

**Resolution F15-E: Assessment Exemption Proposal (Early Placement in High School)
Proposed by English Department**

- WHEREAS** The California State University (CSU) system utilizes several instruments to determine whether a high school student is prepared for college-level work, including the Early Assessment Program (EAP), SAT, ACT, and AP tests, and
- WHEREAS** The CSU promises high school students who are determined to be “college ready” in English according to one or more of these instruments that they may be admitted to college-level English courses without taking further assessments at the CSU, and
- WHEREAS** Last year, Modesto Junior College agreed to use the same criteria as part of our “multiple measures” to place students into college-level courses in English (College Council Minutes, March 9, 2015 I.D.a), and
- WHEREAS** The CSU further promises high school students who are determined to be “conditionally ready” in English according to one of these instruments *and* who take and earn a passing grade (C or better) in an approved, year-long English course in their senior year (Expository Reading & Writing Course (ERWC); AP Literature/Composition; Weighted Honors English; IB English) to be admitted to a college-level English course without taking further assessment tests as the CSU,
- WHEREAS** The MJC English department has voted to approve the above CSU processes regarding students who score “conditionally ready” and who successfully complete one of the approved senior English courses to be ready for transfer-level English,
- THEREFORE** Be it resolved that Modesto Junior College should echo the promise of our CSU partners by admitting students determined to be “conditionally ready” and who complete one of the CSU-approved year-long English with a C or better to be admitted to college-level English courses at MJC without taking further assessment tests at MJC.