

**MJC**  
**ACADEMIC SENATE**  
**Res: FL99-A: Publishing Suggested Reading Level**  
**of Courses In the MJC Class Schedule**  
**May 6, 1999**

**Proposed by:** Terry Lyle

**WHEREAS:** Student Success in many courses includes the ability to read a textbook and other course materials, and many students enroll in courses which have course materials at reading levels which are far beyond their reading abilities, and

**WHEREAS:** students who do not have the requisite skills to succeed in a specific class often become quickly frustrated, drop the course or struggle through to the end, but do not receive a satisfactory grade. This experience may discourage them to the point that they will drop out of the college, and

**WHEREAS:** Student Success scores at Modesto Junior College are below statewide averages for the community college system, and

**WHEREAS:** other institutions that clearly identified the suggested reading level of courses in their Schedule of Classes have found that they have succeeded in improving their success statistics at their institution;

**THEREFORE:** **BE IT RESOLVED** that the MJC Academic Senate encourages all faculty to have their coursework analyzed for reading level and publish a suggested reading level of the course in the MJC Class Schedule.

**First Reading:** August 26, 1999

**Final Action:** September 9, 1999

**Disposition:** Failed