I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, a motion to modify the order of the agenda to accommodate Respiratory Care faculty as well as move XI. New Business Informational Item #1 Curriculum for the Baccalaureate Degree before V. Course Discussion; Agenda was approved.

II. APPROVAL OF MINUTES

Hearing no objections, the minutes of November 24, 2015 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCOCC Course Approvals

ANAT 130 (CCC00056892)
ANTHR 155 (CCC000568827)
ANTHR 190 (CCC000568925)
BIO 155 (CCC000568926)
HUMAN 197 (CCC000568777)
HUMAN 198 (CCC000568776)
PEVM 136XABC (CCC000568923)
PEVM 146XABC (CCC000568924)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
Course Activity Report

ART 196  Art Independent Study C  Effective: Summer 2015 Expedited
Rationale for Expedited Approval: The course came through for adoption on October 7, 2014. The course outline of record showed the course as a non-graded course which was an error. The course grading policy is A-F or P/NP only. The course was updated in Datatel and is here for the purpose of the record.
MODIFY: Grading policy

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

EMS 390  Emergency Medical Technician I  Effective: Summer 2016 Expedited
Rationale for Expedited Approval: Updating fees to reflect accurate cost of student materials fee.
MODIFY: Material fees
Rationale: See rationale for expedited approval.
Materials Fee Status: Increasing fee from $35.00 to $45.00

RSCR 253  Neonatal & Pediatric Clinical Practice II  Effective: Summer 2016
MODIFY: Course Description
Rationale: This course was approved by the Curriculum Committee (November 24, 2015) with the understanding that B. Adams would work with B. Hunt to differentiate the course description between RSCR 251 and RSCR 253. The course description for RSCR 253 has been modified to read “Additional respiratory care clinical practice in perinatal, neonatal and pediatric care.”

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

THETR 103  Dance Repertory Rehearsal & Performance  Effective: Summer 2016 Expedited
Rationale for Expedited Approval: To ensure that the course is removed from the 2016-2017 catalog, we are asking for expedited approval.
INACTIVATE:
Rationale: Course is being inactivated due to the recent creation of new DANCE courses for summer 2016.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, E. LUCAS) to INACTIVATE THETR 103
M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE INACTIVATION of THETR 103
TUT 810

Tutoring Seminar

CCOCO Proposal Type: Inactivation
Effective: Summer 2016 Expedited
Rationale for Expedited Approval: To ensure that the course is removed from the 2016-2017 catalog, we are asking for expedited approval.

INACTIVATE:
Rationale: This course was created many years ago to collect apportionment in a computer lab. It was associated with operations Martha Robies was in charge of in the old Tutoring Center. With the creation of Learning Center and the use of Tutor 850 in its place, Tutor 810 is no longer needed.

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CumicUNET to include this course as an option and to officially change the status to Program-Applicable).

MISSU (E. MAKI, E. LUCAS) to INACTIVATE TUTOR 810

MISSU (M. GARCIA, S. CIRCLE) to EXPEDITE INACTIVATION of TUTOR 810

MODIFICATIONS:

ART 160

Appreciation of Art

CCOCO Proposal Type: Non-Substantial
Effective: Summer 2016 Expedited
Rationale for Expedited Approval: This course has been conditionally approved, and should be implemented to C-ID standards as soon as possible.

MODIFY: Outcomes, methods of evaluation
Rationale: This course has been conditionally approved for C-ID Descriptor ARTH 100. Per direction (included in the attachments) two Methods of Evaluation have been altered and the word Required has been added in parenthesis.

Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Requesting: (C-ID ARTH 100)
General Education Status: Maintaining: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)

Program Impact:
- Art A.A. Degree
- CSU General Education Pattern Certificate of Achievement
- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies Emphasis in Humanities A.A. Degree
- MJC-GE Pattern A.A. Degree Major
- Photography A.A. Degree Major

MISSU (E. MAKI, E. LUCAS) to MODIFY ART 160

MISSU (E. MAKI, K. BUTLER) to MAINTAIN DE for ART 160
MISSU (S. CIRCLE, S. BERGER) to MAINTAIN PLACEMENT of ART 160 on GE PATTERN(S)
MISSU (M. GARCIA, S. CIRCLE) to EXPEDITE MODIFICATIONS of ART 160
RSCS 224
Respiratory Care Theory 2
CCCSO Proposal Type: Non-Substantial Change
Effective: Summer 2017
MODIFY: Hours, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.
Rationale: Updating for course compliance and to adhere to curriculum review matrix.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCS 220; Maintaining: (C) Concurrent enrollment in RSCS 222 and RSCS 232.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree
MISU (E. MAKI, E. LUCAS) to MODIFY RSCS 224
MISU (E. LUCAS, P. MENDEZ) to MAINTAIN REQUISITES for RSCS 224

NEW COURSES:

COMM 400
Organizational Behavior
Effective: Upon CCCSO approval Expedited (Requesting Summer 2016)
Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.
ADOPT
Rationale: This course is being proposed to satisfy the upper division GE oral communication requirement for the Respiratory Care Baccalaureate Degree.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: (None)
General Education Status: Requesting: (CSU-GE-4A),(IGETC-4C) Upper Division GE
Program Impact:
- Respiratory Care B.S. Degree (In Process)
MISU (E. MAKI, E. LUCAS) to ADOPT COMM 400
MISU (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for COMM 400
MISU (E. MAKI, K. BUTLER) to ADOPT DE for COMM 400
COMM 400, PHILO 400, SOCIO 400 pulled as block for discussion by M Garcia who questioned why, as upper division courses, COMM 400, PHILO 400, and SOCIO 400 are asking for lower division General Education (GE). R. Cranley referred to the e-mail attachment from K. O'Donnell and also noted that CurricUNET doesn't have the capability to differentiate between upper and lower division GE. Discussion ensued. B. Adams suggested approving COMM 400, PHILO 400, and SOCIO 400 with the current GE designation with the understanding that CurricUNET doesn't have anything in place to designate the upper division GE area and the appropriate upper division GE would be designated on the submission forms provided by the Chancellor's Office, which are near finalization. The Curriculum Committee agreed.
MISU (E. LUCAS, S. BERGER) to PLACE COMM 400 on UPPER DIVISION GE
MISU (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of COMM 400
ENGL 45

Accelerated Reading, Writing, and Reasoning
Effective: Upon CCCC approval (Requesting Fall 2016)
Rationale for Expedited Approval: We would like to pilot this course in fall of 2016 and give basic skills students at MJC an opportunity to successfully complete their basic skills writing courses in one semester and move forward to English 101.
ADOPT
Rationale: Accelerated basic skills courses have been proven to increase student success and retention.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of READ 40 or qualification by the MJC assessment process.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ENGL 45 pulled for discussion by T. Guy who questioned if Formative Evaluation #4 “In-class essay final” could be moved under Summative Evaluation. S. Circle agreed to the move of “In-class essay final”. B. Adams made the changes in CurricUNET.
N. Sila asked what model for unit value was used for ENGL 45. S. Circle answered that Santa Barbara was used as a model and proceeded to expound on the structure of ENGL 45.
T. Guy questioned Methods of Instruction item #14 “embedded librarian” noting that the library link states “no resources needed”. After discussion, item #14 under Methods of instruction was changed to “Utilize embedded counselor and librarian”.

M/S/U (S. CIRCLE, S. BERGER) to ADOPT ENGL 45
M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for ENGL 45
M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of ENGL 45

HE 114

Health and Social Justice
Effective: Upon CCCC approval (Requesting Summer 2016)
Rationale for Expedited Approval: Faculty are working on getting all of the courses for the Public Health ADT approved for C-ID. It is important that this class is approved before the template is submitted.
ADOPT
Rationale: This course is being proposed because it is a core requirement for the AS-T in Public Health, a degree we are currently writing. Requesting: C-ID PHS 102.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENG 50 or qualification by MJC assessment process.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: Requesting: (C-ID PHS 102)
General Education Status: Requesting: (MJC-GE: B) (CSU-GE: D7 )
Program Impact:
- Public Health Science, AST Degree (In Development)

M/S/U (E. MAKI, E. LUCAS) to ADOPT HE 114
M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for HE 114
M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for HE 114
M/S/U (S. CIRCLE, S. BERGER) to PLACE HE 114 on GE PATTERN(S)
M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of HE 114
PHILO 400

Medical and Bioethics

Effective: Upon CCCCO approval Expedited (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care to begin in the summer of 2016.

ADOPT

Rationale: This medical and bioethics course will apply ethical theory to issues and situations they are likely to confront as medical healthcare professionals. Students will use critical thinking skills to understand the dilemmas that arise in healthcare and write well-reasoned argumentative essays and/or papers. This cohort of students in the Respiratory Care BS program will learn to identify ethical issues common to clinical and hospital settings as well as larger issues affecting society-wide ethical issues in medicine and healthcare. This upper division course satisfies the BS requirement and meets minimal standards outlined by CoARC. This upper division course will include an intensive writing and critical thinking component on issues relevant to careers in respiratory care and healthcare. This is relevant content and skill development not addressed by other course offerings in the program.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: Requesting: (CSU-GE-C2) Upper Division GE

Program Impact:
- Respiratory Care B.S. Degree (In Process)

PHILO 400 pulled for discussion by M. Garcia who questioned the request for honors. It was determined that the box for “honors” was checked in error. B. Adams removed “honors” from the course.

M/S/U (E. LUCAS, S. BERGER) to ADOPT PHILO 400

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for PHILO 400

M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for PHILO 400

COMM 400, PHILO 400, SOCIO 400 pulled as block for discussion by M Garcia. (See remarks on COMM 400)

M/S/U (E. LUCAS, S. BERGER) to PLACE PHILO 400 on UPPER DIVISION GE

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of PHILO 400
Problem Solving Skills for Physics 142
Effective: Upon CCCCO approval Expedited (Requesting Fall 2016)
Rationale for Expedited Approval: Expedited approval is being requested so the newly created
discussion course aligns with the effective date of the recently revised physics course which decreased
in unit value. The ability to offer the optional discussion course when the revised physics course goes
into effect will help students who need additional problem-solving sets.

ADOPT
Rationale: Recent changes in state curriculum guidelines with TMC's have forced reductions in course
unit values. The discussion hour has been an integral part of physics education at MJC. This optional
course allows us to maintain a curriculum that has proved successful. In evaluating the program
learning outcomes for our curriculum, the data suggests that problem-solving skills, mathematical
applications and instrumentation techniques prove to be the most challenging part of the course
curriculum for our students at MJC. We thus need to maintain this type of contact with students to insure
continued success.
Enrollment Restrictions: Requesting: (C) Concurrent enrollment in PHYS 142.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired
academic programs in CurricUNET to include this course as an option and to officially change the status
to Program-Applicable).

M/S/U (E. MAKI, E. LUCAS) to ADOPT PHYS 152
M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for PHYS 152
M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of PHYS 152
Problem Solving Skills and Technology for Physics 165

Effective: Upon CCCC approval (Requesting Fall 2016)

Rationale for Expedited Approval: Expedited approval is being requested so the newly created discussion course aligns with the effective date of the recently revised physics course which decreased in unit value. The ability to offer the optional discussion course when the revised physics course goes into effect will help students who need additional problem-solving sets.

A DOP T

Rationale: Recent changes in state curriculum guidelines with TMC's have forced reductions in course unit values. The discussion hour has been an integral part of physics education at MJC. This optional course allows us to maintain a curriculum that has proved successful. In evaluating the program learning outcomes for our curriculum, the data suggests that problem-solving skills, mathematical applications and instrumentation techniques prove to be the most challenging part of the course curriculum for our students at MJC. We thus need to maintain this type of contact with students to insure continued success.

Enrollment Restrictions: Requesting: (C) Concurrent enrollment in PHYS 165.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PHYS 166 pulled for discussion by T. Guy who questioned the corequisite of concurrent enrollment in PHYS 165 and the required/recommended skills. E. Lucas explained the purpose of the corequisite to PHYS 166 in satisfying student needs consequently satisfying T. Guy's question.

M/S/U (E. LUCAS, E. MAKI) to ADOPT PHYS 166

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for PHYS 166

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of PHYS 166
RSCR 405

Healthcare Leadership and Operations Management

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCO approval [Expedited] (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

M/S/U (E. MAKI, E. LUCAS) to ADOPT RSCR 405

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for RSCR 405

RSCR 405 pulled for discussion by S. Berger who noted that the online instruction didn’t seem complete. M. Garcia noted that “individual meetings” needed to be removed. B. Adams will work with B. Hunt on the online DE to clarify and be more consistent with other RSCR courses. The Curriculum Committee agreed with the stipulation to the above modifications.

M/S/U (J. BEEBE, S. CIRCLE) to ADOPT DE for RSCR 405

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of RSCR 405

RSCR 410

Critical Review of Healthcare Research

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCO approval [Expedited] (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 405.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

M/S/U (E. MAKI, E. LUCAS) to ADOPT RSCR 410

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for RSCR 410

M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for RSCR 410

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of RSCR 410
Disease Management and Healthcare Promotion

CCCGO Proposal Type: New Credit Course
Effective: Upon CCCGO approval Expedited (Requesting Summer 2016)
Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:
Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students enrolled in the Respiratory Care Baccalaureate Degree program; Requesting: (P) Satisfactory completion of RSCR 410.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care B.S. Degree (In Process)

RSCR 415, RSCR 420, RSCR 425 pulled as block for discussion by M. Garcia noted that various methods of evaluation needed to be matched to at least one objective. S. Berger questioned the wording of various assignments. B. Adams will work with B. Hunt to resolve the issues. The Curriculum Committee agreed with the stipulation to the above modifications.

M/S/U (E. Lucas, S. Circle) to ADOPT RSCR 415

M/S/U (E. Lucas, J. Beebe) MOVED to RECONSIDER and WITHDRAW RSCR 420 from the RSCR 415, RSCR 420, RSCR 425 block discussion. (See remarks on RSCR 421)

M/S/U (E. Lucas, E. Makr) to ADOPT RSCR 415

M/S/U (E. Lucas, P. Mendez) to ADOPT REQUISITES for RSCR 415

RSCR 415 pulled for discussion by S. Circle who noted items #1 was not filled out and suggested that SLG on item #3 be written out to avoid confusion. S. Berger suggested that item #2 be more specific. B. Adams will work with B. Hunt to resolve the issues. The Curriculum Committee agreed with the stipulation to the above modifications.

M/S/U (S. Circle, J. Beebe) to ADOPT DE for RSCR 415

M/S/U (M. Garcia, S. Circle) to EXPEDITE ADOPTION of RSCR 415
Advanced Pharmacology and Critical Care

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC0 approval (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 415.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: Requesting fee of $105.00

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care B.S. Degree (In Process)

RSCR 415, RSCR 420, RSCR 425 pulled as block for discussion by M. Garcia. (See remarks on RSCR 415)

M/S/U (E. Lucas, S. Circle) to ADOPT RSCR 420

M/S/U (E. Lucas, J. Beebe) MOVED to RECONSIDER and WITHDRAW RSCR 420 from the RSCR 415, RSCR 420, RSCR 425 block discussion. (See remarks on RSCR 421)

M/S/Withdraw (K. Butler, E. Lucas) the ADOPTION of RSCR 420. (See remarks on RSCR 421)
Advanced Pharmacology and Critical Care Lab

Proposal Type: New Credit Course

Effective: Upon CCCCO approval  [Expedited] (Requesting Summer 2016)

Rationale for Expedited Approval: Course is the lab component to RSCR 420 which begins fall 2016.

ADOPT

Rationale: This laboratory is to accompany RSCR 420 which will be offered in the Respiratory Care Baccalaureate Degree Program beginning fall 2016.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 415.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:
- Respiratory Care B.S. Degree (In Process)

RSCR 421 pulled for discussion by M. Garcia who questioned the corequisite. B. Adams noted that the corequisite should be discussed with the requisites.

B. Hunt asked if it was too late to withdraw RSCR 421 from the agenda. B. Adams referred the appeal to the Vice President of Instruction. B. Thames. B. Thames asked B. Hunt for the reasoning behind the appeal to withdraw the course. B. Hunt responded that the Respiratory Care faculty didn't want Advanced Pharmacology and Critical Care to be split between two courses (lecture and lab). They wished to follow the Skyline College model which is a three unit course (lecture and lab combined). K. Butler and A. Roth expounded on the request to remove RSCR 421 from the agenda. Discussion ensued and questions were asked and answered. The Curriculum Committee determined more information was needed and a suggestion was made to hold a special meeting on January 19 since the committee was meeting for the spring training. B. Adams asked if most members would be able to attend to ensure quorum was met. Many members indicated they would be attending. B. Adams noted that because of time limitations, RSCR 420 and RSCR 421 (if determined that RSCR 421 would still be proposed), and the Respiratory Care B.S. Degree proposals would be presented to the Curriculum Committee at a special meeting held before the scheduled spring training on January 19, 2016. A special meeting agenda would be created and sent to committee members by Friday.

M/S/U (E. LUCAS, J. BEEBE) MOVED to RECONSIDER and WITHDRAW RSCR 420 from the RSCR 415, RSCR 420, RSCR 425 block discussion. (See remarks on RSCR 415)

M/S/Withdraw (K. BUTLER, E. LUCAS) the ADOPTION of RSCR 421
Pulmonary Diagnostics, Rehabilitation, and Sleep

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC approval [Expedited] (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 420.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:
- Respiratory Care B.S. Degree (In Process)

RSCR 415, RSCR 420, RSCR 425 pulled as block for discussion by M. Garcia. (See remarks on RSCR 415)

M/S/U (E. LUCAS, S. CIRCLE) to ADOPT RSCR 425

M/S/U (E. LUCAS, J. BEEBE) MOVED to RECONSIDER and WITHDRAW RSCR 420 from the RSCR 415, RSCR 420, RSCR 425 block discussion. (See remarks on RSCR 421)

M/S/U (E. LUCAS, E. MAKI) to ADOPT RSCR 425

M/S/U (E. LUCAS, P. MENDEZ) to ADOPT REQUISITES for RSCR 425

M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for RSCR 425

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of RSCR 425

Capstone Research

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC approval [Expedited] (Requesting Summer 2016)

Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:

Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program; Requesting: (P) Satisfactory completion of RSCR 423.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:
- Respiratory Care B.S. Degree (In Process)

RSCR 430 pulled for discussion by S Berger who had questions regarding the summative evaluations, M. Garcia noted that the #2 summative needed to be matched. Discussion ensued and minor changes were made in CurrucUNET by B. Adams.

M/S/U (M. GARCIA, C. MULDER) to ADOPT RSCR 430

RSCR 430 pulled for discussion by S. Berger who noted that there was a requisite skill that needed to be matched. The committee reviewed the fields in CNET and one requisite skill was matched to requisite course. The other entry was not a skill and was removed.

M/S/U (K. BUTLER, C. HUDELSON) to ADOPT REQUISITES for RSCR 430

M/S/U (E. MAKI, K. BUTLER) to ADOPT DE for RSCR 430

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of RSCR 430
Medical Sociology: Health and Diversity
Effective: Upon CCCCO approval [Expeditied] (Requesting Summer 2016)
Rationale for Expedited Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.

ADOPT:
Rationale: The underlying principles for this course are to provide students with exposure to sociological theories in diversity and medicine that will encourage the development of high-level critical thinking skills, knowledge base, and empathy for our stratified and diverse populations, within a caregiver/leadership position.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students who are admitted into the Respiratory Care Baccalaureate Degree program.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: Requesting: (CSU-GE-D0) Upper Division GE Program Impact:
- Respiratory Care B.S. Degree (In Process)
SOCIO 400 pulled for discussion by S. Berger who questioned the inconsistency of the word count under Summative Evaluation and the word count under Assignments. B. Adams will speak with faculty author K. Olson to verify the word count. The Curriculum Committee agreed with the stipulation that modifications will be documented on the January 26, 2016 agenda.
M/S/U (M. Garcia, S. Circle) to ADOPT SOCIO 400
M/S/U (E. Lucas, P. Mendez) to ADOPT REQUISITES for SOCIO 400
M/S/U (E. Maki, K. Butler) to ADOPT DE for SOCIO 400
COMM 400, PHILO 400, SOCIO 400 pulled as block for discussion by M Garcia (See remarks on COMM 400)
M/S/U (E. Lucas, S. Berger) to PLACE SOCIO 400 on UPPER DIVISION GE
M/S/U (M. Garcia, S. Circle) to EXPEDITE ADOPTION of SOCIO 400

DE (Distance Education) Only Proposals
(Non)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity
(Non)

CCCCO Approvals: Programs
(Non)
Consortium Approvals: Programs

A.S. Degree: Logistics and Supply Chain Management  
Certificate of Achievement: Logistics and Supply Chain Management  
Certificate of Achievement: Irrigation Construction and Installation  
Certificate of Achievement: Irrigation Design  
Certificate of Achievement: Irrigation Management  
Certificate of Achievement: Irrigation Technology  
Certificate of Achievement: Large Animal Veterinary Technology  
A.S. Degree: Irrigation Technology

ACCJC Approvals: New Programs

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT: RESPIRATORY CARE PROGRAM
B.S. Degree: Respiratory Care

ADOPT:
Effective: Upon CCCC Approval [Expedited] (Requesting Summer 2016)
Rationale for Expedited Approval: We are asking for summer 2016 approval to ensure that the pilot program, upon CCCC approval, is listed in the 2016-2017 catalog.
Rationale: The Modesto Junior College Respiratory Care Baccalaureate Degree Program will offer a pilot program offering a Bachelor of Science degree in respiratory care.

MIS/withdraw [K. BUTLER, E. LUCAS] the ADOPTION of B.S. DEGREE: RESPIRATORY CARE
(See remarks on RSCR 421)
Substantial Changes to an Approved Credit Program (Formally the CCC-510)

**MODIFY:**

AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM
A.S. Degree: Agricultural Environmental Science (Formerly: Forestry) 31-32 (Previously 30)
MODIFY: Title, top code, description, program learning outcomes, career courses, breadth courses, major courses, major electives, total units
Effective: Upon CCCCO Approval Expedited!! (Requesting Summer 2016)
Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCO program data on file.
Rationale: Degree is being modified to reflect the removal of recent courses that have been inactivated. The award title is being changed to reflect the changes in the coursework. Top Code has changed from Forestry to an Environmental Science Top Code.
M/S/U (E. LUCAS, J. BEEBE) to MODIFY A.S. DEGREE: AGRICULTURAL ENVIRONMENTAL SCIENCE
M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE MODIFICATION of A.S. DEGREE: AGRICULTURAL ENVIRONMENTAL SCIENCE

**MODIFY:**

AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM
Certificate of Achievement: Agricultural Environmental Science 22-23 (Previously 24)
(Formerly: Forestry Technician)
MODIFY: Title, top code, description, program learning outcomes, career courses, breadth courses, major courses, major electives, total units
Effective: Upon CCCCO Approval Expedited!! (Requesting Summer 2016)
Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCO program data on file.
Rationale: Certificate is being modified to reflect the removal of recent courses that have been inactivated. A name change to reflect the change in the coursework required. Top Code has changed from Forestry to an Environmental Science Top Code.
M/S/U (E. LUCAS, J. BEEBE) to MODIFY CERTIFICATE OF ACHIEVEMENT: AGRICULTURAL ENVIRONMENTAL SCIENCE
M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE MODIFICATION of CERTIFICATE OF ACHIEVEMENT: AGRICULTURAL ENVIRONMENTAL SCIENCE

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

**MODIFICATIONS:**

**ENGLISH PROGRAM**
A.A.-T Degree: English 18
MODIFY: Required courses, total units
Effective: Upon CCCCO Approval Expedited!! (Requesting Summer 2016)
Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCO program data on file.
Rationale: This is a revision of the English ADT. New courses have been added, others have been deleted, and there were some changes to unit values with film courses.
A.A.-T Degree: English pulled for discussion by T. Guy who noted that “script writing” is no longer being offered and should be removed from the program description. S. Circle agreed with modifying the program description.
M/S/U (S. CIRCLE, S. BERGER) to MODIFY A.A.-T DEGREE: ENGLISH
M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE MODIFICATION of A.A.-T DEGREE: ENGLISH
ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM
Certificate of Achievement: Nursery Production

Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCO program data on file.
Rationale: Certificate is being modified to reflect the removal of recent course inactivations.

M/S/U (E. LUCAS, J. BEEBE) to MODIFY CERTIFICATE OF ACHIEVEMENT: NURSERY PRODUCTION
M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE MODIFICATION of CERTIFICATE OF ACHIEVEMENT: NURSERY PRODUCTION

RESPIRATORY CARE PROGRAM
A.S. Degree: Respiratory Care

Rationale for Expedited Approval: For accreditation purposes the award has been updated and we would like to see the updates implemented in the 2016-2017 catalog to ensure accuracy of catalog offerings.
Rationale: Program content updated to meet requirements of Commission on the Accreditation of Respiratory Care.

M/S/U (E. LUCAS, J. BEEBE) to MODIFY A.S. DEGREE: RESPIRATORY CARE
M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE MODIFICATION of A.S. DEGREE: RESPIRATORY CARE

INACTIVATIONS:

NATURAL RESOURCES PROGRAM
A.S. Degree: Recreational Land Management

Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCO program data on file.
Rationale: Inactivating A.S. degree because various revisions to courses have altered the composition of the award.

M/S/U (E. LUCAS, J. BEEBE) to INACTIVATE A.S. DEGREE: RECREATIONAL LAND MANAGEMENT
M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE INACTIVATION of A.S. DEGREE: RECREATIONAL LAND MANAGEMENT

NATURAL RESOURCES PROGRAM
Certificate of Achievement: Recreational Land Management

Rationale for Expedited Approval: To ensure accuracy of catalog offerings and to conform to CCCCO program data on file.
Rationale: Inactivating certificate because various revisions to courses have altered the composition of the award.

M/S/U (E. LUCAS, J. BEEBE) to INACTIVATE CERTIFICATE OF ACHIEVEMENT: RECREATIONAL LAND MANAGEMENT
M/S/U (S. CIRCLE, J. BEEBE) to EXPEDITE INACTIVATION of CERTIFICATE OF ACHIEVEMENT: RECREATIONAL LAND MANAGEMENT
IX. STANDING REPORTS

1. Transfer Model Curriculum (Associate Degrees for Transfer)  
   No Report  
   B. Adams

2. Articulation: C-ID, C-ID Newsletter  
   R. Cranley  
   R. Cranley reported that there were a few more MJC’s C-ID approvals and referred to the C-ID Excel Sheet, C-ID Newsletter (above), CCCCO Update, and the C-ID Status document (e-mailed to Curriculum Committee January 11, 2016) for general information and the status of individual C-IDs.  
   R. Cranley highlighted:  
   C-ID Newsletter  
   - Basic Skills Descriptors Vetting: English and Mathematics – Deadline Extended.  
   - C-ID is currently recruiting course reviewers (COREs).  
   - Non-transferable/basic Skills will be marked with a suffix “X”.  
   - C-ID computers are being updated to allow ASSIST descriptors.  
   CCCO Update on ADTs  
   - March 1, 2016 is the deadline for Agriculture Animal Sciences and Agriculture Business.  
   - August 1, 2016 is the deadline for Agriculture Plant Sciences, Biology, Chemistry, Nutrition & Dietetics, and Film, Television & Electronic Media.  
   - Review priority will focus on those ADTs required for colleges and required proposals that were due August 31, 2015.  
   C-ID Status document  
   - C-ID AG-AB 112, AGEC 280 Expired/Not Approved – Recommend that the Agriculture Department be notified.

   B. Adams noted that the A.S.-T Chemistry is currently in the Technical Review Queue in CurricUNET.

3. CurricUNET Implementation/Issues  
   No Report  
   B. Adams/H. Townsend

4. Adult Education  
   P. Mendez noted:  
   - The next meeting is scheduled for January 29, 2016.  
   - Support was approved for free textbooks for ESL students.  
   - A new GED program design was introduced with 260+ students currently enrolled.  

   P. Mendez invited ESL or English faculty working with basic skills to speak with J. Daly regarding strategies.

5. Academic Senate Report  
   No Report  
   C. Redwing

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process  
   Postponed to the January 26, 2016 Curriculum Committee meeting.  
   B. Adams
Informational Items

1. Curriculum Spring Training

B. Adams reminded the Curriculum Committee of the Curriculum Spring Training scheduled for January 19, 2016, 2:30 p.m. to 4:30 p.m., in the Music Building, room 111. Topics to be covered include the Curriculum Committee’s Self-Evaluation, Non-Credit courses, and Approval timelines.

XI. NEW BUSINESS

Action Items

(None)

Informational Items

1. Curriculum for the Baccalaureate Degree

B. Adams asked the Curriculum Committee for their thoughts on information provided in the Curriculum for the Baccalaureate Degree PowerPoint obtained from the Academic Senate website, referring to the Distinguishing between Lower-Upper Division Courses – Review Guidelines. Discussion ensued between the Curriculum Committee and Respiratory Care faculty who were present. Questions were asked and answered in reference to the new Respiratory Care B.S. Degree Program.

XII. PUBLIC COMMENT

M/S/U (E. MAKI, E. LUCAS) to adjourn at 5:12 PM
APPROVED 1/26/2016

Curriculum Committee

SPECIAL MEETING

MINUTES

Tuesday, January 19, 2016
Music Bldg. 111 2:30 PM

Members Present: B. Adams (Co-chair), S. Berger, S. Amacon (for M. Boyd), K. Butler, S. Cassidy, S. Circle, R. Cranley, H. Duarte, M. Garcia, T. Guy, C. Hudelson, E. Maki, B. Tharner (VP, Instruction)


Others Present: K. Addington (Administrative Technician), P. Bettencourt (Dean of Allied Health and Family & Consumer Science), H. Townsend (Curriculum Process Specialist)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. COURSE DISCUSSION AGENDA

NEW COURSES:

RSCR 420 Advanced Pharmacology and Critical Care
CCC CO Proposal Type: New Credit Course
Effective: Upon CCC CO approval Expeditied (Requesting Summer 2016)
Rationale for Expeditied Approval: This is a required component of the new B.S. degree in Respiratory Care and needs to be approved before the program can be offered.
ADOPT: Rationale: Course is being proposed to meet Bachelor of Science upper division course requirement.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: Requesting fee of $105.00
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care B.S. Degree (In Process)
M/S/U (E. MAKI, M. GARCIA) to ADOPT RSCR 420
M/S/U (E. MAKI, M. GARCIA) to ADOPT REQUISITES for RSCR 420
M/S/U (E. MAKI, M. GARCIA) to ADOPT DE for RSCR 420
M/S/U (E. MAKI, M. GARCIA) to ADOPT FEE for RSCR 420
M/S/U (E. MAKI, M. GARCIA) to EXPEDITE ADOPTION of RSCR 420

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
III. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT:

RESPIRATORY CARE PROGRAM
B.S. Degree: Respiratory Care

ADOPT:
Effective: Upon CCCCO Approval (Requesting Summer 2016)
Rationale for Expedited Approval: We are asking for summer 2016 approval to ensure that the pilot program, upon CCCCO approval, is listed in the 2016-2017 catalog.
Rationale: The Modesto Junior College Respiratory Care Baccalaureate Degree Program will offer a pilot program offering a Bachelor of Science degree in respiratory care.

M/S/U (M. GARCIA, S. CIRCLE) to ADOPT B.S. DEGREE: RESPIRATORY CARE
R. Cranley questioned why IGETC was not reflected on the B.S. Degree. B. Adams noted she would clarify with B. Hunt and if IGETC should be added to the B.S. in Respiratory Care. If it should be added, it will be documented on the January 26, 2016 agenda. The Curriculum Committee agreed to the stipulation.

M/S/U (M. GARCIA, S. CIRCLE) to EXPEDITE ADOPTION of B.S. DEGREE: RESPIRATORY CARE

IV. PUBLIC COMMENT

M/S/U (E. MAKI, S. CIRCLE) to adjourn at 3:22 PM