



Resolution S16-C: *Cycle of SLO Assessment and Program Review*

Proposed by the Outcomes Assessment Workgroup

- Whereas Modesto Junior College has made great strides in the collection of assessment of student outcomes over the past decade; and
- Whereas An ACCJC eligibility requirement for institutions is that the college “identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures” (ACCJC Accreditation Standard II.A.3.); and
- Whereas An ACCJC eligibility requirement for institutions is that the college “systematically strives to improve programs and courses to enhance learning outcomes and achievement for students” (ACCJC Accreditation Standard II.A.16.); and
- Whereas An ACCJC eligibility requirement for institutions is that the college “uses documented assessment of student learning and evaluation of student achievement to communicate matters of academic quality to appropriate constituencies, including current and prospective students and the public” (ACCJC Accreditation Standard I.C.3.); and
- Whereas The challenge of new accreditation standards requires the utilization of regular learning outcomes data that can be disaggregated, analyzed, and evaluated in order to continually improve student learning at course, program, general education, and institutional levels; and
- Whereas Managing the current 5-year cycle of assessment and program review has proved to be quite labor-intensive, leading to an Outcomes Assessment Workgroup recommendation of a more standardized system and schedule across each academic year for all programs; and
- Therefore Be it resolved, that the Academic Senate at Modesto Junior College adopt a new cycle of student learning outcomes assessment designed to meaningfully improve our depth of course level assessment data by assessing all courses at least once each academic year beginning Fall 2016; and
- Therefore Be it further resolved, that the Academic Senate at Modesto Junior College implement a college-wide program review cycle of once every 2 years beginning Spring 2017, which would include the analysis of program, general education, and institutional levels of assessment; and
- Therefore Be it further resolved, that the Academic Senate at Modesto Junior College Request an annual report from the Outcomes Assessment Workgroup that would review the college’s institutional assessment practices, and include any recommendations to improve the process.