



**ACADEMIC SENATE MEETING
APPROVED MINUTES
December 5, 2019**

Members Present: Chad Redwing (President), Shelley Circle (Vice President), Andrew Kranzman (Secretary), Aishah Saleh (Parliamentarian), Hans Hauselmann (Legislative Analyst), Allan McKissick (Faculty Liaison to the Board), Annaliese Hausler-Akpovi, Austin Adams, Belen Robinson, Bob Droual, Cheryl Mulder, Deborah Martin, Gabe Tovar, Gisele Flores, Jennifer Macias, Jesus Navarro, Jim Howen, Kevin Alavezos, Layla Spain, Marc Anaya, Noah Wilson, Rich Dyer, Shaila Christofferson, Stella Beratlis, Theresa Rojas, Theresa Stovall,

Absent: Danielle Preciado, John Zamora, Kerri Stephens, Margaret Kingori, Titiana Stovall, Tristan Hassell, Steve Amador

Guests Present: Curtis Martin, Jim Sahlman, Michael Jackson, Nancy Carranza (ASMJC), Rob Stevenson

I. APPROVAL OF ORDER OF AGENDA ITEMS

M/S (A. McKissick, T. Stovall) Motion to approve the Order of Agenda Items

M/S/C (A. Kranzman, A. Saleh) Motion to move #4 of Action Items, Board Policy 7250, to immediately following Public Comments.

22 Ayes, 0 Opposed, 0 Abstentions

M/S/C (A. McKissick, T. Stovall) Motion to approve the Order of Agenda Items as amended.

22 Ayes, 0 Opposed, 0 Abstentions

II. APPROVAL OF THE MINUTES OF November 14, 2019

M/S/C (T. Stovall, B. Droual) Motion to approve the minutes of November 14, 2019

22 Ayes, 0 Opposed, 0 Abstentions

III. CONSENT AGENDA: *Appoint Jessica Brennan (Family/Consumer Science) and Mary Shea (PE) to Instruction Council; Appoint Steve Miller (Political Science), Theresa Rojas (Literature) and Chad Redwing (Humanities) to Title V Advisory Workgroup.*

M/S/C T. Stovall, heard, did not see) Motion to approve the Consent Agenda.

22 Ayes, 0 Opposed, 0 Abstentions

IV. PUBLIC COMMENTS - none

MOVED UP FROM ACTION ITEMS, #4 BOARD POLICY 7250

Board Policy 7250 was on prior Academic Senate agendas and Jim Sahlman was on hand to introduce Board Policy 7250. Faculty hiring process is under the 10+1 purview of the Academic Senate. There is no issue with a tenured faculty member taking an administrative role and then “retreating” to a faculty position after a period of time. The problem is BP 7250 states that one can go directly to a first-year, probationary faculty position after leaving administrative assignment, leaving open the possibility of an instructional assignment of someone in the administrative ranks who might meet minimum qualifications but has never taught in a classroom.

This also has the potential of disrupting our existing, agreed upon faculty hiring prioritization process. Jim Sahlman also suggested that there are a lot of dedicated part-time faculty waiting for the opportunity to apply. Discussion then centered around the need for a fair, competitive and transparent process for filling instructional positions that does not guarantee an individual a faculty position without a hiring process.

Discussion took place regarding what is needed to suggest revisions to BP7250, and the need for clarifying language in the policy to assure all faculty positions involve a competitive, transparent hiring process.

M/S/C (J. Howen, A. Kranzman) Motion to vote in favor of not supporting the new language in Board Policy 7250.

23 Ayes, 0 Opposed, 0 Abstentions

V. PRESENTATION: Credit for Prior Learning (Michael Jackson, Letitia Senechal & Fernando Velez)

In the absence of Letitia Senechal and Fernando Velez, Michael Jackson made the presentation regarding "Credit for Prior Learning".

Michael Jackson, Veteran Services, Letitia Senechal, Articulation Office and Fernando Velez, School Certifying Official, attended the Academic Senate's last Executive meeting and reminded us that Academic Senate has to have a policy and a process in place for "Credit for Prior Learning" by the end of the next calendar year.

M. Jackson mentioned they attended a state conference at Palomar College where Credit for Prior Learning was discussed. Last year two bills were passed by the state that require the community college systems to come up with a policy that evaluates "Joint Service Transcripts" which are military transcripts that are given to the servicemen upon discharge. Joint Service Transcripts are a record of all their military training with a brief description given. At MJC we can only give 2 units for an activity, 3 units for health requirement and up to 18 units of General Education (military credit). All student veterans have this credit, training and experience, but can only be given 5 units.

Once a student submits their paperwork to the Veterans Office, it is evaluated using an ACE (American Council on Education) guide that has evaluated military courses and makes credit recommendations. Currently the Veterans Office has been doing course equivalencies but the state is recognizes it is not enough.

C. Redwing confirmed that it is the Academic Senates responsibility over the next year to craft a policy that guides how work experience for military training or "real world" activity could be used as opposed to a class that might meet equivalency requirement. M. Jackson said there are seven areas that the state is focusing on that they would like to have addressed: Administration of Justice, Automotive Technician, Business Administration and Management, Cybersecurity, Fire Science, Health and Information Technology. Currently the Veterans Office is going through a process of auditing JSTs (Joint Services Transcript) that looks like, here at MJC, how it is being done is very similar to the seven areas that our students have training in. The students have only 36 months to complete their education so time is valuable.

It is not yet a faculty driven process and currently the Veterans Office has been doing course equivalencies; the state is recognizing this, creating a deadline for a policy on Credit for Prior Learning.

It would be beneficial for students if there was a way to streamline or standardize the process. Other colleges such as Saddleback and Palomar have begun reviewing the JSTs. Discussion ensued and suggestions were given. There was a suggestion of a taskforce to draft a policy.

- VI. REPORTS: *Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, Outcomes Assessment Workgroup and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees which require Academic Senate discussion need to be brought for disposition to the Academic Executive before the publication of the agenda.*

- a. Associated Students Report – Nancy Carranza

Cram Night is this evening, from 6 – 10 pm in the Student Center.

- b. MJC President Report – Jim Houpis – not in attendance

- c. District Fiscal Advisory Council Report – Kevin Alavezos

With his report K. Alavezos included the Proposed Resource Allocation Model, Draft #1. It is a lengthy document and a lot of discussion is taking place. At the next RAC meeting the proposed RAM will be getting their thoughts and suggestions. The final document will be coming through the Senate for review.

- d. AB705 Report – Curtis Martin

C. Martin gave a brief preview of a presentation on AB705. As all are aware AB705 has mandated that all basic skills courses be eliminated and students placed directly into transfer courses. It came late, had varying degrees of instructions, contradictory instructions and AB705 and the funding formula were different. Given all the difficulties, our faculty did an impressive job. Basically it saves 13-14 units although there is still a dissatisfaction with the number of units. Congratulations to all faculty who participated, due to it taking an incredible amount of hours from three departments. The hope is when the data comes out in January and is reviewed it will show that we are on the right path.

- e. Curriculum Committee Report and Fall Academic Senate Plenary Report – Shelley Circle

S. Circle continued on the subject that C. Martin just talked about. With AB705 the EL department was having back-to-back seven week classes that were compressed, at four units each for a total of eight units. Another course has been created that is comparable to an English 100 but is for ESL students. The guidelines for ESL is that within three semesters students would have to be ready to take the college level composition.

A Curriculum Committee subcommittee has been working on process for the resolution for unit values.

S. Circle then briefly went over some of the resolutions that were up for review and voting at Fall Academic Senate plenary.

f. Academic Senate President Report – Chad Redwing

C. Redwing reflected on his first semester as Academic Senate President. Senators were thanked for the four grassroots resolutions that were drafted and passed during the fall 2019 semester.

ASMJC were thanks for ongoing breakfast meetings and sharing of their institutional vision. Classified professionals, faculty and administration were thanked for participating in the recent professional development survey and the workshop series that took place on Fridays this semester.

The Academic Senate Program Discontinuance policy has passed the Board and is now in place.

C. Redwing mentioned several tasks to take up next semester, including details on a teaching & learning center, professional development, and a codification of hiring process at the college.

VII. ACTION ITEMS

1. Reminder: Nominations for Secretary, Legislative Analyst and Parliamentarian (term of service July 1, 2020 – June 30, 2021) Nominations due by December 6, 2019 at noon. Voting to take place January 23, 2020.

2. Resolution F19-D: Recognition for Student Certificate Achievement, second reading

M/S (B. Robinson, T. Rojas) Motion to approve Resolution F19-D: Recognition for Student Certificate of Achievement for a 2nd Reading.

M/S/C (J. Howen, B. Robinson) Motion to amend the Therefore, be it resolved: to add “or Skills Recognition Awards” following Certificate of Achievement.

25 Ayes, 0 Opposed, 0 Abstentions

A Friendly Amendment was proposed and accepted to read: All Students who earn a Certificate of Achievement or Skills Recognition Award of at least 12 credit units shall, at minimum, be asked to stand and be recognized and also have their names in the program of the Modesto Junior College Commencement Ceremony.

M/S/C (B. Robinson, T. Rojas) Motion to approve Resolution F19-D: Recognition for Student Certificate of Achievement, as amended for a 2nd Reading.

25 Ayes, 0 Opposed, 0 Abstentions

3. Instruction Council Recommendation to Accept All On-Cycle Replacements & IOR Positions

M/S/C (G. Flores, B. Robinson) Motion to reaffirm the On-Cycle Replacements and IOR Positions.

25 Ayes, 0 Opposed, 0 Abstentions

4. Board Policy 7250 and Policies and Procedures Review – moved up in the agenda

5. Cooperative Work Experience Education Plan

This is a plan that came to College Council for approval but needs Academic Senate review. The document is required by the State Chancellors Office. We have a lot of students doing Work Experience and is unknown where they are or what the accountability is.

M/S/C (A. Kranzman, K. Alavezos) Motion to agendaize for a first reading at the January 23, 2020 Academic Senate meeting.

24 Ayes, 0 Opposed, 0 Abstentions

A. Hausler-Akpovi left prior to the vote.

ITEMS FOR FUTURE AGENDAS:

1. Teaching and Learning/Applied Creativity and Community Transformation, ACCT Institute and Professional Development Survey
2. Curricular Overlap and Collegial Consultation
3. Support Structures for Guided Pathways Schools
4. Academic Senate Bylaws, Rules and Committee Service Handbook Work Group
5. Equitable Hiring Practices/ District Hiring Process for Faculty and High-Profile Educational Leadership
6. Engaging All Voices/Educational Master Plan and Vision Goals
7. Pirate Mascot Dialogue
8. Child Care, Sick Care & Student Success
9. Climate and Sustainability Taskforce
10. 100th Anniversary of Women's Suffrage
11. Quiet/Multi-Faith Space
12. Student Exit-Survey / Opt-Out Graduation
13. Adjunct Office Spaces

ADJOURNMENT: 5:43 pm

NEXT ACADEMIC SENATE MEETING: January 23rd, 2020 / Library Basement, Room 55

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.

RAC Report from the November 15, 2019 meeting

The following items were discussed:

- Susan Yeager, Vice Chancellor of Fiscal Services spoke
 - I was not able to make this portion of the meeting
- RAM characteristics brought forward by Senate were discussed

Behavioral should include:

- Promote **sensible** use of public funding – savings stay with the college
 - A more clear definition of sensible is still be explored
- Encourage a culture of grant-seeking to enhance resources for sustainable projects with the college maintaining a portion of the indirect funds generated by grants and other categorical funds
 - When grants are awarded, the indirect costs stay at the district level. This bullet suggests the funding remain with the college.
- Colleges are **incentivized** to achieve the desired student success outcomes with a particular focus on **student equity**
 - Additional funding for achieving the Student Success Funding Formula SCFF metrics
 - Based on the number of students served, not percentage

Next meeting is scheduled for Friday, December 6 from 10 a.m. – noon in Morris Memorial, Conference Room A.

Additional agendas, minutes, documents are posted on the RAC website--
<https://www.mjc.edu/governance/rac/minutesagendas.php>

Respectfully,

Kevin Alavezos