



**ACADEMIC SENATE MEETING
UNAPPROVED MINUTES
June 18, 2020**

Members Present: Chad Redwing (President), Shelley Circle (Vice President), Andrew Kranzman (Secretary), Aishah Saleh (Parliamentarian), Hans Hauselmann (Legislative Analyst), Austin Adams, Bob Droual, Danielle Preciado, Deborah Martin, Eddie Gomez, Gabe Tovar, Gisele Flores, Jesus Navarro, Jim Howen, John Zamora, Kerri Stephens, Kevin Alavezos, Layla Spain, Ariana Gonzalez (sub for Margaret Kingori), Noah Wilson, Rich Dyer, Shaila Christofferson, Stella Beratlis, Theresa Rojas, Tristan Hassell

Members Absent: Annaliese Hausler-Akpovi, Jennifer Macias, Marc Anaya

Guests Present: Allan McKissick (Faculty Liaison to the Board), Curtis Martin, Flora Carter, George Boodrookas, Holly Nash-Rule, Rob Stevenson

I. APPROVAL OF ORDER OF AGENDA ITEMS

M/S/C (H. Nash-Rule (sub for Bob Droual), B. Robinson) Motion to approve the Order of Agenda Items as amended.

22 Ayes, 0 Opposed, 0 Abstentions

II. APPROVAL OF THE MINUTES ([April 30, 2020](#))

M/S/C (S. Christofferson, J. Navarro) Motion to approve the Minutes of April 30, 2020.

22 Ayes, 0 Opposed, 0 Abstentions

III. CONSENT AGENDA: *Nursing Faculty Search Committee* (Kelly Butler; Jenny Macias; Catherine Rasmussen; Marcos Garcia)

M/S/C (J. Howen, G. Flores) Motion to approve the Consent Agenda

22 Ayes, 0 Opposed, 0 Abstentions

Bob Droual, John Zamora, Gabe Tovar and Theresa Rojas arrived after the vote of the Consent Agenda.

IV. PUBLIC COMMENTS - none

V. REPORTS: *Summer Senate meeting reports of the District Fiscal Advisory Council, Curriculum Committee, Legislative Analyst, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, Outcomes Assessment Workgroup, AB705 Workgroup, Pathways Implementation Team and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees which require Academic Senate discussion need to be brought for disposition to the Academic Senate President before the publication of the agenda.*

- i. [Associated Students Report](#) – not in attendance
- ii. [MJC President Report](#) – not in attendance

iii. [Academic Senate President Report](#)

Engaging All Voices Workgroup is meeting over the summer and hopes to have a draft proposal early fall to bring before the Senate.

The Calendar Compression study group, which is headed up by C. Martin, is meeting during the summer and should have a report or recommendation to be looked at in early fall in terms of the academic calendar for next year.

We continue to do our digital rollout of professional development for the summer and thanks to the FPDC for leading discussions and coordinating purchases of books. There are over 50 faculty and classified professionals reading books on equity and pedagogy this summer and sharing their thoughts with colleagues which can often be a highlight during difficult weeks.

Along with Pam Guerra-Schmidt, C. Redwing mentioned working with Kathren Pritchard from the District and looking at the Hiring Process document. There has been conversation about assuring faculty participation, not only in faculty search committees but that of education leadership positions. There has been quite a bit of conversation about equity taking place and how we can approach more equitable hiring practices. Some kind of result from that should be ready in fall for Senate to review.

The last major project of summer 2020 is the soft rollout of the Guided Pathways schools this fall and the LFM's that are collaborating on that rollout.

S. Circle and R. Stevenson went over the LFM plan, and the goals and visions of the LFM project. Zoom meetings could be offered in town-hall like meetings to introduce discipline experts, success teams and members of the LFM team to faculty and staff. Questions could be answered and discussions held for the upcoming development of a Welcome/Meet and Greet for students to these schools. Each school has the freedom to develop a student town-hall as they see fit. These introductory school sessions will be followed up by GP School-based curricular and co-curricular activities.

Discipline experts need to be identified for each school as well as establish school success teams. The desire is to get together a group of discipline faculty and have them be comfortable enough to be able to do this kind of work. A job description is being finalized for a Discipline Faculty Advisor and Point Person. A stipend is being discussed but will go to YFA prior to anything being published. It was mentioned if anyone was interested in assisting in putting together a web page for the school it would be more proofing than writing. A short training in late July is planned that would get everyone on the same page in terms of language so when a school meet and greet takes place, all would be on the same page in terms of lingo around schools. That person would take part in the Institute Day festivities and agree to be listed as a discipline faculty advisor.

VI. ACTION ITEMS

1. [Advisory Taskforce for Reopening Modesto Junior College \(MJC\) and I the Draft Report of the Safe Campus Reopening Workgroup](#) (*Overview/Feedback*)

C. Redwing asked all to pull up the five draft reports of the Safe Campus Reopening Workgroup. C. Redwing expressed that faculty should have ample time to have a

say and provide feedback. If you or your constituents have suggestions or feedback on the five reopening documents, especially the Instruction document, please email by July 8, 2020 to C. Redwing, who will compile them for a final review at the July 16, 2020 meeting.

Discussion ensued about different areas of the Instruction document. Concerns were made and comments were voiced. All feedback received by July 8th will be compiled and reviewed, with one last opportunity for input, at the next summer Senate meeting.

2. [Academic Senate Resolution SU20-A: Reaffirming Inclusivity While Denouncing Hate Crimes and Promoting Anti-Racism Infusion](#) (First Reading)

M/S (B. Robinson, S. Circle) Motion to *approve Resolution SU20-A: Reaffirming Inclusivity While Denouncing Hate Crimes and Promoting Anti-Racism Infusion* for a 1st Reading.

Discussion ensued. Possible language changes and suggestions were made.

M (J. Howen) Motion to strike “such as in the cases of George Floyd, Breonna Taylor, Ahmaud Arbery, Philando Castile, Sandra Bland, Tamir Rice, Trayvon Martin, Freddie Gray and Michael Brown, among many others in recent year” in the Whereas that begins with “Some have taken these injustices as opportunities to become emboldened in the racial bias and violent activities towards Black/African Americans”. (Whereas #6)

As there was no 2nd, the motion failed.

Discussion continued.

M/S/C (B. Robinson, S. Circle) Motion to approve Resolution SU20-A: Reaffirming Inclusivity While Denouncing Hate Crimes and Promoting Anti-Racism Infusion for a 1st Reading.

24 Ayes, 0 Opposed, 0 Abstentions

T. Hassell left the meeting prior to the final vote.

3. [Academic Senate Resolution SU20-B: Non-Resident Student Tuition Exemption](#) (First Reading)

M/S (A.Saleh, A. Kranzman) Motion to approve *Resolution SU20-B: Non-Resident Student Tuition Exemption* for a 1st Reading.

A short discussion took place.

M/S/C (A.Saleh, A. Kranzman) Motion to approve *Resolution SU20-B: Non-Resident Student Tuition Exemption* for a 1st Reading.

23 Ayes, 1 Opposed (J. Howen), 0 Abstentions

4. Formation of the [Covid-19 Student-Centered Instruction Faculty Workgroup](#) (to consider recommendations on instructional issues such as attendance, grading, lecture capture and other best-practices in uncertain times)

Due to shortness of time the discussion was tabled until the first fall semester Academic Senate meeting.

ITEMS FOR FUTURE AGENDAS:

1. Recommendations for the Revision of Participatory Governance Structure ([Engaging All Voices](#))
2. Calendar and Course Compression, Credit for Prior Learning and Competency-Based Education Report
3. [Covid-19](#) Student-Centered Instruction Faculty Workgroup Recommendations on Attendance, Grading, Lecture Capture and Other Best-Practices in Uncertain Times
4. Curricular Overlap and Collegial Consultation
5. Support for Curricular and Co-Curricular Guided Pathways Schools' Activities
6. Academic Senate [Bylaws](#), [Rules](#) and Committee [Service Handbook](#) Work Group
7. Equitable Hiring Practices/ [District Hiring Process](#) for Faculty and High-Profile Educational Leadership
8. Student Exit-Survey / Opt-Out Graduation

ADJOURNMENT 4:36 pm

NEXT ACADEMIC SENATE MEETING: July 16th at 3 pm (Zoom)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.