MJC has worked on Student Learning Outcomes for many years. The Outcomes-Assessment website has information going back to 2012:

Some important links are listed below:

- **Handbook**
- **The Basics**
- **Five-year Schedules**
- **Workgroup**
- **Workgroup Discussions**
- **eLumen: New database (began transition in fall 2015)**
- **Newsletter on Outcomes Assessment**
- **Outcomes Assessment results used to be stored in CurricUNET**: Public can search the results and reflections of outcomes assessments by course. We've now moved to eLumen, and though currently, only employees have access to eLumen, we're trying to use the report-generating system within the database to inform our community of the aggregated results.

**Publicizing Outcomes-Assessment Data & Analyses internally and externally:**

**Internally:**

- Within eLumen, we have the report generating and sharing function.
  - Information can be shared between faculty members by playing a variety of roles such as course coordinator (oversees a set of courses such as all sections of ENGL 101), department coordinator (oversees all courses within the department), division coordinator (oversees the whole division—this is usually a faculty rep and the dean), and the SLO coordinator (known as Data Steward) who oversees the entire school—curricular and co-curricular services).
- We have the reflection template to store, view, and share our reflections on student learning.
- Faculty members have the ability and the freedom to discuss their student data and student learning reflections at the course level or the departmental level or the program level. This is sometimes achieved in department meetings.

**Externally:**

- College plans to have assessment mapping days or assessment discussion days, where faculty can come together and discuss their findings about student learning.
- The analyses and discoveries will be documented and publicized on the Assessment site in the form of videos and documents.