



**ACADEMIC SENATE MEETING
APPROVED MINUTES
January 24, 2019**

Members Present: Curtis Martin (President), Chad Redwing (Vice President), Andrew Kranzman (Secretary), Steve Amador (Parliamentarian), Hans Hauselmann (Legislative Analyst), Aishah Saleh, Allan McKissick, Faculty Liaison to the Board, Austin Adams, Belen Robinson, Carlee Walsh, (ASMJC), Cheryl Mulder, Deborah Martin, Elizabeth Hondoy, Erin Herold, Gisele Flores, Holly Nash-Rule, Jennifer Macias, Jim Howen, John Zamora, Kerri Stephens, Kevin Alavezos, Laura Manzo (sub for Annaliese Hausler-Akpovi), Marc Anaya, Margaret Kingori, Mark Robertson, Rich Dyer, Rodolfo Andrade, Roger Smith, Shaila Christofferson, Stella Beratlis, Theresa Rojas, Titiana Stovall, Tristan Hassell

Absent: Eric Ivory

Guests Present: Barbara Adams, Jenni Abbott, Joshua Hash, Jenni Abbott, Jennifer Zellet, Jessica Brennan, Judy Lanchester, Letitia Senechal, Nancy Sill, Rob Stevenson, Shelley Circle, Tina Akers-Porter

C. Martin mentioned that there is now a Faculty Contract as of December 30, 2018. Given that the vote passed by 99%, he suspected everyone had the same feeling of relief that it was over, at least for this year. Negotiations begin again next year.

He introduced the new ASMJC new representative Carlee Walsh who made a brief comment. John Zamora was welcomed back to the Senate, and Erin Herold is filling the spot for Theresa Stovall this semester.

C. Martin mentioned the Executive committee results. Chad Redwing will be the next President, Shelley Circle will be the next Vice President, Andrew Kranzman remains as Secretary, Aishah Saleh will be Parliamentarian, and Hans Hauselmann remains as Legislative Analyst and that term will begin Fall 2019.

C. Martin mentioned that he and Nate Rien, Columbia College Academic Senate President, just finished giving a presentation to the Board of Trustees on Participatory Governance and now the Board is deciding whether to sign off the contract for the next hour. With the settlement of the contract and the new Board members there was a different feel of the Board and is an opportunity to reach out and have a relationship with the Board like we haven't had before. Traditionally we have a relationship with one or two members but because these are brand new Board members it is a great opportunity to reach out.

Beginning with the next meeting, C. Martin would like to be able to have a Board member here, as we have had in the past, so they can talk of a vision and a little about themselves and then we can feel compelled to let them know what our priorities are.

The settlement of the contract also brought about a sense of relief for the Academic Senate because last semester there were activities along Guided Pathways that were chosen not to be pursued given the stress and the way negotiations were going. Work continued from the scenes but this semester expect to see Professional Development opportunities to meet our deadline of 2020 to have the first iteration of Guided Pathways.

I. APPROVAL OF ORDER OF AGENDA ITEMS

M/S (Ti. Stovall, R. Smith) Move to approve the Order of Agenda Items

There was a suggestion to move Dr. Zellet, Brandman MOU as E. under Senate Business to before D. in the same section.

As there were no objections, the Order of Agenda Items as reordered was approved.

II. APPROVAL OF THE MINUTES (November 29, 2018, December 6, 2018)

M/S (Ti. Stovall, T. Hassell) Move to approve the minutes of November 29 and December 6, 2018.

As there were no objections, the minutes of November 29 and December 6, 2018 were approved.

III. CONSENT AGENDA

- a. YCCD Facilities Total Cost of Ownership Facilities Plan
- b. Appoint Chad Redwing and Aishah Saleh to the Instructor of Humanities, Tenure Track position Hiring Committee.
- c. Appoint Eric Ivory, Belen Robinson, Michael Jackson to the Interim Vice President of Student Services Hiring Committee.
- d. Board of Trustees Policies and Procedures: (January 2019) 2015, 4021, 5510, 5570, 5700, 5800, 5-8003, 5-8068, 5-8081 <https://sp-portal.yosemite.edu/committee/policycommittee/Constituency%20Group%20Review/Forms/AllItems.aspx>

M/S (Ti. Stovall, E. Herold) Move to approve the Consent Agenda.

There was a request to pull Board of Trustees Policy and Procedure 5-8003 for further discussion and put at the end of the agenda.

There was another request to pull Board of Trustees Policy and Procedure 5-8068 for further discussion at a later date on February 7, 2019.

M/S/C (Ti. Stovall, E. Herold) Move to approve the Consent Agenda as amended.

29 Ayes, 0 Opposed, 0 Abstentions

IV. PUBLIC COMMENTS - None

V. *REPORTS: Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees need to be brought for disposition to the Academic Executive before the publication of the agenda.*

- a. Associated Students Senate Report – Carlee Walsh, ASMJC Senator

For the month of January, the following took place:

January 18 ASMJC Senate meeting,
January 23 Club Rush on East Campus and FLOW,
January 24 Club Rush on West Campus

Upcoming events in January will be:

January 25 Special ASMJC Senate meeting,
January 28 through January 31 MLK Legacy Week which includes:
January 28 – Picture Display in Rotunda

**Academic Senate Meeting:
January 24, 2019**

January 29 – Movie Night (Selma)
 January 30 – I Have a Dream
 January 31 – Panel
 January 30 - FLOW

- b. Outcomes Assessment Workgroup Report – Nita Gopal, Chair OAW – Report following.
- c. President’s Report – Curtis Martin – already gave a portion of his report.

C. Martin mentioned an issue to be addressed at the next senate meeting about absences for students that are in intercollegiate sports, speech communication and other programs that require the students to attend those activities as part of their course outline. A proposal was suggested in the Policies Committee to include a statement for intercollegiate sports only that counters the principals of academic freedom and faculty decision in the classroom. No policy could be found at the college the defined excessive absences and what things could be done. Ed Code does not talk about absences as being a reason for grading. Students are graded on course content unless that student is in a discipline where attendance is required, such as Nursing, and some professions or social relationships as part of the course content.

A broad discussion needs to take place on how to accommodate students who participate in these other activities and not penalize them if they meet certain criteria.

VI. SENATE BUSINESS

- A. Secretary, Parliamentarian, Legislative Analyst, Fall 2019 – Spring 2021 – addressed earlier in the meeting.
- B. Presentation and Discussion (NO vote will be held) on Draft of Revised Resolution F18-E: Using C-ID Descriptors as a Standard for Determining Unit Values at Modesto Junior College

S. Circle mentioned F18-D and F18-E were brought before the Senate in December and she shared some of her own reservations about those resolutions. As moving forward with AB 705, Guided Self Placement, and Guided Pathways these resolutions were too narrow and deprived faculty of the flexibility needed moving forward. There were problems with the two resolutions and she volunteered to write a policy of balanced approach that would create a policy that would keep in mind the needs of students, faculty and the college. With the help of a few faculty a revised resolution was crafted for F18-E and wanted to share it with the senators. Resolution 18-D and the prior version of F18-E suggested the C-ID descriptor minimum unit value should become the maximum.

T. Akers-Porter took over and gave a brief breakdown of what took place in Curriculum and sometimes C-IDs are observed and sometimes they are not. There is no policy. C-ID was explained and a history of C-ID and AD-Ts was given. Current times were explained also. Extensive discussion took place and questions were asked and answers were given as best as they could.

There was a suggestion to bring Resolution F18-E back to the next meeting for a 1st Reading and then take to constituents for discussion.

M/S/C (L. Manzo, J. Howen) Motion to postpone Resolution F18-D definitely to the next meeting, February 7, 2019.

28 Ayes, 1 Opposed (K. Alavezos), 0 Abstentions

C. [Resolution F18-D: Using C-ID Descriptors as the Standard for Determining Unit Values at Modesto Junior College, 1st Reading](#)

Postponed definitely to the next meeting on February 7, 2019. See action in prior item.

E.....Brandman MOU moved up in the agenda

J. Zellet previously brought forward some draft documents that Brandman University had brought to MJC seeking to have a MOU that would benefit our students. At the time there were a lot of questions about the draft document. We have since gone back to Brandman and had good discussions with them. Copies have been sent to C. Martin and C. Redwing and is now in their INBOX and are welcome to share with the Senate. The MOU that Brandman is now proposing is more simplified and the intention was to promote as many courses taken at MJC as possible. The deal was sealed by saying they would automatically accept anyone who comes to them with an Associate Degree for Transfer and when some of the metrics are considered in the new funding formula we are encouraged to promote those ADTs. There are some good scholarship incentives for our students but there are also scholarship incentives for faculty and employees of MJC and extended family. If you are a faculty member or classified specialist at MJC and this MOU is signed, one of the benefits is that you would receive a tuition discount as one of the members of the MJC community.

Questions were previously raised about Brandman's accreditation. They are accredited by the same body that accredits MJC. Among us are people who teach at Brandman and who have received degrees from Brandman. Brandman is a private university not a for profit university.

Questions were asked and answered.

This will be brought to Academic Senate for a 1st and 2nd Reading.

E. MJC 2017 Accreditation Follow-Up Report in Support of Reaffirmation of Accreditation – Jenni Abbott and Chad Redwing, 1st Reading

Some feedback was received. We had three responses. There was a college finding On Distance Education Regular Effective Contact. There were two District recommendations, but Districts do not get accredited only colleges do. The first was total cost of ownership and those plans come through Senate to review those plans. The recommendation said to address the total cost of ownership, which is more than having a plan. It is lined out in the document what we are trying to do to implement the plan.

The final recommendation is on the Board delegating authority to the Chancellor and presidents.

There is a lot of evidence links and is housed on the Accreditation website. This has to be in the hands of ACCJC by March 1 and needs to be approved by MJC Academic Senate twice, Columbia College twice, College Council for both colleges and the Board of Trustees within the next three weeks.

M/S/C (Ti. Stovall, E. Herold) Move to approve the MJC 2017 Accreditation Follow-Up Report in Support of Reaffirmation of Accreditation for a first reading.

28 Ayes, 0 Opposed, 0 Abstentions

(John Zamora left before this motion took place)

- F. Brandman MOU – VPI Dr. Jennifer Zellet – moved up in the agenda, and already addressed.
- G. Discussion Faculty Handbook Revamp – Curtis Martin, Jillian Daly

The Faculty Handbook is quite old and needs to be revamped. Jennifer Hamilton has designated Jillian Daly to assist C. Martin is attempting to conceptualize the Faculty Handbook. As it stands the Faculty Handbook is very comprehensive but it is a catalog of things. Your thoughts are how we form the Faculty Handbook in a way that is useful to faculty, especially new faculty. Not as a catalog of every policy, procedure and process of the institution but things that instructors would need when they first get here. How can we have a more approachable language instead of a catalog language is the question. It is a proposal and are not stuck in anything. Right now the Faculty Handbook is 320 pages long and would like to reduce it to approximately 50 pages. They are thinking of doing it online so there can be links to other resources. It would be much more approachable, more digestible, and then would provide the links to places where they can get more information. Think about it for the next meeting because feedback is needed to see if we can update it. It is a wonderful handbook but is out of date. A subcommittee will developed and that will be brought up at the next meeting. Upon completion it would be brought back to the Senate for feedback.

If there are those that are interested in participating please let C. Martin know.

- H. Presentation: Program Review Update in Light of New CCCCO Metrics – **(due to shortness of time the discussion was tabled)**

ITEMS FOR FUTURE AGENDAS: MJC 100th Anniversary, Academic Senate, Curriculum Committee and Guided Pathways and 705; Professional Development for YCCD Trustees on Academic and Professional Matters.

vii. ADJOURNMENT 5:55 pm

NEXT ACADEMIC SENATE MEETING: February 7, 2019, Library Basement, Room 55

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.

SLO-Report to Academic Senate

--Nita Gopal
Professor of English & SLO Coordinator

I. 23, January 2019

Fall 2018 SLO-Data Entry:

- Faculty members (who taught courses that were on their department's assessment schedule for fall 2018) are currently entering data for learning outcomes.
 - Though traditionally, Jan 31 has been our target date to enter fall data, this time, workshops and other support will be offered through the first week of February.
 - Once all data is in, and I've had a chance to clear up unused assessments, I'll submit our SLO numbers to Senate.

Efforts to Make SLOs Meaningful and Easier on Faculty:

- Much advancement has been made in terms of integrating eLumen & Canvas. Currently, I'm in the process of testing the integration, and as the path becomes clearer, I'll soon share the steps to move Learning-Mastery data from Canvas to eLumen.
- We're also figuring out simple ways to initiate SLO-data discussions.
- I'm presenting at the SLO Symposium on Jan 25 on the following topic: "Presence, Perception, & Practicability of SLOs in each Learning Module of an LMS"

Ending of the Current Assessment Cycle:

- The current SLO-Assessment cycle that began in fall 2017 ends in spring 2019. We'll need to renew our schedules for the next two years. I'll communicate with my colleagues on this as we go along.

Modesto Junior College Academic Senate
Legislative Analyst Report (prepared by Hans Hauselmann)

Summary of Gov. Gavin Newsom's 2019-2020 Budget

CALIFORNIA COMMUNITY COLLEGES

ESTABLISHING A COLLEGE-GOING CULTURE AND PROMOTING STUDENT SUCCESS

The California College Promise, established by Chapter 735, Statutes of 2017 (AB 19), represents a critical step toward making college more affordable and accessible to California students. AB 19 authorizes funding to be used by CCCs to waive fees for first-time full-time students during their first academic year, while creating a framework for CCCs to maximize students' access to available financial aid, adopt evidence-based student success strategies, and implement partnerships with school districts to increase student awareness regarding college opportunities.

TWO FREE YEARS OF COMMUNITY COLLEGE

The Budget provides \$40 million Proposition 98 General Fund to support a second year of free tuition for students. This proposal extends the California College Promise to waive enrollment fees for first-time, full-time students for a second academic year. Based on 2017-18 data, approximately 28,000 first-time, full-time students are projected to be eligible for a second year of free tuition, assuming their CCC meets the participation requirements of the program.

An important component of the California College Promise is to provide students information about financial aid and services available to support their success. To assist CCCs with these efforts, the Budget proposes \$5 million one-time General Fund for the Chancellor's Office to expand outreach around the College Promise. This initiative will focus on developing resources that can be used to promote student access and success, using technology to better reach students as they are making critical decisions, and providing professional development to CCC practitioners.

FIRST-YEAR IMPLEMENTATION OF THE STUDENT CENTERED FUNDING FORMULA

To address the shortcomings of a decades-old enrollment-based funding formula for CCC apportionments, the 2018 Budget established the Student Centered Funding Formula to better prioritize access and student success, and advance the system-wide goal to close achievement gaps. Beginning in 2018-19, the Formula allocates general purpose apportionments to CCCs based upon additional factors, including the number of low-income students enrolled and the number of students who meet specified student success metrics, such as completion of a degree or certificate.

The CCC Chancellor's Office has begun implementation of the formula in 2018-19. As part of this work, the Chancellor is reviewing the accuracy of the data districts have submitted for the new supplemental and student success allocations, and has tasked a workgroup with making recommendations on other implementation issues. Further, the legislation establishing the formula

created a Funding Formula Oversight Committee to make recommendations on specific elements, including a plan for incorporating a factor representing first-generation college students.

To better ensure that the CCC Chancellor's Office and the Oversight Committee have sufficient time to consider revisions that would further the goals of the formula, address its long-term fiscal stability, and improve the accuracy of the data reported by districts, the Budget proposes the following revised implementation plan:

- **Maintain Current Rates for Student Success Allocation Factors in 2019-20**—The Budget proposes funding the outcomes included in the student success allocation at their current rates, adjusted for inflation in 2019-20, pending further review.
- **Fund Reasonable Growth within the Student Success Allocation**—The Budget proposes establishing reasonable limits on the year-over-year increases in resources a CCC could receive through the Student Success Allocation—capping those year-over-year increases to 10 percent. This proposal will make the formula more sustainable over the long run.
- **Clarify the Definition of Transfer Students**—The Budget clarifies that the transfer outcome measure in the Student Success Allocation reflects an unduplicated count of students.

OTHER BUDGET ADJUSTMENTS

- **Staffing for the Student Centered Funding Formula Oversight Committee**—An increase of \$435,000 one-time non-Proposition 98 General Fund for the CCC Chancellor's Office to contract with an external organization to staff the Student Centered Funding Formula Oversight Committee.
- **CCC State Operations Support**—An increase of \$135,000 ongoing non-Proposition 98 General Fund and one new position for an Information Security Officer at the Chancellor's Office, to provide increased security capacity. The Department of Finance will collaborate with the Chancellor's Office to review the short-term and ongoing resources needed for the Chancellor's Office to support CCCs in achieving the goals of the Vision for Success.
- **California State Teachers' Retirement System Employer Contribution Rate**—As referenced in the K-12 Education chapter, the Budget includes a \$3 billion one-time payment to the California State Teachers' Retirement System.
- **Apportionments Cost-of-Living Adjustment**—An increase of \$248.3 million Proposition 98 General Fund for a 3.46-percent cost-of-living adjustment.
- **Apportionments Enrollment Growth**—An increase of \$26 million Proposition 98 available for enrollment growth.
- **Local Property Tax Adjustment**—A decrease of \$211.4 million Proposition 98 General Fund as a result of increased offsetting local property tax revenues.
- **Adult Education Block Grant Program**—An increase of \$18 million Proposition 98 General Fund to fund the cost-of-living adjustment of 3.46 percent.
- **Legal Services**—As referenced in the Health and Human Services chapter, an increase of \$10 million Proposition 98 General Fund to provide legal services to undocumented and immigrant students, faculty, and staff on CCC campuses. These legal services include: assisting applicants seeking Deferred Action for Childhood Arrivals, assisting applicants seeking naturalization, assisting applicants seeking other immigration remedies, legal training and technical assistance services, education and outreach activities, and assisting individuals with removal defense.

- CCC Facilities—An increase of \$358.7 million in general obligation bond funding for 12 new and 15 continuing projects. This allocation represents the next installment of the \$2 billion available for the CCCs under Proposition 51, and will address critical fire and other safety issues at campuses statewide.

Bills to watch (both have been referred to the Committee on Higher Education)

AB 2 (Santiago)

Existing law establishes the California College Promise, under the administration of the Chancellor of the California Community Colleges, to provide funding, upon appropriation by the Legislature, to each community college meeting prescribed requirements. Existing law authorizes a community college to use that funding to waive some or all of the fees for one academic year for certain first-time students who are enrolled in 12 or more semester units or the equivalent at the college and complete and submit either a Free Application for Federal Student Aid or a California Dream Act application.

This bill would instead authorize a community college to use California College Promise funding to waive fees for 2 academic years for these students.

SB 2 (Glazer)

This bill would *express the intent of the Legislature to establish the Statewide Longitudinal Student Database to collect and store data regarding individual students as they matriculate through P-20, as defined, and into the workforce*. The bill would require the commission to convene a review committee for purposes of advising the commission on the establishment, implementation, funding, and ongoing administration of the database. The bill would require the commission to review the committee's recommendations and develop a database plan on or before July 1, 2021. The bill would exempt contracts entered into by the commission for purposes of implementing the bill's provisions from provisions of the Government Code and Public Contract Code and from the review or approval of any division of the Department of General Services. Subject to an appropriation in the annual Budget Act or another statute and the completion of specified requirements, the bill would require the commission to develop and implement the database. The bill would express the intent of the Legislature that the development of the database be substantially completed on or before July 1, 2022. The bill would prohibit the commission from implementing the database if there is a determination, after consultation with the review committee, that the commission is unable to obtain necessary, reliable, and relevant data or protect individual privacy rights and confidentiality of the data. The bill would make implementation of its provisions contingent upon an appropriation in the annual Budget Act or another statute for its purposes.