



**ACADEMIC SENATE MEETING  
APPROVED MINUTES  
November 9, 2017**

**Members Present:** Curtis Martin (President), Shelley Circle (Secretary), Hans Hauselmann (Legislative Analyst), Aishah Saleh, Andrew Kranzman, Austin Adams, Barbara Salerno, Bob Droual, Elizabeth Hondoy, Eric Ivory, Holly Nash-Rule, Jennifer Macias, Jim Howen, Jim Stevens, Kathleen Ennis (sub for Stella Beratlis), Kerri Stephens, Kevin Alavezos, Lisa Riggs, Margaret Kingori, Mark Robertson, Rodolfo Andrade, Roger Smith, Theresa Rojas, Theresa Stovall, Titiana Stovall, Tristan Hassell, Troy Gravatt

**Members Absent:** Belen Robinson, Deborah Laffranchini, Noah Wilson, Stella Beratlis, Steve Amador (Vice President/Parliamentarian)

C. Martin welcomed Rodolfo Andrade, replacement for Ashley Yu through spring 2018, and Teresa Rojas, new Senate rep from Literature and Language Arts.

**Guests Present:** Allan McKissick (Faculty Liaison to the Board), Alexis Zaragoza (ASMJC)

I. APPROVAL OF ORDER OF AGENDA ITEMS

M/S (J. Howen, T. Stovall) Motion to approve the Order of Agenda Items.

**As there were no objections, the Order of Agenda Items were approved.**

II. APPROVAL OF THE MINUTES (October 19, 2017)

M/S (A. Adams, H. Nash-Rule) Motion to approve the minutes of October 19, 2017.

A. Adams, from Math Department, pointed out some minor grammar changes made on page 5 which were read to the Senate body.

While the The Math Department had instituted multiple measures to help students accelerate in math, while waiting for the The state of California has yet to settle on how to accelerate in Math, and to To properly serve students- ¶ that situation needs to be resolved before implementation can begin at MJC. One barrier is the continued resistance to any disagreement on data, and which data sets are applicable. That is brought.... questioning the parameters, the subset, the calculations, the inclusions, the exclusions.

**As there were no objections, the minutes of October 19, 2017 were approved as amended. \*\*1**

III. CONSENT AGENDA

1. Instruction Council Recommendations for Faculty Replacement Positions

M/S (H. Nash-Rule, T. Stovall) Motion to approve the Consent Agenda.

**As there were no objections, the Consent Agenda was approved.**

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\*\*1 Per Curtis Martin and Jennifer Hamilton, even though Math wanted grammar changes made to the minutes for the Guided Pathways Self-Assessment Tool, 2<sup>nd</sup> Reading, page 5, #3, of the Academic Senate minutes, the previous revision was sent to the board. (following)

“The Math Department had instituted multiple measures to help students accelerate in math. The state of California has yet to settle on how to accelerate in Math, and to properly serve students. The department feels that this situation needs to be resolved before implementation can begin at MJC. One barrier is the disagreement on data and which data sets are applicable.”

## IV. PUBLIC COMMENTS - None

V. *REPORTS: Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees need to be brought for disposition to the Academic Executive before the publication of the agenda.*

## a. Associated Students Senate Report – Alexis Zaragoza

Other than FLOW there are only two events taking place prior to the end of the semester. Find Your Pathways event taking place on Tuesday, November 14, 2:00 - 3:00 pm in the Student Center Rotunda on East Campus and Cram Night taking place on Thursday, December 7, from 8:00 pm – 12:00 am, in Mary Stuart Rogers Building, West Campus.

## b. President’s Report – Curtis Martin

C. Martin gave an update on the OAW Coordinator position. Nita Gopal will continue to be the OAW Coordinator through spring 2018 with a possibility of extending further into next year.

C. Martin briefly went over the attending of the Fall 2017 Plenary and it being a little clouded by the passing of A.B. 705 and what it means for students. The real surprise was the unilateral decision by state Chancellor Oakley to eliminate the common assessment for the state of California as it was done without consultation. It affects English and Math to an extent, but there are other mechanisms that English and Math can use. The ones left out was ESL who feel betrayed. There are no transcripts for ESL students that are similar to the transcripts that students, who are educated in the United States, receive. It has to be figured out how that population will be served.

C. Martin briefly mentioned the resolutions at the state that have come out because of that, which a lot had to do with the idea of consultation, making sure there is primacy in all of the initiatives and framework being introduced and how to deal with A.B. 705 and the common assessment initiative.

C. Martin mentioned that Teresa Scott, Executive Vice Chancellor of Fiscal Services, will be retiring after 33 years. The position has been downgraded to a Vice Chancellor of Fiscal Services. The announcement was sent out on November 9 and ends on December 8, 2017 which means it is being done quickly. C. Martin will add his name to the Consent Agenda for Academic Senate Representative on the Vice Chancellor Hiring Committee on the next agenda.

## VI. SENATE BUSINESS

## A. Nominations for Senator at large position.

Nominations for Senator-at-large is now open until noon December 7, 2017, with a vote to take place at the meeting on January 18, 2018 if necessary

## B. Knowledge is Power: “A Student Experience: Develop an Education Plan”, Tina Giron, Counselor (postponed to either December or January meeting)

- C. Faculty Hiring Procedures Amendments – previously postponed to Nov. 9 meeting

M/S (H. Nash-Rule, H. Hauselmann) Move to approve the Faculty Hiring Procedures as amended for a 2<sup>nd</sup> Reading.

**M/S/C (H. Nash-Rule, H. Hauselmann) Move to approve the Faculty Hiring Procedures as amended for a 2<sup>nd</sup> Reading.**

22 Ayes, 0 Opposed, 4 Abstentions (T. Rojas, K. Ennis for Stella Beratlis, T. Hassell, L. Riggs)

- D. Board of Trustees Policies and Procedures: 4010, 4025, 4030, 4040, 4050, 4060, 4070, 4100, 4101, 4102, 4103, 4105, 4106, 4110, 4220, 4222, 4226, 4300, 4400, 4610, (previously pulled)

New policies - 4230, 4231, 4235, 4-8059, 4-8060, 4-8061, 4-8062, 4-8063, 4-8065, 4-8066,

[Check the Policy Committee, Constituency Group Review for documents](#)

Due to D. Laffranchini being unable to continue on this committee C. Martin has decided he will take her place on the committee as the Policies 4000 are being reviewed and are academic and professional. There have been issues how to rewrite these board policies to make them clearer. It was mentioned possibly dividing the policies between the senators to review and bring back to senate with suggestions.

K. Ennis brought up 4-8061 policy (Library Acquisitions) that shows being deleted. 4-8061 outlines the Library's acquisition policy as to what the mission is when a collection is developed. The district may think this policy has no operational influence however the Library has a collection policy that refers to this policy. C. Martin to ask at the next Policies and Procedures meeting the reason 4-8061 is being eliminated and will advocate to keep the policy.

M/S (K. Alavezos, T. Stovall) Motion to keep Board Policy and Procedure 4-8061.

A short discussion took place.

**M/S/C (K. Alavezos, T. Stovall) Motion to keep Board Policy and Procedure 4-8061.**

24 Ayes, 0 Opposed, 0 Abstentions

E. Ivory left prior to the vote, Titiana Stovall stepped out prior to the vote and returned after the vote was taken.

C. Martin requested all to review these policies and send him any questions prior to the November 15 meeting.

Policies 4-8065 (Syllabus) and 4230 (Academic Record Symbols) "D" grade were discussed. The actual policy for 4230 was reviewed and there was a link to a reference to Barclays Official California Code of Regulations which showed a "D" as Less than satisfactory. C. Martin will bring back the assessment of the faculty members if they find any issues of the Board policies to the December 7 meeting.

- E. Open Discussion and Ideas Forum: What's on Your Mind? Senatorial discussion on academic and professional issues of concern to faculty – Guided Pathways, Student Success initiatives, data, A.B. 705, faculty hiring, faculty morale, academic excellence, and strengthening the Senate's work.

A lengthy discussion took place regarding the concerns about the Brandman University Teacher Credential Program. C. Martin would like to formalize a letter of concerns to the Administration and hopefully have some answers by the next meeting.

Other topics discussed were from the DE Advisory Report of November 13 regarding the spring 2018 schedule will include courses that offer free open education resources and status was requested on the Establishment of Best Practices for Online Waitlist Enrollment which was Resolution S17-A that was approved February 16, 2017.

INFORMATIONAL ITEMS – E. Ivory mentioned the sold-out statewide Umoja Conference took place on November 3-4 in Sacramento. 1200 attended along with various board members with the California Community Colleges Chancellors Office, college presidents and deans of student equity. There were two keynote speakers and the conference was “very live and full of energy” and was good for our students that attended.

ITEMS FOR FUTURE AGENDAS: Board Policy 4-8067 Sectarian, Partisan, or Denominational Teaching, Defining Plagiarism; use of publisher online canned courses and educational quality; Online Courses: Regular Effective Contact (or Regular Effective Interaction); Exit Survey for students dropping courses; noncredit education, CCAP.

**VII. ADJOURNMENT – 5:35 pm**

**Next Academic Senate Meeting, November 16, 2017**

*In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.*

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**Legislative Analyst Report MJC Academic Senate – November 9, 2017**Prepared by Hans Hauselmann

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This week's legislative report focuses on two issues: math pathways and workforce readiness.

- I. The **Public Policy Institute of California (PPIC)**, a non partisan nonprofit think tank, release its report, "Reforming Math Pathways at California's Community Colleges" which (1) analyzed two reforms in remedial math sequences known as **statistics pathways** and **compressed math pathways** and (2) recommendations to help CCs expand remedial math reform.

(1) When comparing these two pathways to traditional remedial education the report found the following:

- Outcomes are substantially better for student sin the statistics pathway as 49% of students who start the stats pathway eventually complete a transfer-level math course, compared to only 16% of students who start the traditional remedial sequence with elementary algebra
- Outcomes for students in the compressed algebra pathway are somewhat better as 28% of students who take compressed algebra eventually completed a transfer-level math course, compared to only 15% of students who take the traditional two-course algebra sequence
- All student groups, including underrepresented students, have better outcomes in the statistics and compressed algebra pathways; however, the report finds that the achievement gap between student subgroups still exists even with the reforms
- The lowest levels of traditional remedial math do not work as very few students who begin at the lowest level eventually complete a transfer-level math course

(2) PPIC makes the following recommendations:

- Increase enrollment in statistics pathways
- Focus compression efforts on algebra
- Consider curricular reform for compressed algebra
- Consider eliminating the lowest levels of developmental math
- Support equity initiatives
- Integrate developmental math reforms with guided pathways
- Encourage developmental math innovation and research
- Improve placement policies and processes

(the full report can be read at the following link:

[http://www.ppic.org/wp-content/uploads/r\\_1017orr.pdg](http://www.ppic.org/wp-content/uploads/r_1017orr.pdg))

II. On Wednesday, November 1, the **Assembly Select Committee on the Master Plan for Higher Education** held its second hearing. The hearing consisted of three diverse Pamela of stakeholders that provided an outlook on what California's workforce needs are, a business community perspective, and insight on how to address the state's workforce needs within the higher education system. The panels gave the following recommendations to the Select Committee on how the Master Plan can meet the needs of a 21<sup>st</sup> century economy.

- Streamline the higher education systems to make it easier for students to navigate and attain degrees in a timely manner
- Address temporal challenges between workforce and higher education by aligning course curricula with economic needs
- Address the skills and degree gap by re-engaging adult learners who are already in the labor market, but lack a degree or credential
- Create a longitudinal data system to see who the higher education systems are serving, who is benefiting from the system, and who the systems are not working for

(The agenda and live video stream from the hearing are available at <http://blogs.sjsu.edu/newsroom/2017/sjsu-to-host-select-committee-on-the-master-plan-for-higher-education/>)

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