MJC Mission Alignment with Yosemite Community College Mission

The MJC Mission Statement fully supports the Yosemite Community College District Mission and aligns with Columbia College’s Mission as demonstrated in the crosswalk below.

<table>
<thead>
<tr>
<th>Modesto Junior College Mission Statement</th>
<th>YCCD Mission Statement</th>
<th>Columbia College Mission Statement</th>
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</thead>
<tbody>
<tr>
<td>MJC is committed to transforming lives through programs and services(^1) informed by the latest scholarship of teaching and learning. We provide a dynamic, innovative educational environment for the ever-changing populations and workforce needs of our regional community(^2). We facilitate lifelong learning through the development of intellect, creativity, character, and abilities which shape students into thoughtful, culturally aware, engaged citizens(^3). Education is the reason our institution exists. To this end, we value innovation, professionalism, integrity, and responsible stewardship. We foster respect for and interest in the diverse individuals and histories of our community. These values are foundational to the way we shape our programs and services, make and communicate decisions, reinforce collaborative relationships within our community, and promote civic engagement.</td>
<td>&quot;The YCCD is committed to responding to the needs of our diverse community(^2) through excellence in teaching, learning, and support programs(^4), contributing to social, cultural and economic development and wellness(^3).&quot;</td>
<td>Columbia College is a dynamic institution of learners and creative thinkers dedicated to high standards of student success. We prepare students to be fully engaged in an evolving world(^1) by offering comprehensive and high quality programs and services(^4). Columbia College is committed to a culture of improvement through measuring student learning across the institution. We strive for excellence, foster a spirit of professionalism and embrace diversity(^2).</td>
</tr>
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</table>

Alignment between the three Mission Statements is marked by Superscript notation.
MJC Mission Statement Development, 2012

MJC faculty, administrators, classified staff, students and community members worked over a four month period to research best practices in higher education, identify effective mission statements in the California Community College System and in Industry, gather and analyze data related to our student population and community demographics, and develop a college Mission Statement that effectively captures our Mission, drives College decision-making and can be measured.

One hundred sixteen campus stakeholders responded to a campus-wide survey to identify MJC’s critical values.

Forty-nine stakeholders participated in a May, 2012 planning session to review data related to industry, community and student data, identify gaps related to student success, discuss College Values, and develop preliminary College Goals.

Fifty-eight stakeholders, including community members, participated in an August, 2012 planning session to clearly identify three critical elements of our Mission: 1) identifying our intended student population, 2) articulating our commitment to student learning, and 3) defining our educational purpose. Specific words and phrases to be used in writing a Mission Statement were also recommended.

Seven stakeholders worked collaboratively to draft a Mission Statement based prioritized words, phrases, and content from the previous workshops.

The Mission Statement draft includes our focus as an institution, a statement of MJC values and how they inform the implementation of our mission, and our commitment to student learning. Specific language suggested in early planning sessions was incorporated into the Mission Statement. The Task Force carefully reviewed each part of the statement to ensure it could be measured for effectiveness.

Names of all participants are listed below.
Forty-nine college stakeholders participated in the first Mission development session, held May 15, 2012.

Abbott, Jenni  Director (Facilitator)
Alavezos, Kevin  Faculty
Anglin, Mark  Dean
Baggett, David  Faculty
Bailey, Beth  Faculty
Beebe, Jeff  Faculty
Bethel, Amy  Classified
Bettencourt, Patrick  Dean
Bolter, Debi  Faculty
Boodrookas, George  Dean
Cripe, Paul  Faculty
Daly, Jillian  Faculty
Dorn, Lorena  Dean
Dyrssen, Doug  Student
Ennis, Kathleen  Faculty
Fay, James  Interim VP, Instruction
Guerra, Michael  VP, Administrative Services
Hamilton, Jennifer  Faculty
Hart, Carolyn  Classified
Hausmann, Greg  Faculty
Herrera, Antoinette  Director
Hudelson-Putnam, Cece  Dean
Husman, Lisa  Classified
Kaiser, Bill  Dean
Kroll, Peggy  Director
Redwing, Chad  Faculty
Marquez, Michelle  Director
Martin, Curtis  Faculty
Mendez, Pedro  Dean
McKinnon, Maurice  Dean
Mulder, Cheryl  Faculty
Miller, Letitia  Classified
Baggett, David  Faculty
Partridge, Debbie  Classified
Retterer, Mary  Interim President
Sabo, Kevin  Student
Sanders, Brian  Dean
Sinclair, Brian  Faculty
Stevenson, Robert  Faculty
Sundquist, Michael  Dean
Thames, Brenda  VP, Student Services
Todd, James  Faculty, Academic Senate President Elect
Townsend, Heather  Classified
Uliana, Marla  Classified
Varble, James  Student
Van Kuren, Joan  Classified
Vaughan, Tim  Faculty
Ward, Teryl  Faculty
Zamora, John  Faculty, Academic Senate President
Fifty-eight college and community stakeholders participated in the second Mission development session, held August 23, 2012.

Abbott, Jenni  
Director (Facilitator)

Alavezos, Kevin  
Faculty

Anelli, Bill  
Faculty

Anglin, Mark  
Dean

Baggett, David  
Faculty

Baily, Beth  
Faculty

Banuelos, Francisco  
Associate Dean

Bassitt, Bill  
Community Member, Stanislaus County

Beebe, Jeff  
Faculty

Bettencourt, Patrick  
Dean

Bolter, Debi  
Faculty

Boodrookas, George  
Dean

Carroll, Iris  
Faculty

Cripe, Paul  
Faculty

Daly, Jillian  
Faculty

DeAnglis, Adrian  
Faculty

Dorn, Lorena  
Dean

Dow, David  
Faculty

Droual, Bob  
Faculty

Fay, Jim  
VP, Instruction

Fontes, Pat  
Community Member, Doctors Medical Center

Grubb, Steve  
Faculty

Guerra, Michael  
VP, College Administrative Services

Hamilton, Jennifer  
Faculty

Hudelson-Putnam, Cece  
Dean

Hunt, Bonnie  
Faculty

Husman, Lisa  
Classified

Kaiser, Bill  
Dean

Kroll, Peggy  
Director

LaMont, Rose  
Faculty

Martin, Curtis  
Faculty

McKinnon, Maurice  
Dean

Mendez, Pedro  
Dean

Mulder, Cheryl  
Faculty

Nowak, Linda  
Community Member, CSUS

Redwing, Chad  
Faculty

Retterer, Mary  
Presenter

Riley, Mike  
YCCD Board of Trustees

Robles, Martha  
Dean

Rojas, Abe  
YCCD Board of Trustees

Rowe, Jeff  
Community Member, Alliance Worknet

Sabo, Kevin  
Student

Sanders, Brian  
Dean

Schuber, John  
Community Member, Agriculture

Sill, Nancy  
Faculty

Smith, Tanya  
Classified

Stearns, Jill  
President

Sundquist, Mike  
Dean
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**Seven College Stakeholders worked as a Task Force to draft a Mission Statement based on the specific priorities, phrases, and values identified through the workshops and surveys described above:**

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Modesto Junior College Mission Statement

MJC is committed to transforming lives through programs and services informed by the latest scholarship of teaching and learning. We provide a dynamic, innovative educational environment for the ever-changing populations and workforce needs of our regional community. We facilitate lifelong learning through the development of intellect, creativity, character, and abilities which shape students into thoughtful, culturally aware, engaged citizens.

Education is the reason our institution exists. To this end, we value innovation, professionalism, integrity, and responsible stewardship. We foster respect for and interest in the diverse individuals and histories of our community. These values are foundational to the way we shape our programs and services, make and communicate decisions, reinforce collaborative relationships within our community, and promote civic engagement.

*(NOTE: Footnotes are inserted to identify specific elements needed in the Mission Statement)*

1 Articulates our commitment to student learning

2 Identifies our intended student population

3 Defines our educational purpose