

**Resolution F15-E: Assessment Exemption Proposal (Early Placement in High School)
Proposed by English Department**

- WHEREAS** The California State University (CSU) system utilizes several instruments to determine whether a high school student is prepared for college-level work, including the Early Assessment Program (EAP), SAT, ACT, and AP tests, and
- WHEREAS** The CSU promises high school students who are determined to be “college ready” in English and math according to one or more of these instruments that they may be admitted to college-level English or math courses without taking further assessments at the CSU, and
- WHEREAS** Last year, Modesto Junior College agreed to use the same criteria as part of our “multiple measures” to place students into college-level courses in English and math (College Council Minutes, March 9, 2015 I.D.a), and
- WHEREAS** The CSU further promises high school students who are determined to be “conditionally ready” in English or math according to one of these instruments *and* who take and earn a passing grade (C or better) in an approved, year-long English or math course in their senior year to be admitted to a college-level English or math course without taking further assessment tests as the CSU,
- THEREFORE** Be it resolved that Modesto Junior College should echo the promise of our CSU partners by admitting students determined to be “conditionally ready” and who complete one of the CSU-approved year-long English or math courses with a C or better to be admitted to college-level English or math courses at MJC without taking further assessment tests at MJC.