



Resolution S16-F: Cycle of SLO Assessment

- Whereas Modesto Junior College has made great strides in the collection of assessment of student outcomes over the past decade; and
- Whereas An ACCJC eligibility requirement for institutions is that the college “identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures” (ACCJC Accreditation Standard II.A.3.); and
- Whereas An ACCJC eligibility requirement for institutions is that the college “systematically strives to improve programs and courses to enhance learning outcomes and achievement for students” (ACCJC Accreditation Standard II.A.16.); and
- Whereas An ACCJC eligibility requirement for institutions is that the college “uses documented assessment of student learning and evaluation of student achievement to communicate matters of academic quality to appropriate constituencies, including current and prospective students and the public” (ACCJC Accreditation Standard I.C.3.); and
- Whereas The challenge of new accreditation standards requires the utilization of regular learning outcomes data that can be disaggregated, analyzed, and evaluated in order to continually improve student learning at course, program, general education, and institutional levels; and
- Whereas Managing the current cycle of assessment has proved to be quite labor-intensive, leading the need of a more standardized system and schedule across each academic year for all programs;
- Whereas The larger goals of assessment of how to measure and demonstrate what people learn over time – in a single class, or over a whole course, or several courses, a major, a lifetime – remains largely unrealized.
- Therefore Be it resolved, that the Academic Senate at Modesto Junior College adopt a new cycle of student learning outcomes assessment using *eLumen* designed to meaningfully improve our depth of assessment data by assessing all courses at least once every other year; and
- Therefore Be it further resolved, that the Academic Senate at Modesto Junior College adopt a new cycle of student learning outcomes assessment starting fall 2016, using the fall 2016 academic year as an outcomes assessment year and the following year as a reflection and program review year.
- Therefore Be it further resolved, that the new cycle be reviewed at the end of the cycle in spring 2018 and appropriate recommendations for improvement be forwarded to the Academic Senate.