



**RESOLUTION S16-D: *Adoption of eLumen***  
Proposed by the Outcomes Assessment Workgroup

Whereas Modesto Junior College has made great strides in the collection of assessment of student outcomes over the past decade; and

Whereas The collection and dissemination of assessment of student outcomes has been limited by the complexity of the task, the cumbersome use of a Excel-based data collection, the laborious work of uploading assessment data into CurricuNet and transferring it into program review, and the inability to produce disaggregated assessment data of learning outcomes; and

Whereas These limitations pose a serious impediment to using assessment of learning outcomes to “organize institutional processes to support student learning and student achievement” (ACCJC Accreditation Standard I.B.4); and

Whereas An ACCJC standard for institutions is the use of “documented assessment of student learning and evaluation of student achievement to communicate matters of academic quality to appropriate constituencies, including current and prospective students and the public” (ACCJC Accreditation Standard I.C.3.); and

Whereas An ACCJC standard for institutions is that the college “disaggregates and analyzes learning outcomes and achievement for subpopulations of students,” and “when the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies” (ACCJC Accreditation Standard I.B.6.); and

Whereas An ACCJC standard for institutions is that “the institution awards course credit, degrees and certificates based on student attainment of learning outcomes,” and a robust software and management system is needed to best effect the documentation of this requirement (ACCJC Accreditation Standard I.C.3.); and

Whereas The eLumen software was chosen as MJC’s assessment tracking software outside of the shared governance process, leaving faculty input on the decision undocumented;

Therefore Be it resolved, that the Academic Senate at Modesto Junior College support the acquisition of, and transition to, the *eLumen* software for the purpose of collecting assessment, and to help inform decisions around institutional processes to support student learning and student achievement; and

Therefore Be it further resolved, that the Academic Senate at Modesto Junior College support the transition from CurricuNet to *eLumen* for the purposes of program review; and

Therefore Be it further resolved, that the Academic Senate at Modesto Junior College support the creation of a Program Review Workgroup to oversee program review at Modesto Junior College, and to guide the transition from CurricuNet to *eLumen*.

First Reading: April 7, 2016  
Final Reading: April 28, 2016  
Status: Carried