

## Updates to Online Education Plan, 2018-2023

Based on feedback from the senate's first reading in April, we have made three recommended changes:

- 1) Changed the dates on cover page from 2018-2022 to 2018-2023
- 2) Deleted last page, Appendix F: MJC Online Course Review Process. We realized that the goals intended in this page were being met through our training process.
- 3) Clarified page 13.2 about the adding the online modality to some CTE programs:

Original, from page 13. New language in blue

- 1) ~~Adding the Hybrid Modality Option to Career Technical Education~~ ~~Moving Career Technical Education to Online (hybrid) Modality~~
  - a. Strong Workforce (SW) funding will support the development of a CTE cohort transfer model for adult learners ~~to~~ **aimed at** increasing the completion rates of CTE certificates **in CTE programs. Taught by discipline faculty interested in exploring various delivery models, the cohorts are expected to feature options such as** ~~The model will be offered in a compressed~~ **term lengths**, hybrid delivery mode, ~~with students meeting one night per week and completing certificate courses in 5 to 7 week terms,~~ **and evening classes.** Students will complete a percentage of ~~the~~ **each** course online, ~~They will~~ **moving** through **the sequence** courses as a cohort with embedded support services. The Instructional Designer salary will be supported by SW funding through December 2020 to develop dynamic course modules that CTE faculty can adapt for individual courses. Developed modules can be adapted by other faculty, once designed. **CTE disciplines include Allied Health, Child Development, Business, Computer Graphics/Computer Science, Agriculture, Industrial Electronics, Advanced Manufacturing, and other skills-based programs.** After the SW funding period, the Instructional Designer will work directly with all faculty to design dynamic modules for online courses.