**How are CLOs assessed?**

CLOs are assessed by all full-time and part-time faculty teaching sections of a course during a semester when assessment is scheduled. Full-time and part-time faculty should discuss the kinds of authentic assessment tools (essay, exercise, problem, etc.) that can provide measurable results for all sections of a course. In terms of when to assess during a scheduled semester, faculty can assess their CLOs when it is best seen fit during their class—and at a time when authentic assessment might be best practiced.

All CLOs for a course, across all sections, must be assessed during the semester the course is scheduled. Schedules are housed on a page on the Outcomes Assessment site.

Faculty enter CLO assessment results into eLumen in order to provide data that can be disaggregated for analysis.

*Entering quantitative data into eLumen is easily done.*
**Qualitative Analysis:**

After inputting CLO data, the following “Outcomes Assessment Template” opens up for faculty in *eLumen*, so that qualitative analysis and planning can be performed at the course level:

![View Reflection Template](image)

*Discipline faculty are asked to provide qualitative CLO data and analysis.*

Faculty reflect on their own pedagogical and curricular experiences:

![Student Learning Story](image)

*An example of faculty analysis of the CLO “Student Learning Story” in *eLumen.*