



**ACADEMIC SENATE
APPROVED MINUTES
NOVEMBER 10, 2011**

Senators Present: Mike Adams, Kevin Alavezos, David Boley (Alternate SME Rep), Ellen Dambrosio, Bob Droual, Catherine Greene, Jennifer Hamilton, Lee Kooler, Allan McKissick, Eva Mo, Mike Morales, Charles Mullins (Alternate AHC Rep), Estella Nanez, Adrienne Peek, Dorothy Scully, Burt Shook, Brian Sinclair, Mark Smith, Jim Stevens, Layla Yousif

Senators Absent: Dan Alcantra, Bruce Anders, Paul Cripe, Jim Howen, Debbie Laffranchini, Chad Redwing, Lisa Riggs, Rob Stevenson, Theresa Stovall, John Zamora

Guests Present: Doug Dyrssen (ASMJC President), Karen Walters Dunlap (Vice President of Instruction)

I. APPROVAL OF ORDER OF AGENDA ITEMS

The order of the agenda items was approved without objection.

II. APPROVAL OF MINUTES

The minutes of the October 6, 2011 Academic Senate meeting were approved without objection.

III. CONSENT AGENDA

- A. Invite Michael Guerra to the December 1, 2011 Senate meeting for formal introduction and Q & A session
- B. Invite Brenda Thames to a senate meeting early in 2012 for formal introduction and Q & A session
- C. Faculty to be appointed to the College Technology Committee: Nancy Backlund, James Clarke, Ellen Dambrosio, Laura Maki, Dale Phillips, Larry Scheg, Michael Smedshammer, Timothy Vaughan, John Zamora

The Consent Agenda was approved without objection

IV. FSA STUDY SESSION

Senators completed a study session on Faculty Service Areas (FSAs) and the following feedback was discussed:

- Criteria (for recency) are not *higher* standards, just *more*—recency commitment seems arbitrary. Commitment does not equal experience.

- Really don't want to see YFA go forward with this proposal based on the really small survey results and lack of clear buy-in.
- Regarding Primary Criteria A, local disciplines can set higher minimum qualifications that the state's—what about that? How does that work between the two colleges?
- Why seven years prior to layoff? Maybe five would be better.
- Discipline faculty should determine FSAs at the department level.
- Departments may align differently (disciplines) at the two colleges.

V. ACTION ITEMS

A. Continuing Business

Resolution FL11-B: Disciplines for Courses

The senate continued discussion of Resolution FL11-B: Disciplines for Courses. The resolution reads as follows:

“Whereas: Title 5 section 53200 lays out the powers and responsibilities of California Community College Academic Senates in a list commonly referred to as the “10 + 1”; and

Whereas: The first item on the 10 + 1 list states that Community College Academic Senates are in charge of “curriculum, including establishing prerequisites and *placing courses within disciplines*” (emphasis added); and

Whereas: The Yosemite Community College District Board of Trustees has agreed to rely primarily upon the district's Academic Senates for curriculum issues; and

Whereas: The Modesto Junior College Academic Senate meets this part of its professional responsibilities by means of the Modesto Junior College Curriculum Committee; and

Whereas: The Modesto Junior College Curriculum Committee is the body on campus with the best expertise to develop the process by which faculty can place courses within disciplines, but does not currently have the power to do so; and

Whereas: The Modesto Junior College Curriculum Committee derives its authority from the Modesto Junior College Academic Senate; and

Whereas: The Modesto Junior College Curriculum Committee recently passed a resolution asking the Modesto Junior College Academic Senate to add approval of faculty assignment of courses to disciplines to the charge of the Curriculum Committee.

Therefore: Be it resolved that the charge of the Modesto Junior College Curriculum Committee shall be amended to include the approval of faculty assignment of courses to disciplines.”

M/S/C (Rob Stevenson/Mike Adams) to approve Resolution FL11-B: Disciplines for Courses for a final reading. *Abstentions: Kevin Alzevedo, Brian Sinclair, Eva Mo*

B. New Business

1. MJC Academic Senate Bylaws Change: Regarding Ratification of Committee Actions

**ARTICLE VII
COMMITTEES AND APPOINTMENTS**

Current Text:

SECTION 1. Committees

Standing committees shall be specified in the Senate Rules. The President shall create all other Senate committees and make appointments to all committees, subject to the approval by majority vote of the full Senate.

Proposed Text:

SECTION 1. Committees

- A. Standing committees shall be specified in the Senate Rules. The charge of each standing committee shall be reviewed and approved by the full Senate once a year. Formal actions of standing committees must be ratified by the full Senate to take effect, with the exception of issues clearly specified in committees' charges on which the committees may act without ratification. Any such designation may be revoked by a vote of the full Senate. Such designation is most appropriate for routine decisions and may not constitute delegation by the Senate of its responsibilities as described in YCCD Board Policy 4103.*
- B. The President shall create all other Senate committees and make appointments to all committees, subject to the approval by majority vote of the full Senate.*

M/S/U (Allan McKissick/Charles Mullins) to approve the proposed change to the MJC Academic Senate Bylaws.

2. Resolution FL11-C: Faculty Hiring Prioritization at Modesto Junior College for the 2012-2013 Academic Year

The senate discussed Resolution FL11-C: Faculty Hiring Prioritization at Modesto Junior College for the 2012-2013 Academic Year. The resolution reads as follows:

- “Whereas: Due to the financial situation in the Yosemite Community College District, academic programs were recently eliminated, with no valid determination that they were not viable academic programs, and
- Whereas: The Modesto Junior College Academic Senate stated its insistence in Resolution SP11-C “that in the event that funding is restored by the state or other money becomes available through careful district-wide planning and budget review processes, restoration of any academic programs eliminated be given a very high priority in the use of that funding,” and
- Whereas: The MJC Academic Senate further identified several eliminated positions, in Art, Library and Industrial Technology, as especially unjustified and injurious to the college in their elimination, and
- Whereas: The hiring prioritization process for the 2012-2013 academic year is beginning, and a delegation of faculty appointed by the Academic Senate will be participating in the Instructional Administrators Council deliberations on the initial ranking of hiring prioritizations, and subsequent review of those hiring prioritizations by the Academic Senate Planning and Budget Committee, which will then be submitted for final review and final approval by the Academic Senate and the Modesto Junior College President, and
- Whereas: The MJC Academic Senate is concerned that data produced by the Program Review process and other sources of information used in the ranking process are inherently inadequate in informing consideration of restoration of eliminated academic programs, and
- Whereas: The MJC Academic Senate further stated its desire that “the YCCD District and the Academic Senate of Modesto Junior College work collegially, under the provisions of YCCD Board Policy 4103, toward the continuation of academic excellence at Modesto Junior College” which includes Planning and Budget as a “mutually agree” issue between the MJC Academic Senate and Yosemite Community College District, and
- Therefore: Be it resolved that the MJC Academic Senate still maintains that restoration of eliminated programs and faculty positions should be reflected as a very high priority in the planning and budget process at Modesto Junior College, and
- Therefore: Be it further resolved that the faculty delegations to the IAC and the Academic Senate Planning and Budget Committee are directed to advocate for that prioritization, as are the leadership of the Academic Senate directed to do so in any other appropriate venue, and

Therefore: Be it finally resolved that it is the position of the MJC Academic Senate that such prioritization should be continued for any eliminated academic program that has not been proven undesirable for restoration to the curriculum of Modesto Junior College.”

M/S/C (Mike Adams/Allan McKissick) to suspend the rules and to approve Resolution FL11-C: Faculty Hiring Prioritization at Modesto Junior College for the 2012-2013 Academic Year for a final reading.

3. Resolution FL11-D: Academic Senate Support for Revision of the “Decision Making at Modesto Junior College” Document

The senate discussed Resolution FL11-D: Academic Senate Support for Revision of the “Decision Making at Modesto Junior College” Document. The resolution reads as follows:

‘Whereas: The *Modesto Junior College Institutional Self Study Report 2011 In Support of Reaffirmation of Accreditation* makes numerous references to the document *Introduction to Decision Making at Modesto Junior College Fall 2008 - Spring 2010* in the discussion of Standard IV. A: Leadership and Governance (385), and

Whereas: The *Report* describes *Introduction to Decision Making at Modesto Junior College Fall 2008 - Spring 2010* as a document “intended to govern the decision-making processes” at MJC (387), and

Whereas: The *Report* notes that the *Decision Making at Modesto Junior College* document states that “Senate responsibilities for shared governance have been delegated to the Accreditation/Institutional Effectiveness Committee, the Curriculum Committee, the Planning and Budget Committee, and the Professional Development Committee; this is in contradiction of Academic Senate rules, which are included in the same document.” (388), and

Whereas: Such delegation would also contradict YCCD Board Policy 4103, which references Section 53200 of Title 5 of the California Education Code, and describes the MJC Academic Senate as the body which “represents the faculty in collegial governance related to academic and professional matters,” and lists the issues on which the District is obligated to “rely primarily on” or “mutually agree with” the Academic Senate, and the circumstances under which such shared decision making is not required, and

Whereas: The *Report* states that *Decision Making at Modesto Junior College* document “has not reached the final draft and ratification stage,” (387) a statement supported in Academic Senate and College Council minutes, and

Whereas: Planning agendas in the *Report's* discussion of Leadership and Governance state the commitment that “During Fall 2011, the college will evaluate, revise, and publish an updated version of the *Introduction to Decision Making at Modesto Junior College Fall 2008 - Spring 2010* using a process that incorporates thorough discussion and ratification by campus stakeholders.” (389), and

Whereas: An Academic Senate delegation has been assigned to serve on an MJC College Council Task Force charged with fulfilling that commitment, and MJC President Calderon has proposed expanding that task force to facilitate its efforts,

Therefore: Be it resolved that the MJC Academic Senate supports the efforts of MJC President Calderon and the MJC College Council to fulfill our college's commitments in revision of *Introduction to Decision Making at Modesto Junior College Fall 2008 - Spring 2010*, and

Therefore: Be it further resolved that the Academic Senate delegation to the College Council Task force is directed to lend all possible assistance in creating a document that clearly and accurately describes shared-governance at MJC, including the appropriate role of the Academic Senate and its standing committees.”

M/S/U (Allan McKissick/Rob Stevenson) to approve Resolution FL11D: Academic Senate Support for Revision of the “Decision Making at Modesto Junior College” Document for a first reading.

4. Resolution FL11-E: Resolution in Support of the California Community College Independents (CCCI) Response to the Draft Recommendations of the California Community Colleges Task Force on Student Success

The senate discussed Resolution FL11-E: Resolution in Support of the California Community College Independents (CCCI) Response to the Draft Recommendations of the California Community Colleges Task Force. The resolution reads as follows:

“Whereas: At its October 15, 2011 meeting the California Community College Independents (CCCI) passed a “Resolution in Response to the Draft Recommendations of the California Community Colleges Task Force on Student Success;” and

Whereas: At its Fall 2011 Plenary Session the Academic Senate for California Community Colleges adopted Resolution 13.15 F11 endorsing in its entirety “The California Community College Independents (CCCI) Resolution in Response to the Draft Recommendations of California community College Task Force on Student Success;” and

Whereas: The CCCI resolution highlights in clear, articulate, and detailed terms both the positive aspects of the task force recommendations and the areas in which the recommendations are problematic;

Therefore: Be it resolved, Modesto Junior College Academic Senate endorses in its entirety “The California Community College Independents (CCCI) Resolution in Response to the Draft Recommendations of California Community College Task Force on Student Success.”

M/S/U (Rob Stevenson/Jennifer Hamilton) to approve Resolution FL11-E: Resolution in Support of the California Community College Independents (CCCI) Response to the Draft Recommendations of the California Community Colleges Task Force for a first reading.

VI. ADJOURNMENT

The meeting was adjourned at 5:30 p.m.