Agenda Item Details

Meeting  
Feb 10, 2016 - Regular Board of Trustees Meeting

Category  
5. ACTION ITEMS CONSENT AGENDA

Subject  
5.8 Consent Agenda, Modesto Junior College Proposed Curriculum Changes

Type  
Action (Consent)

Recommended Action  
That the Board of Trustees approves the curriculum additions, deletions, and modifications as indicated on the attached Curriculum Changes Report as of the January 19, 2016, Curriculum Committee meeting.

MODESTO JUNIOR COLLEGE PROPOSED CURRICULUM CHANGES
Changes will take effect with the beginning of the 2016-2017 academic year unless otherwise indicated. Changes will be reflected in the 2016-2017 MJC Catalog and Schedules of Classes. Changes that require CCCCCO approval will be implemented upon CCCCCO approval.

Consent Agenda Action Items listed are part of the Board’s Consent Agenda. Trustees may pull specific items off of the Consent Agenda for separate discussion and action. Items not pulled for separate discussion/action will be acted upon as one action by the Board.

Motion & Voting
That the Board of Trustees approves Action Items 5.2 through 5.9 Consent Agenda.

Motion by Tom Hallinan, second by Linda Flores.
Final Resolution: Motion Carries
Yes: Lynn Martin, Don Viss, Abe Rojas, Mike Riley, Linda Flores, Anne DeMartini, Tom Hallinan
MODESTO JUNIOR COLLEGE
Curriculum Changes Report
to the YCCD Board of Trustees
for the February 10, 2016 Board Meeting

As of the January 19, 2016 Curriculum Meeting

Per action of the Modesto Junior College Curriculum Committee, Modesto Junior College requests that the YCCD Board of Trustees approve the following curricular changes. Changes will take effect with the beginning of the 2017-2018 academic year unless otherwise indicated. Changes will be reflected in the 2017-2018 MJC Catalog and Schedule of Classes. Changes that require CCCCCO approval will be implemented upon CCCCCO approval.

REVISIONS to COURSES PREVIOUSLY APPROVED

ART 196
Art Independent Study C (1/12/16)
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2015
MODIFY: Grading policy
Rationale: The course came through for adoption on October 7, 2014. The course outline of record showed the course as a non-graded course which was an error. The course grading policy is A-F or P/NP only. The course was updated in Datatel and is here for the purpose of the record.

EMS 390
Emergency Medical Technician 1 (1/12/16)
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2016
MODIFY: Material fees
Rationale: Updating fees to reflect accurate cost of student materials fee.
Materials Fee Status: Increasing fee from $35.00 to $45.00

RSCR 253
Neonatal & Pediatric Clinical Practice II (1/12/16)
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2016
MODIFY: Course Description
Rationale: This course was approved by the Curriculum Committee (November 24, 2015) with the understanding that B. Adams would work with B. Hunt to differentiate the course description between RSCR 251 and RSCR 253. The course description for RSCR 253 has been modified to read "Additional respiratory care clinical practice in perinatal, neonatal and pediatric care."

REVISIONS to AWARDS PREVIOUSLY APPROVED

(NONE)
NEW CURRICULUM

New Academic Programs

The following academic programs were created and approved by the college Curriculum Committee, and will be forwarded to the CCCCOC for review and approval following district governing board approval.

CCCCO Application for Approval - New Credit Programs (formerly CCC-501)

ADOPT:

RESPIRATORY CARE PROGRAM (1/19/16)
B.S. Degree: Respiratory Care

ADOPT:

Effective: Upon CCCCOC Approval (Requesting Summer 2016)
Rationale: The Modesto Junior College Respiratory Care Baccalaureate Degree Program will offer a pilot program offering a Bachelor of Science degree in respiratory care.

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(NONE)

New Courses

The following courses were created and approved by the college Curriculum Committee, and will be forwarded to the CCCCOC for review and approval following district governing board approval. All are effective upon CCCCOC approval.

COMM 400 Organizational Behavior (1/12/16)
CCCO Proposal Type: New Credit Course
Effective: Upon CCCCOC approval (Requesting Summer 2016)
ADOPT
Rationale: This course is being proposed to satisfy the upper division GE oral communication requirement for the Respiratory Care Baccalaureate Degree.

ENGL 45 Accelerated Reading, Writing, and Reasoning (1/12/16)
CCCO Proposal Type: New Credit Course
Effective: Upon CCCCOC approval (Requesting Fall 2016)
ADOPT
Rationale: Accelerated basic skills courses have been proven to increase student success and retention.

HE 114 Health and Social Justice (1/12/16)
CCCO Proposal Type: New Credit Course
Effective: Upon CCCCOC approval (Requesting Summer 2016)
ADOPT
Rationale: This course is being proposed because it is a core requirement for the AS-T in Public Health, a degree we are currently writing. Requesting: C-ID PHS 102.
PHILO 400  Medical and Bioethics (1/12/16)  

**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCO approval (Requesting Fall 2016)  

**ADOPT**  

**Rationale:** This medical and bioethics course will apply ethical theory to issues and situations they are likely to confront as medical healthcare professionals. Students will use critical thinking skills to understand the dilemmas that arise in healthcare and write well-reasoned argumentative essays and/or papers. This cohort of students in the Respiratory Care BS program will learn to identify ethical issues common to clinical and hospital settings as well as larger issues affecting society-wide ethical issues in medicine and healthcare. This upper division course satisfies the BS requirement and meets minimal standards outlined by CoARC. This upper division course will include an intensive writing and critical thinking component on issues relevant to careers in respiratory care and healthcare. This is relevant content and skill development not addressed by other course offerings in the program.

PHYS 152  Problem Solving Skills for Physics 142 (1/12/16)  

**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCO approval (Requesting Fall 2016)  

**ADOPT**  

**Rationale:** Recent changes in state curriculum guidelines with TMC's have forced reductions in course unit values. The discussion hour has been an integral part of physics education at MJC. This optional course allows us to maintain a curriculum that has proved successful. In evaluating the program learning outcomes for our curriculum, the data suggests that problem-solving skills, mathematical applications and instrumentation techniques prove to be the most challenging part of the course curriculum for our students at MJC. We thus need to maintain this type of contact with students to insure continued success.

PHYS 166  Problem Solving Skills and Technology for Physics 165 (1/12/16)  

**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCO approval (Requesting Fall 2016)  

**ADOPT**  

**Rationale:** Recent changes in state curriculum guidelines with TMC's have forced reductions in course unit values. The discussion hour has been an integral part of physics education at MJC. This optional course allows us to maintain a curriculum that has proved successful. In evaluating the program learning outcomes for our curriculum, the data suggests that problem-solving skills, mathematical applications and instrumentation techniques prove to be the most challenging part of the course curriculum for our students at MJC. We thus need to maintain this type of contact with students to insure continued success.

RSCR 405  Healthcare Leadership and Operations Management (1/12/16)  

**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCO approval (Requesting Summer 2016)  

**ADOPT**  

**Rationale:** Course is being proposed to meet Bachelor of Science upper division course requirement.

RSCR 410  Critical Review of Healthcare Research (1/12/16)  

**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCO approval (Requesting Summer 2016)  

**ADOPT**  

**Rationale:** Course is being proposed to meet Bachelor of Science upper division course requirement.
RSCR 415  Disease Management and Healthcare Promotion (1/12/16)  3
CCC CO Proposal Type: New Credit Course
Effective: Upon CCC CO approval (Requesting Summer 2016)
ADOPT:
Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

RSCR 420  Advanced Pharmacology and Critical Care (1/19/16)  3
CCC CO Proposal Type: New Credit Course
Effective: Upon CCC CO approval (Requesting Summer 2016)
ADOPT:
Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

RSCR 425  Pulmonary Diagnostics, Rehabilitation, and Sleep (1/12/16)  3
CCC CO Proposal Type: New Credit Course
Effective: Upon CCC CO approval (Requesting Summer 2016)
ADOPT:
Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

RSCR 430  Capstone Research (1/12/16)  3
CCC CO Proposal Type: New Credit Course
Effective: Upon CCC CO approval (Requesting Summer 2016)
ADOPT:
Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

SOCIO 400  Medical Sociology: Health and Diversity (1/12/16)  3
CCC CO Proposal Type: New Credit Course
Effective: Upon CCC CO approval (Requesting Summer 2016)
ADOPT:
Rationale: The under-lying principals for this course are to provide students with exposure to sociological theories in diversity and medicine that will encourage the development of high level critical thinking skills, knowledge base, and empathy for our stratified and diverse populations, within a care-giver/leadership position.

MODIFIED CURRICULUM

Modified Academic Programs

The following academic programs were modified due to the creation of new academic award(s) within the program specified.

CCC CO Application for Approval – Substantial Change to an Approved Credit Program (CCC-510)

MODIFY:

AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM (1/12/16)  31-32 (Previously 30)
A.S. Degree: Agricultural Environmental Science (Formerly: Forestry)
MODIFY: Title, top code, description, program learning outcomes, career courses, breadth courses, major courses, major electives, total units
Effective: Upon CCC CO Approval (Requesting Summer 2016)
Rationale: Degree is being modified to reflect the removal of recent courses that have been inactivated. The award title is being changed to reflect the changes in the coursework. Top Code has changed from Forestry to an Environmental Science Top Code.
AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM (1/12/16)
Certificate of Achievement: Agricultural Environmental Science
(Formerly: Forestry Technician) 22-23 (Previously 24)

MODIFY: Title, top code, description, program learning outcomes, career courses, breadth courses, major
courses, major electives, total units
Effective: Upon CCCC0 Approval (Requesting Summer 2016)
Rationale: Certificate is being modified to reflect the removal of recent courses that have been
inactivated. A name change to reflect the change in the coursework required. Top Code has changed from
Forestry to an Environmental Science Top Code.

CCCCO Application for Approval – Non-Substantial Change to an Approved Credit Program (CCC-511)

MODIFICATIONS

MODIFY:

ENGLISH PROGRAM (1/12/16)
A.A.-T Degree: English 18
MODIFY: Required courses, total units
Effective: Upon CCCC0 Approval (Requesting Summer 2016)
Rationale: This is a revision of the English ADT. New courses have been added, others have been
deleted, and there were some changes to unit values with film courses.

MODIFY:

ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM (1/12/16)
Certificate of Achievement: Nursery Production 21 (Previously 25)
MODIFY: Required courses, electives, total units
Effective: Upon CCCC0 Approval (Requesting Summer 2016)
Rationale: Certificate is being modified to reflect the removal of recent course inactivations.

MODIFY:

RESPIRATORY CARE PROGRAM (1/12/16)
A.S. Degree: Respiratory Care 66.5-70.5
MODIFY: Program learning outcomes, requirements, prerequisites, total units (Previously 51)
Effective: Upon CCCC0 Approval (Requesting Summer 2016)
Rationale: Program content updated to meet requirements of Commission on the Accreditation of
Respiratory Care.

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(NONE)

Modified/Reactivated Courses

The following courses were modified. The modifications, when necessary, will be forwarded to the CCCC0 for review and
approval after governing board approval.

ART 160 Appreciation of Art (1/12/16) 3
CCCC0 Proposal Type: Non-Substantial
Effective: Summer 2016
MODIFY: Outcomes, methods of evaluation
Rationale: This course has been conditionally approved for C-ID Descriptor ARTH 100. Per direction
(included in the attachments) two Methods of Evaluation have been altered and the word Required has
been added in parenthesis.
RSCR 224  Respiratory Care Theory 2 (1/12/16)  5

CCCCO Proposal Type: Non-Substantial Change
Effective: Summer 2017
MODIFY: Hours, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Updating for course compliance and to adhere to curriculum review matrix.

DE (DISTANCE EDUCATION) ONLY PROPOSALS

(NONE)

INACTIVATED CURRICULUM

Inactivated Academic Awards

The following awards were inactivated.

INACTIVATE:  NATURAL RESOURCES PROGRAM (1/12/16)
A.S. Degree: Recreational Land Management  30
INACTIVATE:  Effective: Summer 2016
Rationale: Inactivating A.S. degree because various revisions to courses have altered the composition of the award.

INACTIVATE:  NATURAL RESOURCES PROGRAM (1/12/16)
Certificate of Achievement: Recreational Land Management  24
INACTIVATE:  Effective: Summer 2016
Rationale: Inactivating certificate because various revisions to courses have altered the composition of the award.

Inactivated Courses

The following courses were approved for inactivation effective summer 2016 as indicated below:

THETR 103  Dance Repertory Rehearsal & Performance (1/12/16)  2
CCCCO Proposal Type: Inactivation
Effective: Summer 2016
INACTIVATE:  Rationale: Course is being inactivated due to the recent creation of new DANCE courses for summer 2016.

TUTOR 810  Tutoring Seminar (1/12/16)  0
CCCCO Proposal Type: Inactivation
Effective: Summer 2016
INACTIVATE:  Rationale: This course was created many years ago to collect apportionment in a computer lab. It was associated with operations Martha Robles was in charge of in the old Tutoring Center. With the creation of Learning Center and the use of Tutor 850 in its place, Tutor 810 is no longer needed.