



**ACADEMIC SENATE MEETING  
APPROVED MINUTES  
March 19, 2020**

**Members Present:** Chad Redwing (President), Shelley Circle (Vice President), Andrew Kranzman (Secretary), Aishah Saleh (Parliamentarian), Hans Hauselmann (Legislative Analyst), Annaliese Hausler-Akpovi, Austin Adams, Belen Robinson, Bob Droual, Cheryl Mulder, Danielle Preciado, Deborah Martin, Eddie Gomez, Gabe Tovar, Gisele Flores, Jennifer Macias, Jesus Navarro, Jim Howen, John Zamora, Kerri Stephens, Layla Spain, Marc Anaya, Margaret Kingori, Noah Wilson, Rich Dyer, Shaila Christofferson, Stella Beratlis, Steve Amador, Theresa Rojas

**Absent:** Kevin Alavezos, Tristan Hassell

**Guests Present:** Allan McKissick (Faculty Liaison to the Board), Curtis Martin, Jennifer Zellet, Jim Houpis, Rob Stevenson, Sarah Schrader, Shelley Akiona

**I. APPROVAL OF ORDER OF AGENDA ITEMS**

**M/S/C (J. Zamora, A. Kranzman) Motion to approve the order of agenda items.**

25 Ayes, 0 Opposed, 0 Abstentions

**II. APPROVAL OF THE MINUTES (March 5, 2020)**

**M/S/C (G. Tovar, J. Macias) Motion to approve the minutes of March 5, 2020.**

22 Ayes, 0 Opposed, 3 Abstentions (C. Mulder, G. Flores, J. Zamora)

**III. CONSENT AGENDA:** (1) Facilities Council, Manuel Cunha (Welding); (2) Psychology Faculty Search Committee additional appointment (Steve Miller); (3) Mathematics Faculty Search Committee (Angela Pignotti, Ross McKenzie, Yolande Petersen, Rudy Andrade and Patricia Wall); (4) Nursing Faculty Search Committee (pending) ; (5) Engineering Faculty Search Committee (pending); (6) Dairy Science Faculty Search Committee (pending); (7) Biology Faculty Search Committee (pending); (8) Music Faculty Search Committee (pending)

**M/S/C (J. Zamora, J. Macias) Motion to approve the Consent Agenda.**

25 yes, 0 Opposed, 0 Abstentions

**IV. PUBLIC COMMENTS – None**

**V. Dr. Susan Yeager, Vice Chancellor, District Fiscal Services  
Dr. Sarah Schrader, Interim Vice President of College and Administrative Services**

S. Yeager introduced District Fiscal Advisory Council's (DFAC) version of the Resource Allocation Model (RAM) on the agenda as a first read. Yeager reviewed the values, institutional costs and RAM pilot model 20-21 initial budget projections. Documents reviewed during zoom screen-share included Values for a Resource Allocation Model (RAM), the Institutional Costs for 19/20 Budget, 19/20 Actual, 20/21 Budget, Change in Budget, 21/22 Budget and 22/23 Budget projections.

RAM provides a three-year budget plan of the distribution of financial and technological resources for Columbia, MJC and Central Services.

Ten sections of RAM examples were reviewed: 1 – 2019/2020 Budget, less one-time allocations, 2 – Adjustments added for SCFF split, no college loses money, but additional allocation may be

made, using a 3-year average, 3 – Changes to Institutional Costs, 4 – Adding prior year growth using the 3-year average minus Basic Allocation, 5 – Adding allocations based on budgeted revenues, 6 – Compensation costs, 7 - new agreed upon ongoing items, 8 – annual agreed upon one-time allocations, 9 – where balancing the checkbook takes place, 10 – adding the allocations back into the budget, and taken out of undesignated fund balance.

S. Schrader then briefly went over the informational draft, the college Resource Allocation Council (RAC) recommendation for the 20/21 Pilot Ram Budget Projections.

Robust discussion took place and concerns were voiced, principally two: 1) Given the characteristic (b) and behavioral (c) attributes, which call for a RAM model to be "widely accepted" and provide "collaboration between the colleges and with district office," the differences between the DFAC and the RAC proposals seem problematic; and 2) Related to characteristics (h) and (l) the proposed pilot model does not seem to "protect the integrity of base funding" or provide a "direct connection between base funding and FTES," but rather continues to rely on one-time funds to meet FTES targets at MJC.

"Institutional Planning and Budget Development Processes" is a "mutual agreement" item between the Academic Senates (MJC, Columbia) and the YCCD Board and so the RAM pilot project to envision a new budget process needs to be ratified by both Senates and the YCCD Board.

**VI.** *REPORTS: Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, Outcomes Assessment Workgroup, Pathways Implementation Team and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees which require Academic Senate discussion need to be brought for disposition to the Academic Executive before the publication of the agenda.*

a. Associated Students Report – Anthony Guzman – Director of Political Development - none

b. MJC President Report – Jim Houpis

J. Houpis stated that it is a tough time for all and knows that all have worked tirelessly to respond to COVID-19. Thank you for being committed to our students and the community.

c. District Fiscal Advisory Council Report – Kevin Alavezos – none

d. Curriculum Committee Report – Shelley Circle - none

e. Academic Senate President Report – Chad Redwing

C. Redwing announced that the Asilomar retreat was cancelled as there were 24 COVID-19 patients currently being housed there. Alternative professional development activities will be looked into for this summer and into the fall that can be done remotely.

The next grant application is the National Endowment for the Humanities Grant and is due this summer and Senate Executive will begin working on additional grant applications as we await news of the Title V Active, *Contextualized Teaching and Learning Professional Development* grant.

Thanked faculty and administration for collegial support.

## VII. ACTION ITEMS

### 1. COVID-19 comments/questions and update

Questions were asked regarding transferring to CSUs/UCs, practicum hours, tenure ceremony, shelter-in-place, commencement, summer hours, face-to-face CTE labs and answers were attempted. If the answers were unknown as soon as they are available they would be shared.

### 2. Applied Creativity & Community Transformation Institute (ACCT) (Second Reading)

B. Robinson, and M. Anaya arrived prior to this item taking place and D. Martin left prior to this item taking place.

**M/S/C (B. Robinson, S. Amador) Motion to approve the Applied Creativity and Community Transformation Institute Proposal for a 2<sup>nd</sup> Reading.**

23 Ayes, 1 Opposed (J. Howen), 2 Abstentions (G. Tovar, E. Gomez)

### 3. Academic Senate Resolution S20-A: Instructional Emergency Preparedness Planning and Virtual Academic Senate Meetings (First Reading)

**M/S/C (A. Saleh, T. Rojas) Motion to approve Resolution S20-A: Instructional Emergency Preparedness Planning and Virtual Academic Senate Meetings for a 1<sup>st</sup> Reading with specifications to remove any reference to specific dates.**

26 Ayes, 0 Opposed, 0 Abstentions

#### **ITEMS FOR FUTURE AGENDAS:**

1. Equity, Diversity and Campus Culture (including Quiet and Multi-Faith Spaces; Graduation Opt-Out)
2. Credit for Prior Learning Policy and Procedures
3. Curricular Overlap and Collegial Consultation
4. Support Structures for Guided Pathways Schools
5. Academic Senate Bylaws, Rules and Committee Service Handbook Work Group
6. Equitable District Hiring Process for Faculty and High-Profile Educational Leadership
7. Engaging All Voices/Educational Master Plan and Vision Goals
8. Adjunct Offices
10. Calendar and Course Compression

**ADJOURNMENT:** 5:55 pm

#### **NEXT ACADEMIC SENATE MEETING: April 2, 2020 / VIRTUAL**

*In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.*