



ACADEMIC SENATE MEETING
APPROVED MINUTES
JAN.30, 2014

Members Present: James Todd, Jennifer Hamilton, Deborah Laffranchini, Bill Anelli, Chad Redwing, Allan McKissick, Allen Boyer, Andrew Campbell (ASMJC President), Barbara Jensen, Bob Droual, Christopher Briggs, Curtis Martin, David Boley, Deborah Gilbert, Ellen Dambrosio, Eva Mo, Hunter Wright (ASMJC), Jim Howen, Jim Stevens, Kevin Alavezos, Layla Spain, Lisa Riggs, Mike Morales, Paul Cripe

Members Absent: Catherine Greene, Lisa Riggs, Mike Adams, Paul Berger, Travis Silvers

Guests Present: Brian Sinclair (Faculty Liaison to the Board, Susan Kincade (VP of Instruction), Tina Giron

I. APPROVAL OF ORDER OF AGENDA ITEMS

M/S/C (J. Hamilton, P. Cripe) Move to approve the order of the agenda items.

20 Ayes, 0 Opposed, 0 Abstentions

II. APPROVAL OF THE MINUTES (Nov. 21, 2013, Dec. 5, 2013)

M/S/C (J. Hamilton, D. Laffranchini) Move to approve the Nov. 21, 2013, and Dec. 5, 2013 minutes with a small revision to the Dec. 5, 2013 minutes.

20 Ayes, 0 Opposed, 0 Abstentions

III. CONSENT AGENDA

- A. Appoint Steve Amador, Gail Brumley, John Mendes, Mike Morales, and Dale Pollard to the Ag & Environmental Science Division Hiring Committee.
- B. Appoint Kelly Butler, Sandy Brunn, Libbie Lanigan, Tania Adkins, and Mike Smedshammer to the Instructor of Nursing Hiring Committee.
- C. Invite Vice Chancellor of Human Resources Victoria Simmons to address the Senate on February 13, 2014.

J. Todd mentioned that he has been in contact with Victoria Simmons about updating and looking at our hiring policy and procedures; not the Prioritization part but a document that talks about how to have committees and our procedures district wide. He met with Sarah Curl and Venesse Metcalf about updating it due to having some older language in it. He also met with Victoria Simmons to talk about our equivalency process. The result of the conversation was that it would be a good idea to have her come here to talk about where we are now on certain policies and how we might improve; that would deal with equivalency and hiring procedures on a district level. She would be here at the Feb. 13 meeting if we do this.

M/S/C (J. Hamilton, K. Alavezos) Move to approve the Consent Agenda.

20 Ayes, 0 Opposed, 0 Abstentions

IV. ACTION/DISCUSSION ITEMS

A. Continuing Business

- 1. Elections for Senate Executive Positions, Secretary, Legislative Analyst and Parliamentarian.

J. Todd made a call for nominations for the position of Secretary. Bill Anelli was nominated with no further nominations and accepted the nomination. Nominations were closed. Nominated by D. Laffranchini, seconded by A. McKissick.

Next Academic Senate Meeting: Feb. 13, 2014, Faculty Lounge, Library Annex, East Campus

J. Todd made a call for nominations for the position of Legislative Analyst. Chad Redwing was nominated with no further nominations and accepted the nomination. Nominations were closed. Nominated by E. Mo, seconded by A. McKissick.

J. Todd made a call for nominations for the position of Parliamentarian. Deborah Laffrachini was nominated with no further nominations and accepted the nomination. Nominations were closed. Nominated by A. McKissick, seconded by M. Morales.

M/S/C Move to accept Bill Anelli, Chad Redwing and Deborah Laffrachini to the three positions by acclamation.

20 Ayes, 0 Opposed, 0 Abstentions

2. Election for Academic Senate position for College Council

J. Todd mentioned there is an Academic Senate position open on College Council, and it was previously discussed that it would be a senator with a term of 1 ½ years, through the end of next year.

There were no volunteers. J. Todd mentioned if no one has volunteered by the next College Council than we will have to think of other ways to fill that position.

3. Senate membership, vacancy – At Large Senator

J. Todd mentioned there is an At large Senator vacant position. An email request was previously made and nominations were not received. We are making a call for an At Large Senator to close on Friday, Feb. 7, 2014 at noon and vote on it Feb. 13.

4. FSA Discipline Specialists – nothing to report

5. Facilities Council – have not met – no report

6. Student Services Council – report Following

7. Instruction Council – report following

S. Kincade wanted to correct the Instruction Council report to show there are 9 divisions not 7 divisions. She just wanted to make sure no one thought they were left out.

J. Todd requested S. Kincade to talk about FTES targets, what the shape of the college is going to go if we don't end up growing or meeting our base, in relationship to what kind of hiring is anticipated or what we will be able to do. Some of the job descriptions say "contingent on funding" and maybe she could clarify.

S. Kincade referred to page 2 of the Instruction Council report. The Spring 2014 the target is 6,470. We are currently at 6100 -6149 which puts us 550 short. Early Start Summer and First Summer is an opportunity to build. It's about leaving money on the table when there is an opportunity to grow. On Institute Day the Chancellor said "Are we going to survive or thrive?" It's important to do all we can to bring in FTES, legally. When a Dean asks if you will take an extra section or could you consider it, we don't want to leave the money on the table. At the end of the fiscal year there are colleges who cannot meet their base, who can't bring in enough students to make up what they were allocated by the State Chancellors office. That goes into a big pot and redispensed to those colleges who did make growth. We know, by looking around the state and the difficulties some colleges are having in making their base, there will be money on the table. We have an opportunity to get that money and that becomes our new base. We have a chance to recover from the last three to five years.

J. Todd wanted to confirm that 2% is a guaranteed growth, and 3% is a good target, in case some schools may not take that money off the table.

S. Kincade said we have a very real sense, having watched the first turn go by that 3% is almost a certainty. If we get through Early Start/First Start summer and we have to roll back like last year we could potentially be in a hole that we can't get out of.

S. Kincade said when asked about our current base, all she knows is the 14455 (MJC target) from last year plus the 3%. We will know in July whether we have met the 550 FTES. We are in search mode. Each job description has “pending funding”, but the message she is getting is that we are moving forward with our hires, we are pushing hard for our 550, and don’t want to leave money on the table. The President met with the Vice Presidents and the Deans and they mapped out a plan. The plan they have is on several fronts. The plan includes classes for High School students that get them used to college level classes, evening classes and the Friday/Saturday combinations for the older population who work and can’t make for whatever reason and online classes. When the economy starts to rebound a little the enrollment goes soft a little, so we have to work a lot harder which is the reason for the alternative classes.

J. Todd mentioned that Joan Smith spoke at District Council. She had a message of worry concerning MJC meeting its target but was confident that we could. The message was also about the modalities we are offering our students. The Chancellor is concerned we are not offering online sections in courses where we could absolutely do so in order to meet student demand. Right now, other area colleges are getting our potential students due to our lack of offerings in the online realm. The Chancellor said we need to look at every discipline that is not offering an online version of their courses, unless it is absolutely not possible. Finally, the Chancellor was concerned about how are colleges can make it successful for students to get through in a more efficient manner. How we make classes more successful by first focusing on essentials and delivering them the best way we can? As a Senate, we need to have conversations with our faculty and discuss these larger concerns. For instance, what are essentials in a survey or introductory course here? What are the essentials in a basic skills course? These are the questions the state initiatives are demanding us to discuss and solve.

S. Kincade mentioned that if you look at the online population it is predominantly single moms, with kids at home, who need to get through this. They will pay the large fees at private institutions to do what they need to do to survive and take care of their kids. She also mentioned MJC has an exceptional faculty member in Mike Smedshammer and if you would like your divisions or departments to look at the online environment, he has the resources available.

C. Redwing mentioned that it goes back to the original concept, of a flexible workforce and non-traditional student and MJC being a very traditional school. He spoke to two students this week who don’t attend MJC any longer due to not being able to get their degree at night or weekends. We do have to become non-traditional; make some of these classes at night and weekends.

T. Giron mentioned on page 2, F, of the Instruction Council report it mentions a “New Student Day” on Saturday, Mar. 8 and Apr. 12. Faculty Advisors are invited to join them. They would be trained to help advise new students to get the right classes for their first year. Assessment scores and handouts will be available to assist faculty. Signups are being taken of the faculty who would like to come on those two days. No date for the training has been set yet, once the names have been gathered a date will be set up.

Kathy will send out an email to faculty regarding “New Student Day”.

Bill Anelli said he hopes in the future when we have discussions they’re grounded in data. We should know that percentages of wait lists of classes are online versus face-to-face. We should know what percentages of our sections are in online programs. He mentioned that we should have a task force that could investigate this, come up with data and when we discuss we talk about it in relation to data. We need to look at similar colleges and find out the percentages of their classes are online.

8. Accreditation Council

J. Todd mentioned that J. Hamilton was the only one who put an application forward for the Faculty Accreditation Chair position, and she ended up with that position. She will be on the consent agenda next time.

J. Hamilton mentioned that S. Kincade will be hearing the official word about Accreditation on Feb. 7, and all will hear as soon as our administration hears.

March – there is a report due about online learning and distance ed. The Distance Ed. Committee has put together a plan that has been followed.

She also mentioned she will be having requests for help to construct a midterm report that is due in October, which means it needs to be at the Board in September, and Senate has to have in August to approve. Accreditation is part of 10 + 1, one of the responsibilities.

Two council members are needed for the Accreditation Council if anyone is interested.

9. Resource Allocation Council

P. Cripe mentioned look at page 3, G of the Instruction Council Report. They were told of amounts in excess of funds was about \$140,000 and was added to the current PTOL funds. There were some communication issues and money was not officially put and labeled properly. The interim positions were not officially budgeted, even though we had the money from the district.

The student government had purchased an ice machine and for whatever reason could not use and donated it to the PE department. It had been allocated of that \$150,000 that was spread around; part was to go to the PE department for the \$3,000 ice machine. Since student government donated an ice machine the money was given to the PE Department for copy machines and office equipment.

10. College Council

J. Todd said they have been looking at District Policies. There is a draft about free speech that has gone to our legal counsel and will end up at the Board to approve what the legal counsel has said and will be out for comment and more input from constituent groups. He will circulate when that happens. J. Todd will put on the next Senate agenda.

They also talked about FTES and accreditation.

B. New Business

1. Senate Office and Meeting Space

We have been offered a very nice space in LB 40. It will have 2 offices, a large room and storage space in back. He understands YFA's need to have both offices. Their role and what they are doing has grown. YFA has offered us the Faculty Lounge whenever we want to use it.

There is going to be an open Meeting space (old Duplicating) across the hall for the college community to use, which we can book also.

M/S/C (E. Dambrosio, P. Cripe) Move to accept the office space (LB40)

19 Ayes, 0 Opposed, 1 Abstention (Allan McKissick)

2. Academic Senate Faculty Appointee Governance Handbook

J. Todd mentioned that senators received a copy of this on Institute Day during the lunch. We looked it over and he want to put it out for a first reading. If you see anything over the next couple of weeks that you think needs to be added please let him know.

M/S (A. McKissick, K. Alavezos) Move to put the Academic Senate Committee Handbook for a 1st reading.

3. Student Success and Support Program (SSSP) Plan

Next Academic Senate Meeting: Feb. 13, 2014, Faculty Lounge, Library Annex, East Campus

J. Todd, J. Hamilton and Brenda Thames have met a few times in anticipation of getting a larger group together and needs to come from input from all sides. We have to have the SSSP done, board approved and into effect going into next year. The goal is for us to come up with plans to help with student success and retention. The plan is in March, we have larger meetings with the campus and over the next month also small groups to bring certain concerns or ideas forward.

J. Todd mentioned that the paper, "The Role of Counseling Faculty and Delivery of Counseling Services" was written by the State Senate." It delineates the difference between counseling and paraprofessionals. The first year students can have beginning plans, but we have to give students comprehensive plans by the beginning of the 2nd year which means a lot of work on the counselor's shoulders. How we come up with a plan to schedule, help and meet student needs is a big task. It's not only something to be worked out in the Senate, but needs to be worked out across the college. He is interested in what faculty roles are in all this.

H. Wright mentioned that we can't have student success if we are not providing enough classes. In the plan it needs to include plans for making sure that students aren't lost here because they can't get classes.

J. Todd and J. Hamilton will be going to the First Year Experience with Elizabeth David in a few weeks and part of that conference is also about not only having a small cohort of 1st year experience but: how you take 1st year program initiatives and do it campus wide? We have 3500-4500 new students coming in our door next door and there could be a different experience at MJC in terms of connections that students have. Maybe we could do this inside of the faculty development and professional hours we have.

T. Giron said that we just ran our numbers for the summer and we saw 6100 student contacts in the summer on an average of 2-3 counselors a day. A lot of group advising was done, and though we think quality, group advising is not always the best way to connect with individuals. In reality if there were more people like the faculty that would like to see students succeed, they would welcome that.

4. The Role of Counseling Faculty and Delivery of Counseling Services in the California Community Colleges (ASCCC PAPER 2012)

J. Todd said these two items go well together, The Student Success and Support Program Plan (SSSP) and the Counseling paper. He put this on the agenda not necessarily to have a first reading today but have a first reading next time or when we can fit it in the agenda. T. Giron contacted J. Todd on behalf of the counselors to put on the agenda. In this document they asked that the local Senate adopt this.

T. Giron talked about the SSSP and that it has a lot of language referencing faculty advising, paraprofessionals, comprehensive educational plan and abbreviated educational plan. The State Academic Senate wrote this role of what is and what are counselor's responsibility, faculty advisors responsibility and things like that. Our college need to support the idea that Counseling is an actual faculty discipline and counselors have a special role in the activities that they do that is different from faculty advising and paraprofessional advisors. The Community College system recommended student to Counselor ratio is 1 – 900, here at MJC it is 1 – 1600 on a good year, and this last year was 1 – 1900. They are understaffed as a recommendation from Academic Senate, and when looking at their role they try to do what they can with the staff they have. In order for students to have priority registration they are required to have an abbreviated educational plan and that was the reason for requesting faculty advisors.

The other part is talking about education plan and how they get funding through the SSSP Program. The funding is through Comprehensive Educational Plan which is not what faculty advisors would be doing and on the second year it is important to get the students a complete educational plan.

There is a more robust guidance program now, offering more guidance classes and that is where they get their educational plan and they are trying to address in a counseling discipline. They just wanted to see if our local Senate would adopt this plan as well as the State.

5. Program Discontinuance

J. Todd would like 2 – 3 volunteers to review this paper, review the paper we have written on Program Discontinuance and also Program Viability just to see what we would like to do as a faculty body when he discusses it with the President. They promised they would look at Program Discontinuance, look at other college models and come to the table and see what they like or dislike out of them. If you would like to be a part of a small discussion group about some ideas about SSSP, this paper and our own Discontinuance please let him know.

J. Hamilton read from page 4 that “Within six months of the formation of a community college district, the governing board shall adopt and carry out its policies for the establishment, modification, or discontinuance of courses or programs.” Ed Code says we really need one of these. The last thing we worked on was a viability document which is not a discontinuance document. We have to put a process in place.

V. REPORTS

A. Student Senate – no report

B. Faculty Representative to the Board – Brian Sinclair

Brian Sinclair mentioned that tomorrow is the Managing change workshop moderated by Joan, and they will probably be talking about a lot of the same thing that was discussed here today.

C. Legislative Analyst - Chad Redwing – report following

Another quick item, he had a large group of faculty ask questions about the Community College repeatability regulation approved by the CA Board of Governors of Community Colleges in 2012. There is a movement happening to revise or suggest revision to repeatability. It includes Dance, Music, Theatre, Visual Arts and some Career and Tech Ed programs and PE.

The Board of Governors passed regulations to limit the repeatability of coursework in order to concentrate on and prioritize basic skills, certificate and degree attainment, and transfer preparation.

One of the options in the suggested resolution reads: Be it further resolved that the CFT Community College Council will work with the Consultation Council and the Board of Governors to *increase repeatability options needed for student success and access across disciplines.*

D. Outcomes Assessment Work Group (OAW) - James Todd

This report is now Eileen Kerr – no report

E. Curriculum Committee - Jennifer Hamilton – Resolution FL13-A following

J. Hamilton requested that you read the brief report and review both the Independent Study Policy which is in Draft Form, the Prerequisite Validation and give your feedback back to your area Curriculum representative because they are coming up for final revision and vote. If you offer independent studies in your department and you have not written a course outline of record specifically for independent studies you can't offer it because of repeatability issues. Give your feedback to your Curriculum representative before the next Curriculum meeting.

F. Faculty Professional Development Committee and PDCC - Bill Anelli

B. Anelli said that he will be meeting with S. Kincade about new flex ideas and there will be a discussion item at the next senate meeting about Professional Development and how it might change.

The first meeting of the PECC is coming up and talking about the definition of Professional Development at the next meeting.

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G. Distance Education Report – Eva Mo

The DE Committee will be meeting next week.

H. President Report – James Todd

You can see the types of things that are going on his plate and the kinds of conversations that he is engaged in. In goes from SSSP to Program Discontinuance to thinking about our curriculum and our offerings to getting students in the door to Retention.

VI. ITEMS FOR FUTURE AGENDAS - None

VII. OPEN COMMENTS FROM THE PUBLIC - None

VIII. ADJOURNMENT adjourned at 5:36 pm.

Student Services Council, 1/24/14, By Ross McKenzie

1. We briefly discussed how far below base our FTES total was.
2. We also briefly discussed the state budget. It was explained that yes, there is a lot of money, but much of it has already been earmarked.
3. The bulk of the meeting was spent talking about outreach (to better bring new students to campus) and inreach (to better serve the students we have, and perhaps encourage them to take more classes). It was noted that MJC had done more outreach in the past, and that, as budgets shrank, these efforts had dwindled and disappeared. This has made some of our local partners less than happy with us; in some cases they feel like we haven't been honoring our commitments.
4. A college-wide SSSP retreat has tentatively been planned for the end of February.
5. As a follow-up to a question from back in November, it was reported that in Fall '13 MJC enrolled 4465 first-time (to MJC) students. 2271 of these students were recent (Class of '13) high school graduates.
6. Current high school students who enroll at MJC (and who don't pay for their units, anyway) no longer need to fill out the paperwork for a BoG fee waiver. The sigh of relief at this announcement was almost a physical force; helping students fill out the forms was a chore, and while it did bring in money, it was not worth the time staff spent dealing with the paperwork.

Revisions to the Faculty Hiring Prioritization Timeline

- February 7, 2014
- 12:00 noon – 5:00 pm
- 7 divisions submit up to 5 ranked positions
- 7 divisions present up to 2 ranked positions
 - Up to five minutes per submission
 - Any electronics are appropriate
 - No limits to technology for presentations
- IC will rank and meet to finalize ranking February 25, 2014

Credit Course Repetition Guidelines

- If it is an activities course, it needs to be community education beyond one course
 - One and Done
 - Three exceptions:
 - Competition
 - Intercollegiate athletics
 - Intercollegiate academic or vocational competition

Council and Constituency Updates

College Council:

FIRST READ

A. YCCD Board Policy:

1. 7260 – Classified Supervisors and Managers
2. 7240 – Confidential Employees
3. 7235 – Probationary Period Classified Employees
4. 3900 – Time Place and Manner

A great deal of discussion concerning “operational definitions” of words in the policy. We will meet with Eileen (legal counsel) so she can answer any questions.

CONSENT

A. YCCD Board Policy:

1. 7110 – Delegation of Authority for Personnel Actions
2. 7120 - Recruitment and Hiring
3. 7125 - Verification of Eligibility for Employment

INFORMATIONAL ITEMS

A. FTES Update

- a. 14,455 target, 738 last summer roll back FTEs so we could make our growth
- b. Fall 2013 6,657
- c. Spring 2014 6,470
- d. 550 short
- e. Early start summer 328
- f. Shortfall of 550 FTEs, equates to \$6M
 - i. Deadline course must begin by July 1
- g. Looking at weekend courses, night classes, late start classes leading to GE course package
 - i. Will advertise heavily
- h. Important to get growth money
 - i. Faculty could do better with retention and success rates
 - ii. We were talking about MOOCS (massive online), marketplace is about flexibility
 - iii. What will our college look like in 10 – 20 years?
 - iv. All replacement positions will go forward
 - v. Anticipated FTE targets will come out in March/April

- B. Measure E Project Proposal Update
 - a. The priority list has been modified as a result of assessing the reasonableness of separate road projects. All roads will now be completed together and are the number one priority of the funds. No other projects will be undertaken until the roads are complete and then left-over funds will be added to the balance of funds available. Projects who have resources allocated will be done as projects close out.
 - i. We are currently involved in a civil suit with a contractor and when that is resolved, there should be a release of funds that were set aside for the cost.
- C. The traffic light is moving forward and is expected to be completed over the summer.
- D. The parking fee increase is moving forward. The rate for part-time staff will be looked into with a prorated amount.
 - a. Students who qualify for a BOGG waiver (who may not be receiving the BOGG grant or financial aid) are exempted for parking fees in excess of \$30 per semester.
 - i. 65% of our students qualify for the BOGG waiver, which may have the result that the figures Becky Crow used to calculate the increase in funds might be significantly less than projected.
- E. There is grant exploration occurring, the Career Exploration grant. This would establish a career pathway from high school to college.
 - a. This will increase 2 + 2 agreements, where a partnership with local schools will be required. We already have BSSS, AG and FCS agreements.
 - b. We are currently using a consultant on a contingency basis for Title V until Jenni Abbott returns. The grant will be written and submitted, with the intent of shoring up DE and SSSP. If successful, the grant will begin in the fall and extend several years.
- F. Student Services:
 - a. Outreach to the high schools has been ramped up.
 - b. March 8 and April 12 will be "Student Success Saturdays", "New Student Day" where students should arrive with orientation and assessments done and they will be supported to complete Ed Plans. Divisions/Departments can be present to respond to questions about their degrees and certificates.
- G. RAC: we may end up have an excess of funds as a result of Larry Carrier looking over our budget. Monies were discovered in surprising places and short in other places. Communication challenges were discovered. The one-year hire funds were not budgeted for.
- H. Accreditation: we should hear from Accreditation February 7.
- I. ASMJC: next meeting is 2/21 on East campus with campuses to be rotated.
- J. CSEA: one seat is vacant as a result of promotion to administration. Skittle training is upcoming.
- K. YFA: PAC has been dissolved.
- L. Academic Senate: next meeting is 1/30 with election of three executive positions and one College Council representative to be voted on. Adapting program discontinuance continues.
- M. Thursday, 1/30 at 3:00 pm is the ribbon cutting ceremony for the library.

Student Services

- Goal is to dispel the myth that students can't get into classes
- Retreat for interested faculty and staff in late February to talk about the Student Success Initiative

1) New Minimum Standards for Financial Aid

California Community college students will now have to meet certain minimum academic standards to continue to receive financial aid. The California Community Colleges Board of Governors unanimously approved the measure to require all students in the system to maintain a minimum 2.0 GPA for two consecutive terms and complete at least half of their units with a D grade or better to continue to receive a fee waiver. Read more at:

<http://touch.latimes.com/#section/1780/article/p2p-78885406/>

2) How to Escape the Community-College Trap

A recent *Atlantic Monthly* article talks about how more community college students might earn a degree. Read the article at: <http://www.theatlantic.com/magazine/archive/2014/01/how-to-escape-the-community-college-trap/355745/>

3) Update on City College of San Francisco

According to an official report: "A San Francisco Superior Court judge has granted a key aspect of a motion by City Attorney Dennis Herrera to preliminarily enjoin the Accrediting Commission for Community and Junior Colleges from terminating City College of San Francisco's accreditation next July. Under terms of the ruling Judge Curtis E.A. Karnow issued late this afternoon, the ACCJC is barred from finalizing its planned termination of City College's accreditation during the course of the litigation, which alleges that the private accrediting body has allowed political bias, improper procedures, and conflicts of interest to unlawfully influence its evaluation of the state's largest community college. Judge Karnow denied Herrera's request for additional injunctive relief to prevent the ACCJC from taking adverse accreditation actions against other educational institutions statewide until its evaluation policies comply with federal regulations." Read the entire document at: <http://sfcityattorney.org/Modules/ShowDocument.aspx?documentID=1592>

4) What is the Value of a Liberal Arts Degree?

Recently, the Association of American Colleges and Universities released a report based on data from the U.S. Census Bureau's American Community Survey. The report explores the monetary payoff of a liberal-arts degree over the course of a career. According to the article: "Right out of college, graduates in humanities and social science made, on average, \$26,271 in 2010 and 2011, a bit more than those in science and mathematics but less than those in engineering and in professional and pre-professional fields, according to the report. But at their peak earning ages, 56 to 60, humanities and social-science majors earned \$66,185, putting them some \$2,000 ahead of professional and pre-professional majors in the same age bracket." Read the entire article at: <http://chronicle.com/article/How-Liberal-Arts-Majors-Fare/144133/>

Advocate for changes to recent community college repeatability regulations that limit student success and access

Proposed CFT Convention Resolution (please share widely)

To be submitted by the Cabrillo College Federation of Teachers; approved by CCFT Council on 1.22.14

Whereas, in the summer of 2012, when California Community Colleges were turning away hundreds of thousands of students due to budget shortfalls, the Board of Governors of the California Community Colleges, in the context of rationing education, passed regulations to limit the repeatability of coursework in order to concentrate/ on and prioritize basic skills, certificate and degree attainment, and transfer preparation; and

Whereas, the new repeatability regulations, effective in fall 2013, contribute to the achievement gap for basic skills and at-risk students by stating that normally students may only pass a course once, thus limiting success for those students who could progress significantly if given another opportunity with the course materials; and

Whereas, in some subjects where it is financially and logistically unrealistic to offer a separate course for every level of skill building and where there can effectively be many skill levels in one course, to hold students to completing only the most basic level of a course may limit the student's ability to become truly proficient; and

Whereas, as industries change and modernize, these new repeatability limitations affect the ability of many community college students, particularly those enrolled in career and technical education programs, to return to take a more current version of a course they have already completed in order to transfer, update skills, or maintain professional competence; and

Whereas, lack of repeatability in performance and skill-building courses severely limits the ability of students of visual and performing arts (including dance, music, theatre, and the visual arts) to transfer as majors into programs which select students based on demonstrate performance skills, excellent portfolios, and strong resumes; and

Whereas, the repeatability limitations will significantly reduce access for students across the spectrum of disciplines, including lifelong learners; and

Whereas, repeatability regulations were passed in July 2012, when students were being turned away from classes due to overcrowding, but today most community colleges have space available in courses across the disciplines; and

Whereas, California Community Colleges have built extensive depth and breadth of educational programs for over fifty years, developing programs that contribute to a skilled, progressive workforce; fostering a creative, innovative citizenry, capable of critical thought; promoting community vision, health, and lifelong learning; nourishing a diverse, multi-generational context in which all Californians can learn and grow; and in these ways providing an essential component in the social fabric of our state; and

Whereas, in November 2012, voters passed Proposition 30, signifying state-wide, taxpayer support for maintaining access to high quality public educational programs;

Therefore, be it resolved, that the CFT will continue to support unfettered access to quality public community college education for all Californians; and

Be it further resolved that the CFT Community College Council will work with the Consultation Council and the Board of Governors to increase repeatability options needed for student success and access across disciplines; and

Be it further resolved that, if necessary, the CFT will work towards legislative solutions for revising repeatability options in order to provide equal access to a balanced, comprehensive, and high-quality education as ordained in the California Master Plan for Education.

Next Academic Senate Meeting: Feb. 13, 2014, Faculty Lounge, Library Annex, East Campus

9 January

A special meeting was called to address the Math curriculum according to the process approved in Resolution FL13-A. A vote was called to decide whether or not to bring the curriculum forward, and the vote did not pass; therefore, the curriculum was sent back to the Math department for further review and amendments.

21 January

Full listing of course action can be found on the Curriculum Committee Website.

Two important things for consideration are the Content Review Process and the Independent Study Form Draft (both attached). Please review and get feedback to your curriculum representative as soon as possible and no later than Friday, January 31.

C-ID Update

MJC has 101 C-IDs approved, and there are 73 in the approval process.