



**ACADEMIC SENATE MEETING
APPROVED MINUTES
March 21, 2013**

Members Present: Kevin Alavezos, Chris Briggs, David Boley, Paul Cripe, Ellen Dambrosio, Deborah Gilbert, Jim Howen, Deborah Laffranchini, Allan McKissick, Eva Mo, Mike Morales, Estella Nanez, Chad Redwing, Burt Shook, Travis Silvers, Jim Stevens, Rob Stevenson, James Todd, Nancy Wonder, Layla Yousif

Members Absent: Bill Anelli, Jennifer Hamilton, Dorothy Scully, John Zamora

Guests Present: Susan Kincade (Vice President of Instruction), Heather Townsend (Administrative Secretary for the Academic Senate), Paul Muncy (BBSS), Andrew Campbell (ASMJC)

I. APPROVAL OF ORDER OF AGENDA ITEMS

District Board Policy 7-8049 for a first reading was moved to the front of continuing business.

M/S/C (C. Redwing, P. Cripe) to approve the amended order of the agenda.

II. APPROVAL OF MINUTES

The minutes of February 21, 2013 were approved without objection.

M/S/C (A. McKissick, E. Dambrosio) to approve the February 21, 2013 minutes.

III. CONSENT AGENDA

- A. Invite Chancellor Joan Smith and Executive Vice Chancellor, Teresa Scott for a District budget presentation on April 4, 2013.
- B. Appoint the following faculty to serve on the Hiring Committee for the Literature and Language Arts Administrative Secretary position: Jennifer Hamilton, Theresa Stovall and Barbara Jensen.
- C. Appoint the following faculty to serve as FSA Discipline Specialists: Physical Education: Milan Motroni, Jim Stevens, Sam Young; ESL: Sara Berger; Sociology: Richard Sweeney; History: Eva Mo; Family & Consumer Studies: Pam Guerra-Schmidt, Debbie Laffranchini and Laurie Hatch; Counseling: Theresa Balance, Hanna Louie and Donna Louie; Health: Steve Aristotelous and Cheryl Mulder; Environmental Technologies: Mary Anne Henriques; Autobody/Collision Repair: Jeff Beebe; Welding: Sonny Gumm

M/S/C (E. Dambrosio, L. Yousif) to approve the consent agenda.

IV. ACTION/DISCUSSION ITEMS

CONTINUING BUSINESS:



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1. DISTRICT BOARD POLICY 7-8049 (FIRST READING)

The District Board Policy 7-8049 document with edited changes was discussed. The Senate members discussed the designee verbiage listed within the document. Chad Redwing explained that a designee can be anyone employed by the District. James Todd added that Title V wording; "Consult Collegially" is always about rely primarily or mutually agree. James noted that this document is also being reviewed and/or approved by Columbia College at its next Academic Senate meeting.

Ellen Dambrosio moved to approve the District Board Policy 7-8049 for a first reading.

M/S/C (E. Dambrosio, C. Redwing) to approve the District Board Policy 7-8049 for a first reading.

2. FACILITIES COUNCIL:

NO REPORT

3. STUDENT SERVICES COUNCIL:

The Student Services Council discussed Priority Registration during its meeting on March 8, 2013. Priority Registration Criteria was the main topic which included Orientation, Assessment, and Advising/Educational plan. Students must be fully matriculated, have no more than 100 degree applicable units and be in good academic standing "(2.0 gpa)." "Good standing defined as Not on Academic or Progress Probation for 2 consecutive terms."

4. INSTRUCTION COUNCIL:

Program Review was discussed. It was reported that the process for the remainder of the year will remain unchanged. Mike Adams and Jeff Netto introduced a draft document for consideration, "The Guiding Principles for Our Council." A revised draft will be presented at the next meeting. A TMC update was given to the Council. Seven TMC's have been approved by the CCCCO. Susan Kincade gave the Instruction Council a reminder regarding the Educational Master Plan. Susan reported that the Educational Master Plan will begin to be completed for its 5-year plan.

5. ACCREDITATION COUNCIL:

No Report



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6. RESOURCE ALLOCATION COUNCIL:

At the March 15, 2013 RAC meeting, additional conversation regarding adding a person from the Grants Office to the RAC was further discussed. It was mentioned that in April each Council (Resource Allocation, Student Services, Instruction, Accreditation, and Facilities) will perform a self-evaluation and affirm the structure or make recommendations for changes. It was discussed and decided that the RAC will operate under consensus voting model over simple majority—with the understanding that majority voting might be used if time-sensitive material is presented and a decision must be forwarded to College Council. The possibility of increased parking fees was discussed—Becky Crow was invited to a future meeting for additional information and discussion on this topic. Michael Guerra gave an informational overview of how the 50% Law calculation works. President Stearns reported that she is working with James Todd on creating a group to assist in jump starting the budget development process.

7. COLLEGE COUNCIL:

NO REPORT

8. LEADERSHIP TRAINING REGIONAL WORKSHOP:

Tabled for discussion at a future meeting.

V. REPORTS

STUDENT SENATE

Andrew Campbell reported that a resolution was passed stating the Student Senate's confidence in the Academic Senate. Andrew said that we should be working together and not against each other. He also reported that the elections are currently being put together for the Student Senate. The elections will take place April 1, 2013 through April 4, 2013. Andrew reported that the Fire Side Lounge is in the stages of completion. He reported that Cram Night is fast approaching and would love to see as many faculty members as possible attend the event.

FACULTY REPRESENTATIVE TO THE BOARD (position currently in process to fill)

NO REPORT

FACULTY LIASION FOR PROGRAM REVIEW (position currently in process to fill)



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ACCREDITATION INSTITUTIONAL EFFECTIVENESS COMMITTEE

NO REPORT

ASSESSMENT WORK GROUP

PLO pilots are in process. James Todd reported that the assessment data is already published on CurricUNET. James plans to send a message out to alert faculty that assessment data will be more visible to the public and students on the OAW website.

LEGISLATIVE ANALYST

Senate Bill 1440 Update and Worry of Future Transfer Student Problems

In an attempt to fundamentally reform the state's transfer of students between the California Community Colleges (CCC) and the California State University (CSU) system, the Legislature and Governor enacted Chapter 428, Statutes of 2010 (SB 1440, Padilla). As we all know, the legislation requires community colleges to create two-year associate degrees for transfer. Students who earn such a degree are automatically eligible to transfer to the CSU system as an upper-division (junior) student in a bachelor's degree program.

California's Legislative Analyst Office has recently provided recommendations on how the California State Legislature can provide "additional guidance and clarification to CCC and CSU on their responsibilities, as well as continued oversight to track their progress."

These recommendations can be found at:

<http://www.lao.ca.gov/reports/2012/edu/progress-sb-1440/progress-sb-1440-051112.aspx>

Of note, the report finds that "based on the progress to date in matching TMC's developed last year to CSU majors, it appears that a significant number of community college graduates with associate degrees for transfer could be denied many of the benefits of SB 1440 at some CSU campuses."

For instance, "students could find that SB 1440's guarantee of priority admission and a 60-unit cap at CSU comes with a long line of asterisks and a short list of degree options within their major to which it applies. Students will have to weigh the conditional guarantees of SB 1440 (as implemented at some CSU campuses) against existing articulation and transfer agreements and other transfer pathways."

The 2013-2014 Budget, Proposition 98 and Adult Education

Proposition 98 funds K-12 education, the California Community Colleges (CCC), preschool, and various other state education programs. The Governor's 2013-14 budget provides \$56.2 billion in total Proposition 98 funding. This is a \$2.7 billion (5 percent) increase from the revised current-year level. Under the Governor's budget, Proposition 98 programmatic per-student funding is \$7,929 for



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schools—an increase of \$360 (5 percent) from the revised current-year level-and \$5,969 for community colleges-an increase of \$522 (10 percent).

About half of the community college increase is related to the Governor’s proposal to restructure adult education.

According to the California Legislative Analyst’s Office, Governor Brown proposes “a number of changes to the state’s adult education system, including *eliminating school districts’ adult education categorical program and creating a new \$300 million CCC categorical program for adult education.*”

The Legislative Analyst Office response to the Governor’s proposal can be found at:

[http://www.lao.ca.gov/analysis/2013/education/prop-98/prop-98-022113.aspx#Adult Education](http://www.lao.ca.gov/analysis/2013/education/prop-98/prop-98-022113.aspx#Adult_Education)

Of note is the Legislative Analyst Office’s recommendation that the Legislature “work with the administration to develop consistent delineations of noncredit and credit instruction at the community colleges. To the extent pre-collegiate-level coursework is shifted from credit to noncredit, districts would be eligible for less apportionment funding. The Legislature could decide to keep CCC funding at the same level, however, which would allow community colleges to accommodate additional students (either in adult education or collegiate courses).”

Furthermore, the Legislative Analyst Office recommends that “the Legislature and Governor address policy differences concerning (1) faculty qualification requirements, (2) fees, and (3) student placement tests. *Specifically, we recommend the Legislature amend statute so that faculty no longer need a teaching credential to serve as an instructor at an adult school.* By aligning policy for adult schools with that of the community colleges, instructors could readily teach adult education courses with both providers.”

Governor Brown, on the other hand, recommends that Adult Education be taught at the community college level.

Some instructors are worried, including instructors at MJC, that workloads for basic skills instructors at community colleges would change if the Legislative Analyst Office recommendations are adopted. The other main concern for community colleges is that if teacher qualification requirements change we risk, as one instructor suggested, “dramatically” changing “the level of preparedness of students in transfer level classes thus sending “ripples into all levels.”

Survey by the *Chronicle of Higher Education* and American Public Media Shows Graduates Less Employable Because of Lack of Critical Thinking Skills

An article in the March 4, 2013 edition of *The Chronicle of Higher Education* analyzes the results of a survey completed by The Chronicle and American Public Media's Marketplace. The survey asked



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employers about “trouble finding recent graduates qualified to fill positions at their company or organization.” According to the article, “nearly a third gave colleges just fair to poor marks for producing successful employees. And they dinged bachelor's-degree holders for lacking basic workplace proficiencies, like *adaptability, communication skills, and the ability to solve complex problems.*” For instance, Sine Nomine Associates, which works with high-tech companies like Cisco and IBM, says that graduates lack “fundamental abilities” like how to analyze large amounts of data or construct a cogent argument. *It's not a matter of technical skill...but of knowing how to think.*” Read more at:

http://chronicle.com/article/The-Employment-Mismatch/137625/?cid=wb&utm_source=wb&utm_medium=en#id=overview

CURRICULUM COMMITTEE

NO REPORT

FACULTY PROFESSIONAL DEVELOPMENT COORDINATING COMMITTEE

The Committee is asking the Senate to get people to start working on Institute Day. They currently have no volunteers. The Committee is working on their Professional Development website. Eva asked the Senate to go to the site and report back to Eva Mo or Peggy Kroll with feedback. The site can be viewed at the following address:

www.pdcc.sites.mjc.edu

SENATE PRESIDENT’S REPORT

James Todd emphasized that he has been focusing on making sure that we meet 10+1 priorities. James said that he is also working on accreditation issues regarding budget processes. He asked the Senators to email him with constructive criticism or suggestions.

- VI. ITEMS FOR FUTURE AGENDAS**
- VII. OPEN COMMENTS FROM THE PUBLIC**
- VIII. ADJOURNMENT**

The meeting was adjourned at 5:31 p.m.