While the committee took this into account, L. Miller called attention to the fact that – while accreditation requires the development of Program Learning Outcomes, the CCC Chancellor’s office requires new and existing programs to have “Program Goals and Objectives” (p. 54 of the CCCO Program and Course Approval Handbook) for new and existing programs. That information does not get reviewed nor does it even exist at MJC for programs.

In addition to this, she informed the committee that the PRNet module of CurricUNET has not been designed to prompt faculty for information or to capture change data required for Chancellor’s Office approval of new programs, substantial modifications to programs, and non-substantial changes to programs. This system would be the tool MJC faculty will use to develop/modify program requirements and Program Learning Outcomes. She advised that the committee be mindful of this gap as well as the similarity/differences of learning outcomes, program goals, and program objectives when taking into account review and management of Program Learning Outcomes. She asked rhetorically “what is the difference between a Program Learning Outcome and a Program Goal and A Program Objective?” Is this locally defined or understood? She added that the CCCCO has their own version of CurricUNET in place in which applications are submitted, however, their course and program data is not tied into our systems, and the interface is not accessible to the all but a four MJC personnel, including K. Walters Dunlap, B. Adams, L. Miller, and S. Fornelli. Statewide there is no evidence of a master plan or map as to how to most efficiently integrate these separate systems which are all dealing with the same data set.

Many members were surprised to learn of this systems problem, but grew in agreement that PLOs should – at the least - have some form of endorsement from a governance group.

M/S/U (E. Maki, S. Circle) The MJC Curriculum Committee, a college governance group, commencing from this date forward, will formally endorse Program Learning Outcomes as prepared by the Assessment Workgroup for the purpose of MJC Catalogs/Addendums as an agenda “Notification” item

4. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization L. Miller
   Postponed indefinitely

Informational Items

None

IX. WORKGROUPS

1. Operations Workgroup
   A. Peek / B. Adams / L. Miller
   No Report

X. TASK FORCES

1. Special Topics, Experimental, Independent, Work-Experience Task Force
   B. Adams
   No Report

2. CurricUNET Implementation Task Force Update
   B. Sanders / B. Adams
   No Report

XI. PUBLIC COMMENT

Meeting adjourned at 4:51 PM
Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC- 511)

**MODIFICATIONS:**

**MODIFY:**

**NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN)**

A.S. Degree: Nursing: Associate Degree Nursing Program (RN) 60

**MODIFY:** Required courses

**Effective:** Upon CCCCO approval Expedited (Requesting Spring 2017)

**Rationale for Expedited Approval:** To increase student success NURSE 276 and 277 have been combined into one course, NURSE 278. The upcoming catalog will need to reflect the modified program.

**Rationale:** Degree is being updated to reflect the inactivation of NURSE 276 and NURSE 277 as well as the adoption of NURSE 278.

**A.S. DEGREE: NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN) pulled for discussion by T. Guy** who stated that the Program Learning Outcomes (PLOs) combined with the introductory statement was grammatically incorrect. K. Butler noted that the PLOs are written per the California Nursing Act section 1443.5. Standards of Competent Performance. The Curriculum Committee recommended that the introductory prompt be stopped after “student” and a statement added confirming that the PLOs are from the California Nursing Act section 1443.5. Standards of Competent Performance. B. Adams will work with K. Butler and H. Townsend to combine the introductory statement with the BRN code so it’s grammatically correct. Documentation of the results will be noted on the February 9, 2016 agenda.

**M/S/U (K. BUTLER, E. LUCAS) to MODIFY A.S. DEGREE: NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN)**

**M/S/U (K. BUTLER, M. GARCIA) to EXPEDITE A.S. DEGREE: NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN)**

**MODIFY:**

**NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN)**

A.S. Degree: Nursing: LVN to ADN (RN) Advanced Placement Pathway 46

**MODIFY:** Required courses

**Effective:** Upon CCCCO approval Expedited (Requesting Spring 2017)

**Rationale for Expedited Approval:** To increase student success NURSE 276 and 277 have been combined into one course, NURSE 278. The upcoming catalog will need to reflect the modified program.

**Rationale:** Pathway is being updated to reflect the inactivation of NURSE 276 and NURSE 277 as well as the adoption of NURSE 278.

**A.S. DEGREE: NURSING: LVN TO ADN (RN) ADVANCED PLACEMENT PATHWAY pulled for discussion by T. Guy** who stated that the Program Learning Outcomes (PLOs) combined with the introductory statement was grammatically incorrect. K. Butler noted that the PLOs are written per the California Nursing Act section 1443.5. Standards of Competent Performance. The Curriculum Committee recommended that the introductory prompt be stopped after “student” and a statement added confirming that the PLOs are from the California Nursing Act section 1443.5. Standards of Competent Performance. B. Adams will work with K. Butler and H. Townsend to combine the introductory statement with the BRN code so it’s grammatically correct. Documentation of the results will be noted on the February 9, 2016 agenda.

**M/S/U (K. BUTLER, E. LUCAS) to MODIFY A.S. DEGREE: NURSING: LVN TO ADN (RN) ADVANCED PLACEMENT PATHWAY**

**M/S/U (K. BUTLER, M. GARCIA) to EXPEDITE A.S. DEGREE: NURSING: LVN TO ADN (RN) ADVANCED PLACEMENT PATHWAY**
CCCCO Approvals: Programs  
(Nonne)

Program learning outcomes for the following programs were modified in CurricUNET  
(Nonne)

VII. PROGRAM CONSENT AGENDA  
(Nonne)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs (Formerly the CCC-501)

ADOPT:  
LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM  
A.S. Degree: Logistics and Supply Chain Management 30

ADOPT:  
Effective: Upon CCCCO approval

Rationale: This A.S degree is part of the Logistics and Supply Chain Management program, and it is being created to respond to the increasing demand for trained logistics and supply chain workforce in the Central Valley. It is designed to offer students a pathway to advanced education.

A.S. DEGREE: LOGISTICS AND SUPPLY CHAIN MANAGEMENT withdrawn by R. CRIPE so the program can be included with the LOGST courses on the November 10, 2015 Curriculum Committee agenda. See comments on LOGST 201.

ADOPT:  
LOGISTICS AND SUPPLY CHAIN MANAGEMENT PROGRAM  
Certificate of Achievement: Logistics and Supply Chain Management 30

ADOPT:  
Effective: Upon CCCCO approval

Rationale: This certificate program is part of the Logistics and Supply Chain Management program, and it is being created to respond to the increasing demand for trained logistics and supply chain workforce in the Central Valley.

CERTIFICATE OF ACHIEVEMENT: LOGISTICS AND SUPPLY CHAIN MANAGEMENT withdrawn by R. CRIPE so the program can be included with the LOGST courses on the November 10, 2015 Curriculum Committee agenda. See comments on LOGST 201.

Substantial Changes to an Approved Credit Program (Formerly the CCC-510)

(Nonne)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status (Formerly the CCC-511)

MODIFICATIONS:

MODIFY:  
ADMINISTRATION OF JUSTICE PROGRAM  
A.S. Degree: Administration of Justice 21 (Previously 30)

MODIFY:  
Program learning outcomes, program requirements, units

Effective: Upon CCCCO Approval

Rationale: The A.S. Degree is being revised to reflect updated PLOs, units, and requirements.

M/S/U (M. BOYD, S. BERGER) to MODIFY A.S. DEGREE: ADMINISTRATION OF JUSTICE
UPDATES (including modifications/reactivations)

PLSC 235  Plant Propagation/Production  3
EHS 235  Effective: Summer 2013

**MODIFY:** Hours/face to face modalities, content, typical assignments, textbooks, course goal, leaning goals, methods of assessment

**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PLSC 200.

**Distance Education Status:** None

**Materials Fee Status:** None

**Articulation Status:** Transfer to CSU

**General Education Status:** Not approved for GE

**Rationale:** Periodic Review

**Program Impact:**
1. Fruit Science A.S. Degree

*M/S/U (J. BEEBE, J. SOLA)* to MODIFY PLSC/EHS 235 with the clarification by M. Garcia that PLSC 235 is cross-listed with EHS 235. This is to be corrected in the agenda.

*M/S/U (S. CIRCLE, P. UPTON)* to MAINTAIN ADVISORY for PLSC 235/EHS235.

NEW COURSES

None

VI. PROGRAM NOTIFICATION AGENDA

Program Learning Outcomes

C: Mechanized Agriculture Technician

**Adopt**

**Effective:** Summer 2012, Expedited! pending a directive to produce a 2012-2013 Catalog Addendum

**Students who earn a Certificate of Achievement in Mechanized Agriculture Technician will be able to:**

1. Describe the various employment opportunities available within the mechanized agriculture field and demonstrate the minimum educational requirements for entrance into each.
2. Locate, read, and interpret appropriate plans, manuals and equipment documentation in order to fabricate and/or repair equipment effectively.
3. Select proper tools and equipment for various applications, staying within the desired financial restraints.
4. Maintain tools and equipment and demonstrate the value of preventative maintenance and proper equipment usage.
5. Demonstrate and relate the use of skills developed across various general education disciplines (ex. English, math, physics etc.) to help solve problems within the mechanized agriculture field.

The committee was notified of PLOs adopted for C: MECHANIZED AGRICULTURE TECHNICIAN

AA: University Preparation: Emphasis in Humanities
SOCSC 109  Introduction to Education – Practicum in Tutoring  3
Effective: Summer 2013
MODIFY: Units, hours/face to face modalities, content, typical assignments, textbooks, course goal, learning goals, methods of assessment
Enrollment Restrictions: None
Distance Education Status: None
Materials Fee Status: None
Articulation Status: Transfer to CSU; Requesting UC
General Education Status: Not approved for GE
Rationale: This course needs to be modified to meet criteria for articulation to transfer institutions.
Program Impact:
  1. University Preparation, Emphasis in Liberal Studies A.A. Univ Prep - Area of Emphasis

M/S/U (J. SOLA, J. BEEBE) to MODIFY SOCSC 109

NEW COURSES

None

VI. PROGRAM NOTIFICATION AGENDA

Program Learning Outcomes

Program Learning Outcomes (PLOs) for 2012-2013 Catalog (attachment)

The committee was notified of additions and changes to PLOs for the 2012-2013 catalog.

Chancellor’s Office Approvals: PROGRAMS: CCC-501, CCC310, CCC-511, CCC-300 Application Approvals
(Sequence)

Chancellor’s Office Denials: PROGRAMS

Chancellor’s Office Updates

B. Adams informed the committee that this information was appearing to keep the committee apprised of the status of programs locally approved and pending at the CCCCO. She explained that new approval procedures are demonstrating how local approval timelines do not always correspond to state approval timelines, and that this degree cannot take effect as hoped in Summer 2012. She added that the division is currently working to respond to the requested changes from the CCCCO per an email from M. Anglin on 01/17/2012.

CCC-510 Update: Agriculture Science/Agriculture Education

In September, L. Miller received feedback (below) on the CCC-510 Application for “AS: Agricultural Science/Agriculture Education.” Myriad changes were requested in variety of areas.

At this time, the department has not yet taken action to revise the application or respond to the requested changes. For this reason, the application, originally slated for approval and implementation in the 2012-2013 catalog, cannot take effect at this time, and the degree as published in the 2011-2012 catalog will remain.
Action Items

1. Prerequisite/Corequisite/Advisory/Limitation on Enrollment Language Standardization  
   L. Miller  
   No Report

Informational Items

1. Accreditation Team Visit/Meetings Regarding Curriculum  
   B. Adams/J. Zamora  
   B. Adams reported that she attended three meetings on behalf of curriculum, one with the committee, one exclusively with herself and J. Zamora as co-chairs, and one regarding SB 1440 and TMCs. She shared the informal commendation announced by the Chair of the Visiting Team at the exit presentation for MJC’s prompt response to SB1440. It was also noted that the Fire Science program was also commended.

X. WORKGROUPS

1. Operations Workgroup  
   J. Zamora / B. Adams / L. Miller  
   B. Adams reported that there have not been any operations workgroup meetings because of other campus activities. However, she noted that she and L. Miller have been in discussion about having a curriculum meeting focused on the impact of course changes on programs that are typically realized after courses are approved. B. Adams will be working extensively in the Program Module to bring some of these changes to light, and hopes to bring them before the committee in one of the next few meetings.

XI. TASK FORCES

1. CurricUNET Implementation Task Force Update  
   B. Adams/L. Miller

XII. PUBLIC COMMENT

- M. Robles asked about the status of Activities Requirement listings. Last spring there was discussion of the appropriateness of some of these courses for this requirement. Has this work been finalized? B. Adams commented that she believes it is with the completion of the GE Alignment project undertaken last spring.
- C. Mulder wanted the committee to be aware that, following input from the ASCCJC/WASC Site Visitor, Rebecca Kenney that our requirements should be written in a manner that is clear for students, that C. Mulder rewrote the PLOs for the AS: Athletic Training/Sports Medicine so that the language would be more clear to a student. Instead of “Complete the transfer pattern to successfully transfer to a four (4) year degree program” it now reads “complete the courses to successfully transfer to a four (4) year degree program.” It was noted that this change was made after the agenda was published.
- J. Sola announced to the committee that he has been attaching documentation from the State Fire Marshall requirements to FSCI CurricUNET proposals to provide clear evidence as to the nature of their changes and how the curriculum is configured. B. Adams commended the department for a high level of compliance and adherence to what is clearly and extensive set of guidelines, regulations and good practices in the discipline.

Meeting adjourned at 4:54 PM