

Program Review Test Cycle

Program Review

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Download:



Strategic Initiative Report



Strategic Initiative Report

To Design Mode

Program Overview ()

Not Reviewed



1. Program Overview - Awards (draft) ()

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Instructions ()

Click generate text to review the awards that are listed under this department. Next to each program award listed;

- Please denote if it should be included here, or should be listed elsewhere
- Answer yes or no, if the program has external regulations
- Additional lines, if needed, may be added by typing the tab key while in the last cell
- Any additional notes can be added in the box below the table

| Program Awards | Include in Review (yes/no) | External Regulations (yes/no) |
|----------------|----------------------------|-------------------------------|
| | | |

2.A The Mission of Modesto Junior College (draft) ()

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Instructions ()

MJC is committed to transforming lives through programs and services informed by the latest scholarship of teaching and learning. We provide a dynamic, innovative, undergraduate educational environment for the ever-changing populations and workforce needs of our regional community. We facilitate lifelong learning through the development of intellect, creativity, character, and abilities that shape students into thoughtful, culturally aware, engaged citizens.

Provide a brief overview of the program and how it contributes to accomplishing the Mission of Modesto Junior College.

This question has not been answered yet.

2.B Response and follow-up to previous program reviews (draft) ()

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Instructions ()

In a separate packet, you should have received your commendations and recommendations on the prior review. Please refer to these when completing the following;

Describe how your program has responded to the commendations and recommendations of the previous review.

This question has not been answered yet.

Student Learning Objectives ()

Not Reviewed



3.A Student Learning and Outcomes Assessment (draft) ()

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Instructions ()

Please review your Learning Outcomes data located on the MJC Student **Learning Outcomes Assessment** (http://www.mjc.edu/instruction/outcomesassessment/programreview/prdashboard/lo_data.php) website and below, in regards to Program, General, and Institutional Outcomes.

For each ILO that your course learning outcomes inform, you will find your overall rate below. On the MJC Student Learning Outcomes Assessment website, you will also see that overall rate disaggregated across student populations; you can use this information to understand how different student populations are learning in your courses.

After you have examined your rates and disaggregated data, reflect on the data you encountered. What is your target goal for ILO success? Does your overall rate meet this goal?

This question has not been answered yet.

3.B Student Learning: General Education Outcomes (draft) ()

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Instructions ()

Please review your General Education Learning Outcomes data located on the MJC Student Learning Outcomes Assessment website and below.

For each GELO that your course learning outcomes inform, you will find your overall rate below. On the **MJC Student Learning Outcomes Assessment website** (http://www.mjc.edu/instruction/outcomesassessment/programreview/prdashboard/lo_data.php), you will also see that overall rate disaggregated across student populations; you can use this information to understand how different student populations are learning in your courses.

After you have examined your rates and disaggregated data, reflect on the data you encountered. What is your target goal for general GELO success? Do your overall rates meet this goal?

This question has not been answered yet.

3.C Student Learning: Program Outcomes (draft) ()

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Instructions ()

Please review your Program Learning Outcomes data located on the **MJC Student Learning Outcomes Assessment website** (http://www.mjc.edu/instruction/outcomesassessment/programreview/prdashboard/lo_data.php) and below; each degree and certificate you have is listed with the accompanying PLOs.

For each PLO that your course learning outcomes inform, you will find your overall rate below. On the MJC Student Learning Outcomes Assessment website, you will also see that overall rate disaggregated across student populations; you can use this information to understand how different student populations are learning in your courses.

After you have examined your rates and disaggregated data, reflect on the data you encountered. What is your target goal for general PLO success? Do your overall rates meet this goal?

This question has not been answered yet.

3.D Student Learning: Equity and Success (draft) ()

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Instructions ()

Please review your Program Learning Outcomes data located on the **MJC Student Learning Outcomes Assessment website** (http://www.mjc.edu/instruction/outcomesassessment/programreview/prdashboard/lo_data.php); each degree and certificate you have is listed with the accompanying PLOs.

For each PLO that your course learning outcomes inform, you will find your overall rate below. On the MJC Student Learning Outcomes Assessment website, you will also see that overall rate disaggregated across student populations; you can use this information to understand how different student populations are learning in your courses.

If your rates for success for ILOs, GELOs, and PLOs are lower than your goals, what is your plan to improve them?

This question has not been answered yet.

Do your rates for your ILOs, GELOs, and PLOs vary across student populations? How do you plan on addressing issues of equity--in other words, how do you plan on closing learning gaps across student populations?

This question has not been answered yet.

3.E Resource Request and Action Plan as Related to Student Learning Outcomes (draft) ()

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Instructions ()

Please Click **Save Draft** before launching!

The link below will launch the **Launch SLO Resource Allocation Request** (https://mjctest.elumenapp.com/elumen/ActionPlan?actionMethod=list&navigation_level=tabItem&navigation_name=ActionPlans) portion of the review. This will open in a new window, allowing you to input your program requests. When complete, please return here and continue with your final entries.

Curriculum and Course Offerings Analysis ()

Not Reviewed



4.A Curriculum Analysis ()

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Instructions ()

On the **Departmental page** (<http://www.mjc.edu/instruction/outcomesassessment/programreview/departments/index.php>), are listed those courses, if any, that have not been reviewed, and those which have not been scheduled for a review. Please address these below.

Provide your plan to bring courses into compliance with the 5-year cycle of review.

This question has not been answered yet.

Provide your plan to either inactivate or teach each course not taught in the last two years.

This question has not been answered yet.

Does the **College Catalog** (<http://www.mjc.edu/instruction/catalog.php>) accurately display the descriptions and requirements of all the courses and educational awards (degrees/certificates) overseen by this program?

This question has not been answered yet.

Are there plans for new courses or educational awards (degrees/certificates) in this program? If so, please describe the new course(s) or award(s) you intend to create.

This question has not been answered yet.

What need or rationale support this action, and when do you expect to submit these items to the Curriculum Committee?

This question has not been answered yet.

4.B Course Time, Location and Modality Analysis ()

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Instructions ()

Please follow this link and review the **Course Attributes** (<http://www.mjc.edu/instruction/outcomesassessment/programreview/prdashboard/courses.php>) in regards to when, where, and in which method the courses in this program are taught. Use the filters to focus the report on your department. Then answer the following question.

Location/Times Trend Analysis:

Consider and analyze this program's location trends. Discuss any program plans that address more efficient and beneficial location and/or time of day trends.

This question has not been answered yet.

Program Analysis ()

Not Reviewed



5.A Student Achievement: Success Rates, Retention, and Equity Analysis (draft) ()

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Instructions ()

Please review your **Department Success and Retention Rates by Ethnicity Dashboard**, (<http://www.mjc.edu/instruction/outcomesassessment/programreview/prdashboard/success.php>) then complete your reflection below. Use the filters to focus on your department. An image of these results will be attached to the review by Research and Planning upon completion of your review.

Consider and analyze this program's success and retention rates by ethnicity across courses. Also, please review earlier academic years on the dashboard. After you have examined your rates and disaggregated data, write a reflective analysis on the data you encountered.

This question has not been answered yet.

Do your success and retention rates vary across student populations? How do you plan on addressing issues of **success and equity**--in other words, how do you plan on closing achievement gaps across student populations in particular courses?

This question has not been answered yet.

Are there courses which need particular attention in terms of success and retention rates?

This question has not been answered yet.

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5.B College Goal for Student Achievement: Increase Scorecard Completion Rate for Degree and Transfer ()

Instructions ()

The College has a primary aspirational goal of increasing the **CCCCO Scorecard Completion Rate for Degree and Transfer** (<http://scorecard.cccco.edu/scorecardrates.aspx?CollegelD=592#home>). This rate is the percentage of degree, certificate and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcomes.

Based on the information you examined for success, retention and equity, as well as the number of degrees and certificates your program has awarded, how is your program focused on helping the college complete this aspirational goal?

This question has not been answered yet.

5.C.1 Program Personnel ()

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Instructions ()

Please refer to the **Department Faculty and Sections Dashboard** (http://www.mjc.edu/instruction/outcomesassessment/programreview/prdashboard/faculty_sections.php) to supply the names of faculty and adjuncts for the periods requested. Use the dashboard filters to focus on your individual department. Due to the complexity of payroll accounts and assignments, those listed may not match known individuals, please note any discrepancies.

Additional comments or narrative can be added below.

Please list the names of all **full-time** faculty teaching in this program/department.

This question has not been answered yet.

Please list the names of all **part-time (adjunct)** faculty teaching in this program/department.

This question has not been answered yet.

5.C.2 Faculty Assignments ()

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Instructions ()

Please refer to the **Department Faculty and Sections Dashboard** (http://www.mjc.edu/instruction/outcomesassessment/programreview/prdashboard/faculty_sections.php) to supply the number of faculty and adjuncts for the periods requested. Use the dashboard filters to focus on your individual department. Due to the complexity of payroll accounts and assignments, those listed may not match known individuals, please note any discrepancies.

Additional comments or narrative can be added below.

Term (Year Term, e.g. 2016 Fall)

Sections Offered / Term

Taught by FT Faculty

Taught by other Faculty

Program Fill Rate

5.D Departmental Productivity Measurements ()

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Instructions ()

If not pre-filled, please complete the following table of Key Performance Indicators, as listed on the **Productivity Dashboard** (<http://www.mjc.edu/instruction/outcomesassessment/programreview/prdashboard/kpi.php>). A picture of this dashboard will be supplied by Research and Planning. Please enter one term per line; to add an additional line, click in last cell and use the Tab key.

| Term (e.g. 2016 Fall) | FTEF | FTEs | FTEs/FTEF | WSCH/FTEF |
|-----------------------|------|------|-----------|-----------|
| | | | | |

Long Term Planning and Resource Needs ()

Not Reviewed



6. Long Term Planning (draft) ()

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Instructions ()

Provide any additional information that hasn't been addressed elsewhere in this program review, such as opportunities or threats to your program or an analysis of important subgroups of the population you serve.

For reference and inspiration, here are several articles on SWOT analysis

CSU Stanislaus - University SWOT (<https://www.csustan.edu/sites/default/files/StrategicPlanning/documents/SWOT-Analysis.pdf>)

Cuesta Education Master Plan, Page 40 (http://www.cuesta.edu/aboutcc/documents/accreditation/plans/SLOCCCD_Educational_Master_Plan_2011-2016_Addendum.pdf)

Taking into account the success and completion rate trends within this program and the college, describe what you realistically believe your program will look like in three to five years, including such things as staffing, facilities, enrollments, breadth and locations of offerings, etc.

This question has not been answered yet.

7. Student Achievement & Overall Program Review Resource Requests (draft) ()

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Instructions ()

Please Click **Save Draft** before launching!

Please use this resource request link to request resources that will help your program further the mission of the college -> **Launch Resource Allocation Request** (https://mjctest.elumenapp.com/elumen/ActionPlan?actionMethod=list&navigation_Jevel=tblItem&navigation_name=ActionPlans). This will open in a new window, allowing you to input your program requests. When complete, please return here and continue with your final entries.

Executive Summary and Appendix ()

Not Reviewed



8. Executive Summary ()

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Instructions ()

Executive Summary - feel free to copy and paste from Word or other sources directly in to the space below. If unintentional formatting pastes, try pasting to Notepad, then copying and pasting from there to remove all formatting.

Provide an executive summary of the findings of this program review. Your audience will be your dean or manager and the Instruction Council (or any other appropriate campus governance body).

