Instructor of Respiratory Care - Tenure Track - 2017-2018- MJC

Posting Details

Position Information

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Instructor of Respiratory Care - Tenure Track - 2017-2018- MJC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site</td>
<td>Modesto Junior College</td>
</tr>
<tr>
<td>Tenure Track</td>
<td>Tenure Track Position</td>
</tr>
<tr>
<td>Salary Range / Other</td>
<td>Placement on the Yosemite Community College District salary schedule dependent upon education and experience. 2015-2016 Salary Schedule – $55,384 to $103,694 per year, plus an annual $2,374 stipend for an earned doctorate. New personnel limited to a maximum tenth step initial placement based on previous experience – maximum equals $80,856.</td>
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Benefits

The District currently pays for a number of health options for the employee and dependents. Employees may elect to pay a premium for a higher health option. Vision care and dental insurance premiums for the employee and dependents is District paid. Income protection and life insurance premiums for the employee are also District paid.

Position Summary Information

Required Quals Summary

Minimum Qualifications:
Master’s Degree in Health Science or closely related field, AND must be a Registered Respiratory Therapist (RRT); AND minimum of 6 years experience as a Registered Respiratory Therapist; AND current license or eligibility for licensure to practice Respiratory Care in California. District has adopted equivalency procedures which enables applications by individuals not possessing qualifications listed above. For more information on equivalency, go to www.yosemite.edu. Choose: Human Resources,; Choose: HR Forms and Documents; Choose: Equivalency Policy and Procedures. When requesting equivalency, attach an Equivalency Form to your letter of interest.
Knowledge of and ability to appraise the diverse academic, socioeconomic, cultural and ethnic backgrounds of community college students. Sensitivity to the needs, problems and challenges associated with the diversity of the community college student population.

Job Description Summary

• Teach and promote student learning in respiratory care courses in the classroom, laboratory and clinical settings using content stated in the approved course outlines and in a manner consistent with college standards. Assignments may include offerings in the day, evening, or non-traditional (e.g. off-site or Saturday) time slots, and/or distance education.
• Assess student learning outcomes and provide timely written and verbal feedback related to classroom and clinical performance.
• Create and maintain an effective student-centered learning environment for adult students in the classroom, laboratory and clinical settings.
• Coordinate student clinical rotations/assignments and assist clinical agency staff with providing appropriate clinical instruction, supervision and assessment of learning outcomes.
• Participate in the selection, orientation, mentorship, and supervision of part-time clinical instructors.
• Integrate the latest research in presentations and utilize a variety of teaching/learning strategies including the use of technology to promote student learning and assessment of learning outcomes.
• Work collaboratively with division dean to schedule classes and manage enrollment.
• Assist with maintaining program accreditation by collecting and analyzing data, writing reports/self-study and related activities.
• Conduct ongoing assessment of program clinical effectiveness through the use of surveys directed towards managers, clinical instructors, graduates, current students, or others as deemed appropriate.
• Participate in curriculum development, revision, and program review.
• In collaboration with program faculty provide input for budgetary needs and organizational unit strategic planning process.
• Work with program faculty to develop program policies and entrance criteria.
• Contribute to policy/procedure development by participating in college governance through department, division and college committee work, and participate in department activities.
• Establish and build collaborative partnerships within and outside of the college.
• Work with program advisory committee to address the needs of the community and update curriculum.
• Provide academic advising for pre-program and currently enrolled students; make appropriate referrals.
• Participate in professional development activities to maintain credentials, enhance pedagogical knowledge base related to teaching/learning, and to keep abreast of changes in the profession and health care in general.
• Ability to assume the responsibilities of program director and/or director of clinical instruction.
• Perform other duties as assigned.

**Preferred Qualifications**

• At least two (2) years in a teaching position in an accredited respiratory care program. (This can include part-time clinical instruction.)
• Membership in the American Association of Respiratory Care.
• Knowledge of Co ARC accreditation standards as well as California state laws which govern the practice of Respiratory Care.
• Possess computer skills to develop online education courses.
• Ability to effectively instruct, supervise, and evaluate students in both the classroom and clinical setting.
• Commitment to instill critical thinking and assessment skills in Respiratory Care students.
• Commitment to maintain program outcome measures which exceed minimum Co ARC standards.
• Ability to work effectively in a close, collaborative team environment with respiratory care faculty.
• Certification as a basic CPR instructor.

**Desirable Characteristics**

• Ability to develop curriculum or services that stress innovation and multicultural emphasis.
• Commitment to supportive relationships with students.
• Ability to operate effectively in an environment of change and ambiguity.
• Vision and energy to plan and organize programs to enhance student success.
• Personal qualifications such as: effective interpersonal communication skills, participation in community affairs, ability to conduct effective public presentations.

**Special Instructions for this Posting**

Applications are accepted online only at: https://www.yosemite.edu/recruitment/employmentopportunities/
Select Job Openings, Select Search Jobs, Select Job Title, Create an account and Apply to this job.
Please note: The District does not integrate with the third party service of Interfolio; therefore, reference letters must be submitted along with the application documents required.
FOREIGN DEGREES: Applicants with foreign degrees from colleges or universities outside of the United States must have their coursework evaluated by a professional association. A copy of the evaluation must be attached during the application process. An ORIGINAL of the evaluation(s) must be presented at the time of hire.
EQUIVALENCY:
District has adopted equivalency procedures which enables applications by individuals not possessing qualifications listed above. For more information on equivalency, go to https://www.yosemite.edu/recruitment/equivalency_policy_and_procedures
Choose: Equivalency Policy and Procedures. When requesting equivalency, attach a completed "Determination of Equivalency" form along with the equivalency application documents required.
The screening committee will evaluate all applications. Those applicants selected for personal interview will be notified by letter or phone. In accordance with Board policy official offers of employment will be made only by the Chancellor or Vice Chancellor/Human Resources, YCCD. Final appointment is subject to confirmation by the Board of Trustees.
Federal law requires the District employ only US citizens and aliens authorized to work in the United States. Written verification of employment eligibility is required.
NOTE: A background investigation of new employees is required, including reference checks and a state criminal history report. Employment will not begin until the history check has been cleared by Human Resources. The cost for the criminal history report will be the responsibility of the successful candidate.
The District may hire more than one applicant with this applicant pool.
YCCD is an Equal Employment Opportunity Employer.

**Licenses and Certificates**

**Posting Detail Information**

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
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<tbody>
<tr>
<td>Open Date</td>
<td>04/04/2017</td>
</tr>
<tr>
<td>Close Date</td>
<td></td>
</tr>
<tr>
<td>Open Until Filled</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Posting Specific Questions**

Required fields are indicated with an asterisk (*).

1. * Are you a U.S. Citizen?
   • Yes
   • No

2. * If you are not a U.S. citizen, are you legally authorized to work in the U.S.?
   • Yes
3. * Describe any personal or professional experiences which have prepared you to teach in the unique environment of California Community College:  
(Open Ended Question)

4. * Describe experiences, which demonstrate knowledge and understanding of two of the following: 1. Curricula or services which stress innovation: 2. Accommodations of various student learning styles: 3. Activities which promote currency and professional growth in subject area: 4. Effective participation in leadership and management:  
(Open Ended Question)

5. * Do you possess the Master's degree or the Bachelor's/Master's degree listed in the Minimum Qualifications for this position?  
   - Yes  
   - No- If No, applicant must submit an Equivalency Form to be considered for this position. The form, policy, and procedures can be found at http://www.yosemite.edu/hr/documents.htm

6. * Are any of your near relatives (child, parent, spouse or domestic partner, sibling, or in-laws or step-relatives in the relationships listed) currently employed by YCCD? Response of YES or NO is required in the area provided. NOTE: If yes, it is required that you provide the person or persons name/s and their position title in the area below as well.  
(Open Ended Question)

### Applicant Documents

**Required Documents**

1. Resume / Curriculum Vitae  
2. Cover Letter  
3. Unofficial Transcript  
4. List of Professional References  
5. Letter of Reference 1  
6. Letter of Reference 2  

**Optional Documents**

1. Other  
2. Equivalency  
3. List of Graduate Courses  
4. Letter of Reference 3