

## Information for October DFAC Meeting

Values for a Resource Allocation Model (many borrowed from the development of SB361)

Additions in red are from the 10/17 DFAC meeting

### Characteristics:

- a. Promotes a “students first” culture
- b. The model must be widely perceived to be fair
- c. Simple – to the extent possible
- d. Predictable ←
- e. Stable ←
- f. Have a multi-year application – not change formula each year
- g. Accommodate good and bad years
- h. Protects the integrity of base funding – no sudden or major changes
- i. In synch with our mission and goals
- j. **Transparent**
- k. **Long term sustainability**
- l. **Promotes access and completion**

### Behavioral:

- a. Promote a sensible use of public funding – no “spend it or you lose it”
- b. Minimize internal conflict - between colleges & with district office
- c. Timely – in order for development of plans at colleges ←
- d. Rewards efficient use of funds
- e. **Includes effects of Starfish and Guided Pathways**

### Data driven:

- a. Uses quantitative, verifiable factors – need for good data ←
- b. Metrics should be specific to the desired behaviors or outcomes

### Suggestions:

- a. Tie the RAM to the SCFF, but using prior year revenues. This will assist predictability.
- b. Use only some of the SCFF data points that can be tied to a specific college.
- c. Define “off the top” or agreed upon line items that must be funded, such as retiree benefits, utilities, insurance, district-wide shared software like Colleague, etc.
- d. Create a metric for how much Central Services should cost, tied to square footage, # of employees, percentage of college dollars or the like.
- e. Don’t do any simulations until the basics have been established.
- f. Once the RAM has been agreed upon, develop a transition plan.