



ACADEMIC SENATE AGENDA

DATE: October 3, 2019

TIME: 3:45 – 5:45 pm

PLACE: Library Basement, Room 55

- Knowledge is Power: [ASCCC Online Course on Participatory Governance](#)
- Meetings of the Academic Senate are open to all members of the public. Materials are posted on the “Agenda and Minutes” page of the Academic Senate webpage mjc.edu/governance/academic_senate/

I. APPROVAL OF ORDER OF AGENDA ITEMS

II. APPROVAL OF THE MINUTES (September 19, 2019)

III. CONSENT AGENDA

1. Appoint Chad Redwing to the Vice Chancellor of Educational Support Services Search Committee
2. [Policies and Procedures](#) Review **Documents Going forward to District Council:** 1. 6100 Delegation of Authority, Business and Fiscal Affairs; 2. 6300 Fiscal Management; 3. 6305 Reserves; 4. 6310 Accounting; 5. 6-8009 Safeguarding Cash; 6. 6-8010 Depositories; 7. 6-8011 Revolving Cash Fund; 8. 6-8012 Fund Drives or Solicitations. **HOLD (not completed consistent review):** 1. 6200 Budget Planning: HOLD for resource allocation discussions at District Fiscal Advisory Committee. **Going forward for constituent review:** 1. 6307 Debt Issuance and Management: 1. 6315 Warrants—NOTE: check with VCA to validate if FASB statement is needed; 2. 6325 Payroll—NOTE: confirm APPLE information with Fiscal/Payroll; 3. 6400 Financial Audits—NOTE: check date consistency; 4. 6-8013 Control of Fixed Assets; 5. 6-8014 Transactions/Employees-District—NOTE: cross reference 2710; 6. 6-8022 Periodic Financial-Statistical Reports; 7. 6-8029 Debts to the College(s) District—NOTE: add comment that necessary information is currently contained in AP 5035, thus recommended by P&P Committee for deletion; 8. 6-8040 Claims for Money or Damages, **Also discussed:** 1. 3750 Use of Copyrighted Material—NOTE: Committee agreed to request this document be tabled in District Council and be returned to the P&P Committee for discussion regarding comments provided in 2016-2017 by library staff.

IV. PUBLIC COMMENTS

V. PRESENTATION: Ashley Griffith (Dean of Student Services), Glen Stovall (RSN Program Coordinator) and Danica Bravo (CSU, Director of Project Rebound)

VI. REPORTS: Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, Outcomes Assessment Workgroup, Pathways Implementation Team, AB705 Workgroup and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees which require Academic Senate discussion need to be brought for disposition to the Academic Executive before the publication of the agenda.

- a. [Associated Students Senate Report](#) – Nancy Carranza
- b. [MJC President Report](#) – Jim Houpis
- c. [Guided Pathways Report](#) – Rob Stevenson
- d. [AB705 Workgroup Report](#) - Curtis Martin, Shelley Circle, Andrew Kranzman
- e. [District Fiscal Advisory Committee Faculty Report](#) – Kevin Alavezos
- f. [Curriculum Committee Report](#) – Shelley Circle
- g. [Academic Senate President Report](#) – Chad Redwing

VII. ACTION ITEMS

1. [Resolution F19-A](#): Teaching the Incarcerated and Formerly Incarcerated at Modesto Junior College
Proposed by Senators Theresa Rojas, Aishah Saleh, Noah Wilson, and Andrew Kranzman
2. [Resolution F19-B](#): Academic Calendar 2020-2021 and Intercession Taskforce
Proposed by Senators Shelley Circle, Andrew Kranzman, Aishah Saleh, Steve Amador and Hans Hauselmann

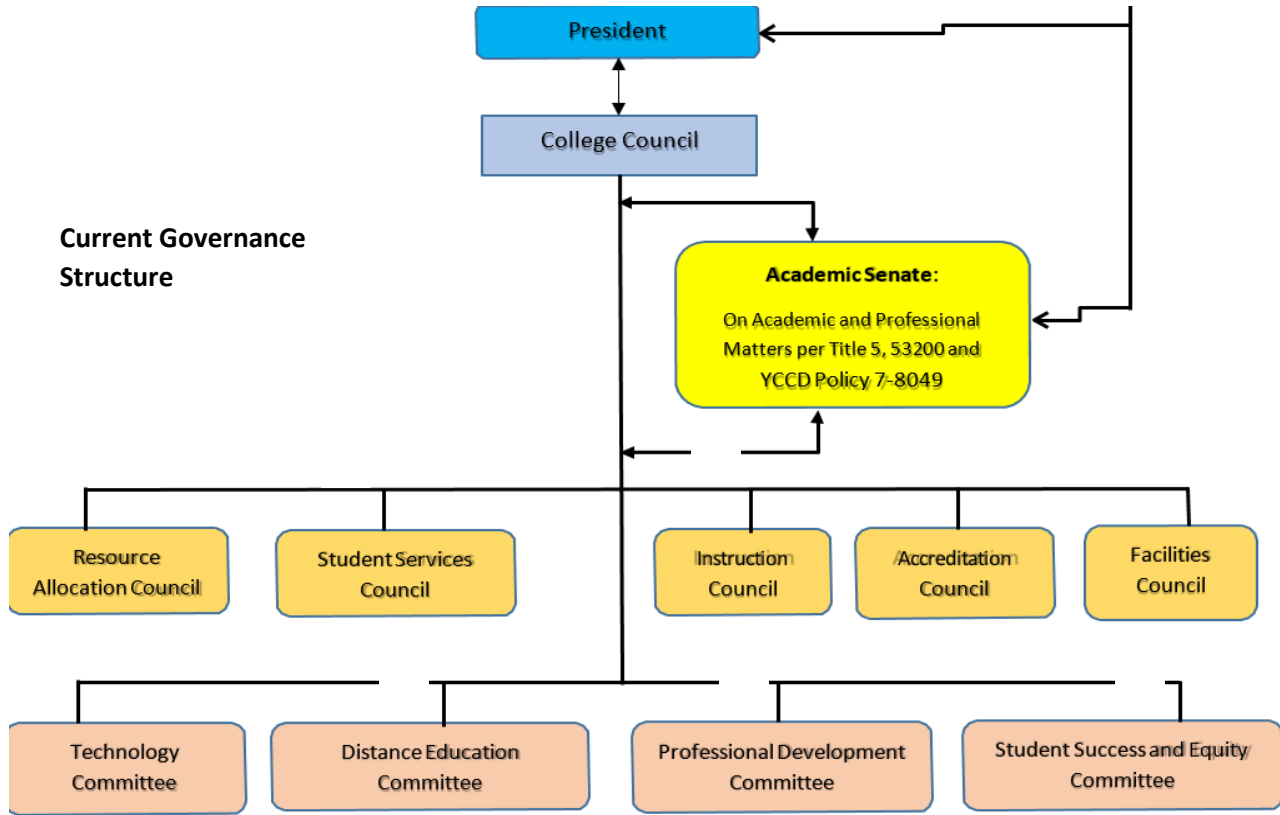
ITEMS FOR FUTURE AGENDAS:

- A. 1. [Engaging All Voices/Educational Master Plan](#) and [Vision Goals](#) 2. Divisions v. Guided Pathways Schools: Co-existence, adaptation, or re-imagining? 3. Offering/Growing Completely Online Degree Programs and Nomenclature for Online “School” 4. May 2020 Faculty Retreat 5. Academic Senate Newsletter and Other Faculty Outreach Opportunities. 6. Review of New [Program Review](#) Process. 7. Academic Senate [Bylaws, Rules](#) and Committee [Service Handbook](#) (2014) Work Group 8. MJC’s 100th Birthday 9. Teaching and Learning/Applied Creativity and Community Transformation, [ACCT Institute](#) 10. Equitable Hiring Practices/ HR [District Hiring Process](#).

ADJOURNMENT

NEXT ACADEMIC SENATE MEETING: October 17, 2019, Library Basement, Room 55

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.



On Academic and Professional matters, the Academic Senate is the primary recommending participatory governance body "to the administration of [the] college and to the governing board of [the] district" (Title 5, section 53200(b)). When considering Academic and Professional matters the "governing board or its constituents or its designees" will "rely primarily" or "mutually agree" with the Academic Senate (Title 5, section 53203(a)). Faculty representatives to governance groups and the administration share joint responsibility for ensuring appropriate lead time for Academic Senate consideration and the process of collegial consultation (also see YCCD BP-7-8049 and Title 5, section 53200).

THE 10 + 1: From website of Academic Senate for California Community Colleges (<https://www.asccc.org>) Title 5 § 53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Sections 53200 (c), "Academic and professional matters" mean the following policy development and implementation matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
 2. Degree and certificate requirements
 3. Grading policies
 4. Educational program development
 5. Standards or policies regarding student preparation and success
 6. District and college governance structures, as related to faculty roles
 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
 8. Policies for faculty professional development activities
 9. Processes for program review
 10. Processes for institutional planning and budget development
- +1. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.