

**MODESTO JUNIOR COLLEGE
ACADEMIC SENATE
RESOLUTION FL95-B: LARGE CLASS CURRICULUM REVIEW
SEPTEMBER 21, 1995**

Proposed by: Rose Engstrom and Bill Wilson

WHEREAS, The Academic Senate is the principal faculty organization that oversees instructional issues, and

WHEREAS, faculty are the people most impacted by class size in the performance of their instructional duties, and

WHEREAS, the faculty are the most knowledgeable about class size and the quality of instruction, and

WHEREAS, the impact of class size upon quality of instruction varies with each discipline, and

WHEREAS, our contract that is currently in negotiation has a productivity clause and we are concerned about quality education, and

WHEREAS, productivity in some courses could cause a decrease in standards, and

WHEREAS, without adequate support staffing, large classes could result in students receiving less than quality instruction

THEREFORE, be it resolved that when an instructor wants to teach an augmented course (a doubling or tripling of the class size), that the increase be permitted only if the MJC Curriculum Committee reviews the proposed increase and determines that the proposed student/teacher ratios would be adequate to assure that student performance in the course can be monitored with the frequency, comprehensiveness, and explanation necessary to permit students to succeed, given the design of the course and its objectives.

Action: September 21, 1995

Final Action:

Disposition: To be revised as FL95-E