

## Modesto Junior College (MJC)

### Academic Senate Resolution F19-B:

#### Academic Calendar 2020-2021 and Academic Calendar Taskforce

**Proposed by Shelley Circle, Andrew Kranzman, Aishah Saleh, Steve Amador & Hans Hauselmann**

**Whereas:** The proposed [Academic Calendar](#) for the 2020-2021 academic year would not offer sufficient time for an intersession while also eliminating one 5 (five) week summer session and complicating back-to-back 7 (seven) week summer course offerings, thus potentially reducing students' opportunities for course completion, particularly during summer; and,

**Whereas:** The proposed 2020-2021 Academic Calendar would have certain impacts on a variety of academic, career, technical, professional and support programs at MJC while also potentially affecting student success, momentum, retention and completion rates, making the consequences of changing the traditional academic calendar, as of yet, not fully understood; and,

**Whereas:** Numerous faculty members representing a variety of academic programs have already identified potential problems with the proposed 2020-2021 Academic Calendar that could negatively impact educational programs and their students; and,

**Whereas:** The Academic Senate [Intersession Taskforce Report](#) (2009) needs to be updated before the Academic Senate can take an official position on the viability of changing the traditional academic calendar to offer an intersession *and/or* encourage course compression.

**Therefore, be it resolved:** The MJC Academic Senate is in favor of postponing any potential changes to the current academic calendar model until an Academic Calendar Taskforce can take into consideration new variables--including the State of California's new performance-based funding model, the implementation of the Pathways Initiative at MJC together with flexible scheduling, and new data metrics related to Modesto Junior College's Vision Goals--while offering a deeper understanding of the impacts of course compression and academic intersession on programs and student success; and,

**Therefore, be it resolved:** The proposed [Academic Calendar](#) for the 2020-2021 year should be replaced, and instead the traditional annual calendar should be adopted; and,

**Furthermore, be it resolved:** The MJC Academic Senate form an Academic Calendar Taskforce, to include input and participation from Associated Students of MJC, administrative leadership and classified professionals, which is charged with authoring an updated report on the implications of calendar compression, flexible schedules and academic intersession while documenting potential impacts on both academic programs and student success.

First Reading: October 3, 2019

Final Reading: October 17, 2019

Disposition: Carried