

MJC Vision Goals

Developed Spring 2019

	Chancellor's Office Vision Goals (to achieve by 2021-22)	Goal 5: Reduce Equity Gaps in each metric by 40%	Institutional Areas to meet Targets (General areas that need to be more deeply considered, including development of a timeline & responsible parties)
1	<p>Completion (increase by 20%: earned a degree or certificate) Increase from 1500 annually to 1800 annually (300 additional students)</p>	<p>14 additional African American students would complete (Total: 42)</p> <p>93 additional Hispanic students would complete (Total: 745)</p>	<ul style="list-style-type: none"> ▪ Textbook and subscription costs ▪ Automatic degree conferral ▪ Waitlists (course enrollment capacity) ▪ Scheduling issues (term length, start times) ▪ Registration (process, priority)
2	<p>Transfer (increase by 35%: transfer to a CSU or UC) Increase from 1,068 annually to 1,442 annually (374 additional students)</p>	<p>15 additional African American students would complete (Total: 29)</p> <p>94 additional Hispanic students would complete (Total: 567)</p>	<ul style="list-style-type: none"> ▪ Outreach to the community ▪ Financial literacy for students ▪ First-Time-In-College course ▪ Intentional advising by program faculty ▪ K12 & CSU/UC articulation (WOW program)
3	<p>Unit Accumulation (decrease # of units accumulated when a degree is earned to 79) Decrease to 79 units (16 fewer units)</p>	<p>12 fewer units for Asian students (Total: 97)</p> <p>10 fewer units for Unknown students (Total: 93)</p>	<ul style="list-style-type: none"> ▪ AB705 ▪ Contextualized math and English ▪ Guided Pathways improvements
4a	<p>Workforce (76% employed in the field of study) Increase from 68% to 76% (approx. 350 students)</p>	n/a	<ul style="list-style-type: none"> ▪ Communication to students about CTEOS Survey ▪ LinkedIn accounts for students ▪ Employer partnerships ▪ Alumni use of Career Services
4b	<p>Living Wage (Among all students who exited and did not transfer, the % who attained a county living wage for a single adult) Increase from 52% to 55%</p>	<p>36 additional African American students (Total: 126)</p> <p>4 additional American Indian/ Alaska Native students (Total: 14)</p> <p>7 additional students from 2 or more races (Total: 23)</p>	<ul style="list-style-type: none"> ▪ Financial literacy (long-term planning, debt, investment, budgeting) ▪ Labor Market information to students (Program Profiles) ▪ Identification of learning outcomes and competencies