

**MJC ACADEMIC SENATE**  
**RESOLUTION FL01-A: PROGRAM REVIEW PHILOSOPHY STATEMENT**  
**November 5, 2001**

- WHEREAS,** Title 5 requires that collegial consultation with the Academic Senate must occur when policy regarding a program review process is being developed, and
- WHEREAS,** YCCD Board policy agrees that policy regarding the program review process can be established only with the agreement of the Academic Senate, and
- WHEREAS,** it is appropriate for the Academic Senate to set forth its view on the philosophy and purpose of program review before any new process is established,
- THEREFORE:** BE IT RESOLVED that the Academic Senate sets forth its philosophy of program review in the accompanying statement.

**First Reading:** November 8, 2001

**Final Action:** December 6, 2001

**Disposition:** Carried

Forwarded to College Council

## **PHILOSOPHY OF PROGRAM REVIEW**

Program review is an integral part of and is, in fact, the driving force behind educational planning. As each program is reviewed, its successes and needs, its resource requirements and efficiencies are revealed. The program review document is the basis for budget decisions in forming each unit's educational master plan and in establishing college wide resource allocation priorities.

The essence of program review is the opportunity it provides for the faculty responsible for each program to demonstrate how that program contributes to achieving the mission of the college. An assessment of the degree to which the program is and has been successful in serving its students, its discipline, and the community can be carried out by whatever quantitative and qualitative measures are deemed appropriate by the faculty.

Program review specifically embodies the dictum, "Planning drives the budget." As those responsible for the conduct of the program present the relation between its value to the college and its cost, they will be able to make the case for an appropriate level of educational supplies, support for professional development activities, and departmental staffing and support.

A thoughtfully organized and well executed program review process will motivate faculty to define the promise of their program for the widest possible audience, suggesting ways to maintain and extend its excellence. Such a process, conceived and implemented in an environment of openness, will serve to inform the entire college community about the best ways to direct its efforts and resources.