

Modesto Junior College
Academic Senate Resolution S17-C:
Clarity on the Standard Practice for Assessing a Course

Sponsored by Nita Gopal, Deborah Laffranchini, and Robert Stevenson

- Whereas, Accreditation Standard II.A.3 states, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures,”
- Whereas, the [Student Learning Outcomes and Assessment Handbook](#) adopted fall of 2013 states “All CLOs for a course, across sections, must be completed during the semester the course is scheduled” (p. 13),
- Whereas, the Outcomes Assessment Workgroup reviewed and voted to reaffirm this language on [August 20, 2013](#).
- Whereas, assessing all sections of a course provides the richest disaggregated student data needed to make informed decisions about student learning,
- Whereas, on March 7, 2017, the Instruction Council reviewed the role of assessment and disaggregated student data in accreditation and moved to recommend the Academic Senate reaffirm the assessment policy outlined in the Student Learning Outcomes and Assessment Handbook.
- Therefore, Be it resolved that Academic Senate reaffirm that assessment of a “course” refers to the practice of assessing all sections of that course in the semester that that course is specified to be assessed.

First Reading: April 6, 2017

Final Reading:

Disposition: