

**Modesto Junior College
Academic Senate Resolution
FL08-D2: Opposition to Placing SLOs on the Course Outline of Record**

Proposed by: Senate Executive Board

Whereas, “Curriculum” and “student preparation and success” are areas of responsibility for the Academic Senate (*Title 5 § 53200 and YCCD Board Policy 4103*); and

Whereas, The Western Association of Schools and Colleges’ (WASC’s) accrediting standards require that institutions make expected Student Learning Outcomes (SLOs) available to students and prospective students, and that they describe their “degrees and certificates in terms of their purpose, content, course requirements, and expected student learning outcomes” (*Standard IIA.6*); and

Whereas, Approximately half of the California Community Colleges have chosen to not house their SLOs on the Course Outline of Record partly because “the issues surrounding this discussion are extremely complex and merit significant comprehensive research that is beyond the scope of this paper” (*The Course Outline of Record: A Curriculum Reference Guide*, adopted by the Academic Senate for California Community Colleges in Spring of 2008); and

Whereas, Other alternatives on where to house SLOs—besides the COR—may equally satisfy WASC’s requirement on making SLOs available to the public; and

Therefore, **Be it resolved** that Modesto Junior College shall not house its Student Learning Outcomes (SLOs) on the Course Outline of Record (COR).

Therefore, **Be it further resolved** that the Academic Senate strongly advises both the Curriculum Committee and the Accreditation and Institutional Effectiveness (AIE) Committee to work collegially in identifying a public area (e.g., a database, webpage, etc.) where Student Learning Outcomes (SLOs) could be posted to fulfill the WASC requirements on making SLOs available to all students, and

Therefore, **Be it further resolved** that Modesto Junior College faculty shall continue to include SLOs on their syllabi as this is a separate issue from whether SLOs should be placed on the COR.

First Reading: March 5, 2009

Final Reading: April 23, 2009

Disposition: Carried