



**ACADEMIC SENATE MEETING
APPROVED MINUTES
March 16, 2017**

Members Present: Curtis Martin (President), Chad Redwing (Vice President), Shelley Circle (Secretary), Steve Amador (Parliamentarian), Deborah Laffranchini (Legislative Analyst), Allan McKissick, Andrew Kranzman, Ashley Yu, Bob Droual, Chau-Marie Griffiths, Elizabeth David, Ellen Dambrosio, Hans Hauselmann, Holly Nash Rule, Jennifer Macias, Jim Howen, Jim Stevens, Kerri Stephens, Kevin Alavezos, Mike Adams, Pamela Kopitzke, Theresa Stovall, Tristan Hassell

Members Absent: Belen Robinson, Elizabeth Hondoy, Eric Ivory, Kurt Olson, Lisa Riggs, Paul Berger

Guests Present: Joseph Suratt (ASMJC – Senator of Tech. Education & Workforce Development), Michelle Christopherson (Faculty Liaison to the Board), James Todd, John Black, Nancy Sill, Nita Gopal, Rudy Andrade

I. APPROVAL OF ORDER OF AGENDA ITEMS

M/S/ (M. Adams, H. Nash-Rule) Move to make a special order when the guest (John Black, Security) arrives.

It was decided to allow the guest to make his presentation upon his arrival.

M/S/C (M. Adams, H. Nash-Rule) Move to make a special order when the guest (John Black, Security) arrives.

22 Ayes, 0 Opposed, 0 Abstention

II. APPROVAL OF THE MINUTES () Minutes were not available.

III. CONSENT AGENDA

1. Board of Trustees Policies and Procedures: 3505, 3518, 3710, 3715, 3750, 3530, 3515 and 5220.

Allan McKissick requested Policies and Procedures 3505, 3518, 3750, and 3515 to be pulled for further discussion. Policies and Procedures 3710, 3715, 3530 and 5220 are okay for approval.

2. Appoint Mike Adams, David Boley, Heidi Meyer and Jon Kropp to the Tenure-Track Mathematics Hiring Committee.
3. Appoint Bob Droual, Erynn Lucas, David Martin, Cheryl Mulder and David Ward to the Tenure-Track Anatomy/Physiology Hiring Committee.
4. Appoint Marlies Boyd, John Mendes Bill Hobby, Mike Morales and Steve Amador to the Agriculture Hiring Committee.
5. Appoint Margaret Kingori to replace Marcos Garcia to the ESL Hiring Committee.
6. Appoint Steve Miller as Faculty Appointee for DE Committee by Senate.

#6 was revised from “Appoint Steve Miller as Senate Appointee for DE Committee” to “Appoint Steve Miller as Faculty Appointee for DE Committee by Senate”.

There being no objections to the amended Consent Agenda, the Consent Agenda was approved.

VI. SENATE BUSINESS

- B. John Black, Security was moved up in the Agenda as a Special Order.

J. Black briefly gave his work background. He asked what we might be seeing on campus that concerned us about safety and security and also what type of training would we like to have provided.

- a. Poor night lighting on West and East Campus, especially parking lots and pathways.
- b. Security personnel are not always knowledgeable where buildings or rooms are. Poor signage in buildings and campus.
- c. Need for a drop off center for students for safety of students and traffic flow.
- d. Problems with security in the evening; Yosemite and Sierra Halls deserted in the evening, so faculty teaching in the evening feel anxious and vulnerable.
- e. Need for more security officer visibility, especially during the evenings.
- f. Concerns about non-students in student areas even though we are an open access institution.
- g. All new and current MJC personnel, especially new faculty and adjuncts, need training on what to do if alarms go off or there is an emergency taking place.

He went over things that are being done or in the works to make it safer; plans with the lighting, both inside and out, security systems with cameras that film not everything but motion cameras in hallways, parking areas, building maps need to be available in buildings, an access to Security with a push of a button, low bushes to make it hard to hide behind. Standards need to be made regarding Security items and reviewed by Academic Senate, YFA, and to obtain Board approval.

IV. PUBLIC COMMENTS – none

V. REPORTS: *Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees need to be brought for disposition to the Academic Executive before the publication of the agenda.*

a. Associated Students Senate Report – Joseph Suratt

J. Suratt mentioned Free Lunch on Wednesdays, continuing every Wednesday on the East Campus, Costco Pizza on March 22, Taco Bell on March 29. Annual Hispanic Education Conference to take place, March 18 from 8 am – 2 pm. Connecting with Agriculture will take place March 21, on the Quad from 10 am – 1 pm. ASMJC Candidates Forum will take place on March 28 in the Little Theatre. ASMJC will host “Ears Open, Eyeballs Click” on March 30, with the documentary “Ears Open” in Forum 110 at 7:00 pm.

ASMJC Senate passed several Bylaw changes for a 1st Reading.

In response to a prior issue regarding seating in Founders Hall, ASMJC is ready and willing to work with Facilities to select seating for Founders Hall. Options and prices have been requested and are waiting to hear back. Since it is the schools responsibility to provide seating, ASMJC is not obligated to fund this project since the need to invest money into the student center.

M/S (A. McKissick, J. Howen) Move to table the next two reports until after the review of Resolution S17-B.

No objections

b. Faculty Liaison to Accreditation Council Report – Nancy Sill

N. Sill mentioned an Open House was held on March 14, 2017 for constituent feedback on the draft of the MJC Accreditation Report where about 25 people dropped in throughout the day.

It was also brought up that ACCJC's "Guidelines for Preparing Institutional Reports to the Commission" was updated in January 2017 and put out about two weeks ago. MJC's draft of the accreditation report was written to the 2015 guidelines. It was strongly encouraged they should rewrite the draft to the new guidelines as the team that will be coming in October was trained on the new guidelines.

The final draft of MJC's Institutional Self-Evaluation Report will be presented to the YCCD Board of Trustees by July for final approval.

C. Martin requested the Academic Senate meet during the summer to review and vote on the Institutional Self-Evaluation Report before it is presented to the YCCD Board of Trustees.

It was discussed and the Senators were split into groups to review different areas in the Standard IV and give feedback back to N. Sill prior to leaving.

- c. Outcomes Assessment Workgroup Report – Nita Gopal, Chair OAW
- d. President's Report – Curtis Martin

VI. SENATE BUSINESS

A. Resolution S17-B: Undocumented, 1st Reading

M/S (P. Kopitzke, A. Kranzman) Move to approve Resolution S17-B: Undocumented, for a 1st Reading.

Comments were made for and against the resolution.

M/S/C (P. Kopitzke, A. Kranzman) Move to approve Resolution S17-B: Undocumented, for a 1st Reading.

21 Ayes, 0 Opposed, 0 Abstentions

J. Howen who spoke in opposition to the resolution, left prior to the vote.

- B. John Black, Security – was moved up in the agenda
- C. Accreditation Standards II & IV – reported on in Faculty Liaison to Accreditation Council Report – Nancy Sill. (see above)

VII. INFORMATIONAL ITEMS

VIII. ITEMS FOR FUTURE AGENDAS: Defining Plagiarism; Use of Pre-Packaged Online Materials from Vendors.

IX. ANNOUNCEMENTS – Next Senate meeting – April 6, 2017 – Library Basement, Room 55

X. OPEN COMMENTS FROM SENATORS

Librarians are meeting April 6, Camp 4, then back to campus to watch a movie that CEP picked out, Before the Flood and inviting other interested faculty to join them.

Open House on West Campus for Tech Ed. tonight in the Ag Pavilion until 7:00 pm.

XI. ADJOURNMENT 5:45 pm

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.

Report to the Academic Senate
ASMJC Rep: Joseph Suratt, Senator of TEWD
3/16/17

Free lunch on Wednesdays (FLOW) is continuing every Wednesday on the East Campus, with the next menu items being Costco Pizza on March 22nd and Taco Bell on March 29th. This Saturday March 18th is the 33rd annual Hispanic Education Conference from 8am-2pm. Connecting with Agriculture is an event centered around Agricultural Pathways at MJC. The event will take place on March 21st from 10am-1:00pm in the East Campus Quad. March 28th is the ASMJC Candidates Forum. Students can come to get to know the candidates and ask them questions. On March 30th ASMJC will host "Ears Open, Eyeballs Click." This event will show the documentary "Ears Open" which documents recruits as they go through Marine Crops Bootcamp. The film will start at 7:00 pm on MJC East Campus in Forum 110.

The ASMJC Senate passed the first reading of several Bylaw changes. One of these pertains to a name change of two executive positions. These include change of "VP of Student Relations" to "Director of Student Relations" and "VP of Legislation" to "Director of Political Development." Other Bylaw changes include the creation of the position of "director of College Affairs" to replace the positions of "VP of Operations" and "VP of Finance." The Director of College Affairs would be "responsible for maintaining communications between the MJC staff, faculty, administrators, and students about current MJC Initiatives, Policies, and Plans (including but not limited to the Student Equity Plan, Student Success & Services Program (SSSP), Educational Master Plan (EMP), etc. that benefit the students of MJC" (Article II, Clause D). This director would then hold a committee meeting and report back to the ASMJC Senate.

In answer to a question that was posed about the status of seating in Founders Hall, ASMJC is ready and willing to work with Facilities to select suitable seating for Founders Hall whenever they are ready to resume the project. We requested more information on options and pricing and we are still waiting to hear back from Dr. Al Alt. However, since it is the schools responsibility to provide seating, ASMJC is not obligated to fund this project especially since we need to invest money into the student center.

Instruction Council Report
March 7, 2017
Prepared by Debbie Laffranchini

The following items were discussed:

- Accreditation, Standard II, Student Learning Programs and Support Services
- Achieving the Dream Conference
 - Consortium is geared to student success accomplished two ways.
 - Data coach
 - Leadership coach
- EMP Report/Enrollment Management Data
- Outcomes Assessment Workgroup (OAW) discussion
 - IC recommending the AS reaffirm how assessment will be conducted when a course is up for assessment: 100% of sections per course to be assessed
 - Because assessment is no longer a 1-person task, gathering the data and writing a report, this clarification is needed and ratification expected
- Discussion of institutional changes, including developmental education (co-requisites and accelerated courses); structured paths in a clear, concise manner taking into account labor market information; redesigning advising; and a capacity to understand data.

Prepared by Debbie Laffranchini

Legislative Analyst Office:

- <http://www.lao.ca.gov/handouts/education/2017/Overview-Remedial-Education-State-Public-Higher-Education-Segments-030117.pdf>

Overview of Remedial Education at the State’s Public Higher Education Segments

- Legislative Analyst Office presentation to Senate Education Committee
- March 1, 2017
- Assessing readiness for college-level coursework
 - Three public higher education segments historically use different placement exams
 - CCC and CSU assess students in English and Math
 - UC assesses only English
 - In CCC “remedial education” is referred to as “basic skills”
- Rates of unpreparedness vary per segment of education
 - 75% of first-time CCC students incoming degree, certificate, or transfer-seeking students identified each fall term as unprepared
 - 40% first-time CSU students incoming identified as unprepared
 - 23% first-time UC students incoming identified as unprepared
- *****Unprepared students are less likely to graduate *****
 - CCC 30 percentage point difference in graduation rates for students college ready versus not college ready
 - CSU 20 percentage point difference
 - UC data not available
- Traditional approach to basic skills is sequences of term-length courses
 - Test and place
 - Problems:
 - Placement tests often misplace students
 - Sequences extend time in school
 - Teaching method criticized as being ineffective
 - Doesn’t promote conceptual understanding
 - Doesn’t provide relevant context to help students connect what they are learning to educational or professional goals
- New approaches in basic skills
 - Establishing strong relationships with high schools
 - Using multiple indicators to assess and place students
 - High school courses
 - Grades
 - Assessment results
 - Accelerated progress toward college-level courses
 - Compressing sequences
 - Pairing college-level courses with extra supports
 - Creating alternative remedial pathways not pursuing careers with heavy math and science focus
 - Incorporating remedial skills within academic and CTE programs
 - Imbedding student services into basic skills courses
- Basic skills funded by Proposition 98 and student fees

- Received through apportionment (general purpose monies) for pre-collegiate-level Math and English courses
- Basic Skills Initiative
- Basic Skills and Student Outcomes Transformation Program
 - 2015-2016 and 2016-2017 one-time monies over multi-year period
- Basic Skills Partnership Pilot Program
 - 2015-2016 one-time incentive grants for CC to provide remedial instruction to CSU students and for CCC, CSU and local high schools to better align English and math curricula, grants run over a two-year period
- Other Categorical programs:
 - Student Success and Support Program
 - Student Equity Program
 - Extended Opportunity Programs and Services
 - Institutional Effectiveness Partnership Initiative
 - Awards for Innovation
- Challenges coordinating multiple CCC initiatives
 - Are Categorical programs working in concert to meet student improvement goals?
 - What is best balance of central versus local control?
 - To what extent should the Legislature require campuses to use identified best practices?
 - To what extent should the CCC Chancellor's Office intervene if a campus is not meeting its student improvement goals?
- Funding remedial education
 - Should UC and CSU rely more heavily on CCC and high school faculty to teach their remedial courses?
 - Should the state fund all remedial courses across the three public systems at a uniform rate?
 - Should the state financially reward colleges that improve their student outcomes?
 - Should results-oriented funding supplement or replace current student-support categorical funding?
- Promote large-scale success instead of pilots or small-scale programs

*****The LAO does not make clear if they are measuring only students who intended to graduate versus those desiring certificates.