
Assessment, Program Review, and Council

Program review includes analysis of SLO assessment data leading to resource requests. In summer 2013 RAC completed fund allocation using prior program review requests [5.09, 5.10].

- Resource needs based on learning outcomes was established from 2011 program reviews [5.09].
- The list was transitioned through the shared governance process through 2012-2013 academic year, including area managers, workgroup review party, and finally the RAC [5.10].
- The RAC applied its guiding principles [5.05] and assessed the top needs, requests unfunded by other sources, and themes in the requests (improved instructional technology) and recommended funding \$150,000 dollars in unrestricted funds.

The RAC assessed the effectiveness of the council decision-making process including budget development and resource allocation spring 2013. The RAC assessment aligned with the administrative assessment of the budget development process and resource allocation process. An administrative reorganization was enacted to fully support participatory decision-making in budget development and resource allocation for Modesto Junior College [5.01]. Evaluation of practice led to implementation of change in support of continuous quality improvement.

Program review at Modesto Junior College is also being revised to increase effectiveness through the evaluation and analysis process. The college continues to engage in the current process of program review while the campus engages in discussions on improving assessment and program review to inform resource allocation. As a result, five instructional areas went through a pilot PLO and GELO assessment process in spring 2013 as guided by the Outcomes Assessment Workgroup [5.11, 5.12] and an additional cohort will be engaged in the process fall 2013.

A new time line is being proposed by the Academic Senate and considered in governance councils that would expand the program review cycle into a five year sequence [5.13 5.14, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20]. The new calendar folds in the existing five year curriculum review cycle so that program review, assessments, and curriculum would be integrated in a manner that supports student success.

Modesto Junior College has met the standard for resource allocation, and continues to improve on its processes.

Modesto Junior College Follow-Up Report 2013 Recommendation Five Evidence 5.05

5.05: [Resource Allocation Guiding Principles, 11.2012](#)