



Resolution S16-B:
Statement of Principle: Assessment Data and Faculty Evaluation
Proposed by the Outcomes Assessment Workgroup

- Whereas “Standards or policies regarding student preparation and success” is an academic and professional matter where there shall be mutual agreement between the Board of Trustees and the Academic Senate¹; and
- Whereas The Academic Senate of California Community Colleges (ASCCC) took the position that accreditation Standard III.A.6. be interpreted as: “Faculty are responsible for using the results of the assessment of student learning to participate in college processes to evaluate student achievement at the course, discipline, and college-wide scale as appropriate. Faculty should engage in professional growth and development that improves teaching and learning. The active participation of faculty in these collegial processes may be a factor in the evaluation of faculty; however, the results of assessments of learning outcomes are not a basis for faculty evaluation (Resolution 02.01, Fall 2014).²
- Therefore Be it resolved, that the Academic Senate at Modesto Junior College strongly endorses the ASCCC position in opposing inclusion of the results of learning outcomes (assessment data) as the basis for faculty evaluation; and
- Therefore Be it further resolved, that the Academic Senate of Modesto Junior College strongly encourages the Yosemite Faculty Association to oppose any attempt to include the results of learning outcomes (assessment data) as a basis for faculty evaluation; and
- Therefore Be if further resolved, that the Academic Senate of Modesto Junior College strongly encourages the Yosemite Faculty Association to include faculty participation in using the “results of the assessment of student learning to participate in colleges processes to evaluate student achievement at the course, discipline, and college-wide scale” as a factor in the evaluation of faculty.

¹ California Education Code, Section 70902(b)(7); California Code of Regulations, Title 5, Section 53200; YCCD Board Policy 7-8049.

² In addition, see *Sound Principles for Faculty Evaluation*, adopted Spring 2013; The 2002 Accreditation Standards: Implementation, 2004; ASCCC Resolution 02.01, passed Fall 2008; *Rostrum* article, “Faculty Evaluations—The SLOAC Debate Continues,” 2012; *Guiding Principles for SLO Assessment*, 2010.