultry Science Program**  
**A.S. Degree: Poultry Science** 30  
**MODIFY:** Career courses, (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the Ag 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

**MODIFY:** **Recreational Land Management Program**  
**A.S. Degree: Recreational Land Management** 30  
**MODIFY:** Career courses, (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

**Certificate of Achievement: Recreational Land Management** 35  
**MODIFY:** Career courses, (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

**MODIFY:** **Soil Science Program**  
**A.S. Degree: Soil Science** 30  
**MODIFY:** Career courses, (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014  
**Rationale:** Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

**Application for Approval - New Credit Programs (Formerly the CCC-501)**

**Substantial Changes to an Approved Credit Program (Formerly the CCC-510)**

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)**

**MODIFICATIONS**

(NONE)

**INACTIVATIONS**

(NONE)

**IX. STANDING REPORTS**

- |   |                    |
|---|--------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams           |
| 2. C-ID   | R. Cranley         |
| 3. CurricUNET Implementation/Issues                           | B. Adams/L. Miller |
| 4. Outcomes Assessment Workgroup (OAW)                        | K. Ennis           |

**X. UNFINISHED BUSINESS**

**Action Items**

- |   |           |
|---|-----------|
| 1. Policies for Prerequisites/Corequisites/Advisories | M. Robles |
|---|-----------|

**Informational Items**

(NONE)

**XI. NEW BUSINESS**

**Informational Items**

- |  |          |
|--|----------|
| 1. Disciplines List Revisions Disciplines List Revisions | B. Adams |
| 2. ASCCC Curriculum Regional Meeting Update              | B. Adams |

**Action Items**

(NONE)

**XII. PUBLIC COMMENT**



**Curriculum Committee**

**AGENDA**

**Tuesday, April 15, 2014**

**Yosemite 213 2:40 PM**

**I. APPROVAL OF ORDER OF AGENDA**

**II. APPROVAL OF MINUTES**

April 1, 2014

**III. COURSE NOTIFICATION AGENDA**

**CCCCO COURSE APPROVALS**

(None)

**Course Activity Report**

2014 GE review decision report

Modesto Junior College

Modesto Junior College submitted these courses for statewide GE articulation in December 2013. The CSU and UC are reporting these determinations to ASSIST for publication in early summer. In the meantime, you can rely on this report to prepare catalog and advising materials.

<u>decisions publication key:</u>	
ASSIST GE Breadth screens	ASSIST American Institutions screens
ASSIST IGETC screens	not published on ASSIST

proposals from community college	GE Area	approval begins	approval ends
ANTHR 101 Biological Anthropology 4A	4A Anthropology & Archeology	F13	
ENGL 107 Creative Writing: Creative Nonfiction C2	no (not approved) <i>Reviewers felt that there wasn't sufficient evidence of reading/analysis of works of philosophical, historical, literary, aesthetic and cultural importance; course primarily focusses on the development of creative writing skills.</i>	n/a	
HUMSR 101 Introduction to Human Services D7	no (not approved) <i>This course focuses on professional career preparation and is not appropriate for general education.</i>	n/a	
POLSC 180 Human Rights D8	<b>D8 Political Science</b>	<b>SU 14</b>	
POLSC 180 Human Rights 4H	4H Political Science	SU 14	
PSYCH 130 Personal Adjustment E	<b>E Lifelong Learning</b> <i>Course initially proposed for area D9, recommended approval for area E added.</i>	<b>F13</b>	
PSYCH 130 Personal Adjustment D9	no (not approved) <i>No foundation for the discipline. Approval for area E added per reviewer's recommendation.</i>	n/a	
SPAN 110 Spanish for Spanish Speakers 2 3B	no (not approved) <i>Per guidelines, Spanish for Spanish speakers is not appropriate for area 3B</i>	n/a	

**UPDATE:** Assignments were modified after 4/1/14 meeting, as agreed upon by committee. B. Adams contacted author, received information, and inserted in CurricUNET record.

## IV. COURSE CONSENT AGENDA

(None)

## V. COURSE DISCUSSION AGENDA

### **INACTIVATIONS**

### UNITS

(None)

### **MODIFICATIONS/REACTIVATIONS**

ENGL 112	<p><b>Introduction to the Novel and Short Story</b></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b> description, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> To be current in the five-year review cycle.</p> <p><b>Enrollment Restrictions:</b> Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.</p> <p><b>Distance Education Status:</b> None</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>General Education Status:</b> Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- CSU-GE Pattern Certificate of Achievement</li> <li>- English AA-T Degree</li> <li>- General Studies, Emphasis in Humanities A.A. Degree</li> <li>- MJC-GE Pattern</li> </ul>	3
ENGL 114	<p><b>Introduction to Poetry</b></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b> description, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> To be current in the five-year review cycle.</p> <p><b>Enrollment Restrictions:</b> Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.</p> <p><b>Distance Education Status:</b> None</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>General Education Status:</b> Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- CSU-GE Pattern Certificate of Achievement</li> <li>- English AA-T Degree</li> <li>- General Studies, Emphasis in Humanities A.A. Degree</li> <li>- MJC-GE Pattern</li> </ul>	3



**ENGL 116**

**Introduction to Drama**

**3**

**Effective:** Summer 2015

**MODIFY** outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** To be current in the five-year review cycle.

**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree

**ENGL 151**

**Folklore**

**3**

**Effective:** Summer 2015

**MODIFY** outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** The course is being updated to be current in the 5-year Curriculum Review cycle.

**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- University Preparation, Emphasis in Humanities A.A. Degree
- Ethnic Studies Skills Recognition Award

ENGL 156

**The Bible as Literature: The Hebrew Canon and Intertestamental Writings**

3

**Effective:** Summer 2015

**MODIFY** description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** The course is being updated to be current in the 5-year Curriculum Review cycle.

**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

ENGL 157

**The Bible As Literature: The New Testament**

3

**Effective:** Summer 2015

**MODIFY** description, objectives, content, typical assignments, methods of instruction, textbooks

**Rationale:** To maintain currency in the five-year review cycle.

**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintaining (A) Students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

ENGL 163

**Introduction to Shakespeare**

3

**Effective:** Summer 2015

**MODIFY** description, outcomes, content, typical assignments, methods of instruction, textbooks

**Rationale:** To be current in the five-year review cycle.

**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Students are strongly advised to satisfactorily complete ENGL 101 and ENGL 102.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

ENGL 168

**Adolescent Literature**

3

**Effective:** Summer 2015

**MODIFY** description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** To be current in the five-year review cycle.

**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

ENGL 171

**Introduction to African-American Literature**

3

**Effective:** Summer 2015

**MODIFY** description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks

**Rationale:** To be current in the 5 year review cycle

**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- Ethnic Studies Skills Recognition Award

**ENGL 172**

**Introduction to Chicano/a Literature**

**3**

**Effective:** Summer 2015

**MODIFY** description, outcomes, content, typical assignments, methods of instruction, textbooks

**Rationale:** To maintain currency in five-year review cycle

**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Remove: (A) Students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

**Program Impact:**

- CSU-GE Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- Ethnic Studies Skills Recognition Award
- Spanish A.A. Degree
- Spanish AA-T Degree (PENDING APPROVAL)
- University Preparation: Language Studies A.A. Degree

**ENGL 176**

**Introduction to Mexican Literature**

**3**

**Effective:** Summer 2015

**MODIFY** outcomes, objectives, typical assignments, methods of instruction, textbooks

**Rationale:** To stay current with the five year review cycle

**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process. Maintain: (A) Students are strongly advised to satisfactorily complete ENGL 101.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfers to CSU and UC

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- Spanish AA-T Degree (PENDING APPROVAL)
- University Preparation: Language Studies A.A. Degree

<b>GEOG 102</b>	<p><b>Cultural Geography</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b> DE modalities, Columbia College equivalency, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Periodic Update. Author is requesting CID# GEOG 120 for MJC GEOG 102</p> <p><b>Enrollment Restrictions:</b> Maintain: (A) Students are strongly advised to satisfactorily complete ENGL 101</p> <p><b>Distance Education Status:</b> Requesting: Online, Mixed Modalities/Hybrid</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>General Education Status:</b> Approved for (MJC-GE: B) (CSU-GE:D5) (IGETC:4E)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- CSU General Education Pattern Certificate of Achievement</li> <li>- Ethnic Studies Skills Recognition Award</li> <li>- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree</li> <li>- Geography AA-T Degree (PENDING APPROVAL)</li> <li>- History AA-T Degree</li> <li>- MJC-GE Pattern</li> </ul>
<b>GEOG 105</b>	<p><b>Economic Geography</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b> DE modalities, pattern placement, description, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Periodic Review Cycle</p> <p><b>Enrollment Restrictions:</b> None</p> <p><b>Distance Education Status:</b> Requesting: Online, Mixed Modalities/Hybrid</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>General Education Status:</b> Approved for (MJC-GE: B) (CSU-GE: D2, D5) (IGETC: 4E) Requesting: (IGETC: 4B)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- CSU General Education Pattern Certificate of Achievement</li> <li>- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree</li> <li>- Geography AA-T Degree (PENDING APPROVAL)</li> <li>- MJC-GE Pattern</li> </ul>
<b>GEOG 109</b>	<p><b>Introduction to Geographic Information Systems</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b> objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Periodic review. GEOG 109 should align with CID# GEOG 155.</p> <p><b>Enrollment Restrictions:</b> None</p> <p><b>Distance Education Status:</b> Maintaining: Online, Mixed Modalities/Hybrid</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>General Education Status:</b> Not approved for GE</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Geography AA-T Degree (PENDING APPROVAL)</li> </ul>

<b>GUIDE 116</b>	<p><b>Orientation for Re-Entry Adults</b> <span style="float: right;"><b>2</b></span></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b> textbooks</p> <p><b>Rationale:</b> Course is up for review.</p> <p><b>Enrollment Restrictions:</b> Maintain (A) Before enrolling in this course, students are strongly advised to be able to speak, write, and understand the English language</p> <p><b>Distance Education Status:</b> None</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to CSU</p> <p><b>General Education Status:</b> Approved for (MJC Guidance)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Stand Alone</li> </ul>
<b>GUIDE 120</b>	<p><b>Success Strategies for Transfer Students</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b> description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p><b>Rationale:</b> Course is in the five-year cycle for review.</p> <p><b>Enrollment Restrictions:</b> None</p> <p><b>Distance Education Status:</b> Maintain: Online</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>General Education Status:</b> Approved for (MJC Guidance)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Stand Alone</li> </ul>
<b>SOCSC 109</b>	<p><b>Introduction to Education-Practicum in Tutoring</b> <span style="float: right;"><b>3</b></span></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b></p> <p><b>Rationale:</b> hours, field trip policy, outcomes, objectives, content, typical assignments, textbooks</p> <p><b>Enrollment Restrictions:</b> Maintaining (L) Enrollment limited to students who provide fingerprint and TB clearance.</p> <p><b>Distance Education Status:</b> None</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to UC and CSU</p> <p><b>General Education Status:</b> Not approved for GE</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Elementary Teacher Education AA-T Degree (PENDING APPROVAL)</li> </ul>
<b>SPAN 103</b>	<p><b>Spanish 3</b> <span style="float: right;"><b>5</b></span></p> <p><b>Effective:</b> Summer 2015</p> <p><b>MODIFY</b> DE modalities. outcomes, content, typical assignments, methods of instruction</p> <p><b>Rationale:</b> Course is being updated to align with C-ID descriptor</p> <p><b>Enrollment Restrictions:</b> Maintaining (P) Satisfactory completion of SPAN 102</p> <p><b>Distance Education Status:</b> Maintain: Mixed Modalities/Hybrid, Requesting: Online</p> <p><b>Materials Fee Status:</b> None</p> <p><b>Articulation Status:</b> Transfers to UC and CSU</p> <p><b>General Education Status:</b> Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B,6)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- CSU General Education Pattern Certificate of Achievement</li> <li>- General Studies, Emphasis in Humanities A.A. Degree</li> <li>- Spanish A.A. Degree</li> <li>- Spanish AA-T Degree (PENDING APPROVAL)</li> <li>- University Preparation: Language Studies, A.A. Degree</li> </ul>

SPAN 104

**Spanish 4**

5

**Effective:** Summer 2015

**MODIFY** DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** This course is being updated for compliance and to align with C-ID descriptor included in Transfer Model Curriculum

**Enrollment Restrictions:** Maintaining (P) Satisfactory completion of SPAN 103

**Distance Education Status:** Requesting: Mixed Modalities/Hybrid, Online

**Materials Fee Status:** None

**Articulation Status:** Transfers to UC and CSU

**General Education Status:** Approved for (MJC-GE: C) (CSU-GE: C2) (IGETC: 3B,6)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Spanish A.A. Degree
- Spanish AA-T Degree (PENDING APPROVAL)
- University Preparation: Language Studies A.A Degree
- University Preparation, Emphasis in Humanities A.A. Degree

STSK 78

**College Study Skills**

3

**Effective:** Summer 2015

**MODIFY** description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course is up for review in the matrix cycle.

**Enrollment Restrictions:** Maintaining (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 and satisfactorily complete READ 82

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Not a transferable course

**General Education Status:** Approved for (MJC Guidance)

**Program Impact:**

- Stand Alone

**DE (DISTANCE EDUCATION) ONLY PROPOSALS**

ENGL 169

**Children's Literature**

3

**Effective:** Summer 2014 **Expedited!**

**Rationale for Expedited Approval:** Instructor developed this course as a student in MJC's Fall 2013 Online Instruction Program and wants to finish and implement this course in a timely manner so as to apply the skills learned. Additionally, there is a strong push from administration to have more distance ed courses for our student population, and this is a very popular course that serves majors in English, Liberal Studies and Child Development.

**MODIFY** DE modalities only

**Rationale:** Add distance education component

**Distance Education Status:** Requesting: Online

FDNTR 219

Nutrition

3

Effective: Summer 2014 **Expedited!**

**Rationale for Expedited Approval:** DE approval only to meet the needs of student interest

**MODIFY** DE modalities only

**Rationale:** Per Division Dean, we are not accommodating the student need for this course with our face-to-face offerings and can better meet that need with online instruction

**Distance Education Status:** Requesting: Online, Mixed Modalities/Hybrid

## NEW COURSES

(NONE)

## VI. PROGRAM NOTIFICATION AGENDA

CCCCO Approvals: Programs

(NONE)

Program Activity

(NONE)

Program learning outcomes for the following programs were modified in CurricUNET

## VII. PROGRAM CONSENT AGENDA

(NONE)

## VIII. PROGRAM DISCUSSION AGENDA

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(NONE)

Application for Approval - New Credit Programs (Formerly the CCC-501)

(NONE)

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(NONE)

Non-Substantial Changes to Approved Program or Change of Active-Inactive Status (Formerly the CCC- 511)



## MODIFICATIONS

**MODIFY:** Landscape and Park Maintenance Program  
**Certificate of Achievement: Landscape and Park Maintenance** 25 (previously 41)  
**MODIFY:** Learning outcomes, program structure, program requirements, Career courses, (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014 **Expedited!**  
**Rationale:** Based on concerns voiced by Curriculum Committee members at 3/18/14 meeting, certificate has been revised to modify total number of units required for completion. Course requirements for various sections have been modified. Rationale from 03/18/14 Meeting Section I: Agriculture Career Courses had to be revised because of a unit change to the Ag 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

**MODIFY:** Nursery Production Program  
**Certificate of Achievement: Nursery Production** 25 (previously 41)  
**MODIFY:** Learning outcomes, program structure, program requirements, Career courses, (internship/work experience must be Agriculture related).  
**Effective:** Summer 2014 **Expedited!**  
**Rationale:** Based on concerns voiced by Curriculum Committee members at 3/18/14 meeting, certificate has been revised to modify total number of units required for completion. Course requirements for various sections have been modified. Rationale from 03/18/14 Meeting Section I: Agriculture Career Courses had to be revised because of a unit change to the AG 249 course. The total number of units to complete the program does not change however. This change also necessitated a change to the Award Footer. This revision does not change the substance of the degree in any way.

## INACTIVATIONS

(NONE)

## IX. STANDING REPORTS

- |   |                    |
|---|--------------------|
| 1. Transfer Model Curriculum (Associate Degrees for Transfer) | B. Adams           |
| 2. C-ID   | R. Cranley         |
| 3. CurricUNET Implementation/Issues                           | B. Adams/L. Miller |
| 4. <b>Outcomes Assessment Workgroup (OAW)</b>                 | <b>K. Ennis</b>    |

## X. UNFINISHED BUSINESS

### Action Items

- |  |           |
|--|-----------|
| 1. Policies for Prerequisites/Corequisites/Advisories  | M. Robles |
| 2. Curriculum Committee Meeting Schedule for 2014-2015 | L. Miller |

**Informational Items**

(NONE)

**XI. NEW BUSINESS**

**Action Items**

- 1. Resolution FL13-A: Curriculum Approval Stream M. Adams
- 2. Student Support and Services Program (SSSP) Plan J. Todd/B. Adams
- 3. Curriculum Review Process B. Adams

**Informational Items**

- 1. Repeatable Courses as of Summer 2014 L. Miller
- 2. Child Development Curriculum Alignment Project L. Hatch
- 3. Curriculum Year in Review B. Adams

CRS_NAME(CB01)	SHORT_TITLE(CB02)	MIN_CRED(CB07)	CRS_REG_RETAK E_POLICY
MACTV-000	External Activities Credit	0.30	
MAGM-212	Mechanical Systems Design	3.00	1X
MAGM-213	Mech. Systems Design & Eval 2	3.00	1X
MANSC-210	Livestk Select Evaluate	3.00	3X
MANSC-212	Adv Lvstck Sel & Eval	3.00	1X
MANSC-221	Dairy Cattle Selection	3.00	1X
MANSC-227	Adv Dairy Cattle Sel/Eval	3.00	1X
MANSC-240	Beef Fitting & Showing	2.00	3X
MANSC-241	Sheep Fitting & Showing	2.00	3X
MCOLSK-810	POSLAB	0.00	ULNC
MCOMM-105	Intercollegiate Forensics	3.00	3X
MESL-901	ESL: Beginning English	0.00	ULNC
MESL-902	ESL: Elementary English	0.00	ULNC
MESL-903	ESL: Higher Elementary	0.00	ULNC
MESL-904	ESL:Intermediate English	0.00	ULNC
MESL-905	ESL:High Intermediate	0.00	ULNC
MESL-906	ESL:Low Advanced English	0.00	ULNC
MMUSA-123	Intermediate Piano	1.00	1X
MMUSA-124	Applied Piano	1.00	3X
MMUSA-145	Applied Classical Guitar	1.00	3X
MMUSA-153	Applied Vocal Repertoire 1	1.00	1X
MMUSA-154	Applied Vocal Repertoire 2	1.00	1X
MMUSA-155	Vocal Master Class	1.00	3X
MMUSA-163	App Mus (Violin & Viola)	1.00	3X
MMUSA-164	Appl Mus (Cello & Bass)	1.00	3X
MMUSA-173	Appld Music Brass Percus	1.00	3X
MMUSA-183	Applied Music (Woodwinds)	1.00	3X
MMUSC-112	Recording Arts 2	2.00	1X
MMUSC-122	Electronic Music 2	2.00	2X
MMUSE-145	Guitar Orchestra	1.00	3X
MMUSE-151	Masterworks Chorus	1.00	3X
MMUSE-155	Concert Choir	1.00	3X
MMUSE-156	Chamber Choir	1.00	3X

MMUSE-161	Community Orchestra	1.00	3X
MMUSE-165	String Orchestra	1.00	3X
MMUSE-166	Chamber Music Ensmbl (strings)	1.00	3X
MMUSE-171	Concert Band	1.00	3X
MMUSE-175	Symphonic Band	1.00	3X
MMUSE-176	Chamber Ensembles (Band)	1.00	3X
MMUSE-181	Jazz Band	1.00	3X
MMUSE-851	Masterworks Chorus	0.00	ULNC
MMUSE-861	Community Orchestra	0.00	ULNC
MMUSE-871	Concert Band	0.00	ULNC
MMUSP-151	Musical Thetr Workshop	2.00	1X
MNURSK-800	Nursing Skills Development	0.00	ULNC
MPEA-800	Adapt Exercise Mature Adults	0.00	ULNC
MPEC-145	Advanced Golf	1.00	3X
MPEC-170	Advanced Swimming	1.00	3X
MPEC-178	Tournament Tennis	1.00	3X
MPEC-179	Track and Field	1.00	3X
MPEC-184	Power Volleyball	1.00	3X
MPEC-190A	Adv Water Polo	1.00	3X
MPEC-197	Advanced Weight Training	1.00	3X
MPEM-108	Baseball	1.00	3X
MPEM-114	Advanced Basketball	1.00	3X
MPEM-141A	Adv Touch Football	1.00	3X
MPEM-141X	Advanced Touch Football	0.50	3X
MPEM-165	Soccer 3	1.00	3X
MPEM-196	Advanced Wrestling	1.00	3X
MPEVM-100	Varsity Baseball	3.00	3X
MPEVM-105	Men's Varsity Basketball-Fall	3.00	3X
MPEVM-106	Men's Varsity Bsktball-Spring	1.50	3X
MPEVM-110	Men's Varsity Cross Country	3.00	3X
MPEVM-115	Varsity Football	3.00	3X
MPEVM-120	Men's Varsity Golf	3.00	3X
MPEVM-122	Men's Varsity Soccer	3.00	3X
MPEVM-125	Men's Varsity Swimming/Diving	3.00	3X
MPEVM-130	Men's Varsity Tennis	3.00	3X
MPEVM-135	Men's Varsity Track & Field	3.00	3X
MPEVM-140	Men's Varsity Water Polo	3.00	3X
MPEVM-145	Varsity Wrestling	3.00	3X
MPEVW-100	Women's Varsity Basketbal-Fall	3.00	3X
MPEVW-101	Women's Varsity Bsktbl-Spring	1.50	3X
MPEVW-103	Women's Varsity Cross Country	3.00	3X
MPEVW-115	Women's Varsity Golf	3.00	3X
MPEVW-120	Women's Varsity Softball	3.00	3X
MPEVW-123	Women's Varsity Soccer	3.00	3X
MPEVW-125	Women's Varsity Swim & Dive	3.00	3X
MPEVW-130	Womens's Varsity Tennis	3.00	3X
MPEVW-135	Women's Varsity Track/Field	3.00	3X
MPEVW-140	Women's Varsity Volleyball	3.00	3X
MPEVW-145	Women's Varsity Water Polo	3.00	3X
MPEW-163	Soccer 2	1.00	3X
MPEW-180	Women's Softball	1.00	3X
MTHETR-149	Dance Repertory	1.00	3X
MTHETR-190	Theatre Production Workshop	1.00	3X
MTUTOR-810	Tutoring Seminar	0.00	3X
MTUTOR-850	Supervised Tutoring	0.00	3X
MWKFSK-801	Intro to Wkforce Dev Skills	0.00	3X

## **XII. PUBLIC COMMENT**