



**ACADEMIC SENATE MEETING
APPROVED MINUTES
October 4, 2012**

Senators Present: Kevin Alavezos, David Boley, Michelle Christopherson, Paul Cripe, Ellen Dambrosio, Bob Droual, Debbie Gilbert, Jennifer Hamilton, Jim Howen, Debbie Laffranchini, Allan McKissick, Eva Mo, Mike Morales,, Estella Nanez, Chad Redwing, Dorothy Scully, Burt Shook, Jim Stevens, Theresa Stovall, Nancy Wonder (For Lisa Riggs), Layla Yousif, John Zamora

Senators Absent: Bruce Anders, Catherine Greene, Adrienne Peek, Brian Sinclair, James Todd

Guests Present: Kevin Sabo, ASMJC, James Varble, ASMJC, Tanya Smith, Admissions and Records Specialist

I. APPROVAL OF ORDER OF AGENDA ITEMS

The order of the agenda items was approved without objection.

M/S/C (Jennifer Hamilton, Robert Stevenson) to approve the order of the agenda.

II. APPROVAL OF MINUTES

Eva Mo noted that Bill Anelli was present at the last meeting as a substitute for BBSS, and Curtis Martin was present as a guest.

M/S/C (Theresa Stovall, Jennifer Hamilton) to approve the September 27, 2012 meeting minutes as amended.

III. ACTION/DISCUSSION ITEMS

Continuing Business

1. MJC Mission Statement

Allan McKissick explained that the term lifelong learning has been added to the mission statement. Allan said that this is the essential change from what was presented at the last meeting.

Jim Howen said that he was disappointed in the mission statement. Jim said he had worked on mission statements before and they are supposed to say what we do. Jim said that the proposed statement states how wonderful we are. Jim said that he counted 18 different goals in the proposed statement. Jim said that we do three things here at MJC:

1. We prepare transfer students.
2. We improve and prepare people going into the workforce.
3. We provide personal enrichment to those not planning on graduating.

Allan said that despite the analysis provided by Jim Howen, we have already gone over the acceptability of the mission statement. Allan understood Jim's concerns but stated that we are talking about a minor change. Allan said that it has been a long process to develop this and starting over again would be very problematic.

Eva Mo stated that she agreed with Jim Howen. Eva said that the two core reasons of why we are here is:

1. Transfer
2. Workforce Training

Eva said that she does not have a problem with the rest of the statement but would like to see transfer and workforce training added.

Burt Shook concurred that some statement regarding transfer and workforce training needs to be added to the statement. Burt said that an amendment was requested to add these two items but it was voted down.

Mike Morales stated that this was discussed a few weeks ago at Senate. An amendment was discussed and voted down. Mike stated that the battle was already fought and we need to move forward. Mike said that if we keep discussing items that have already come forth and voted on, we will never be able to conduct business.

***M/S/C (Mike Morales, Paul Cripe) to call the question.
15 ayes, 3 nays, 1 abstention***

***M/S/C (Allan McKissick, Robert Stevenson) to approve the latest version of the Modesto Junior College Mission Statement.
12 ayes, 6 nays, 1 abstention***

2. Participatory Decision-Making Handbook

Allan McKissick distributed a document titled, "Summary of Changes to Governance Document Recommended by the Academic Senate (based on *Engaging All Voices* document, 9-27-2012)." The document discussed the following partially and not adopted items:

1. (p. 10) Additional member on Instruction Council – Faculty Co-chair, in addition to the 8 members currently proposed. [PARTIALLY ADOPTED -- yes on the Faculty Co-chair, but that position will be included within the 8.]
2. (p. 14) Second to last sentence of **Role of Faculty** paragraph would read, Further information on the roles and rights of the Academic Senate is found [in the section](#)

entitled *Decision-Making on Academic and Professional Issues at Modesto Junior College*, and in the California Code of Regulations Title 5, §53200–53206, which is included in an appendix of this document. [PARTIALLY ADOPTED – this particular language will be modified (*revision not available at this writing*) and included, but the reference in the text (p. 16) calling the 10 & 1 language a “Senate” document remains, and it was quite clear, after my repeated requests for clarification, that the Council did not adopt *Decision-Making on Academic and Professional Issues at Modesto Junior College* as college-wide operationalization of 10 & 1, or as an agreement obligating the signatories.]

3. (p. 16) Last sentence would read: The President will consult collegially with the Academic Senate on any budget recommendation with significant implications for Academic and Professional issues. [NOT ADOPTED]
4. (p. 16) *Decision Making on Academic and Professional Issues at Modesto Junior College* document moves from appendix to replace paragraph on same topic. [NOT ADOPTED – See #2 above – what remains on this page is the paragraph referring to this document as a “Senate” document, located in the appendix.]
5. (p. 18-19) On College Council charge, maintaining two current rules: Decision-making is by consensus, defined as a decision that all Council members either agree with or can live with [as opposed to simple majority vote] and On college academic and professional matters subject to mutual agreement between the President and the Academic Senate, the Council may serve as a venue for developing proposals that would then be submitted to the Academic Senate for concurrence is retained. [NOT ADOPTED]
6. (p. 20, etc.) On Accreditation Council’s role: When such recommendations have significant implications for Academic and Professional issues, the Accreditation Council’s recommendations will also be forwarded to the Academic Senate. Similar additional language for Instruction Council, Student Services Council. [NOT ADOPTED]
7. (p. 27) Technology Committee – maintain current structure. [NOT ADOPTED]
8. (p. 28) DEAC Areas of Responsibility, added to last bullet point: All decisions with significant implications for Academic and Professional issues will be communicated to the Academic Senate. [NOT ADOPTED]

After discussion amongst members of the Senate regarding the items listed in the document distributed by Allan, Robert Stevenson made the following motion:

"The Academic Senate of Modesto Junior College accepts the document "Engaging All Voices" and the structures described therein for the day-to-day operation of the college, using and implementing established policies and procedures, through the sunset date of

September 30, 2014. The Academic Senate however does not release any of its 10+1 duties or obligations, and does not authorize any councils or committees to take its place in the process of creating new policies or procedures in “primarily rely” or “mutually agree” areas. This will continue through collegial consultation between the Academic Senate and the YCCD Board of Trustees or its designee, pursuant to YCCD Board Policy 4103.”

Rob explained that his motion states the intention of the Senate in its role in keeping control of its obligations and duties in 10+1 areas.

Michelle Christopherson spoke against the motion on the floor. Michelle said that we should be discussing the feasibility and the wisdom of forming five new councils and who is ever going to serve on these. Michelle said that this is an essential flaw down the line. Michelle said that this document is one of the 10+1 items. Michelle said that this document is a mutually agree item. Michelle said we have very few tools at our disposal. She stated that one is 10+1 and another is accreditation.

Kevin Sabo said that out of the eight recommendations submitted to College Council, three have nothing to do with 10+1. He said that the other five recommendations are just rearticulating what has already been brought up within the document. Mr. Sabo said that he brought up in College Council that 10+1 has been rearticulated in the document many times. Kevin said that this document is not going to protect us from bad leaders. Kevin said, “Putting everything in this document, including the kitchen sink, is not going to protect us from ignoring bad leadership and from not adhering to the processes that we have established.”

James Varble stated that according to Robert’s Rules, the co-chair is absent from Robert’s because the chair is the one responsible. He said that co-chairs imply equivalency and not a request for authority. Mr. Varble stated, “To be honest, the request for faculty co-chairs on many, many areas, that do not necessarily articulate instructional academic professional issues does create concerns from other groups because then it looks like it’s about maintaining power and less about working with other constituency groups across the campus and moving forward.”

Jennifer Hamilton said that we need to make sure that we are clear regardless. She said that the document needs to include very clearly the responsibilities of this body because what this body is responsible for is the business of this institution.

Chad said that it seems that we are struggling on how to clarify where precisely in the document that we are not abrogating our 10+1 responsibilities. He said that another concern was that of the Accreditation/Institutional Effectiveness Committee. Chad said that after reading the document in its entirety, it looks like College Council makes the decisions by consensus or vote. Chad stated that the entire participatory governance structure of Modesto Junior College is based on the following phrase:

“The College Council will make the decisions that affect governance at this institution by consensus or vote.”

Chad said that we as a Senate will be agreeing to this phrase. Chad said he really appreciated the student comments and that they were right on one particular point about this being a living document.

Bob Droual stated that the College Council does not make decisions. The College Council makes recommendations. Bob said that it is the President who makes decisions. He said that the accreditation standards are national standards and they do not care about Title V. He said that standard IV discusses leadership and governance. Bob said that they are expecting a written document from us. Bob said that the accrediting team is part of a national accrediting team. He said that we have to follow national standards. Bob said the most important thing is not Title V but meeting the standards. Bob moved to limit the debate.

***M/S/C (Bob Droual, Dorothy Scully) to limit the debate until 5:25 p.m.
14 ayes, 7 nays, 0 abstentions***

Michelle Christopherson said that if the students want their items in the document and CSEA wants theirs, then put it all in there. Michelle said put everything in there. Michelle said that if we feel that this guards us and this is what we need and it is so minor, then put it all in there. Michelle said it makes her feel that they are interpreting something in a different way because they won't accept these minor additions.

Theresa Stovall said that she was concerned by the disregard for the requests. Theresa said that her fear is that we will lose our ability to have a voice. Theresa said that this may be the hill that we have to die on.

***M/S/Failed (Robert Stevenson, Paul Cripe) to approve the motion.
8 ayes, 13 nays, 0 abstentions***

M/S/U (Allan McKissick, Paul Cripe) to adjourn the meeting.

V. REPORTS

STUDENT SENATE

NO REPORT

FACULTY CONSULTANT TO THE BOARD/DISTRICT COUNCIL

NO REPORT

INSTRUCTIONAL ADMINISTRATOR'S COUNCIL (IAC)

NO REPORT

ACCREDITATION/INSTITUTIONAL EFFECTIVENESS COMMITTEE (AIE)

NO REPORT

ASSESSMENT WORK GROUP

NO REPORT

CURRICULUM COMMITTEE

NO REPORT

LEGISLATIVE ANALYST

NO REPORT

COLLEGE COUNCIL

NO REPORT

PROFESSIONAL DEVELOPMENT COMMITTEE

NO REPORT

PLANNING AND BUDGET COMMITTEE

NO REPORT

PRESIDENT'S REPORT

NO REPORT

VI. OPEN COMMENTS FROM THE PUBLIC

VII. ADJOURNMENT

The meeting was adjourned at 5:32 p.m.