

Modesto Junior College
Academic Senate
Resolution S19-A: Creation of Teaching and Learning Center at MJC
Introduced: Academic Senate Executive

Whereas national and state educational initiatives to increase student success, persistence, and completion are behind the historic structural changes underway at Modesto Junior College;

Whereas change requires a robust transformation of institutional culture at all levels to adequately redesign programs and processes, pedagogy, and strengthen student supports;

Whereas the most effective way to create and sustain transformation of institutional culture occurs when people from all levels of the college, in the interest to fulfill individual and group goals and improve professional practice, connect to share information about a common topic, concern, or problem or to raise awareness about a shared topic, concern, or problem;

Whereas the finest way to create and sustain transformation of institutional culture occurs when staff and faculty initiate and own the processes where colleagues convene to dialogue, to learn, to explore, and to collect best professional practices;

Whereas Modesto Junior College currently offers opportunities to share information and improve professional practice in the form of professional development opportunities during Institute Week, on Flex Days, through online learning, and community engagement;

Whereas professional development opportunities at MJC need to be centralized and expanded to address program design and processes, pedagogy, and student support necessitated by Guided Pathways, the Chancellor's Vision for Success, and AB705;

Whereas a foundational principle of MJC's promotes the development of "programs and services informed by the latest scholarship of teaching and learning";

Whereas the goal of MJC's Educational Master Plan aims to "increase academic excellence in teaching and learning" as well as excellence in "support that leads to completion";

Resolved, that the Modesto Junior College Academic Senate:

1. proposes the creation of a Teaching and Learning Center at Modesto Junior College;
2. develops the "policies for faculty professional development activities" ([BOT Policy 7-8049](#) and [Title 5, §53200](#)) of the Teaching and Learning Center;
3. proposes classified professionals help design appropriate professional development policies and activities for classified professionals;
4. urges Modesto Junior College and the District to appropriately fund and staff the Teaching and Learning Center in a manner fair, equitable, and sufficient to sustain improvement of professional practice.
5. urges the participation and cooperation of all stakeholders at the institution to create, maintain, promote, and grow the Teaching and Learning Center at MJC.