Appendix C  

Initiative Descriptions

The MJC Education Master Plan incorporates all major planning initiatives at the college. The plans identified below include multiple objectives and activities that fold into the EMP priorities:

**Achieving the Dream (ATD)**
MJC is part of the Achieving the Dream National Reform Network cohort to improve student progression through five success milestones: (a) advancement from developmental education into credit-bearing courses; (b) completion of gatekeeper courses (math & English); (c) success (‘C’ or better); (d) persistence from one term to the next; and (e) earning a degree or credential.

**Adult Education Block Grant (AEBG)**
The Adult Education Consortium, made up of MJC, Columbia College, and multiple school districts in Stanislaus and Tuolumne Counties, administers this grant to strengthen and expand education services, courses and programs for adult learners in the Stanislaus and Mother Lode region.

**Basic Skills Plan (BSP)**
MJC has a coordinated plan to address the developmental needs of a large percentage of its students. The plan includes tutoring and supplemental instruction, counseling, and curriculum redesign to increase achievement for students with basic skills needs.

**College Technology Plan (CTP)**
The MJC Technology Plan was revised in 2017. It includes goals to support faculty, staff, and student technology training; strategic planning for software and hardware needs; and standards for identifying new technology needs.

**Common Assessment Initiative (CAI)**
A statewide initiative working to develop system-wide common assessment tools for ESL, math and English.

**Credit Student Success & Support Plan (C-SSSP)**
The College has a comprehensive plan to provide core services to students, including (a) orientation, (b) assessment, (c) education planning (abbreviated and comprehensive), and (d) follow-up services (including counseling, advising, tutoring, and other services).

**CTE Perkins (Perkins)**
Federal funding to improve career-technical education programs, integrate academic and CTE instruction, serve special populations, and meet gender equity needs.

**Distance Education Plan (DEP)**
MJC has a comprehensive written plan to address the needs of more than 20% of its students enrolled in online courses. The plan includes faculty training, online methodology to address equity gaps, technical assistance for students and faculty, and instructional development support.
Engaging All Voices (EAV)
MJC’s design for shared governance, including processes and mechanisms through which college constituent voices contribute to decision making. It includes council and committee structures, timelines, and sequences for decisions and communication methods.

Institutional Effectiveness Partnership Initiative (IEPI)
A statewide collaborative effort to advance the effectiveness of California Community Colleges. MJC set IEPI standards in 2016 for multiple data elements. These are threshold goals to move the college forward. The EMP aims to develop an overarching aspirational goal which all other goals will lead to.

Noncredit Student Success & Support Plan (NC-SSSP)
The college offers core success services to noncredit students, including (a) orientation, (b) assessment and placement, (c) education planning (noncredit student education plan), & (d) follow-up services (counseling, advising, tutoring, and other services).

Student Equity Plan (SEP)
MJC has a prioritized commitment to student equity in its programs and services. Student populations with disproportionate impact include African American and Hispanic students, Foster Youth, Veterans, and Students with Disabilities. Specific activities are being implemented to decrease the equity gap for these students in (a) access, (b) course completion, (c) ESL & Basic Skills progression, (d) degree and certificate completion, and (e) transfer.

Strong Workforce (SW)
SW is a statewide initiative to expand the availability of quality community college career technical education and workforce development courses, programs, pathways, credentials, certificates, and degrees. Funds are allocated to expand and create CTE programs that meet industry needs.

Title V Grant (TVG)
The “Removing Barriers” grant is focused on removing academic, procedural, and physical barriers for students. It includes a redesign of Student Services to provide one-stop service to students, support for accelerated instruction, and a review of college processes and procedures to improve service.