Modesto Junior College Education Master Plan 2017 – 2022
EMP Workgroup

- Brenda Thames
- Curtis Martin
- Nancy Sill
- Kevin Alavezos
- John Zamora
- James Todd
- Jennifer Hamilton
- Pedro Mendez
- Jenni Abbott
Charrettes

- Ten Divisions
- 200+ participants
- EMP Initial Data Elements Data
- Charrettes Feedback Summarized
- Charrette Survey
EMP Priorities, objectives, and activities were all developed from campus feedback.
Development

- **Fall 2015**: EMP Workgroup formed, campus-wide request for volunteers
- **Spring 2016**: Data gathering, state of the college
- **Late Spring 2016**: Division charrettes, ten data discussions, approximately 220 participants
- **May 2016**: Workgroup develops common themes, based on division activities and written feedback
- **August 2016**: Survey of EMP themes and activities sent campus-wide
Development

- September 2016
  - Feedback from survey analyzed
  - Draft of EMP developed
  - Additional campus-wide charrettes

- Fall 2016
  - Multiple EMP workgroup meetings to develop EMP work plan

- December 2016
  - Workgroups developed for plan implementation

- January 2017
  - 1st draft presented to College Council

- February 2017
  - Constituent review and revision

- March 2017
  - Final plan approved
EMP Priorities

- Academic excellence in teaching
- Student focused education and support that leads to completion
- Institutional culture, growth, capacity, and transformational change, and communication
- Evidence-based assessment, refinement, and sustainable practice
Aspirational College Goal

Increase college completion rates to \textbf{xx\%} by 2022

Current rate: 43.3\%
Work Plan

▪ The heart of the plan
  – Twelve objectives
  – Multiple activities
  – Measurable outcomes

▪ Connected to
  – Accreditation Standards
  – Strategic Directions
  – Campus Initiatives
Accreditation Standards → Strategic Directions → EMP Priorities

Linked to Initiatives ← Activities ← Objectives

Student Persistence and Success

Tools

Timelines

Progress Templates
<table>
<thead>
<tr>
<th>Objective</th>
<th>Activities</th>
<th>Outcome Target/Deliverable</th>
<th>Timeline</th>
<th>Recommended Team</th>
<th>Plan/Initiative</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Assess flexible program and scheduling options</td>
<td>a) Build accelerated programs designed for diverse populations</td>
<td>Enrollment in accelerated programs/persistence rates</td>
<td>Summer 17/ Fall 18</td>
<td>Acceleration Workgroup</td>
<td>Achieving the Dream (ATD)</td>
</tr>
<tr>
<td></td>
<td>b) Establish comprehensive first year experience programs and support</td>
<td>Target: xx students/yr, First year recommendations or plan</td>
<td>Summer 17/ Fall 18</td>
<td>FTIC Workgroup</td>
<td>Student Equity</td>
</tr>
<tr>
<td></td>
<td>c) Identify program delivery methods and term lengths that align with student needs (fully online and fully evening programs; short terms)</td>
<td>Models for term lengths and different modalities recommended by workgroup</td>
<td>Pilot by fall 2019 (semester status reports)</td>
<td>Pathways Workgroup/ Enrollment Management Group</td>
<td>SSSP</td>
</tr>
<tr>
<td></td>
<td>d) Develop guided pathways (block programs/courses/maps to shorten the time to completion)</td>
<td>Pathways model/plan recommended by workgroup</td>
<td>Fall 17/ Summer 19</td>
<td>Pathways Workgroup/ Enrollment Management Group</td>
<td>Noncredit SSSP</td>
</tr>
<tr>
<td></td>
<td>e) Develop a vibrant noncredit program to deliver supplemental or developmental education</td>
<td>Noncredit plan Noncredit completion rates/success in subsequent courses</td>
<td>Fall 17/ Fall 18</td>
<td>Noncredit workgroup</td>
<td>Basic Skills Initiative</td>
</tr>
</tbody>
</table>

**Strategic Direction:**
Transform lives through programs and services that demonstrate measurable student achievement

**EMP Priority:**
Academic excellence, teaching and learning (intentional, well-communicated pathways to high-demand careers and continuing education)
Work Groups

- Acceleration Workgroup
- FTIC Workgroup
- Pathways Workgroup
- Enrollment Management Workgroup
- Noncredit Workgroup
- Developmental Education Workgroup
- Professional Development Coordinating Committee
- Website Workgroup
- Marketing Workgroup
- CTE Faculty Workgroup
- Program Review Workgroup
- Outcomes Assessment Workgroup
- Engaging All Voices Task Force
- EMP Workgroup
Next Steps

- Draft to College Council – January 23rd
- Broadly disseminated to constituent groups for feedback
- Feedback collected by constituent groups and sent to EMP Workgroup – February 21st
- College Council First Reading – February 27th
- College Council ratification – March 13th
Questions and Discussion